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# West Virginia Department of Free Schools reports

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Annual report of the State Superintendent of Free Schools, of the State of West Virginia, <1866, 1867, Year 1867, Year 1870, January 1, 1880>

Annual report of the General Superintendent of Public Schools, of the State of West Virginia, <Year 1871, Year 1872>

Biennial report of the State Superintendent of Free Schools of the State of West Virginia, <Years 1875 and 1876, Years 1877 and 1878, Years 1879 and 1880, Years 1881 and 1882, years 1885 and 1886>

Annual Report, <January 1, 1879>

Department of Free Schools, <January 1, 1883>

**LLMC 00-486t**

# DEPARTMENT OF FREE SCHOOLS,

STATE OF WEST VIRGINIA.

WHEELING, January 1, 1883.

*To His Excellency,*
JACOB B. JACKSON,
*Governor of the State of West Virginia:*

SIR:

I have the honor to make to you the Nineteenth Annual Report of the Department of Free Schools of the State for the School Year beginning July 1, 1881, and ending June 30, 1882.

I have prepared a Summary of School Statistics comparing the aggregates with the same items in my first report. The Reports of the County Superintendents are in many instances more than ordinarily interesting. The Tables of Statistics show several items not heretofore contained in the Reports from this Department.

The statistical and financial reports of one or two counties are incomplete. The two cities, Wheeling and Martinsburg, have only partial reports. With these exceptions the school officers have made full and generally accurate reports.

I ask your attention to the following suggestions and recommendations:

## FORMER RECOMMENDATIONS.

No provision has yet been made for the "Removal of school officers;" filling "Vacancies;" looking to the introduction in country schools of a course of "Graded Instruction;" "Uniformity of Examinations;" increasing the pay and duties of "County Superintendents;" reforming the present method of granting "Teachers' Certificates;" providing for county "Superintendents' Convention;" increasing the appropriation for county "Institutes;" and other suggestions made in my last report. All of these subjects deserve attention; and to them, with such additions and modifications, as a year of active experience may now suggest, together with a few other recommendations, I deem important, I call attention.

## SCHOOL LAW.

Generally speaking, our school law is very efficient and adequate to most all the various needs of our different communities.

## AMENDMENTS.

The amendments made by the Legislature at its adjourned session have received the approval of the great majority of the people so far as I am able to learn.

## FURTHER AMENDMENTS SUGGESTED.

The Supreme Court of Appeals of the State recently decided, in a case brought before it from Tyler county, that the provision in section 41 of the school law providing for

### MORE THAN FOUR MONTHS SCHOOL,

requires, in case any district should vote for a longer term than four months under said section, that said vote shall be taken annually thereafter if more than four months school is desired. (See syllabus of the opinion of the Court in the appendix to this report.) In quite a number of counties it has been the rule for several years that the schools shall continue more than four months. This law should be so amended as to provide that when any district shall have voted to continue the schools of the district more than four months, that that vote shall be instruction to the Board of Education in fixing the number of months and the rate of levy until the Board sees proper to submit the question again or a respectable number of the residents of the district petition the Board to again submit the question to the voters. It is not desirable to be annually voting on a question that the communities have long since settled among themselves.

## FIVE MONTHS TERM.

I regard the time as having arrived when the law should require five months term of school instead of four months as now provided by law.

A careful examination of the statistics in regard to the length of the term now taught will develop the fact that six counties now continue their schools an average term of five months or more (120 days or more); that ten counties continue their schools an average term of one hundred days or more and less than one hundred and twenty days; that sixteen counties continue their schools four months or more (eighty-eight days) and less than one hundred days; that thirteen counties continue their schools an average term of eighty days or more and less than eighty-eight days; and that only *nine* counties continue their schools an average term of less than eighty days. The general average length of the school term in the State is four months and one half, or ninety-nine days; and if we were to count twenty days to the month, the general average term lacks but one day of being five months now. With the rapid development of the vast material wealth of the State now going on the rate of taxation will not be materially increased to secure to the children the additional month of school. The necessity for a longer term is agreed by all persons who carefully think of the question. The additional amount of

money necessary to continue the schools another month will produce nearly twice as much advancement as the same amount spent for the first month of the term. It takes time to educate.

### SCHOOL MONTH.

The teachers of the State, and many other persons who take interest in our school affairs, think that the school month should consist of twenty days instead of twenty-two days. If the teachers were paid an additional compensation for the two extra days it could make no difference to them, and the two extra days adds considerably to the now too short term of school, but the teachers and others who have examined the question, claim that the teacher is paid no more for the "twenty-two day month" than for the "twenty day month," and with the present very low rate of salary to require twenty-two days for a month is discouraging to the teachers.

### NON-ATTENDANCE.

The statistics show a healthy increased per centage of enrollment and average daily attendance based on the enumeration but a slight falling off in the average daily attendance based on enrollment. This latter is accounted for to some extent in the unusually wet winter causing the numerous streams frequently to be dangerous for the children to cross. Such a season also produces more than the average amount of sickness. There were, however, a very large number of children who did not enter school at all. In casting about for inducements to secure a more general attendance,

### SCHOOL BANNERS

have been suggested, and in two counties at least, Monongalia and Barbour, through the enterprise of the County Superintendents and others, of these counties, School Banners have been introduced. The plan of introducing and awarding banners is as follows: A School Banner is offered in the county for the district making the "Highest per cent of Attendance" based on enumeration. A banner is also offered in each district for the "Highest per cent Attendance" made by any school based on the enumeration. All great public and private enterprises, whether religious, political, benevolent, military or social, have their banners. Why not enlist this sentiment of "following the flag," which seems universal in all orders of life, and especially among young people, in the great business of securing the attendance of children at school? I have given my hearty co-operation to this move and have promised that if it succeeds well and becomes general I shall offer a State School Banner to be awarded the county showing the "Highest per cent. of Attendance" based on enumeration.

### TEACHERS' EXAMINATIONS.

In some localities complaint has been made concerning an amendment made at the adjourned session of the Legislature providing for

a minimum per cent. to be made in each branch before a certificate may be granted. I think the complaint will cease after this year. Most of the teachers and school officers that I have heard from on the subject approve it. There is a class of teachers, however, that justly complain, perhaps, of this provision. I refer to those teachers who teach in the primary grades of graded and high schools. These have no occasion to teach the advanced portions of arithmetic, grammar, etc., and being wholly occupied and devoted to their duties with, not unfrequently, from sixty to one hundred and twenty pupils for the greater portion of the year, they sometimes fail to obtain as high grade of certificate as they deserve on an examination prepared for teachers of ungraded schools, thus being deprived of five or ten dollars per month of the low wages usually paid. To remedy this I suggest that a provision be inserted in the law providing extra examinations for this class of teachers or an additional grade of certificate, to be known as "primary certificates." The former plan is perhaps preferable.

Another addition to this law would, I think, save the teachers considerable expense and at the same time add materially to the efficiency of the present law, viz: To provide that the Board of Examiners shall hold one of the regular examinations for teachers during the week the Institute is held in the county, examining in one or two studies each day, taking one hour or one and a half hours each day. The teachers who chose to avail themselves of this opportunity to be examined would save making a second trip to the place of examination, and have the work divided into several parts, so that each day the teacher would go to the work rested and in condition to do better work than is possible under the present method of remaining ten or twelve hours under the highest mental excitement and frequently almost exhausted physical powers. Examinations should not be made easier, but they certainly should be divested of pain to the applicant as far as possible. As the law now requires the teacher to attend the Institute, this would be an additional inducement to attend and take an interest in the Institute work. Such a provision need not interfere with other examinations to be held as now provided by law. This provision if made would meet some objections to both the Examination and Institute laws.

### A COURSE OF STUDY.

To what I said in my report on this subject last year under the head of "Graded Instruction" I desire to add that since that time a number of counties through their superintendents and teachers have taken steps to introduce a course of study in their common schools—notably Monongalia, Marion, Preston, Barbour, Mineral, Roane, Brooke and Wayne counties.

Public opinion has reached a very healthy condition on this subject, and I regard the present as a most favorable time to begin the work of grading and classifying the work of the country schools by some well matured and general plan. Any one who knows how frequently the teacher is changed in our common schools must be aware that much valuable time is necessarily wasted by the new teacher—

and there is a new one in many cases every year—in ascertaining where the pupils belong and whether what they have gone over has been well taught. Frequently the pupils are "turned back" and by the time they reach the place from which they were turned back, the four months term is gone and the children "turned out" till another new teacher travels much the same road. The result is that many pupils become discouraged, lose interest, waste their time, and the school is a failure. Such schools are not numerous in this State, yet there are far too many that approach this result too nearly. A remedy for much of this is found in giving the pupils a just amount of work to be accomplished in a given time. It is true no exact amount of work may be measured out, but an average term's work can be prescribed. Such a measure would become the standard to measure the teacher's ability to get good results; and, the pupils would be stimulated to complete the work, if for no other reason than the promotion it would bring. There are many other reasons for a course of study for our common schools. Perhaps it is not necessary to have legislation upon the subject until the schools have more generally adopted the plan. Meantime I recommend that the course of study prepared and introduced into each county be printed at public expense.

### DISTRICT SECRETARIES.

These very important officials in our school economy are very unequally paid for their services. The law provides a maximum rate of fifteen dollars per year for their salaries and a maximum fee of ten dollars for making the annual report required by law. In some districts there are forty schools, while in others there are but two or three teachers employed, yet under the present provision the secretary of the one district may receive the same salary and the same fee for his report as the other. I recommend that the rate of salary and the fee for the report be graded in proportion to the number of teachers employed in the district, beginning with a minimum of ten dollars where there are less than six teachers employed and reach a maximum of fifty dollars where there are more than thirty teachers employed. A similar provision should be made in regard to the annual report beginning with a minimum of five dollars where there are less than ten teachers employed and reaching a maximum of fifteen dollars where there are more than thirty teachers employed. The salary and fee for the report to be paid by order of the county superintendent after an examination of the secretary's books, etc., and the receipt of a correct annual report as required by the present law.

### TEXT BOOKS.

In accordance with an act passed at the adjourned session of the Legislature providing for a change in the retail price of certain class books, viz: McGuffey's Speller and McGuffey's New Eclectic First and Third Readers, I entered into a contract with the publishers as provided in said act, they waving all right to charge more at wholesale than under their former contract, thus giving the local dealer the full benefit of the increased price. (See contract and Appendix to this Report.)

## NEW REVISED BOOKS.

I called your attention in my report last year to the anomalous condition of our law on the subject of the school readers. During the year the question frequently arose as to what the true construction of this matter should be. I submitted the question to the Attorney General and received the following response:

OFFICE ATTORNEY GENERAL,
CHARLESTON, W. VA.
May 28, 1882.

HON. B. L. BUTCHER, *State Superintendent Free Schools:*

DEAR SIR—Your letter of the 3d inst., asking my official opinion touching several questions of law, is at hand. * * * with reference to your third question, which is as follows:

"Am I authorized to enter into a contract with the publishers of the revised edition of McGuffey's Readers, for the supply at wholesale rates, of that edition to our merchants, &c., while we have a contract for an older edition of the same book, with the same publishers?"

If I am correctly informed the book contracted for in 1879, and which contract is still in force, is entitled "McGuffey's New Eclectic Readers," while the law, acts 1881, provides, as did the acts of 1879 and 1872 and 1873 provide, for the use of "McGuffey's New Revised Readers." This being the case, I see no objection to your changing the contract of 1879, you and the publishers both being willing and agreeing thereto, to the extent of having for use in the future, the book mentioned in the statute, in lieu of the one mentioned in the contract. I do not think, however, that you can change the contract so as to get a book not in the statute.

Respectfully,
C. C. WATTS, *Attorney General.*

I thereupon entered into a contract with the publishers of the New Revised Readers for their supply at wholesale, retail and exchange rates for old books, as provided in the act requiring contracts fixing the price of school books. This contract and the one before mentioned each expire at the time the general or first contract expires, to-wit: June 30, 1884.

This contract provides that such schools as desire it may use the revised books, not making it obligatory to do so. This solution of the difficulty referred to in my last report seems to satisfy all concerned. See contract in the Appendix to this Report.

## BOOK CONTRACTS.

The contracts for the supply of school books expire June 30, 1884. The present law has but few objections. The only one perhaps worth considering is that the retail dealers living in the interior of the State sometimes fail to keep a stock of books, claiming that the profit, sixteen and two-thirds per cent., does not pay them to do so. This objection is in a large measure overcome by the facilities afforded by the United States mails which reach the remotest points. The pub-

lishers send the books by mail prepaid at the same rate the retail dealer sells them. No law that could be devised perhaps would be free from objection from some one, and I therefore recommend that the same provision be continued.

### COUNTY SUPERINTENDENTS.

The salaries of these officers are less than they can afford to work for to give their full time during the school year. To remedy this I recommend that a provision be inserted in the law allowing the Presidents of the Boards of Education of the different districts, at their annual meeting in June for the purpose of confirming the appointment of members of the Examining Board, to fix an additional sum to the salary of the Superintendent according to the number of schools in the county, to be paid out of the teachers or building fund of the respective districts in proportion to the number of teachers employed in each. A minimum and maximum sum should perhaps be fixed for the several counties, in proportion to the number of teachers employed in each. If authoriiy could then be given the State Superintendent to call meetings, at least annually, of the Superintendents to have them discuss the methods of performing their duties and adopt plans of work, more uniformity, enthusiasm, emulation, intelligent work, and general advancement in educational work would result, than is now possible with the itinerant, individual, irresponsible way the work is necessarily done. The Superintendents themselves are awake to this fact. The three meetings I have held of this kind, although the attendance was small in each case, owing to the small salaries received by the Superintendents, has borne immediate results in most of the counties represented by their Superintendents at the meetings. I am sure such a provision would produce valuable results at small cost. Either the traveling expenses of the Superintendents should be paid or they should be paid at a sufficient rate of mileage to pay such expenses.

### INSTITUTES.

The Teachers' Institutes in the past year have been very gratifying in their results. The attendance was good and the instructors were earnest and faithful workers. This department of the school work deserves much of the credit of the general and healthy improvement going forward in our schools.

The appropriation for this purpose will necessarily have to be increased as the general agent of the Peabody Education Fund cannot aid us in this work as largely as heretofore. I recommend that the appropriation be increased to one thousand dollars. The balance can be paid out of the Peabody Fund so generously given from time to time.

The question of compulsory attendance by the teachers at the Institute has been a theme for frequent discussions among the teachers and people during the past two years. The present provision excluding the teacher from examination and therefore from teaching for failure to attend the Institute without a sufficient excuse is re-

garded by some of our best educational men as unreasonably severe and often deprives the people of good teachers.

The following resolution was adopted at the Superintendents' Convention recently held in the city of Charleston:

*Resolved*, That in the opinion of the Superintendents and Teachers now attending this Convention, the Institute is a most efficient agency in the preparation of teachers for the work of the school room; and that every teacher who fails to attend such Institute is depriving the pupils who come under his charge of the benefits that might have accrued to them. But, as it is not advisable to exclude from the profession those who fail to attend these Institutes, we are of the opinion that the provision of section 30 of the school law relating to the compulsory attendance of teachers at Institutes, should be amended so as to allow teachers a reasonable compensation for their attendance upon such Institutes, and imposing a fine of equal or double the amount for failure to attend. Such compensation to be added to or fine deducted from the salary of the teacher. Under our present system of four months schools and at the rate of wages now paid teachers, the inducements held out to them are so small, that it will be impossible to supply the demand for teachers if the law, as it now stands, be enforced.

This resolution formulates the objections and proposes a remedy, which if it can be made to work in practice without too much machinery, would prove most satisfactory to the people of the State.

### LITERARY TRAINING IN THE PUBLIC SCHOOLS.

Many of our leading teachers have recently introduced a general exercise in their schools, occupying perhaps fifteen minutes per day, in which the whole school engages in studying and committing to memory some gem of American literature, the teacher incidentally giving historic, biographic, and other information concerning the author of the gem selected, and the sentiment conveyed by it. The pupils are also called upon to give information that they may have gathered in their home readings. The gem is committed to memory by the whole school, so that every boy and girl can recite it, and give the name of the author; thus storing up the grand sentiments of patriotism, integrity, reverence, kindness, industry, perseverance, &c., in most choice language. The stimulating effect upon the general conduct of the pupils is marked. The plan was inaugurated some few years ago in the public schools of Cincinnati, Ohio, by Dr. John B. Peaslee, Superintendent of the city schools, and has been brought to great perfection and universal approval there, as well as in many other schools. I have given this movement my hearty co-operation, as I regard it a most important aid to teachers and school officers in discharging their obligations to the pupil, parent and public under the following provision of the school law of the State:

### "GENERAL DUTIES OF TEACHERS AND SCHOOL OFFICERS.

All teachers, boards of education, and other school officers are hereby charged with the duty of providing that moral training for the

youth of this State which will contribute to securing good behavior and manners, and furnish the state with exemplary citizens."(Section 32.)

### PEABODY SCHOLARSHIPS.

During the past year the general agent of the trustees of the Peabody Education Fund, Dr. J. L. M. Curry, informed me that this State was entitled to six Scholarships in the Nashville (Peabody) Normal School at Nashville Tenn., worth to those receiving them $200 per year, or $25 per month for the eight school months. The course of study of the institution covers two years. I gave notice in various ways to the teachers and people of this provision. I divided the state into districts according to the Congressional districts, assigning a scholarship to each district and two to the State at large. After receiving a number of applications from the First and Second districts I appointed a time and place fora competitive examination in each of these districts. The examiners in the First district awarded the scholarship to Eva Miller, of Wheeling, Ohio county, and the examiners in the Second district reported a tie between two of the applicants. I appointed one, W. H. Copeman of Preston county, for the district scholarship, and the other, M. M. Ross of Marion county, to one of the scholarships from the State at large. These three persons are now in the Nashville school. The other three places are yet vacant.

### COLORED TEACHERS.

The colored people of the State have expressed much satisfaction concerning the provision inserted in the school law by the last Legislature, providing for paying the tuition of a number of their young teachers in some suitable school for normal training, referred to at length in my report last year. Several intelligent young teachers from the different sections of the State have availed themselves of the provision and have been reported to me diligent and exemplary in their conduct at school.

### BUILDING FUND.

A number of members of Boards of Education and tax-payers have complained to me within the past year, of the restriction placed upon boards in the matter of borrowing money to build school houses. Under the present law, the boards are required to levy at a rate sufficient in one year to produce a fund large enough to build the house, or houses to be built, besides providing for the current expenses of the schools. The maximum rate prescribed by law is frequently reached, and yet not enough money is raised to do the work; the result is, that a large sum of money is allowed to rest in the sheriff's hands for a year or more, until another levy is laid, the proceeds of which, together with the balance from the last year, perchance may be sufficient to erect the building desired. Such financiering is not judicious. I recommend that the provision allowing the boards to borrow a limited amount for such purposes be restored.

### GENERAL SCHOOL FUND.

The amount of this fund distributed among the school districts of the State, was greater this year than ever before in the history of the State, by several thousand dollars. This fund arises from the capitation tax, the State levy of ten cents on the one hundred dollars valuation of all property, and the interest on the School Fund. All of these sources of revenue are increasing, and this fund will continue to increase in the same ratio.

### THE SCHOOL FUND.

This fund has materially increased in the past two years. It is invested in interest bearing National, State, City and County securities, as will appear from the table exhibiting this fund. The interest in each case has been promptly paid when due.

### SCHOOL JOURNAL.

This educational power has been of great service to this department, in the past year. I have made use of its pages frequently in making announcements, appointments, decisions, &c., from this office, together with such opinions as have been given by the Attorney General.

### REFORM SCHOOL.

My attention has been called to this subject from the frequent cases of youthful criminals that have come to my notice in the past year. I have no well defined plan to propose, but bring the subject to your attention that a start may be made in this direction, recognizing that such questions are matters of growth; and, until their necessity is manifest, no action will be taken.

### CENTRE SCHOOL BUILDING, WHEELING.

This building represented in the cut accompanying this report, was completed last spring, and is an ornament to the city of Wheeling, an honor to its enterprising Board of Education, and a most valuable addition to the school facilities of the city. It cost nearly forty thousand dollars, and is finished throughout in good style, being well heated and ventilated.

### HON. J. L. M. CURRY.

This distinguished gentleman, who is the General Agent of the Trustees of the Peabody Education Fund, visited the State at my invitation while the Legislature was in session last year. The House of Delegates, on motion of the Hon. William A. Quarrier, of Kanawha county, asked him to deliver an address before it, on the subject of Education, in the Hall of the House. The Senate was invited and attended in a body. Dr. Curry was introduced by the Speaker, and responded in a most eloquent and timely address.

## CONCLUSION.

The general approval, the cordial welcome, and generous aid given the educational work by the members of all professions and callings during the past year, has been very gratifying to those engaged in such work; and has greatly encouraged me in my efforts to increase the efficiency of our school system. The newspapers and the physicians have generally been very efficient in their aid. A large number of newspapers have given the teachers a column each week, to be edited by the County Superintendent or some of the teachers; others have given generously of their space for all educational news. The physicians have given valuable aid by instructing our teachers in school hygiene and other important subjects. There has been manifest progress in the right direction. We are far from the results that must and will be attained, but we have reason to be encouraged, for the work already accomplished. I have the honor to be,

Your obedient servant,

BERNARD L. BUTCHER,
*State Sup't Free Schools.*

# SUMMARY OF SCHOOL STATISTICS

FOR THE SCHOOL YEAR ENDING JUNE 30, 1882, COMPARED WITH THOSE FOR THE SCHOOL YEAR ENDING JUNE 30, 1881.

## *School Organization.*

| | |
|---|---|
| No. school districts 1881-2 | 370 |
| No. school districts 1880-1 | 365 |
| Increase | 5 |
| No. sub-districts 1881-2 | 3,779 |
| No. sub-districts 1880-1 | No report |
| No. members boards of education 1881-2 | 1,121 |
| No. members boards of education 1880 1 | No report |
| No. school trustees 1881-2 | 10,966 |
| No. school trustees 1880-1 | No report |

## *School Houses.*

| | |
|---|---|
| Number frame, 1881-2 | 2,362 |
| Number frame, 1880-1 | 2,260 |
| Increase | 102 |
| Number stone, 1881-2 | 8 |
| Number stone, 1880-1 | 6 |
| Increase | 2 |
| Number brick, 1881-2 | 93 |
| Number brick, 1880-1 | 94 |
| Decrease | 1 |
| Log 1881-2 | 1,376 |
| Log 1880-1 | 1,344 |
| Increase | 32 |
| Whole number of school houses 1881-2 | 3,839 |
| Whole number of school houses 1880-1 | 3,704 |
| Increase | 135 |
| Number built in 1881-2 | 177 |
| Number built in 1880-1 | 167 |
| increase | 10 |
| Number rented in 1881-2 | 139 |
| Number rented in 1880-1 | No report |

| | |
|---|---|
| Number school rooms 1881-2 | 4,351 |
| Number school rooms 1880-1 | No report |
| Number rooms with desks 1881-2 | 3,339 |
| Number rooms with desks 1880-1 | 1,924 |
| Increase | 1,415 |
| Number rooms used for recitation only, 1881 2 | 56 |
| Number rooms used for recitation only, 1880 1 | No report |
| Number buildings with apparatus 1881-2 | 1,020 |
| Number buildings with apparatus 1880-1 | 752 |
| Increase | 268 |
| Number volumes in libraries 1881-2 | 654 |
| Number volumes in libraries 1880-1 | 1,182 |
| Decrease | 528 |
| Number square yards blackboard 1881-2 | 33,533 |
| Number square yard blackboard 1880-1 | No report |

## *Value of School Property.*

| | |
|---|---|
| Value of school houses, 1881-2 | 1,498,485 48 |
| Value of school houses, 1880-1 | 1,470,213 20 |
| Increase | $28,272 28 |
| Value of school lands, 1881-2 | 174,434 78 |
| Value of school lands, 1880-1 | 174,120 30 |
| Increase | 314 48 |
| Value of furniture, 1881-2 | 136,004 70 |
| Value of furniture, 1880-1 | 94,727 00 |
| Increase | $41,277 70 |
| Value of apparatus, 1881-2 | 13,907 20 |
| Value of apparatus, 1880-1 | 11,571 40 |
| Increase | 2,395 80 |
| Value of libraries, 1881-2 | 1,156 00 |
| Value of libraries, 1880-1 | 1,421 00 |
| Decrease | 265 00 |
| Total value of all school property, 1881-2 | $1,823,987 16 |
| Total value of all school property, 1880-1 | 1,753,143 90 |
| Increase | 70,843 26 |
| Average value of school houses 1881-2 | 390 00 |
| Average value of school houses 1880-1 | 380 00 |
| Increase | 10 00 |

## *Enumeration, Enrollment, Average Daily Attendance, Percentages of each and Average Age.*

| | |
|---|---|
| Children between six and sixteen years of age 1881 2 | 168,554 |
| Children between six and sixteen years of age 1880-1 | 164,374 |
| Increase | 4,180 |

| | |
|---|---|
| Children from sixteen to twenty-one years of age 1881-2 | 48,044 |
| Children from sixteen to twenty-one years of age 1880-1 | 48,817 |
| Decrease | 773 |
| Total youth from six to twenty-one years of age 1881-2 | 216,598 |
| Total youth from six to twenty-one years of age 1880-1 | 213,191 |
| Increase | 3,407 |
| Pupils enrolled in school 1881-2: | |
| Males | 83,199 |
| Females | 72,345 |
| Total | 155,544 |
| Pupils enrolled in school 1880-1: | |
| Males | 78,162 |
| Females | 67,041 |
| Total | 145,203 |
| Increase | 10,341 |
| *Average daily attendance* 1881-2: | |
| Males | 51,187 |
| Females | 45,463 |
| Total | 96,652 |
| Average daily attendance 1880-1: | |
| Males | 49,271 |
| Females | 41,995 |
| Total | 91,266 |
| Increase | 5,386 |
| Per cent. of enrollment based on enumeration 1881-2 | 71⅓ |
| Per cent of enrollment based on enumeration 1880-1 | 68 1-10 |
| Increase | 3 7-30 |
| Per cent. of average daily attendance based on enumeration 1881-2 | 45 |
| Per cent. of average daily attendance based on enumeration 1880-1 | 43 |
| Increase | 2 |
| Per cent of average daily attendance based on enrollment 1881-2 | 62 |
| Per cent of average daily attendance based on enrollment 1880-1 | 63 |
| Decrease | 1 |
| General average age of pupils 1881-2 | 10.6 |
| General average age of pupils 1880-1 | 10 9 |
| Decrease | .3 |

## *Miscellaneous Items.*

| | |
|---|---|
| No. of teachers reported subscribers for educational journals 1881-2: | |
| Males | 796 |
| Females | 469 |
| Total | 1,265 |
| No. of teachers who have taught the same school two terms or more before the present term 1881-2: | |
| Males | 798 |
| Females | 317 |
| Total | 1,115 |

| | |
|---|---|
| No. teachers reported teaching first term 1881-2: | |
| Males | 443 |
| Females | 197 |
| Total | 640 |
| No. teachers reported having attended one of the State Normal schools: | |
| Males | 461 |
| Females | 250 |
| Total | 711 |
| No. pupils reported enrolled first time: | |
| Boys | 13,956 |
| Girls | 12,816 |
| Total | 26,772 |
| No. cases tardiness reported: | |
| Boys | 67,432 |
| Girls | 68,567 |
| Total | 135,999 |
| No. cases truancy reported: | |
| Boys | 1,888 |
| Girls | 494 |
| Total | 2,382 |
| No. cases corporal punishment reported. | |
| Boys | 7,782 |
| Girls | 2,545 |
| Total | 10,327 |
| No. suspensions or dismissions from school: | |
| Boys | 184 |
| Girls | 71 |
| Total | 255 |
| No pupils reported neither absent nor tardy: | |
| Boys | 5,391 |
| Girls | 5,137 |
| Total | 10,528 |
| No. days teachers reported absent: | |
| Males | 951 |
| Females | 359 |
| Total | 1,310 |

## *Teachers.*

| | |
|---|---|
| Number employed 1881-2: | |
| Males | 3.045 |
| Number employed 1880-1: | |
| Males | 3,079 |
| Decrease | 34 |
| Number employed 1881-2: | |
| Females | 1,315 |
| Number employed 1880-1: | |
| Females | 1,208 |
| Increase | 107 |

| | |
|---|---|
| Total number employed, 1881-2 | 4,360 |
| Total number employed 1880-1 | 4,287 |
| Increase | 73 |
| Number granted No. 1 certificates 1881-2: | |
| White | 2,412 |
| Colored | 28 |
| Total | 2,440 |
| Number granted No. 2 certificates 1881-2: | |
| White | 1,461 |
| Colored | 43 |
| Total | 1,504 |
| Number granted No. 3 certificates 1881-2: | |
| White | 418 |
| Colored | 47 |
| Total | 465 |
| Total certificates granted 1881-2 | 4,409 |
| Total certificates granted 1880-1 | 3,265 |
| Increase | 1,144 |

## *Number of Months Taught.*

| | |
|---|---|
| By male teachers 1881-2 | 13,218 |
| By male teachers 1880-1 | 12,833 |
| Increase | 385 |
| By female teachers 1881-2 | 6,367 |
| By female teachers 1880-1 | 6,292 |
| Increase | 75 |
| Total number of months taught 1881-2 | 19,585 |
| Total number of months taught 1880-1 | 19,125 |
| Increase | 460 |
| Average length of school term 1881-2 | 4 mos., 11 days |
| Average length of school term 1880-1 | 4 mos., 10 days |
| Increase | 1 day |
| Average length of school term 1881-2 in days | 99 |
| Average length of school term 1880-1 in days | 98 |
| Increase | 1 |
| Average rate of levy on Teachers' Fund on the $100, 1881-2 | 33 |
| Average rate of levy on Teachers' Fund on the $100, 1880-1 | 28 |
| Increase | 5 |
| Average rate of levy on Building Fund 1881-2 | 22 |
| Average rate of levy on Building Fund 1880-1 | 20 |
| Increase | 2 |
| General average rate of levy for all school purposes 1881-2 | 55 |
| General average rate of levy for all school purposes 1880-1 | 48 |
| Increase | 7 |

## *The Work of the Pupils.*

The branches taught and the number studying each. The first number named under each heading is for 1881-2 and the second for 1880-1.

| | | | |
|---|---|---|---|
| Orthography | 129,404 | Reading | 113,653 |
| Orthography | 123,301 | Reading | 101,200 |
| Increase | 6,103 | Increase | 12,453 |
| Writing | 82,814 | Geography | 32,355 |
| Writing | 69,978 | Geography | 29,916 |
| Increase | 12,836 | Increase | 2,439 |
| Written arithmetic | 39,144 | English grammar | 20,883 |
| Mental arithmetic | 32,178 | Language Lessons | 8,461 |
| Total | 71,322 | Total grammar | 29,344 |
| Arithmetic | 54,782 | Grammar | 17,757 |
| Increase | 16,540 | Increase | 11,587 |
| United States History | 10,626 | General history | 509 |
| German | 303 | Physiology | 259 |
| German | 1.857 | Algebra | 1,429 |
| | | Geometry | 136 |
| Decrease | 1,554 | | |

## *Receipts and Expenditures for Teachers' Fund for the Year Ending June 30, 1882, Compared with Those for the Year Ending June 30, 1881.*

### *Receipts for Teachers' Fund.*

| | |
|---|---|
| *From State school fuud, 1881-2 | $ 178,188 04 |
| From State school fund, 1880-1 | 212,305 88 |
| Decrease | $ 34,117 84 |
| From district levies, 1881-2 | $ 391,892 91 |
| From district levies, 1880-1 | 337,309 22 |
| Increase | $ 54,583 69 |
| From railroad tax, 1881-2 | $ 12,271 63 |
| From redemption delinquent lands, 1881-2 | 4,380 38 |
| From sale delinquent lands, 1881-2 | 3,388 51 |
| From tuition pay pupils, 1881-2 | 488 98 |
| From Board of Examiners, 1881-2 | 23 48 |
| From other sources, 1881-2 | 6,136 08 |
| Total from all sources, 1881-2 | $ 26,689 06 |
| Total from all other sources, 1880-1 | 14,990 14 |
| Increase | $ 11,698 92 |
| Total receipts, 1881-2 | $ 596,770 01 |
| Total receipts, 1880-1 | 564,605 24 |
| Increase | $ 32,164 77 |
| From balance on hand, 1881-2 | $ 72,577 99 |
| From balance on hand, 1880-1 | 74,409 61 |
| Decrease | $ 1,831 62 |
| Total receipts, including balance on hand, 1881-2 | $ 669,348 00 |
| Total receipts, including balance on hand, 1880-1 | 639,014 85 |
| Increase | $ 30,323 15 |

## *Disbursements, Teachers' Fund.*

| | |
|---|---|
| For No. 1 white male teachers 1881-2 | $ 229,086 85 |
| For No. 1 white female teachers 1881-2 | 130,916 98 |
| For No. 1 colored male teachers 1881-2 | 6,894 38 |
| For No. 1 colored female teachers 1881-2 | 1,180 98 |
| Total for No. 1 teachers 1881-2 | $ 368,079 19 |
| For No. 2 white male teachers 1881-2 | $ 102,673 72 |
| For No. 2 white female teachers 1881-2 | 49,125 38 |
| For No. 2 colored male teachers 1881-2 | 4,415 50 |
| For No. 2 colored female teachers 1881-2 | 1,817 54 |
| Total for No. 2 teachers 1881-2 | $ 158,032 14 |
| For No. 3 white male teachers 1881-2 | $ 22,814 10 |
| For No. 3 white female teachers 1881-2 | 9,742 50 |
| For No. 3 colored male teachers 1881-2 | 2,162 76 |
| For No. 3 colored female teachers 1881-2 | 1,773 22 |
| Total for No. 3 teachers 1881 2 | $ 36,492 58 |
| For colored male teachers below No. 3, 1881-2 | $ 374 44 |
| For colored female teachers below No. 3, 1881-2 | 530 57 |
| Total for colored teachers below No. 3 | $905.01 |
| Total paid for white male teachers 1881-2 | $ 354,574 67 |
| Total paid for white female teachers 1881-2 | 189,784 86 |
| Total for white teachers | $ 544,359 53 |
| Total for colored male teachers 1881-2 | $ 13,847 08 |
| Total for colored female teachers 1881-2 | 5,302 31 |
| Total paid for colored teachers 1881-2 | $ 19,149 39 |
| Total paid male teachers 1881-2 | $ 368,421 75 |
| Total paid male teachers 1880-1 | 359,652 66 |
| Increase | $ 8,769 09 |
| Total paid female teachers 1881 2 | $ 195,087 17 |
| Total paid female teachers 1880-1 | 179,995 03 |
| Increase | $ 15,092 14 |
| Total paid teachers in 1881-2 | $ 563,508 92 |
| Total paid teachers in 1880-1 | 539,647 69 |
| Increase | $ 23,861 23 |
| For sheriffs' commission 1881 2 | $ 12,765 27 |
| For delinquent lists 1881-2 | 15,165 59 |
| For exonerations 1881-2 | 5,248 97 |
| For amount overdrawn last year | 3,614 83 |
| Total outside teachers' salaries 1881-2 | $ 36,694 66 |
| Total receipts for Teachers' Fund 1881-2 | $ 669,348 00 |
| Total disbursements for all purposes 1881-2 | 600,203 57 |
| Balance on hand 1881-2 | $ 69,144 43 |

## *Teachers' Salaries.*

| | |
|---|---|
| Average amount paid No. 1 teachers annually 1881-2 | $ 150 85 |
| Average amount paid No. 2 teachers annually 1881-2 | 105 07 |

| | |
|---|---|
| Average amount paid No. 3 teachers annually 1881.2 | 80 42 |
| Average monthly salary paid No. 1 teachers 1881-2 | $ 33 52 |
| Average monthly salary paid No. 2 teachers 1881-2 | 23 35 |
| Average monthly salary paid No. 3 teachers 1881 2 | 17 87 |
| Average amount paid male teachers annually 1881-2 | 120 99 |
| Average amount paid female teachers annually 1881-2 | 148 36 |
| General average amount paid teachers 1881-2 | $129 24 |
| Average monthly salary paid male teachers 1881-2 | 27 87 |
| Average monthly salary paid male teachers 1880-1 | 27 96 |
| Decrease | 9 |
| Average monthly salary paid female teachers 1881-2 | 30 64 |
| Average monthly salary paid female teachers 1880-1 | 28 70 |
| Increase | 1 94 |
| General average monthly salary in 1881-2 | 28 77 |
| General average monthly salary in 1880-1 | 28 22 |
| Increase | 55 |

## *Receipts and Disbursements of the Building Fund for the Year Ending June* 30, 1882, *Compared with those of Building Fund for the Year Ending June* 30, 1881.

| | |
|---|---|
| Receipts of the building fund: | |
| From levy 1881-2 | $228,839 89 |
| From levy 1880-1 | 211,452 21 |
| Increase | 17,387 68 |
| From other sources 1881-2 | 30,688 29 |
| From other sources 1880-1 | 16,644 98 |
| Increase | $14,043 31 |
| From balance on hand at close of last year 1881-2 | 59,743 90 |
| From balance on hand at close of last year 1880-1 | 48,347 93 |
| Increase | $11,395 97 |
| Total receipts of building fund 1881-2 | 259,528 18 |
| Total receipts of building fund 1880-1 | 228,097 19 |
| Increase | $31,450 99 |
| Total receipts, including balance on hand, 1881-2 | 319,272 08 |
| Total receipts, including balance on hand, 1880-1 | 276,445 12 |
| Increase | $42,826 96 |

## *Disbursements Building Fund.*

| | |
|---|---|
| For bonded debt 1881-2 | $11,487 77 |
| For land 1881-2 | 3,835 62 |
| For land 1880-1 | 5,189 38 |
| Decrease | $1,353 76 |
| For school houses 1881-2 | 98,986 84 |
| For school-houses 1880-1 | 86,790 43 |
| Increase | $12,196 41 |

| | |
|---|---|
| For furniture 1881-2 | 12,543 96 |
| For furniture 1880-1 | 8,145 67 |
| Increase | $4,398 29 |
| For apparatus 1881-2 | 1,885 26 |
| For apparatus 1880-1 | 2,732 07 |
| Decrease | 846 81 |
| Total for permanent improvements 1881-2 | $138,739 45 |
| For rent 1881-2 | 1,853 57 |
| For rent 1881 | 1,953 58 |
| Decrease | $100 01 |
| For fuel 1881-2 | 22,622 58 |
| For fuel 1880-1 | 31,105 33 |
| Decrease | $8,482 75 |
| For repairs 1881-2 | 27,801 55 |
| For repairs 1880-1 | 26,549 19 |
| Increase | $1,252 36 |
| For sweeping houses and building fires 1881-2 | 17,579 64 |
| For sweeping houses and building fires 1880-1 | 13,516 05 |
| Increase | $4,063 59 |
| For interest 1881-2 | 2,200 30 |
| For interest 1880-1 | 3,337 82 |
| Decrease | $1,137 52 |
| For contingencies 1881-2 | $ 12,577 04 |
| For contingencies 1880.1 | 20,636 85 |
| Decrease | $ 8,059 81 |
| Total for current expenses 1881-2 | $ 84,634 68 |
| For per diem of the members Board of Education 1881-2 | $ 5,708 13 |
| For commission on Building Fund 1881-2 | $ 9,027 34 |
| For commission on Teachers' Fund 1881-2 | 12,765 27 |
| Total commission on both funds 1881-2 | $ 21,792 61 |
| Total commission on both funds 1880-1 | $ 9,710 32 |
| Increase | $ 12,082 29 |
| For secretaries' salaries 1881-2 | $ 5,858 50 |
| For secretaries' salaries 1880-1 | 9,824 09 |
| Decrease | $ 3,965 59 |
| For secretaries' annual reports 1881-2 | $ 3,415 00 |
| For enumeration 1881-2 | $ 284 25 |
| For enumeration 1880-1 | 380 98 |
| Decrease | 96 73 |
| For fee bills, insurance and other business expenses 1881-2 | $ 5,447 04 |
| Total expenses of transacting the school business 1881-2 | $ 29,740 26 |

| | |
|---|---|
| For delinquent lists, 1881-2 | 10,284 71 |
| For exonerations, 1881-2 | 2,160 29 |
| For transferred pupils | 1,165 49 |
| Total for delinquents, &c | 13,560 49 |
| Total disbursements for all purposes, 1881-2 | 265,674 84 |
| Total disbursements for all purposes, 1880-1 | 219,877 56 |
| Balance on hand at close of year, 1881-2 | $45,797 28 |

## *Recapitulation of Both Teachers and Building Funds.*

| | |
|---|---|
| Total receipts for teachers' fund 1881-2 | $669,348 00 |
| Total receipts for building fund 1881-2 | 319,272 08 |
| Total of both funds | $988,620 08 |
| Total receipts for Teachers' Fund, 1880-1 | $ 639,014 65 |
| Total receipts for Building Fund, 1880-1 | 276,445 12 |
| Total of both funds | $ 915,459 97 |
| Total of both funds, including balance on hand at close of last school year, for 1881-2 | $988,620 08 |
| Total of both funds, including balance on hand at close of last school year, for 1880-1 | 915,459 97 |
| Increase | $73,160 11 |
| Total amount disbursed from both funds for the year 1881-2 | $ 865,878 41 |
| Total amount disbursed from both funds for the year 1880-1 | 759,525 25 |
| Increase | $ 106,353 16 |
| Total amount disbursed from Teachers' Fund for the year 1881-2 | $ 600,203 57 |
| Total amount disbursed from the Building Fund for the year 1881-2 | 265,674 84 |
| Total disbursements for 1881-2 | $ 865,878 41 |
| Total amount disbursed from the Teachers' Fund for the years 1880-1 | $ 539,647 66 |
| Total amount disbursed from the Building Fund for the year 1880-1 | 219,877 56 |
| Total disbursements for 1880-1 | $ 759,525 25 |

## *Institutes.*

| | |
|---|---|
| Number County Institutes 1881-2 | 58 |
| Number County Institutes 1880-1 | 60 |
| Decrease | 2 |
| Number District Peabody Institutes 1881-2 | 7 |
| Number District Peabody Institutes 1880-1 | 5 |
| Increase | 2 |
| Total number Institutes 1881-2 | 65 |
| Total numbgr Institutes 1880-1 | 65 |

One of the Peabody Institutes was for colored teachers.

| | |
|---|---|
| Total No. teachers enrolled in Institutes 1881-2 | 4,699 |
| Total No. teachers enrolled in Inssitutes 1880-1 | 4,410 |
| Increase | 289 |
| Average daily attendance, 1881-2 | 3,269 |
| Average daily attendance, 1880-1 | 4,078 |
| Decrease | 709 |

## *Receipts.*

| | |
|---|---|
| From the State | $ 500 00 |
| From the Peabody Fund | 1,500 00 |
| Total received, 1881-2 | $ 2,000 00 |
| Total received, 1880-1 | 2,500 00 |
| Decrease | $ 500 00 |

## *Disbursements.*

| | |
|---|---|
| For County Institutes | $ 1,275 00 |
| For Peabody Institutes | 625 00 |
| Total | $ 2,000 00 |

# REPORTS

OF

# COUNTY SUPERINTENDENTS

FOR THE

## SCHOOL YEAR ENDING JUNE 30. 1882.

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### BARBOUR COUNTY—W. D. ZINN, *Sup't.*

I hereby submit my first annual report as County Superintendent of Free Schools of Barbour county.

In reviewing the past year's work I realize that we have not retrograded, neither have we stood still.

The Institute conducted by Prof. A. L. Wade last August infused new life into the teachers who have gone out into nearly all the schools. In my annual visits I found the teachers working earnestly and faithfully for the advancement of their pupils. Everyone seemed to be using his utmost endeavors to secure a good attendance, and almost all were succeeding well. I found in two or three schools every child in the district between the age of six and twenty-one years. But, despite the efforts of the teachers, there are some districts where the parents cannot be induced to send their children. This arises partly, perhaps, from a want of means to properly clothe them for the winter.

From conversations with teachers, I learn that in many schools much time is lost by children for want of books. The parents of some

of our bright pupils are too poor to furnish them needed books and stationery. What is the best remedy for this evil? is a grave question, but there should be a remedy.

There has always been a great prejudice against lady teachers in this county; but I am glad to say that some of the best disciplined schools I found were taught by ladies, and I found that nearly all of them were subscribers to some educational journal.

All our schools are in need of apparatus, and there is not a single school library in the county. I hope the time is not distant when we will have at least an Unabridged Dictionary in every school Most of our school houses are sadly lacking in attractiveness, especially in their surroundings. Few of them are enclosed, and consequently no shade trees have been planted and no efforts have been made to beautify the lots.

I held five district Institutes last winter, which were attended by nearly all the teachers of the districts. We also had two contests which were the means of awakening much interest in the schools.

This county was well supplied with select schools last spring. We had five, taught by Messrs. Jas. S. Cornwell, D. W. Shaw, E. D. Gall, S. S. Talbott and myself. At these five schools were an attendance of 140 pupils, a large majority of whom were teachers or those preparing to teach this year. Besides these we had a number of primary schools. Prof. Cornwell is endeavoring to establish an academy at Philippi, which would be of great benefit to the county.

I must not forget to note the fact that we have introduced Prof. Wade's Graduating System, which in the language of some of our best teachers, "did more for the advancement of the schools than anything ever taken up before." I give it as my opinion, based upon observation, that the schools of the last year have been in a healthier condition than ever before. Yet notwithstanding the industry and enthusiasm manifested by our teachers, some of our boards continue to put the wages down just as low as the law will allow. They seem to misinterpret the action of the Legislature in fixing a minimum salary. I have been trying to bring about a uniformity of salaries in the several districts, but have not succeeded as yet.

I cannot close without expressing my appreciation of the teachers and school officers. Especially would I refer to the secretaries of Valley, Union, Cove, Philippi, Philippi Ind., and Pleasant, as giving the most accurate reports I have ever seen. It is my opinion that the secretaries do more work for less money than any other officers in the State. Their salaries ought to be doubled. I do not see the propriety of paying them two different salaries. Why not consolidate the salaries for transacting the business and making the annual report, and make one salary?

I think much work would be saved if the building fund and teachers' fund were made one school fund. They both are intended to defray the expenses of the schools. Then why have two separate funds?

I shall close by returning to you my sincere thanks for the many favors during the past year.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| L B Bidgway | 2 | H D Martin | 1 |
| Thomas Madden | 1 | R S Tallman | 1 |
| L D Talbott | 2 | G L Hudkins | 1 |
| Dulcena Kittle | 2 | C T McHenney | 2 |
| J S Boyers | 1 | Monzeli Hoff | 3 |
| U W Showalter | 1 | W F McGee | 1 |
| J N Decht | 1 | Mary B Shearer | 2 |
| J D Showalter | 2 | R J Dunham | 1 |
| J H Felton | 1 | J W Gawthrop | 1 |
| A C McDaniel | 1 | J L Malcom | 1 |
| J S Conwell, Sr | 1 | J W L H Talbott | 1 |
| E B Wilmoth | 1 | C R Hartman | 2 |
| Miss A M Wilmoth | 1 | S S Talbott | 1 |
| E C Moore | 1 | A G Chrislip | 3 |
| G L Rusmeisel | 1 | W K Bower | 1 |
| L N Johnson | 1 | Elisha Newman (colored) | 3 |
| J D Stalnaker | 1 | S A Wolfe | 3 |
| J G Digman | 1 | A J Hartman | 1 |
| G M Shafter | 1 | S P Hartman | 1 |
| W R Bennett | 1 | S S Zinn | 1 |
| L S Poling | 2 | S M Rohr | 2 |
| J S Poling | 2 | J W Wheeler | 1 |
| A W Stalnaker | 2 | T P Douglass | 1 |
| J M Compton | 1 | Jonathan Hathaway | 1 |
| E H Compton | 1 | A J Hathaway | 1 |
| J B Auvil | 1 | Jonathan N Shackelford | 3 |
| J N Hoffman | 1 | W S Smallridge | 1 |
| J H Martin | 1 | J M Hurkendott | 1 |
| J S Conwell, Jun | 1 | A B Moore | 1 |
| S W Fisher | 1 | J M C Bennett | 3 |
| James Coffman | 1 | C W Cox | 1 |
| G M Right | 1 | W B Benson | 1 |
| W W Right | 2 | A K Martin | 1 |
| B B Rhohrbaugh | 2 | Florence S Zinn | 1 |
| Miss S R Philipps | 1 | Kate Kayser | 1 |
| W H Stalnaker | 2 | Warren Pritchard (colored) | 3 |
| Annie O'Brien | 3 | May Swearingen | 1 |
| N C Sipe | 3 | F B Burdette | 1 |
| Mrs. M E Harris | 1 | E D Talbott | 1 |
| J A Dunham | 1 | J H Robinson | 3 |
| Ida Hoffman | 1 | Lewis A Payne | 2 |
| J E McVicker | 1 | Alstortheus Hudkins | 3 |
| D D Moats | 2 | R F Harris | 3 |
| J L Talbott | 2 | Celia Wilmoth | 3 |
| G W Stalnaker | 1 | E A Waugh | 2 |
| Stewart Wilmoth | 1 | W A Garnet | 2 |
| Cyrus Poling | 1 | F B Pierce | 2 |
| H M Strader | 1 | Henry Male (colored) | 1 |
| J D Reed | 1 | M M Bowen | 1 |

Seventy-seven of these teachers were examined by ex-County Sup't A. B. Moore.

## BERKELEY COUNTY—J. P. STUMP, *Sup't.*

I have the honor herewith to submit to you my second annual report. Tardiness, perhaps negligence would better express it, upon the part of one or two secretaries, in connection with the fact that the reports of two more have been delayed by settlement, or rather non-settlement with the sheriff, has rendered it impossible for me to send my report at an earlier date. Notwithstanding the fact that the reports made by some of the teachers to the secretaries are incomplete and incorrect, it affords me great pleasure to be able to say that the school year just closed has been one of more than usual prosperity in our county. We have had, generally, competent and energetic teachers, who were faithful and persevering, though poorly remunerated for their services. I attribute the success of the past year, to a very great extent at least, to the fact that our teachers for the most part

are natives, or steady settlers, and are not of that roving class who stray from place to place, remaining scarcely long enough to become acquainted, and who are by no means pleasantly remembered by shopkeeper or host.

Another very important and effectual means of bringing about the success of our school system is our "Teachers' Institutes," which have been ably conducted for us during the past two years by Prof. T. C. Miller, of Fairmont. These Institutes have been well attended and the good effects wrought through them upon our teachers have been very visible. As an evidence of this I refer to the list of applicants who were examined immediately at the close of our Institute, when, though the examination was more difficult than usual, the grades attained were higher, a great majority receiving No. 1; comparatively few No. 2; and but one or two No. 3 certificates. Again, our people have done away with that prejudice which so long existed against our "Free School System," and a better class of men are being placed upon our boards of education and appointed as trustees.

The school officers of every class in the several districts of the county have performed their duties well, with little or no pay, and we confidently look to the not distant future when our county, and indeed our "Little Mountain State" will be classed as among the foremost in the cause of education.

For the statistical, financial and other important features of the report, I respectfully refer you to the preceding pages, where each will be found in its proper place.

Allow me, sir, to express my kind feeling for you for the prompt and courteous manner in which business has been dispatched from your office.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Jennie McCune | 1 | Turner A Milton | 2 |
| Clarence H. Cookees | 1 | Charles Bodine | 1 |
| Laura Harley | 1 | C W McKown | 1 |
| Joseph A. Downs | 1 | Annie Carmond (colored) | 2 |
| Victor L. Harbaugh | 1 | A M Graham | 1 |
| Jennie Shaffer | 1 | Olivia Johnson (colored) | 2 |
| Bettie M. Clapham | 1 | Sarah V Johnson " | 2 |
| Mary H. Clapham | 1 | Lucy Ford " | 2 |
| Mary Coe Paull | 1 | David Lee " | 1 |
| Moses G Albright | 1 | George Green " | 2 |
| Mrs. Anna Small | 2 | Wm Swartz " | 1 |
| Lulu Cunningham | 1 | George W Holly " | 1 |
| Ellen Wagner | 1 | Hattie Gibson " | 2 |
| Mrs. E. W. Crothers | 2 | Ida B Kearney | 1 |
| Alice Ambrose | 2 | B F M Smith | 1 |
| Mrs. M. B. Timberlake | 1 | Geo W Dehaven | 2 |
| Jennie Ambrose | 2 | Geo W Foltz | 1 |
| Mrs. Laura B. Tabler | 1 | Geo W Vanmeter | 1 |
| Lizzie Gordon | 1 | Jas M Vanmeter, Jr | 1 |
| Annie E. Griffith | 1 | Thos Avery | 2 |
| Katie S. Groff | 1 | H S Butt | 1 |
| Myrtie Bender | 2 | M K Butt | 1 |
| Octavia Triplett | 2 | Elijah Vanmeter | 2 |
| Lenora Smurr | 1 | C J Knott | 1 |
| Laura V. Eversole | 1 | G W M Tabler | 1 |
| Maggie Kyner | 1 | Florence Carney | 1 |
| Valley V. Henshaw | 1 | R H Ryan | 1 |
| M T Bowen | 1 | Geo J Hill | 1 |
| J B Gregory | 1 | Geo H Horner | 2 |
| George B Eagle | 2 | Jackson Whitmer | 1 |
| E B Pittsnogle | 2 | J E Pittsnogle | 3 |
| C W Boyer | 1 | C E Lockhart | 1 |
| David Westinhaver | 1 | Prudence Pittsnogle | 2 |
| Emory C Howard | 2 | | |

## BOONE COUNTY—G. M. Ball, *Supt.*

In closing this, my third annual report to the School Department, it is a pleasure to be able to remark that our schools in this county are improving rapidly. Our teachers labor under many disadvantages, comparatively, with other counties. Salaries are uncommonly low, yet, being filled with heroic enthusiasm, our teachers are making very fair success. The Institute held at Boone Court House, in August, conducted by Prof. W. J. Kenny, has certainly done much to encourage the drooping spirits of teachers. Prof. Kenny will long be remembered by the teachers of Boone county. This county is doing a good business in the way of paying teachers when their schools are closed. Our Sheriff, Mr. Wm. G. Smoot, and Deputy, John R. Smoot, are prompt in paying.

I think there should be some changes in our present school law: 1. The money for the pay of teachers should all be a State tax, and there should be a uniform system of teachers' examinations, and also a uniform salary set for teachers, throughout the State. There should be but two grades of certificates—Nos. 1 and 2. The secretaries have been considerably behind in sending in their reports, and in consequence my report has been delayed. I did not receive the proper blanks for making my annual report until the late mail; however I trust this will meet with your approval, although there are some little discrepancies that were impossible for me to remedy. Our Board of Education are keeping their accounts and settlements square up with the Sheriff. We are out of debt and have a surplus. I am grateful to you for the friendly manner in which you impart instruction and give advice when trouble arises.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Ashford W Ball | 1 | Eliza J Easter | 1 |
| George B Austin | 1 | Miss W A Hopkins | 1 |
| John F D Bowman | 1 | Sarah R Kiffer | 1 |
| John B Hager | 1 | George A Adkins | 2 |
| Joseph F Hager | 1 | Benjamin F Ball | 2 |
| George W Massey | 1 | Wm B F Ball | 2 |
| A W Craft | 1 | Joseph H Ball | 2 |
| John Morris | 1 | Peter Hendrix | 2 |
| John H Brown | 1 | Thompson Griffith | 2 |
| Eliam Scarbroh | 1 | A B Whitten | 2 |
| Henry W Miller | 1 | James Kinder | 2 |
| Eli G Roberts | 1 | Geo A Adkins | 2 |
| Isaac L Eustace | 1 | Millard F Adkins | 2 |
| Wm S Hatfield | 1 | B S Hager | 2 |
| John W Hopkins | 1 | C M Furley | 2 |
| Lula M Samuell | 1 | R D Keffer | 2 |
| Miss H A Hopkins | 1 | M J Gardner | 2 |
| Ada Hopkins | 1 | L G Barrett | 2 |
| Ada Harliss | 1 | E M Adkins | 2 |
| Flora Hopkins | 1 | Nancy J Gore, colored | 3 |
| Miss C J Stanley | 1 | | |

## BRAXTON COUNTY—Jos. A. Pierson, *Sup't.*

I have the honor of submitting my first annual report of the condition and works of free schools in Braxton county, for the school year ending June 30, 1882. The Secretaries of the Boards of Education all reported, thus enabling me to make my report in due form, except

some of them were a little late in reporting, though generally prompt, for which they deserve credit. Their reports, though containing several small errors, which I have been able to correct, are, I believe, as full in every particular, as with the data they could command, it was possible to make them. Financially, our Boards of Education govern and control our schools with economy and general satisfaction to the people. I am highly gratified to know, or to be able to state, that there has been great improvement in our schools during the past year, with an upward tendency for the future. The cause of education in our county is steadily advancing, and we believe the hearts of our people to-day are more firmly united to our public schools than they ever were before, from the fact there has been a great revolution among teachers. The time has come in our county that the trustees have to look after the teachers and not the teachers the schools. It is acknowledged on almost every hand that a system of free education has wrought for us as a county a chain of the noblest results, which could not otherwise have been obtained. So convincing in their favor has been our experience, in connection with the schools, that there remains among us but a few actual enemies to the system; and the time I apprehend is not far distant when all will have become its true friends. The people are becoming reconciled, in consequence of conceived heavy taxes, and the murmuring has almost ceased to be heard among us. The people are comprehending, as never before, that the education of the young and rising generation is a debt we owe to society. May the time soon come when not a single individual shall fail to feel the full weight of the obligation he is under to foster and support our free educational institutions. We had taught in our county last year eighty-eight schools, distributed over the county, and kept in operation four months, except the Independent district of Sutton, which run for six months. I visited nearly all of them, and would have visited all of them had it not been for the inclemency of the weather, high water, etc. I found them all doing well, or as well as could be expected. We have in our county enrolled 3,748 youths, who are entitled to the privileges of free schools.

*Otter District.*—In this district there are enumerated 881 pupils, and 695 enrolled in school, with an average daily attendance of 427, there being twenty-five schools run at a total cost of $2,082.97. The average cost of education per scholar in this district is $3.18, with a per cent of nearly eighty attending school. No. 1 teachers were allowed $24, No. 2 $22, and No. 3 $19 per month.

*Birch District.*—This district sustained seventeen schools, with an enumeration of 800, an enrollment of 483, and an average daily attendance of 334. Total expenses of the schools in this district were $1,181.95, about 65 per cent. attending school, and the cost per scholar was $1.03. First grade certificate received $22; second, $20, and third, $18 per month.

*Salt Lick.*—Salt Lick district run fourteen schools, the enumeration of the district being 602, with an enrollment of 481, and the average daily attendance was 275. About 80 per cent of the enumeration attend the schools, and the average cost per pupil was $2.38. Total expenses of schools were $1,434.80. No. 1 teachers received $25; No. 2, $22, and No. 3, $20 per month.

*Kanawha.*—Kanawha district sustained or carried on eighteen schools, with an enumeration of 741, an enrollment of 565, and an average daily attendance of 360, seventy-six per cent. of enumeration attending school. Total expenses of schools in this district were $1,838.38; cost per education of pupil, $2.68. No. 1 received $23; No. 2, $20, and No. 3, $19 per month.

*Holly.*—In Holly district there were thirteen schools taught, the enumeration in the district was 573, with an enrollment of 372, and an average daily attendance of 297. Total expenses of the schools in this district were $953.44, about 65 per cent. attending school; cost per education of pupil was $1.66. No. 1 received $22; No. 2, $20, and No. 3, $16 per month.

*The Independent District of Sutton.*—There is but one school house in this district, it being an indifferent house for an independent and populous district. It has but two rooms, one for the small pupils, and one for the advanced ones. There is enumerated in the district 151 pupils, with an enrollment of 93, and an average daily attendance of 61. The total expenses of the school in this district were $451.04. Cost per pupil, $2.98. The principal of the school received $40, and the assistant $30 per month.

There are twenty-seven frame and fifty-six log houses in the county and about five more will be completed during the coming year.

The total disbursements and expenditures of the county during the year was $8,663.08 for the teachers' fund, and for the building fund it was $3,983.49. Balance in the treasury for teachers' fund, $951.76; balance in the building fund, $731.33.

I think the remuneration is too small for the welfare and promotion of the free school system of the State. If the wages were better, as a matter of course we would have better schools, and better and more qualified teachers. It was a gratification to me to know that the Legislature came to the relief of the teachers. It was the right step in the right direction. If they had said that no No. 1 teacher should have less than $30, instead of $25, per month, it would had a tendency to incite teachers to work harder, and induce them to prepare themselves more thoroughly for the great work of educating the young.

*Teachers' Institute.*—There was held at Sutton, commencing August 14 and ending August 19, 1882, a Teachers' Institute, which proved a grand success. The attendance was very good, especially the night sessions. The citizens for miles around attended, which has never been the case in the county before, surpassing the most sanguine expectations, and all who attended realized that it was to them an occasion of much profit. The Institute was conducted by Prof. A. L. Wade, as you are aware, and his lively, plain, practical way of conducting an Institute won for him the best opinions of all who were present. We were also much gratified in having the privilege of listening to the eloquence of Prof. Stephens of Buchanan Academy, upon the historical events of our country

I feel warranted in saying that our schools are in a better condition at present than they have ever been before, from the fact that there is better satisfaction and feeling among the people toward the system of free education. The rising generation are beyond a doubt friends

of the public schools, and the older element, in which is centered the main opposition, is disappearing, and there is continual increasing estimation of the merits of the teachers, which will soon be appreciated by the masses of the people. We feel like congratulating the citizens of the coming age and the perfected system of education.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| E W Cutlip | 1 | H O Ross | 3 |
| John W Cutlip | 2 | J Dell | 1 |
| Dulin Alex | 1 | W T Napier | 1 |
| W F Duffield | 1 | Jas Griffin | 2 |
| L S Dillon | 1 | Amos Bright | 1 |
| John S Garee | 1 | John P Berry | 1 |
| Jas M Hamric | 1 | P B Williams | 3 |
| W H Jack | 1 | E S B'and | 1 |
| W M McCoy | 1 | Miss C B Floyd | 2 |
| Jas A Pierson | 1 | Grace Carroll | 2 |
| Henderson Pierson | 1 | Hettie M Hickman | 2 |
| J N Rusmisel | 1 | Miss R J Huffman | 1 |
| S S Stonestreet | 1 | Carrie Wesenfeld | 2 |
| J J Stalnaker | 2 | Maggie Moore | 3 |
| D S Morton | 1 | Maggie E Berry | 1 |
| C W Ware | 2 | Mollie Henderson | 1 |
| R A Henderson | 1 | Miss B A Wain | 3 |
| W S Hammer | 1 | Iola V Frame | 2 |
| John A McCanley | 3 | Miss C E Berry | 1 |
| John M Jones | 3 | Mollie Willoughby | 3 |
| W H McCauley | 2 | Miss F W Queen | 3 |
| S B Bowyer | 2 | Miss M A Day | 1 |
| Jas P Rollyson | 2 | Miss R C Bartlet | 3 |
| B P Hall | 2 | Miss R M Day | 1 |
| W E Given | 3 | Lucy Berry | 2 |
| P R T Lynch | 1 | Vena Berry | 2 |
| L M Gibson | 2 | Becca Heater | 1 |
| M F Gibson | 1 | Miss D B Hammer | 3 |
| J W Cook | 3 | Amanda Henderson | 2 |
| Jos A Pierson | 1 | Mrs L J James | 2 |
| A Hamric | 2 | Mrs Della R Dillon | 1 |
| A M Chinoweth | 2 | Mrs S E James | 3 |
| J L Loyd | 1 | Miss Ollie Rohrbough | 2 |
| W H Greene | 1 | Miss C D Stout | 1 |
| M W Carney | 2 | | |

## BROOKE COUNTY—Geo. W. Russell, *Sup't.*

I herewith submit my first annual report of the common schools of Brooke county for the school year ending June 30, 1882. The statistical and financial reports are as accurate and complete as possible from the material furnished by the Secretaries of the Boards of Education. Some of the permanent registers' and trustees' annual reports were very indifferently kept, and should not have been received. Some excuse may be found in late date at which supplies of blanks were received, especially the permanent registers, and the difficulty of keeping them properly. This excuse will not exist this year, as the reports are simplified, are now ready and most of the teachers will have the benefit of last year's experience.

I have visited all of the schools of the county, observed closely the actual work performed therein, the conditions of the buildings and grounds, and the attention and support given by the trustees and patrons, and, to be candid, I must say that I was disappointed. Probably I expected too much, as it is so common to speak glowingly of "our common schools" and of "our noble band of teachers" that I thought it was simply unembelished truth. I found some of the

teachers incompetent, not because their certificates misrepresented their ability so far as could be tested by the usual examinations, but because they have mistaken their calling and are not suited for the profession either by natural disposition or their habits of life Some are making the profession a stepping-stone to some other vocation, while others are teaching merely to put in the winter and get their pay, but are not depending upon their success or reputation in teaching, as something else is their real vocation, with which their minds are occupied even while they are engaged in teaching. Their periodicals, books, conversation and associations indicate that they are not, and never intend to be, professional teachers. This class of teachers has no greater interest in the educational work of the county or State than merely to be able to get a certificate and to know enough of school law to draw their salaries. They oppose associations, institutes, educational periodicals, &c., as the less the progress made the safer they are in their position. I am glad to report but few of this class in Brooke county, and they are being forced by the growth of popular education to either "come in" or "go out." We have enough *good* material in the county to make the work successful in the future, if properly organized and encouraged by the people. The *people* are the sovereigns in education as well as in politics. The stream cannot rise higher than the fountain, and the lever by which education is to become the great power in the future is the lever that will move the parents and the tax-payers to take the interest in the subject that its importance demands.

The Institute conducted by Prof. A. L. Wade was well attended, and appeared to awake considerable interest among the teachers and people. Some of the teachers really enjoyed it, and the conductor's work was highly appreciated. We believe the institutes, when properly conducted, are doing better work for the amount of capital invested than the Normal Schools. They bring some of the best work of the Normal Schools to the great body of actual teachers, while the Normal Schools mould the raw material and place it in the market, where it may or may not be used for the benefit of the State. I believe there is general satisfaction with the Institute arrangement as it now is.

A Teachers' Association has been organized, officers elected, committees appointed and work outlined for the winter. I believe this is the first organization of the kind in this county, and I hope it may become a permanent institution and be a blessing to both teachers and patrons. A graduating system has been adopted by the Association and will be presented to the schools, boards of education and the people, and its claims urged upon them as soon as possible.

The Wellsburg Graded and High School is, as it should be, the brightest educational light in the county, and with proper and careful management will become one of the model schools of the State.

The examinations since the Institute have been very strict and impartial. The new provision requiring the applicant to attain a certain per cent in each branch to obtain certain grades of certificates is approved by our best teachers, but caught many unprepared for the new requirements. We think the law requiring a yearly examination of No. 1 teachers is unjust and should be modified; also the school month

should be changed to twenty days. For reasons so often repeated, it is unnecessary to repeat them here. Above all, give us a new list of text books, carefully selected by oompetent, impartial and practical teachers.

Is there not danger that the very liberal salaries paid the County Superintendents will arouse the ire of the tax-payer and lead to serious difficulties in the future?

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Charles Kyle, Sr | 1 | Ida Purviance | 2 |
| James H Reynolds | 1 | Walter Mitchell | 1 |
| Miss M J Orr | 1 | S D Hazlett | 1 |
| Emma V Sutherland | 1 | E C Browning | 2 |
| Miss M J Cox | 1 | W H Mooney | 2 |
| Pearl Hosia | 1 | James E Baxter | 1 |
| M J S Campbell | 1 | Darwin Hindman | 1 |
| J W Adams | 1 | Laura Slee | 1 |
| W A Strain | 1 | Margaret Charnock | 1 |
| James J Hunter | 1 | R L Bane | 2 |
| T K Shields | 2 | Mollie Bane | 2 |
| W H S McAdoo | 1 | E A Jester | 1 |
| R J McKee | 1 | Alice Brashear | 2 |
| Lillie C Wells | 1 | Jane E Smith | 2 |
| Kate Hanlin | 2 | Roberta C Hawkins | 1 |
| Samuel McGlumphy | 1 | Virginia E Rickey | 1 |
| Rebecca B Anderson | 1 | Daisy A J Crothers | 1 |
| Maggie B Campbell | 1 | Annie M Lazear | 2 |
| M L Wells | 1 | Ida Moore | 2 |
| Harry Hervey | 1 | Rose Wheeler | 2 |
| Alex Kuhn | 1 | John S Cree | 1 |
| William R Garrison | 1 | C R Sharp | 2 |
| James Dodd | 1 | C F Palmer | 2 |
| Lena Gibson | 1 | Clara B Weaver | 2 |
| John Gibson | 1 | Dorsey B Sawtell | 3 |

## CABELL COUNTY—T. B. Summers, *Sup't.*

The annual report of free schools of the county of Cabell for the school year ending June 30, 1882, is hereby submitted with no small degree of pride, for throughout its columns it bespeaks improvement; the attendance, interest and improvements made are very commendable. Our teachers are fully alive to the work and the cause goes nobly on.

We had a splendid Institute this year, with a good attendance of teachers who never refused to perform any duty imposed upon them, and we were favored with lectures on educational topics by Judge I. J. McGinnis, Rev. Mr. Mercer and other distinguished citizens of Guyandotte. Prof. W. J. Kenny deserves much praise for the able manner in which he conducted our Institute.

Grant district has had all its school houses dressed out in new coats of paint and will build another new one this Fall.

Guyandotte district will build a double brick school house at St. Cloud, below Huntington.

The city of Huntington will make additions to its present commodious houses. So we are trying to keep pace with the times.

In regard to our school law, it seems to me that there should be some legislation in favor of the experienced teacher. The salary for each grade should be fixed to suit the new beginner and not less than one dollar nor more than three dollars should be added for each year's

experience up to and including the fifth year, when the maximum price should be reached and held. As it is, the boy or girl with no experience or tact whatever commands the same salary as the person who has devoted his life to the work, which is not right, but is ruinous to the profession and tends largely to hinder the progress of our free school system.

It should be made the duty of the County Superintendent to attend and aid in the annual settlement between the sheriff and the boards of education, for which service he should be paid out of the building fund five dollars for each settlement. As it is, so many mistakes creep in, and if the sheriff is so disposed he can very often take advantage of the persons that constitute the board on account of his experience and the lack of experience on the part of the board. This is a gate that should be closed, and with this plan there propably would be fewer mistakes and then you might expect to get something like true reports of the workings of the school system.

Non-attendance is something that should be grappled. It might be a good plan to charge each parent or guardian, as soon as the fund is ascertained, with his *pro rata* part and let him satisfy the claim with attendance at school or refund one-half the amount after deducting his school tax, to the district fund, unless he should have a sufficient reason to justify the Board of Education in releasing him from the claim. We would then have fifty per cent. attendance at school or get back a part of our money.

Anything that tends to good and meets the wants of the rising generation meets our warmest approbation.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| F B Stewart | 2 | F M Malcolm | 2 |
| A L Wigal | 1 | W B Hawkins | 1 |
| Jennie McGinnis | 2 | C A McClung | 1 |
| Sadie E Loete | 1 | J D Carter | 1 |
| Melissa Miller | 1 | E Deffenbaugh | 2 |
| Engie White | 1 | J H Blackwood | 2 |
| W S Peters, (col'd) | 2 | R T Phillips | 1 |
| Theodore Wilson, (col'd) | 2 | Lizzie Stevens | 2 |
| James W Liggins, (col'd) | 3 | Frances Ailis | 2 |
| May L. Abbott | 1 | Nannie Hensley | 2 |
| Hattie E. Abbott | 1 | Emma Simpson | 3 |
| Dora Spanganberg | 2 | W W Gwinn | 1 |
| Willie R Gallaher | 2 | C C King | 1 |
| Sallie M Peyton | 1 | C C Hay | 2 |
| Lizzie Stone | 2 | T Hay | 3 |
| Mary M Johnston | 1 | Emma Wiseman | 2 |
| Libbie Johnston | 2 | Hugh Willis | 3 |
| Virginia Peyton | 1 | Henderson Davis | 1 |
| Ola Stewart | 2 | T F Brammer | 2 |
| Lizzie Huxham | 1 | W C Bramlett | 2 |
| Mollie Pennybacker | 2 | B F Morris | 2 |
| A Blanche Enslow | 2 | C H Neal | 2 |
| V E Beuhring | 2 | M F Jordan | 2 |
| A M Tiernan | 1 | J W Riggs | 2 |
| Mrs. S. W. Jefferson | 2 | A H Melrose | 1 |
| Joann Brammer | 2 | James H Swann | 1 |
| Emma Swann | 2 | E S Doolittle | 1 |
| Lizzie M Erwin | 1 | Victoria Harman | 1 |
| Emma Blake | 2 | W H Malcolm | 2 |
| George R Blume | 1 | R L Hackworth | 2 |
| Wm Algeo | 1 | Lou R Barker | 2 |
| Thomas Turley | 3 | Rosa Miller | 2 |
| Mollie Williams | 2 | C W Paine | 1 |
| Col. Childers | 2 | M S Bias | 1 |
| Alice Neal | 2 | C Bryan | 3 |

| | | | |
|---|---|---|---|
| G A Hawkins | 1 | Ellen McChesney | 1 |
| J H Lamering | 2 | W C Miller | 1 |
| D L Irwin | 1 | Lizzie McChesney | 2 |
| G B Morris | 2 | Emily Johnston | 2 |
| Fannie R Morris | 1 | P H Childers | 2 |
| J H White | 3 | J A Hatfield | 1 |
| J F Herndon | 2 | Wm A Carroll | 2 |
| W A Burdett | 1 | P H Swann | 2 |
| Josie Cunningham | 2 | Sallie E Morris | 2 |
| Flora Roach | 2 | W T Osborn | 1 |
| A Holley | 3 | Wm Bishop | 1 |
| Stephen Davis | 1 | Mary Kibby, (col'd) | 3 |

Some of the applicants attended two examinations and a few failed to obtain certificates.

## CALHOUN COUNTY—D. C. Sturm, *Sup't.*

I have the honor of making my annual report of the free schools of Calhoun county for the year ending June 30th, 1882.

Our last Institute was a success, even an improvement on former ones. As my report has been delayed, and I have visited several schools, I can add that the teachers are practicing what was there taught.

We have eleven frame houses, the remainder being logs, mostly of an inferior class, and some are nothing but cabins; but I am pleased to note that the era of building log houses is at an end. Neat, comfortable and substantial frame houses will speedily take the place of the log houses now in use. The Secretary of the Board of Education of Centre district voices the sentiments of the people of the county when he says: "*We need fine school buildings in this district.* It is the intention of the Board of Education to commence building the same one by one until all are completed." Sherman district built one frame house this year. Lee district is building one and will build three more, and Washington district will build three the present year. We have better teachers than houses, but neither are what they should and must be; yet it is very gratifying to note the change for the better. I have been asked to recommend the repeal of the law requiring teachers not to fall below a certain per cent. in any branch examined upon. That it falls heavily upon some good teachers I doubt not, but whether or not it would be for the general good, I am not prepared to say.

The presidents of the boards of education should be paid for their services and compelled to meet and appoint examiners at the proper time. They have been neglecting it heretofore.

As we are not prepared, perhaps, for free text books, and our merchants fail to keep them, I would suggest that the Board of Education appropriate money out of the building fund to furnish said books; the secretary give bond, keep and sell said books at a price fixed by law and the proceeds go to the building fund.

Last, but not least, I would urge an increase in the State levy for school purposes and the districts be required to make a levy that will enable the schools to be kept open for six months in the year.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| W T Keener | 2 | J J Stalnaker | 2 |
| L H Trippett | 1 | J W Robinson | 1 |
| Samuel Ayres | 1 | Lou A Riddel | 3 |
| Wm Franklin | 1 | Amy F Cain | 3 |
| S K Cain | 2 | L J Chenoweth | 2 |
| V J Umstead | 1 | Albert Chenoweth | 2 |
| Dorcas Ferrell | 2 | Wm H Funk | 1 |
| Lewis Wolverton | 3 | A C Cunningham | 1 |
| Isa Wells | 1 | Emma Shanks | 3 |
| J W Cook | 3 | James E Ferrell | 3 |
| W S Ferrell | 1 | Benj F Ferrell | 2 |
| W M Ferrell | 2 | Wm Metz | 2 |
| Blanche Stump | 2 | H C Lackney | 1 |
| Ella Means | 2 | R W Hall | 1 |
| Hagar Barr | 1 | J H Scales | 1 |
| Artensy Cattrill | 2 | J D Sturm | 2 |
| Ira G Reip | 2 | G Johnson | 1 |
| E E Stewart | 3 | W Johnson | 1 |
| S W Farrar | 1 | J E Snyder | 3 |
| J R Ramsey | 3 | E W Snyder | 3 |
| Hugh Ferrell | 3 | S A Knotts | 2 |
| F M Cain | 1 | D W Knight | 2 |
| G W Ferrell | 3 | Thomas K Ferrell | 2 |

## CLAY COUNTY—C. S. Hall, *Sup't.*

I have delayed my annual report until now, on account of the blank for the same not being sent me, and have not the statistics now from which to make a complete report. However, it is as correct as I can possibly make it from the reports sent me.

Our Institute was a success. The Instructor took the right course, and the attendance was extra good. The interest in education is much greater than ever before, and I hope will continue until the little county of Clay can boast of as good a class of teachers as any of the sister counties. We need a High School taught next summer at the Court House, and I am talking the matter up everywhere I go. The present system of examining teachers works well. The law requiring Superintendents to visit the schools is in favor of the system. The main and principal trouble in our schools is neighborhood factions. This displays itself in opposing the teacher in every way conceivable. We think teachers should be qualified in every sense of the word, and then when employed should not be interrupted by vicious persons.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| T W Hamric | 2 | Pat C Reed | 1 |
| Abe Wilson | 2 | Wm C Hanna | 2 |
| B L Young | 1 | S H Ashley | 1 |
| Mary J Weeks | 1 | R E Lesneur | 3 |
| Forsythe Stephenson | 1 | J T Moore | 3 |
| C H Dunbar | 3 | H W Ashley | 1 |
| G W T Morton | 2 | Daniel Wilson | 3 |
| L B Rogers | 3 | V V Gibson | 2 |
| A H Young | 1 | R J Gibson | 2 |
| Samuel Stephenson | 1 | Virginia Pierson | 3 |
| H L Morris | 1 | C M Young | 3 |
| G C Summers | 1 | John B Morris | 2 |
| John W Van Bibber | 1 | Samuel N Rollyson | 2 |
| Morgan Triplet | 2 | Jacob Keith | 3 |
| B C Fitzwater | 1 | Joseph White | 3 |
| Jasper Young | 1 | | |

## DODDRIDGE COUNTY—C. H. DAVIS, *Sup't.*

In submitting this, my first annual report of the condition of the free Schools of Doddridge county for the year ending June 30th, 1882, it gives me pleasure to be able to say that the report is nearly full and is correct, I believe, in nearly every particular.

Our schools are in a healthy, prosperous condition, and our teachers are progressive and industrious, nearly all natives of our own county, and in scholarly attainments, will compare favorably with the teachers of more favored counties.

The Institute for this year, conducted by Prof. T. C. Miller, of Fairmont, was a success in every way. Good, practical methods of teaching children were so clearly demonstrated that our teachers became enthused with a desire to adopt better methods and do better teaching. The enrollment exceeded the number of teachers required in the county by about twenty-five.

The late amendment to the school law requiring teachers to make a specified per cent on each branch upon which they are examined is creating much dissatisfaction among teachers at present. Teachers are asking for easier examinations next year. The Board of Examiners refuse to make the new law a dead-letter by lowering the standard of examinations, and ask the Boards of Education to increase the salaries of teachers so they may teach on lower grades, if need be. The salaries for the ensuing year have not been increased, however, and the present outlook indicates a scarcity of teachers for next year. Notwithstanding the fact that some of our best teachers are leaving the profession for want of better pay, our Boards of Education are so extravagantly liberal as to allow the sheriff five per cent commission instead of the three per cent specified by law, and in some cases he is allowed two and a half per cent extra for prompt payment, making seven and a half per cent commission in some districts for receiving and disbursing school moneys.

Although the present law concerning teachers' institutes is efficient in securing good attendance, yet it is not at all satisfactory. It would be better to compel teachers to attend an Institute or allow a specified reduction to be made from their salaries. A uniform system of examinations throughout the State would undoubtedly be a permanent improvement upon the present method, and would give better satisfaction to teachers. The school law should recognize in some way the importance of a regular course of study for our common schools from which pupils could graduate with honor. We are endeavoring to grade the schools of this county, and hope to have next year a small class in each district able to pass a creditable examination in the common school course. Each pupil passing the examination will receive an honorary certificate.

TEACHERS AND GRADES OF THEIR CERTIFCATES.

| | | | |
|---|---|---|---|
| George W Farr | 2 | Ephriam B Sherwood | 3 |
| David Rose | 2 | Jennie Maxwell | 2 |
| Florence O Allen | 2 | Kate Clark | 3 |
| G N Underwood | 3 | Babe McGraw | 3 |
| B F Zinn | 3 | Jennie B Davis | 3 |
| Amster Bever | 1 | Ella Ford | 3 |
| Moses F Smith | 2 | Experience F Randolph | 1 |
| Annie V Weekly | 2 | Ella J Maxwell | 2 |

| | | | |
|---|---|---|---|
| Dudley Smith | 2 | M E McClain | 2 |
| D A McClain | 1 | Robert L McClain | 2 |
| W C Burnside | 2 | Ella M Charter | 2 |
| W C Bailey | 2 | C A McConnell | 2 |
| Warner Stutler | 3 | John F Williams | 3 |
| W H Brennan | 1 | Dote Davis | 3 |
| Fannie McGill | 2 | G P Straley | 2 |
| Alice Carroll | 3 | Wm A McClain | 3 |
| Mollie Benninger | 3 | Annie Kile | 3 |
| Geneveva Bee | 2 | J J Shore | 3 |
| Mard E Hobart | 3 | Luther E Kile | 3 |
| Hettie M Jeffrey | 2 | T F Douglass | 2 |
| Kate Schutte | 3 | Josie R Scott | 3 |
| Dote Davis | 3 | J R Roberts | 3 |
| Annie B Bee | 3 | Florence O Allen | 3 |
| Michael McGraw | 2 | May S Jeffrey | 2 |
| James A Bee | 2 | V L Davis | 3 |
| Claude Shannon | 1 | E B Sherwood | 3 |
| F P Ford | 2 | James F Carder, Jr | 2 |
| Thomas Shaw | 2 | Mary P James | 2 |
| S J Sherwood | 2 | S W Langfitt | 3 |
| Chesley R Peck | 2 | Mollie Lowther | 3 |
| V L Davis | 3 | F N Williams | 2 |
| M E Ashburn | 3 | Viola C Davis | 2 |
| W. R Brown | 3 | J H Grimsley | 1 |
| Joseph Simpson | 2 | Callie F Randolph | 2 |
| W F Douglass | 3 | A J Gaskins | 3 |
| R B Phillips | 2 | George E Williamson | 3 |
| Lizzie Langfitt | 2 | Silas P Smith | 1 |
| Belle Langfitt | 3 | J D McReynolds | 3 |
| Mattie L Davis | 3 | R B Phillips | 2 |
| B F Zinn | 3 | Minnie E M Davis | 1 |
| James W Stuck | 2 | John A Davis | 2 |
| W R Brown | 3 | Mollie Lowther | 3 |
| Mollie Benninger | 3 | Wm J Snodgrass | 3 |
| S H Snyder | 1 | George W Ice | 2 |
| M F Smith | 2 | F. J. Griffin | 2 |
| James E Robinson | 3 | B F Zinn | 3 |
| M D Barnett | 2 | S J Hanson | 2 |

## FAYETTE COUNTY—Benj. Bibb, *Sup't.*

I herewith submit my third annual report of the condition of the free schools of Fayette county. The report is not so full as I could wish it, some items called for not having been reported to me by the secretaries. The failure of the secretaries to make full reports seemed to arise, chiefly, from the failure of trustees, and in some instances, the failure of teachers, to make complete reports to them. Comparatively few of the trustees of this county reported to the secretaries at all. Hence that part of my report, the data for which should have been furnished by the trustees, has been taken from my notes, made when visiting schools.

Several of the schools of the county did not close until after the expiration of the school year, and consequently they are not reported this year. This will account, to some extent, for the small attendance shown in this report, particularly in Falls district.

Owing to high water and sickness, I did not succeed in visiting all of the schools of the county. Those that I did visit I found very dissimilar in efficiency. About one-half of them did nobly. The remainder of them were not so efficient as they should have been. It is worthy of remark, that in all instances where I found the teacher active and enthusiastic, I found the pupils busy, interested and making rapid progress; while, if the teacher was dull and listless, the pupils were correspondingly the same.

Our Boards of Education have some serious difficulties to combat

in this county. Some districts are so sparsely settled that in order that all the children may have an opportunity to attend school, it is often necessary to form sub-districts containing but few pupils. This multiplying of sub-districts make the expenses of the district for running the schools so heavy that it is necessary to levy a high tax and fix the salaries of the teachers at low figures. In order to obviate this difficulty, and place the poorer counties nearer on an equality with the wealthy counties, I would recommend the increase of the State school tax.

A marked improvement, in the character of the school houses, has been made in this county within the last few years. None but frame houses are now built, and in every instance I require them to be built in such a manner as to secure proper heating and ventilation. The seats, however, particularly in the older class of houses, are often bad. There is also a sad lack of apparatus throughout the county.

Altogether the educational outlook here is hopeful. There seems to be a general awakening among the people concerning educational matters, and a willingness to submit to higher taxation than that which they now bear, if they can thereby secure better schools. Many of our teachers, too, are growing more devoted each year to the work of their profession, and seem to realize, more fully, the height, the depth, and the breadth of the work in which they are engaged.

I find great difficulty in getting a quorum of the Presidents of the Boards of Education together, to appoint examiners and suggest that the law be changed so as to allow them a reasonable compensation for the time spent by them in the performance of this duty.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Sianna Roles | 2 | Jane Mitchell | 3 |
| J C Love | 1 | V V Taylor | 1 |
| S H Love | 1 | Madora Miller | 2 |
| J Armstrong | 2 | N A Kesler | 2 |
| C A Walker | 2 | E H Dempsey | 2 |
| J W Walker | 2 | B A Coleman | 2 |
| J D Boone | 2 | N M Carter | 1 |
| L J Boone | 1 | N J Dews | 1 |
| U S Boone | 3 | S M Campbell | 1 |
| W F Boone | 1 | W J Farr | 1 |
| J A Boone | 2 | J R F Moseley | 2 |
| W S McCutchen | 1 | T D Burdett | 1 |
| J C Farr | 1 | U S G Abbott (col'd) | 1 |
| Virginia Young | 1 | J W Maynor | 1 |
| J H Burdett | 1 | A E Miller | 1 |
| H C Deitz | 2 | George F Henry | 1 |
| H A McClung | 2 | H E Johnson | 2 |
| F A Nichols | 1 | J W Lowry | 2 |
| C M M Young | 1 | Emma Crawford | 3 |
| A J Kesler | 1 | H H Reynolds | 2 |
| L F Anderson | 1 | U J Winston | 3 |
| L E Deitz | 2 | H E Haston, (col'd) | 2 |
| T H Cavendish | 1 | S M Amick | 1 |
| J R Koontz | 1 | Willie Grayum | 2 |
| W E Deitz | 3 | T J Carter | 1 |
| L P Wills | 2 | U B Easley | 1 |
| W H Deitz | 1 | J W Sevy | 1 |
| H C Easley | 1 | Laura Mays | 1 |
| A A Cavendish | 1 | U A Winston | 2 |
| A O Darlington | 2 | C H Settle | 2 |
| B H Dorsey | 1 | S C Gwinn | 3 |
| Sabina Fitzwater | 2 | U E Dews | 1 |
| W F Minter | 2 | W W King | 1 |
| U J Cavendish | 1 | H J Tucker | 1 |
| U E Huddlestone | 2 | *U S Boone | 2 |
| J I Ellis | 1 | T A Deitz | 2 |

| | | | |
|---|---|---|---|
| U A Walker | 1 | S E Allen | 1 |
| *W E Deitz | 2 | Anna Burbridge (col'd) | 3 |
| J H Isbell | 1 | Henrietta Young | 3 |
| J R Ford | 1 | | |
| W J Wood | 1 | | |
| B N Fitzwater | 2 | | |

*Examined a second time.

## GILMER COUNTY—W. W. JOHNSON, *Sup't.*

I regret that my first annual report is so late reaching you. The delay is owing in part to the tardiness of one of the secretaries of the Board of Education in making his report to me. The reports of the secretaries do not show the *true* condition of the finances of our county. There are balances due the school fund from former Sheriffs. Some of the secretaries report these amounts in the treasury; others do not. I have made my report from the data furnished by them, having no means by which to make the necessary correction. I am glad to state that the finances are assuming a better shape, and that in a year or two teachers will experience no delay in collecting their money.

In comparing the present with last year's report you will see that there was a slight falling off in the average attendance. This may be accounted for by the excessive rains of last winter, and the consequent high waters, preventing regularity in attendance in many localities.

There were in session, the past year, sixty-six schools. Two of this number I did not reach in my visits to the schools, because of their prematurely closing before the completion of the four months' term. I found most of the schools in prosperous condition. A majority of our teachers were comparatively young, but they were active and earnest in their work. The false idea of economy manifested by the Boards of Education in curtailing the teachers' salaries has proven detrimental to the progress of education in our county, by driving from the work a number of our best teachers.

I am sorry to note that many of the trustees have been remiss in the discharge of their duty, both in the care of school property and in visiting the schools under their charge. Very few of the teachers report visits from all the trustees. A specified fine for such failure would doubtless stimulate the trustees to promptness in visiting their respective schools, thereby encouraging the teachers with their presence and assistance.

Our Institute this summer was ably conducted by Prof. U. S. Fleming. There were fifty teachers enrolled. All were highly pleased and profitably instructed. I am satisfied that educational interest has received a new impetus from the work of this Institute, and that our teacherr will enter into their schools this fall with renewed energy and zeal. Inasmuch as teachers are required to attend an Institute for at least five days in each school year, and are so poorly compensated for their services in teaching, I deem it a matter of justice to them that the school month be reduced to twenty days again.

There were two new school houses constructed during the past year, one a frame and the other a log building. We have a number of good houses, but many of our houses are smaller than they should

be, not as comfortable, not as attractive, nor as well furnished. All are supplied with black-boards but no other apparatus. Nearly all the houses in Glenville district have Mitchell's County and Township Map of West Virginia.

The Normal School at Glenville, this county, closed a successful session June 27th last, with an enrollment of ninety-two students.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Emma Brannan | 1 | A S Heckert | 2 |
| Ella Brannan | 1 | Myra M Hughes | 2 |
| Ida Brannan | 2 | Pena O Hughes | 2 |
| James H Bollon | 3 | Belinda Kenna | 3 |
| Geo W Bent | 1 | P L Londen | 3 |
| P L Bent | 1 | Mary B Lorentz | 1 |
| Anna Brinkley | 3 | C F Law | 2 |
| F T Bush | 1 | R M Marshall | 2 |
| T A Broson | 2 | M B Morris | 3 |
| W R Brown | 2 | M B Morris | 2 |
| Mary Cain | 1 | R M Marshall | 1 |
| Miss M E Cox | 3 | John E McQuain | 1 |
| James Collins | 2 | Henry Neff | 1 |
| J N Craddock | 2 | R R Rohr | 1 |
| Spencer Collins | 2 | A J Rymer | 2 |
| George H Cox | 3 | G J Shock | 2 |
| F E Cox | 3 | E E Stewart | 3 |
| George A Conrad | 3 | James S Sleeth | 2 |
| G A Cox | 3 | W S Stump | 1 |
| H B Davis | 1 | D E Stutter | 1 |
| A D Engle | 2 | J P Springston | 2 |
| A D Engle | 1 | W L Stump | 3 |
| H E Engle | 2 | J T Sherwood | 3 |
| J C Engle | 3 | J N Shackleford | 2 |
| Dorcas B Ferrell | 2 | J S Heckert | 1 |
| Asa B Harris | 2 | Blanche A Stump | 2 |
| Minor Hurst | 3 | Belle R Stump | 1 |
| Asa B Harris | 1 | David E Weaver | 2 |
| Minor Heater | 2 | Emma Withers | 1 |
| Alice Hays | 1 | Alice Woolter | 2 |
| Miss V H Hays | 1 | Jacob Weaver | 3 |
| Ella Hoar | 2 | | |

## GRANT COUNTY—Wm. M. Davis, *Sup't.*

I have the honor to submit my annual report of the schools of Grant county for the year ending June 30, 1882. The year has been one of solid, progressive work, with an attendance slightly in excess of that of several previous terms. One of our leading districts in school work (Grant) has secured by a good majority of her voters a six months' term for her sixteen schools, and the example thus set will be followed, we hope, by the other districts of the county. The practical advantages are so manifest that we hope it is only a question of time, short time, until the people of our entire State shall regard six months as the minimum length of a term for our public schools. The present length of the term in the greater part of the State, and the meager salaries paid, are formidable barriers in the path of those who are laboring to make teaching a profession. Until there is an inducement to regard the work of the teacher a life business, demanding thorough preparation, the schools must suffer from the inexperienced labors of those who teach one or more terms and leave the work for more lucrative employment.

Our Institute for the current school year was held at Greenland from the 25th to the 30th of July, 1881, and was considered a success. Prof. Crago, the instructor, discharged his duties in a manner that gave great satisfaction to the teachers and the citizens of the community.

It is a matter of deep regret that so few of our teachers avail themselves of the help of the "printed page." By neglecting to read regularly the excellent educational journals they deprive themselves of many exceedingly useful helps in their work in the school room. An earnest effort has been made to secure their subscription to the *West Virginia School Journal*, and some have promised to become regular readers.

The visits required by the school law were made mainly during the winter months. I found, with few exceptions, hard working teachers and bright, willing pupils. A pressing want among the teachers seemed to be a knowledge of more practical and efficient methods of instruction.

Our graded school in Petersburg is accomplishing a good work under the management of Prof. James W. Johnson.

Subjoined to this report may be found a list of our teachers and the grades of their certificates.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| James W Johnson | 1 | Dennis Wiemer | 2 |
| J N McMullan | 1 | Jonathan Hiser | 2 |
| Cornelius Parsons | 1 | Chas W Cooper | 2 |
| S B McNemar | 1 | E L Burgess | 2 |
| S S Feaster | 1 | Thos E Shillingburg | 2 |
| Thomas J Lemon | 1 | Maggie R Harman | 2 |
| James M Foley | 1 | Hattie Fox | 2 |
| W P Hollen | 1 | Fannie G Thalaker | 2 |
| J M Siever | 1 | May Mooman | 2 |
| H W Kuhn | 1 | Sallie Welton | 2 |
| W M Lyons | 1 | Adolph Newman | 3 |
| James L Hott | 1 | John S Bond | 3 |
| J C Judy | 1 | John P Hill | 3 |
| J P Davis | 1 | Jhon P Shobe | 3 |
| Wm O Nelson | 1 | J W Ours | 3 |
| Jennie Frederick | 1 | S G Rohrbaugh | 3 |
| Mary E Allen | 1 | Adam E Teter | 3 |
| Eva Hennen | 1 | R V Vance | 3 |
| S S C Idleman | 2 | L P Shobe | 3 |
| James S Snodgrass | 2 | Mary C Hutton | 3 |
| Geo B Harman | 2 | Miss M E V Sites | 3 |
| Alex Cober | 2 | Nettie Cosner | 3 |
| W E Crooks | 2 | Ida Parsons | 3 |
| J T Shillingburg | 2 | Nettie Bane | 3 |
| T W S Foley | 2 | Jennie Lambert | 3 |
| James M Weese | 2 | Mattie J Shobe | 3 |
| Chas W Sites | 2 | | |

## GREENBRIER COUNTY—THOS. H. DENNIS, *Sup't.*

I submit my report of the condition of the free schools of Greenbrier county, for the year ending June 30, 1882. I doubt the correctness of the statistical part of the report, based as it is, for the most part, on data taken from the teachers' permanent registers, which, as the district secretaries testify, are often badly kept. It is of course impossible for the County Superintendents to undertake to correct all the reports made by the teachers. I think the financial statement in my

report is very nearly correct. I required the secretaries to bring in their reports in person, and we examined them together, correcting errors wherever they had been made.

Our school system seems to be making steady progress in the good opinion of the people. The most serious impediments in the way of greater efficiency, lies in the difficulty of securing competent teachers. It is impossible to induce men to make teaching a profession, and to spend time and money in preparing themselves for the work, when we can only offer them four months employment in the year, and at a salary of from $20 to $30 per month. The consequence is that we are dependent for teachers, in a large measure, upon persons who teach simply because they have nothing else to do, and who cease to teach as soon as something that pays better presents itself. As an instance of this, I will state that during the year just closed, there were fourteen teachers in this county, each of whom held a number one certificate, whose services we will not be able to command next year. A majority of these live in the county, and they say they do not intend to teach longer because they cannot make a support by teaching.

I beg leave to suggest a change in our present Institute Law. I do not doubt the wisdom of requiring teachers to attend Institutes. On the contrary I think it highly important that they should be required to attend or to pay a reasonable penalty for their failure or refusal to do so. I find that the teachers themselves are in favor of a good law on this subject, and I am sure the people would be. Having observed for two years the working of the present law, and after consultation with many of our County Superintendents and teachers, I recommend a repeal of that provision of the law which authorizes and requires the Board of Examiners to exclude from the examination teachers who fail to attend the Institute. In a state poorly supplied with teachers, I think it unwise to enact a law like this. It is unpopular among the teachers, and if rigidly enforced, we will be unable to supply the demand for teachers. I suggest that the law be amended so as to allow the teacher a *per diem* (to be provided by the Board of Education) for each day he attends the Institute, and providing that he be fined an equal or double amount for each day he fails to attend—the same to be deducted from his salary. Such a law would be fair to the teachers, and would meet their approval. It could and would be easily enforced without detriment to the schools, and I confidently believe must secure the attendance of teachers at the Institute equally as well, if not better, than the law we now have.

During the year I organized voluntary associations among the teachers for purposes of mutual improvement, &c. The meetings of these associations in different parts of the county, together with a column devoted to the educational interests of the county, which we kept up in the *Greenbrier Independent*, did much to awaken among our people a greater interest in the cause of education.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Kate Fink | 1 | Lucy A. Walkup | 1 |
| Mamie K. Austin | 1 | Nannie V. Ransbarger | 1 |
| Mattie W. Cooper | 1 | Fannie McGlamery | 1 |

| | | | |
|---|---|---|---|
| E. B. Perry | 1 | A. F. Crookshanks | 2 |
| Sue C. Anderson | 1 | J. H. Walton | 2 |
| Lula J. Garst | 1 | David W. Ayres | 2 |
| J. W. McDowell | 1 | H. C. Nicholas | 2 |
| William P. Ott | 1 | S. W. Osborne | 2 |
| William J. Clay | 1 | G. B. McKenney | 2 |
| Henry Gilmer | 1 | Jas. L. Loudermilk | 2 |
| Mason M. Patrick | 1 | Geo. J. Bennett | 2 |
| Wm. B. McWhorter | 1 | C. N. Coffman | 2 |
| P. B. Harrah | 1 | C. H Hanna | 2 |
| Harvey Lewis | 1 | North F. Orvis | 2 |
| James C. McClure | 1 | Wm. F. Shawver | 2 |
| Luther J. Williams | 1 | Henry E. Sharp | 2 |
| James M. Correll | 1 | Joseph B. Dearing | 2 |
| Thomas G. Mann | 1 | John R, Henry | 2 |
| A. J. Livesay | 1 | H. J. Donnally | 2 |
| L. W. Bowers | 1 | D. J. Mann | 2 |
| James H. Dearing | 1 | Wm J. Hughart | 2 |
| James T. Rucker | 1 | S R Patton | 2 |
| Edgar P. Rucker | 1 | Wm. Deitz | 2 |
| W. C. Walton | 1 | Wm. H. Withrow | 2 |
| Charles A. Watts | 1 | Henry D. Carver | 2 |
| A. C. Harford | 1 | Benj. T. Perkins, (colored) | 2 |
| R. W. Hanna | 1 | Wm. T. Hill, (colored) | 2 |
| D. M. Fleshman | 1 | Annie E. Herron, (colored) | 2 |
| John W. Claypool | 1 | Ruth S. Gillilan | 3 |
| John T. Cribbins | 1 | Bertha M. Shirkey | 3 |
| Joel S. Walker | 1 | Emma F. Chokley | 3 |
| George W. McClung | 1 | Hun. M. Larew | 3 |
| Alex P. Kerr | 1 | Susie E. Larew | 3 |
| John P. Thomasson | 1 | Mattie McCleary | 3 |
| S. I, Alderson | 1 | Rebecca J. Rush | 3 |
| Jacob B. Nutter | 1 | Robt. H. Knapp | 3 |
| Wm. H. Landes | 1 | Thos. F. Sincher | 3 |
| Edward A. Bolling, col'd | 1 | Frank S. White | 3 |
| Ella Black | 2 | Heath H. Kelly | 3 |
| Mattie M. Arbuckle | 2 | Floyd Williams | 3 |
| Lulu McClung | 2 | Leancey Rupert | 3 |
| J. Gertrude Hounshell | 2 | H. L. Coffman | 3 |
| Annie E Baker | 2 | H C. Caldwell | 3 |
| Ida V. Walkup | 2 | M. H Morrison | 3 |
| Jennie R. Cooper | 2 | O B Humphreys | 3 |
| Jessie L Morton | 2 | W. C. Dameron | 3 |
| Hattie G Hunter | 2 | A. J. H. Crawford, (colored) | 3 |
| Blanche Beard | 2 | C. W. Holmes, (colored) | 3 |
| Lizzie C. Scott | 2 | Geo. A. Woodford, (colored) | 3 |
| Belle V. Brown | 2 | S. A. Lewis, (colored) | 3 |
| Maggie McWhorter | 2 | | |

## HAMPSHIRE COUNTY—C. N. HIETT, *Sup't.*

The blanks for my report were received just before the commencement of our Teachers' Institute. It and the annual examinations have so fully occupied my time, as to cause extraordinary delay in making up and fowarding the statistics for my county. The reports of the different secretaries were received in good time, and are generally made up satisfactorily. The present State Superintendent deserves the thanks of county and district officers for having greatly lessened their labors by simplifying the forms on which their reports are made. I think the blank for secretary's report might be still further simplified without impairing its usefulness in any degree.

You will notice that the different districts settled with the sheriff on the bases of 5 per cent commission, and this was done notwithstanding the fact that they were acquainted with your instructions to the contrary. It was claimed that the law allowing 5 per cent was in force when the settlements were made, and one board, at least, were instructed by able counsel to allow 5 per cent.

Nearly all the boards paid the entire amount of the sheriff's commission out of the building fund. I do not think this will occur

again, but it has been usual to pay the commission out of that fund, and the board in making the levy always made provision for it, hence, it would have been difficult to make a change this year without causing some trouble.

Boards of Education settle with the sheriff "on or before the first day of July." In this settlement a certain amount of property is returned delinquent. Afterward the sheriff settles with the county court, and the result invariably is, a change in the delinquent list. Therefore the secretary's report never corresponds with the settlement made by the court. Something ought to be done to remedy this. Sherman district, in its settlement allows no delinquent list, but when one has been allowed by the court, gives the sheriff a district order for the amount of said list.

Col. Cooper, the secretary of the Capon board, reports that his district has never paid anything whatever for fuel, making fires, or sweeping rooms. Capon has a bonded debt of about $400.00. Bloomery, also, has a small bonded debt.

All the school property of Sherman, Capon and Bloomery is covered by insurance.

Mr. J. W. Carter, secretary of Gore district, in a letter accompanying his report, says: "You will notice that I have left blank the 'value of land' (column 19.) I suppose this is correct, as there is not on file with the papers of the district anything to show proper title to any land. There is a debt of $200.00 or $225.00 to be paid out of the building fund, but, as the members of the board gave a personal bond, and became personally responsible for the payment of the same, I did not report said debt as bonded by the board."

In column 70 you will notice the item of $184.06 in Springfield accounted for as overdrawn last year. This item should not appear in column 70 but I do not know where else to place it. In Gore district near the Springfield line, are three or four school-houses in which pupils from Springfield district have attended school for years, and the matter never received much attention at the hand of the school authorities. Latterly however, it has been looked into, and a settlement, partial or complete, made between the board, which has caused the transfer of the amount of funds named from the teachers' fund of Springfield district. There is no column in the blank for secretary's or superintendent's report exactly adapted to report such a transaction.

School interests are not advancing as rapidly as is desirable. The short school term, and meager salaries paid teachers do not constitute an inducement to impel young persons to prepare themselves for the profession. I believe our teachers will compare favorably with those of other counties, but every year a number are abandoning the school-room to engage in a vocation giving them constant employment and fair remuneration for their services. A very few recruits of promise are joining the ranks, our muster-roll is being constantly depleted of its best material. The approaching winter session will find us with, say, one hundred schools, while we have only about sixty native teachers. What is to be done? We can not get them from other counties, because the best teachers stay at home, and, generally speaking, it is only those who cannot secure schools in their own sec-

tions, that seek employment abroad. And the peripatetic pedagogue generally makes but one trial in Hampshire. He finds that a certificate issued in this county means something, that in order to get a good grade, he must have superior qualifications. A properly qualified person, who can merit a No. 1 certificate will find employment here at from $28.00 to $30.00 per month, and we would be heartily glad to have a number come; but he who depends upon the information he can obtain from his fellow-applicants on the day of examination, and the leniency of the board in grading his certificate would better stay away.

When Boards of Education (or rather the people through the boards) give us an eight or ten months term of school, then, and not till then, will spring up a corps of teachers who will reflect honor upon themselves and upon the county, and perform a work which will compensate the taxpayer for the expenditures incurred in carrying on our schools.

Occasionally a teacher comes to us from a distance who proves to be a valuable acquisition. One young man from Pennsylvania, Mr. Herman A. Meyer, has been teaching here for some years. He comes because he likes us as a people, and not on account of the salary he receives for teaching. His qualifications are very good, and he could easily obtain better pay elsewhere.

At our examination, just closed, we had the pleasure of granting a certificate to Mr. Howard J. Waggoner, of Mineral county. If his administrative capacity in the school room is co-equal with his knowledge of the branches upon which he was examined, he will be an acquisition of which we will be proud, and a loss to Mineral county, which she ought to deplore. He is a graduate of the Fairmont school and if the Normal Schools of the State had always sent out such graduates as he, they would never have fallen into such disfavor as they did a few years since.

The late date at which my report is made gives me an opportunity to mention the County Institute recently held at Capon Bridge. In point of attendance and interest, it was the best Institute we have ever had. As an instructor, Prof. Miller is "the right man in the right place." With no pet theories to advocate, but writing in an admirable manner, plain, practical common-sense with the best features of the "new education," he is a model teacher, and a highly cultured gentleman. Suave, approachable, sympathetic, he has all the qualities which tend to "draw out" the most diffident teacher and put him at his ease. While Prof. Miller continues in the field as an Institute instructor Hampshire teachers will want no other.

Some features of the School Law were pretty freely discussed at the Institute, and it was unanimously resolved that teachers ought to have the time spent by them in attending the Institute counted a part of their school term. Also, that the law requiring teachers to make 75, 60 and 50 per cent. on each of the subjects on which they are examined in order to obtain certificates of grades 1, 2 and 3, respectively, ought to be repealed.

I cannot close this report without suggesting that the work so admirably begun by you in simplifying the reports of superintendents and secretaries be continued by a complete alteration of teachers' reg-

isters. The amount of time spent in making them out would be a small matter if anything useful were accomplished when the work is done, but a great part of it is never seen by any one except the teacher himself. It is not to be supposed that the Secretary of a Board is so fond of figures that he will pore over the teachers' register, and it finds a grave in his office, for much of it is never reported to any higher officer.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| J M Offut | 2 | S Walker Pultz | 1 |
| Miss M E Kackley | 1 | Miss Willie Dodson | 1 |
| S P Richmond | 2 | Henry I Foltz | 3 |
| C L Carter | 2 | H B Cool | 3 |
| E P Creswell | 3 | J F Tutwiler | 2 |
| Levina Anderson | 2 | Lizzie Henderson | 3 |
| E F Shane | 3 | Ida Abbott | 2 |
| Hannan A Meyer | 1 | James Kelley | 2 |
| George A Lupton | 2 | Virginia L Pride | 2 |
| D W Slane | 2 | William B Smithson | 3 |
| A C Cowgill | 1 | Henry T Wirgman | 1 |
| C J Nixon | 2 | Miss M E McIntyre | 2 |
| Rev W Eichelberger | 1 | Mattie Harmison | 3 |
| W L Slonaker | 3 | P L Creswell | 3 |
| T D Pugh | 2 | Isaac M Hockman | 2 |
| B W Shanholtzer | 1 | F A Barnes | 2 |
| E S Arnold | 3 | F M Fravel | 2 |
| D W Pugh | 2 | N W Haines | 2 |
| B S Powell | 2 | J B Shannon | 2 |
| John A McBride | 2 | W R Robey | 3 |
| Laura Clayton | 1 | J H Pepper | 3 |
| E O Wirgman | 3 | Samuel Cooper | 1 |
| Annie W Kuykendall | 2 | Jennie A Startzman | 2 |
| Charles M Pultz | 2 | Robert H Long | 3 |
| William C Parsons | 2 | Benj McDonald | 3 |
| Nannie Washington | 2 | John McIntyre | 3 |
| Robert S Pownell | 2 | W J Alderton | 1 |
| Clara K Clayton | 2 | F X Schuller | 3 |
| Emma Kreemer | 3 | Wm Walter Brady | 2 |
| Alice Lowe | 2 | Heister Hall, (col'd) | 5 |
| Annie V Wade | 2 | R D Haines | 3 |
| Alverdah Carroll | 3 | R R Martin | 3 |
| Ella Donaldson | 2 | James T McAboy | 3 |
| Lucy Johnson | 2 | Jacob W Pultz | 3 |
| Manie Washington | 2 | L F A Carder | 3 |
| Ella Scanlon | 2 | Morgan Emmart | 3 |
| I N McDonald | 3 | J Samuel Offutt | 3 |
| Ella May Johnson | 2 | John W Hackman | 2 |
| Ella B Hamilton | 2 | J W Hiett | 3 |
| Thomas G Pownall | 1 | C J Reid | 2 |
| James P Neallis | 2 | Belle Swisher | 1 |
| J K Allamong | 3 | W D Bennett | 2 |
| Henry Rolls | 2 | George A Holt | 3 |
| Miss S V B Milleson | 3 | J H McDonald | 3 |
| Warner T High | 2 | Howard Rannells | 3 |
| Henry J Ridenour | 3 | John D Pownall | 3 |
| S I Kreemer | 1 | C W Cooper | 2 |
| D M Shawen | 2 | Bertie Kelso | 2 |
| R S Petitt | 1 | J I Ewers, Examiner | |
| William A Shannon | 2 | C N Hiett, County Superintendent | |

## HANCOCK COUNTY—W. C. YOTTEN, *Sup't.*

In presenting this my first report of the free schools of this county, reference will be made principally to such matter as cannot well be set forth in the statistical tables.

*Schools.*—I have no means of comparing the progress of the schools during the past winter with that of previous years, but am pleased to say the progress shown at the time of official visits was generally though not always commendable. One of the greatest hindrances

to progress in our schools is irregular attendance of pupils; coupled with this are tardiness, non-co-operation of parents, negligence of school officers, etc. The schools of the county are pretty well classified, yet there are exceptions. The daily programme in one school indicated thirty-two recitations, with an enrollment of eighteen pupils. Suggestions were offered in many instances, and a change of the programme was admitted to be beneficial. Two graded schools are maintained in the county, one in New Cumberland of six departments, and one in Fairview of four. All the schools were visited once and part of them twice. One half day or nearly that length of time was devoted to each school. The plan for taking notes when visiting schools, as suggested by ex-Superintendent Smart, of Indiana, was adopted, and it was found quite satisfactory.

*Houses.*—By reference to the statistical part of this report it will be found, that few if any of the houses are *well* supplied with apparatus, and not many with the necessary surface of blackboard. Experience teaches that each school room should have at least one hundred (100) square feet of good smooth blackboard surface. Many of the houses are poorly lighted, the windows being small and few in number, but many of them will be improved. *Every* school room in the county is provided with patent desks and seats, for which the several Boards of Education should be complimented.

*Grounds.*—Many of the school houses have not sufficient grounds. Experience again teaches that at least one half acre is not too much for a play ground. Many handsome grounds, naturally, are permitted to remain open to the commons. If suitable fences were built around the school property the enterprise manifested in many schools warrant that the necessary shade trees and other improvements would soon follow.

*Teachers.*—From observation in the school room and information obtained out of it, truly it may be said that much good work was done by the majority of teachers. Not all holding No. 1 certificates made themselves felt by their excellent work, yet the teacher should not always be blamed. Some difficulty was experienced in securing a supply of teachers. The reason for this can be fathomed. One of the greatest needs of the schools is thoroughly qualified, earnest and experienced teachers. Too many of us seem to think "schools were made for the teachers," instead of recognizing "Teachers should be made for the schools." More attention should be given by the teachers to the laws of hygiene. A school room should be kept faultlessly clean, well ventilated and thoroughly aired during the recesses.

*Institutes and Examinations.*—The Institute and one of the stated examinations for the school year have been reported by my predecessor. Many complaints are made by teachers as to the time of holding the Institute. It is claimed that it should be held near the middle of the school session; then they are thoroughly involved in their work. Also, many object to the law requiring applicants to attend Institute before they can be admitted to examinations, yet it is difficult to see what could be substituted to insure their attendance.

*Conclusion.*—I tender many thanks to those who co-operated with me, especially to the school department, for favors received, and to

the press of the county for place in their columns to educational matters, and to school officers, teachers and citizens for their kindness and hospitality.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| E E Day | 1 | J P Todd | 1 |
| Vienna Campbell | 1 | Alice Bucher | 3 |
| Bell Morrow | 2 | | |

## HARDY COUNTY—Jas. W. Kuykendall, *Sup't.*

The apparent discrepancy in the Building Fund in South Fork and Capon Districts, as to balance in treasury, is accounted for by there being outstanding orders and claims, in the two districts, amounting to $46.67 and $12.85, respectively.

The forty-three cents in column 131½, is the sheriff's commission for collecting accounts for lumber sold.

I hope you will find the report correct in all its details, I have endeavored so far as it has been in may power to make it so.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Carrie G Chambers | 2 | W Varner | 1 |
| Sallie K. Chambers | 2 | Samuel F Shaver | 2 |
| A A Fetzer | 1 | Ephriam Shaver | 2 |
| Laura W Gamble | 2 | Amos B Jenkins | 2 |
| Hattie A Newhouse | 3 | Jos May | 2 |
| James P Artz | 3 | George W Cullers | 2 |
| M W Gamble | 1 | John Mayers | 2 |
| J N Leatherman | 3 | Benjamin Deitrick | 2 |
| J C Markwood | 3 | J R Clem | 2 |
| J W Pope | 2 | J W Elosser | 1 |
| J H Strout | 3 | Hattie J Pinkerton | 1 |
| Alice A Allen | 1 | A L Snarr | 3 |
| Kate P Gamble | 1 | Alice M Gamble | 2 |
| S T Goings | 3 | A B Heitzel | 3 |
| Henry W Arbogast | 2 | D B Haines | 1 |
| Charles W Cooper | 2 | L C Everly | 1 |
| W S Marshall | 1 | James H Orndorff | 2 |
| D H Sherrard | 1 | Noah C Heishman | 2 |
| J V Seymour | 1 | Bettie W Gamble | 1 |
| Augustus Walker | 2 | H Riley Orndorff | 2 |
| J E Williams | 3 | J Hawkins Orndorff | 2 |
| John R House | 2 | S R Ludwig | 2 |
| Henry Heishman | 1 | Alice L Rinker | 2 |
| Elizabeth Miller | 3 | Joseph H Hawkins | 2 |
| Bell Wilson | 3 | L D Clifford, (colored) | 2 |
| Annie E Barney | 3 | W A Gilmore " | 2 |
| George L Doll | 3 | G W Strawder " | 3 |
| B W Chrisman | 1 | John A Reid " Special | |

## HARRISON COUNTY—J. N. David, *Sup't.*

My report has been delayed because the secretary of Coal district did not report until the 18th of September, giving as a reason for his delay continued ill health. Incompleteness in some items arises from the fact, as the secretaries claim, that their reports did not reach them till late, and the teachers having failed to report to them it was impossible to secure the information.

*School Visitation.*—It was impossible for me to reach all the schools during the winter on account of the condition of the roads and un-

fordable streams of water. I visited one hundred and eight different houses, and one hundred and twenty-three teachers when their schools were in session. Most of the schools were doing well at the time I was present. As to the value of visitation, I am in doubt. It seems like scattering seed by the wayside. If the knowledge obtained is used in grading the teachers on the art of teaching, valuable results may follow.

*Teachers.*—Frequent changes of teachers is a sad drawback to the schools. Each community has its permanent physician, merchant, minister, blacksmith, shoemaker, tinker and maid of all work, but too many do not know from one year to the next, who will teach their children, and often do not seem to care to know. The teachers themselves do not labor for permanence as they ought, and the fact is, some of them like to tramp.

*Examinations.*—The plea that frequent examinations are necessary to prevent teachers from becoming "rusty" is absurd. We do not use it in regard to any other profession. Certificates, after a complete and thorough examination, should be permanent, and not revoked without legal cause. The revoking of State Certificates, Normal Diplomas, &c., was it seems a breach of contract on the part of the State. I would suggest that after three years successful teaching, to be certified by the Board of Education, on a thorough examination, issue a permanent certificate, good in the county issued during the good behavior of the holder. The issuing of State Certificates is of doubtful utility. Frequent changes in the school law have a tendency to bring it into disrespect. Any change made should be carefully considered and allowed to remain on the statute book long enough to test its practical working.

*The Outlook.*—This county having invested in school property near $60,000, and an annual expenditure of over $25,000, the people regard the school system as a permanent institution, and are building better houses, putting in better furniture, demanding a higher standard of qualifications on the part of the teachers and better teaching.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| J R Adams | 1 | Isaiah Conley | 2 |
| Nellie Barnes | 1 | Silas A Cavalier | 2 |
| Marcellus Blair | 1 | Creed Crin | 1 |
| J W Bunner | 1 | Stephen A Coffman | 2 |
| Madison S Blair | 1 | Hattie Chidester | 2 |
| Ruhama A Bell | 2 | Olla Cort | 2 |
| Mary M Bowen | 1 | Mary Clark | 1 |
| Lewis L Bailey | 2 | *S A Cavalier | 2 |
| Emma Bartlett | 2 | *Isaiah Conley | 2 |
| Iden C Bishop | 1 | M Anna Dunn | 1 |
| Luther A Bond | 2 | *Stephen A Coffman | 2 |
| *Ruhama A Bell | 2 | Isabella M Davisson | 1 |
| Emma Shaw Bartlett | 1 | Levi Davis | 2 |
| Aretbe Bartlett | 2 | J E David | 1 |
| J E Boggess | 1 | Columbia A Denham | 1 |
| *Lewis L Bailey | 1 | Jennie B Davis | 2 |
| John H Benedum | 2 | E S Davisson | 1 |
| Clara Bartlett | 2 | J O Duncan | 2 |
| Carrie Bartlett | 2 | Julia M Davis | 1 |
| *J W Banner | 1 | Rhoda David | 2 |
| Rua Chapin | 3 | Mixiam Denham | 1 |
| J L Craig | 1 | Naomi Everett | 1 |
| F W Cunningham | 1 | Arthur O Flowers | 2 |
| J E Curry | 1 | J P Freeman | 1 |
| Melville Conley | 1 | J. L. Freeman | 1 |

*Re-examined.

| | | | |
|---|---|---|---|
| A Q Fortney | 2 | John Robinson | 2 |
| Levi W Fike | 1 | John H Rusk | 2 |
| Rebecca Furner | 2 | *Alice Ridinour | 1 |
| *A Q Fortney | 2 | James B Romine | 1 |
| J B Fouler | 1 | Effie Randolph | 2 |
| J W Flanigan | 2 | Clara Reynolds | 1 |
| M M Grayson (col'd) | 1 | Albert L Romine | 2 |
| Thomas S Gerrard | 1 | Burton D Rose | 2 |
| James C Garrett | 2 | A L Parish | 1 |
| Mrs Kate Gallagher | 1 | *B D Rose | 1 |
| Alma Gore | 1 | Ben V Robinson | 2 |
| Humphrey Hoff | 1 | *Archie W Rector | 2 |
| Columbia A High | 2 | Nannie Reynolds | 1 |
| H L. Henry | 2 | M L Patterson | 1 |
| Rufus Holden | 1 | W L Shinn | 2 |
| Byron J Hudkins | 2 | Jefferson Davis Slocum | 1 |
| Helen V Holden | 2 | George W Swiger | 2 |
| Anna Hughes (col'd) | 3 | Mrs Julia A Smith | 2 |
| John M Holmes | 1 | Mollie Swisher | 1 |
| F M Harbert | 1 | W S Sharp | 2 |
| Mollie Hall | 2 | J M Shackleford | 2 |
| John B Hughes (col'd | 3 | W S Smallbridge | 2 |
| S K Jacob | 1 | J M Stutler | 1 |
| L M Jarvis | 2 | J W Samples | 1 |
| Alice Kelley | 1 | Granville Sherwood | 2 |
| Jasper S Kile | 1 | John P Thompson | 2 |
| R F Kidd | 1 | Levi D Talbott | 2 |
| George M Kile | 1 | Anna Thompson | 3 |
| Katie R Kayser | 1 | J U Tetric | 3 |
| P M Long | 1 | Laura V Thompson | 2 |
| Jessie C Lawson | 1 | E C Tetric | 1 |
| Alice A Lyon | 2 | Mattie Teter | 2 |
| Amelia McCray | 1 | Mary Tierney | 1 |
| Sidney B Martin | 2 | A J West | 2 |
| Jeff Martin | 1 | R B Ward | 2 |
| George W Martin | 1 | Thomas L Wright | 1 |
| George W Millan | 1 | L T Wright | 2 |
| George McKinley | 2 | Ella M Wolfe | 1 |
| Theodore F Martin | 3 | Wm C Ward | 1 |
| N B McCarty | 1 | Jasper N Wolverton | 1 |
| F B McCarty | 2 | Columbus M Wright | 2 |
| Dudley P Moore | 1 | Scott H White | 2 |
| Ada Northcott | 2 | E J Weekly | 3 |
| W I Nutter | 1 | Mollie C Wolfe | 2 |
| Anna Ogden | 2 | S G Wadsworth | 2 |
| Jay F Ogden | 1 | J N Wilkinson | 1 |
| W C Perine | 2 | Sallie A Wolf | 2 |
| Charles Powell | 1 | George W Williams | 2 |
| Dora B Rogers | 1 | Grant Young | 2 |
| Gertrude Rector | 2 | Eupharnia R Young | 2 |
| C M Randolph | 1 | *B J Hudkins | 2 |
| Archie W Rector | 2 | P W Williams | 2 |
| Corrinne Reynolds | 1 | Columbia A High | 1 |
| Dora Ridinour | 1 | Loyd E Sturm | 1 |
| Alice Ridinour | 2 | | |

*Re-examined.

## JACKSON COUNTY—W. P KERWOOD, *Sup't.*

I have the pleasure to transmit herewith my first annual report of the schools in the county of Jackson for the school year ending June 30, 1882. And while it is true the free school system has not accomplished all for which it was intended, yet the year's work is not without its improvements in the county of Jackson. We have many earnest and ardent friends and supporters of education in this county and but little opposition, if any.

The various Boards of Education in the county have taken unusual interest in the performance of their official duties, which contributes largely to the success of the free school system and to popular education, for a salary too inadequate to the work which some have to perform. I do not believe the salary of the members of the Board of Education should be fixed by other than by actual and necessary work performed. Also, the salary of secretary should be regulated

by the number of sub-districts in the district in which he serves. As a rule the secretaries have rendered good service, although some of their reports were very imperfect in financial statements. I believe there should not be so frequent changes in the office of secretary. Our oldest and most experienced secretaries make far better and more excellent reports.

Many trustees visted the schools as required by law, and were faithful and prompt in attending to the various duties devolved upon them, while quite a number of trustees in the county were very slack in visiting.

As a general thing the financial condition of the schools of my county if as good, and perhaps better, than it has been for some years past, with the exception of one district (Ripley) which failed to levy for the necessary amount to pay the teachers (on account of not having in due time the statement of the State School Fund, which was before my term began); but the levy this year is sufficient to run the schools four months and meet the indebtedness. I have made quite an effort in my financial statement to have a good report, yet it is not absolutely correct, although it is as good as I can get it and I think very nearly correct.

This year is noted for great harmony, peace and quietude, which prevails among the teachers, patrons and school officials throughout the county. We have as a whole an excellent class of teachers in this county, who deserve great credit for the rapid strides which they have made in the acquisition of knowledge preparatory to the great work of the teacher.

In conclusion, I desire to say we had two of the most interesting, wide awake and instructive Institutes ever held in the county. The able and efficient manner in which Prof. A. L. Wade conducted them gave great impetus to school work and inspired the teachers with new life and energy for the work of coming years. So that the outlook for the future relative to the schools in Jackson is very favorable; yet this flattering prospect of the future depends very much on the teachers' salary, which is very discouraging in some districts, on account of which some of our best teachers have quit the profession. I believe there should be more uniformity in the salary of teachers in the county. It ought to be the same throughout each county.

Teachers and grades of their certificates not reported.

## JEFFERSON COUNTY—JOHN HESS, *Sup't.*

My report has been delayed far beyond my wishes. From the data furnished me by the district secretaries I found it impossible to make a strictly correct one.

I visited every school in the county once and a few of them twice, and found nearly all of them in a satisfactory condition. I believe that a large majority of our teachers labored faithfully and conscientiously in the discharge of their duties and gave general satisfaction to the patrons. Some fourteen of our white teachers employed were graduates of Shepherd Normal School, and all of our colored teachers received their education in the Normal Department of Storer College.

A graded school was opened at Shepherdstown in October last and

was in a flourishing condition until some time in March, when scarlet fever made its appearance in the town and nearly broke up the school, reducing the average daily attendance from 141 in February to 31 in May. As the epidemic lingered about the town for some length of time the school never regained its former prosperity. This school is in charge of Mr. T. W. Latimer, a popular and experienced teacher, as principal, with two able assistants. From the interest taken in this school by Mr. G. W. Beltzhoover and other prominent citizens of Shepherdstown it cannot fail to be a success. We should have several other graded schools in this county.

I had no statistical report of the colored pupils in Harper's Ferry district, owing to the fact that they were transferred to the Primary Department of Storer College for tuition, and there was, it seems, no record kept of the number enrolled, their attendance, &c. The cost to the district for the tuition of these pupils for the session was only $40.

My report shows that the sum of $11,870 was appropriated for the payment of the salaries of our white teachers, $3,100 for the payment of the salaries of our colored tsachers.

No new school houses were built during the past year, but three are now being erected and will be ready for use in a few weeks.

The greatest drawback on our schools is the irregularity of attendance. Can no remedy be devised to arrest this hindrance to the efficiency of our schools?

I believe that if the patrons of our schools and others who ought to feel an interest in their success, especially ministers of the Gospel, could be induced to visit and spend an hour or two occasionally in the schools located near them, not to criticise, but to encourage and stimulate both teacher and pupils in their labors, the amount of good that might thereby be accomplished would be incalculable.

I shall make no suggestions as to changes in our school law; perhaps it had better be left as it is at present.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Miss B J Beller | 1 | J F Engle | 1 |
| Ada Harp | 1 | B W Cook | 1 |
| Miss I M Fleming | 1 | J M Stephenson | 2 |
| Miss L M Reynolds | 1 | J McIlhary | 1 |
| Miss A B Ridenour | 1 | T N Hill | 2 |
| Miss L McMurran | 1 | G J Custer | 2 |
| Miss E W Reynolds | 1 | S W Lightner | 1 |
| Miss I V Chapline | 1 | R W Morrow | 1 |
| Miss A E Faucett | 1 | J W Myers | 1 |
| Miss I M Smurr | 1 | W M Castle | 1 |
| Miss R A Cockerell | 1 | J R Johnson | 2 |
| Miss K Chambers | 1 | G H Ramsburg | 2 |
| Miss A Cross | 1 | E B Johnson | 2 |
| Miss A V Wilson | 1 | H C Waldron | 2 |
| Miss F V Miller | 1 | Mrs M F Clifford, colored | 1 |
| Miss L E Kitchen | 1 | Mrs R P McCard, " | 3 |
| F A Milton | 2 | Miss L A Taylor, " | 1 |
| B Hartzell | 1 | J A Anderson, " | 2 |
| J D Rentch | 1 | L L Page, " | 1 |
| J A Engle | 1 | G W Hatter, " | 1 |
| H M Turner | 1 | W B Evans, " | 1 |
| W M Deck | 1 | J A Irvin, " | 2 |
| J M Engle | 1 | A C Perry, " | 4 |
| C J Smoots | 1 | G W Robinson, " | 2 |
| G W Banks | 1 | J W Arter, " | 1 |
| S E Grove | 1 | J E Robinson, " | 2 |
| J W Grubb | 1 | W H Jenkins, " | 2 |
| E Schaeffer | 1 | W A Arter, " | 1 |
| C F Castleman | 1 | | |

## KANAWHA COUNTY—J. S. WALKER, *Sup't.*

I herewith transmit the report of Kanawha county schools for the year ending June 30, 1882. I have delayed it some time in order to admit amendments in the reports of secretaries, and to supply data not found in the records of my predecessor, Mr. Connor. From the information I have gained from the various secretaries' reports I judge that the districts are in a better condition financially, all having paid their indebtedness and some having a balance in the treasury. This has been done in part at the expense of the teachers by degrading their salaries below what competent teachers should receive. I Judge from Mr. Connor's record of his visits to the schools that he considered them in only an average condition of prosperity. He had instituted some measures looking to this advancement, and he devoted his whole time and energies to the enforcement of those measures. It is to be regretted that he did not live to see the fruits of his labors.

I would suggest that the surplus fund accruing from examinations be devoted to defraying the expenses of District Institutes, thus inducing the teachers to lend their assistance in diminishing the number of examinations and enabling the County Superintendent to devote more time to visiting schools and holding District Institutes, which he is now prevented from doing by examinations. Also as to changing the annual examinations to the months of March and April, allowing the certificates to be good for the ensuing school year, thus giving the teachers the more immediate benefit of their labor, and allowing the County Superintendent to test the nature and efficiency of that labor.

There are about one hundred and thirty-five teachers in Kanawha county. I send you the names and grades of sixty-six teachers. One stub book contains seventy stubs that were not filled out, therefore I have no means of knowing to whom the certificates were granted.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Mary McGuigan | 1 | Henry F Asbury | 2 |
| Solomon E Aultz | 1 | George O Chilton | 2 |
| Charles M Crist | 1 | Jennie L Frist | 2 |
| C S Hoover | 1 | David H Samuels | 2 |
| John H High | 1 | Benjamin Slack | 2 |
| Wm J Spence | 1 | Elbert R Hoffman | 2 |
| Mary E Jones | 1 | F I Guthrie | 2 |
| C H Smart | 1 | R P Donnelly | 2 |
| Maria M Hague | 1 | John G Shirkey | 2 |
| Lina R Walker | 1 | David M Shirkey | 2 |
| David R Hill | 1 | John Fry | 2 |
| John W Elswick | 1 | Addie H Walker | 2 |
| Charles V Hansford | 1 | L W Foster | 2 |
| Alice E Pugh | 1 | G B McClanahan | 2 |
| E M Boyd | 1 | —— Taylor | 2 |
| F L Lester | 1 | Flora Carroll | 2 |
| F G Burdett | 2 | H E Wintz | 3 |
| Lucie Sargent | 2 | L A Hart | 3 |
| Adda E Bowles | 2 | E B Slack | 3 |
| W F Milam | 2 | Elias Baxter | 3 |
| John A Dunlap | 2 | Mathias Wherle | 3 |
| Charles W Young | 2 | G S Baxter | 3 |
| P B Burbridge | 2 | J M Rodgers | 3 |
| F H McKinney | 2 | O M Jarrett | 3 |
| Annie Brown | 2 | W L Burdette | 3 |
| James V Henderson | 2 | Maggie A Washington | 3 |

| | | | |
|---|---|---|---|
| S B Warburton | 3 | F C James | 2 |
| Lee White | 3 | Jasper Young | 2 |
| Bettie Payne | 3 | Addie Armstrong | 3 |
| Helen Farrar | 3 | Ida Becket | 3 |
| G B McClanahan | 3 | M B Bradfield | 3 |
| W S Milam | 3 | S P Graham | 3 |
| A C J Wilson | 2 | E G Roberts | 2 |

## LEWIS COUNTY—G. C. LAWSON, *Sup't.*

I herewith transmit to you my first annual report. There may be some errors in it, but I have tried to do the best I could from the reports I have received and what other information I could gain. I came into office as the successor of Prof. Hanson G. Lawson, one of the brightest scholars and best teachers that Lewis county possessed. Prof. Lawson was chosen County Superintendent at the last school election. So popular was he in the county that he was elected without opposition. But so earnest and persistent was he in the cause of education that his physical powers gave way, and disease sapped the foundation of his constitution, so that in a few months after his initiation into office he departed this life, mourned by his many friends, but leaving a bright record. In my travels through the county wherever I go every one speaks in the highest terms of the worth and merits of Prof. H. G. Lawson. As his successor I feel that I have a hard place to fill, and I fear that I will not fill it as worthily as some others would have done; but I intend to do the best I can, and then I will have done my duty.

The permanent registers did not come on in time for distribution among teachers, and when they did come there were not enough to supply all the teachers, so their reports to the secretaries were not as complete as they should have been; also the trustees' blank reports failed to come, and they did not make any reports to the secretaries and the secretaries could not make as complete reports to me as they could have done had they been furnished with complete reports from teachers and trustees. I make this explanation in justice to the secretaries and as an apology for the incompleteness of some of that statistical portions of my report. I think the financial report is in the main part correct, and shows the true condition of the school fund of the county for this school year.

I was appointed on the 6th day of February, 1882, by the Presidents of the Boards of Education as County Superintendent to fill the vacancy caused by the death of Prof. H. G. Lawson, late County Superintendent. I immediately commenced visiting the schools, and in the short time that elapsed before the close of the schools I visited forty-two different schools. I found them for the most part well conducted and the attendance good, considering the inclemency of the weather.

The majority of the teachers of this county are young men and women, and they are striving earnestly to advance the cause of education. Of course there are a few "drones," but I think it will not be long until the "working bees" will sting them out of the profession, and they will have to seek employment in some other occupation. I have reported only those teachers and their grades of certificates

who were examined after the 1st of September, 1881. Ex-Superintendent Crook informed me that he reported those that were examined previous to that time in this school year.

The schools throughout the county were in session the full term of four months, those of the independent district of Weston continuing for seven months.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| J A Bird | 1 | Sallie E Tierney | 2 |
| Hanson Bennet | 2 | M E Whelan | 2 |
| J M West | 1 | E P Oliver | 1 |
| L S Whetzel | 1 | W B McGary | 1 |
| C W Taylor | 1 | C C Herrman | 1 |
| H S Spaur | 3 | Bedelia Kenna | 2 |
| W A Stevenson | 1 | M E Hobert | 2 |
| L D Humphreys | 2 | Alice Wofter | 2 |
| J G Sims | 1 | G T Jones (col'd) | 1 |
| Bee Feely | 1 | A K Clark | 1 |
| B T Carney | 2 | H S Spaur (re-examined) | 3 |
| Buchanan White | 1 | E M Gibson | 1 |
| P Fahey | 1 | R A McWhorter | 1 |
| M J Tierney | 1 | D A McLain | 1 |
| Abbie Clifton | 1 | H A Withers | 1 |
| Lucy Cook | 2 | S D Flesher | 3 |
| E B Watson | 1 | Granville Rexroad | 3 |
| S G Yoke | 1 | M C Ramsy | 1 |
| C H Maxwell | 2 | J S Shepler | 1 |
| B F Windle | 1 | M J Whelan | 2 |
| C H Maxwell, re examined | 1 | Madge Arthur | 1 |
| W R Jewell | 1 | Eva Forinash | 2 |
| E O Taylor | 2 | J C Kemper | 2 |
| Julia Whelan | 2 | | |

## LINCOLN COUNTY—Morris Griffith, *Sup't.*

I herewith submit my first annual report. My report has been delayed on account of the failure of the district secretaries to send in their reports. They are all in now, but several of them are very imperfect. I have been compelled to go to some of them personally and get such information as would enable me to make this report. There are eight school districts in the county, as follows: Carroll, Duvall, Washington, Union, Jefferson, Sheridan, Laurel Hill and Hart's Creek. Carroll, Union, Washington and Sheridan, had each four months' school; the other four had three months only. The reason for short terms in these four districts, was want of sufficient funds to run them longer. In the eight districts, there are in all sixty-six schools. Of these, sixty-one were taught, the other five were not, on account of scarcity of teachers and low salaries. I would say here that low salaries is one of the greatest drawbacks to our free school system. Our best talent for teaching is compelled to seek employment in other professions. A great many are leaving the schoolroom and retiring to the farm, because they can realize more money in that way.

The attendance was not so good as it might have been, owing in a great measure to the continued high water.

There were two graded schools taught in this county this year, one at Hamlin by Prof. Chesterman, and the other at Guffillisville, by Prof. McCallister; both were attended by a number of the young teachers. One Institute was held at Hamlin, by Prof. Chesterman,

which was well attended and was pronounced by the teachers, the best ever held in our county. I failed to visit all the schools on account of high water and imppassable roads. Among those I visited I found some that were doing well; scholars and teachers seemed to be alive, while in the others the interest seemed to be very poor. I would suggest twenty days to the month as being better than the present month of twenty-two days, and think some sort of compulsory law out to be passed.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Almeda Chapman | 1 | W H Saxton | 2 |
| Alice Chapman | 1 | T M Smith | 1 |
| Mattie Sweetland | 1 | Effie Chase | 1 |
| Carrie Bailard | 2 | Lillie Chase | 1 |
| Ellen Smith | 1 | W A Carroll | 2 |
| Minerva J Hager | 1 | Z T Bowman | 2 |
| Florida Hager | 3 | R E Vickers | 1 |
| Sallie Holt | 1 | Mollie Williams | 2 |
| Lizzie Hill | 2 | Emma Holstein | 2 |
| G J Kayser | 1 | C F Pauley | 3 |
| Rufus Stowers | 2 | John W Williams | 1 |
| E D Hanna | 1 | D E Wilkinson | 1 |
| W C Holstein | 1 | G T Holton | 2 |
| J W Heck | 1 | B H Oiley | 1 |
| A H Curry | 1 | J W Stowers | 3 |
| A G Grass | 3 | Z T Bowman | 1 |
| E F Johnson | 2 | C F Pauley | 2 |
| R Tracy | 2 | W H Saxton | 1 |
| J W Pearson | 1 | W A Carroll | 2 |
| G M Hager | 2 | A H Herald | 2 |
| C R Christian | 1 | H C May | 2 |
| W H Holstein | 2 | Luannia Bragg | 3 |
| G L Orley | 3 | Belle V Adkins | 2 |
| A C Hilbert | 1 | G W Smith | 1 |
| H W Miller | 2 | Barbie E Saxton | 1 |
| W L Tudor | 2 | L A Starkie | 2 |
| W A Pearson | 1 | W E Tabor | 1 |
| G T Holton | 3 | S G Pauley | 2 |
| J M Yates | 2 | | |

## LOGAN COUNTY—JOHN DEMPSEY, *Sup't*

I take pleasure in forwarding to you my third annual report for the school year ending June 30, 1882, which has been delayed by having to return some of my secretaries' reports for correction.

There are in Logan county six districts and seventy-eight subdistricts. There are in this county eighty-one school houses, three of which are rented. We have had seventy-three schools (with a pretty fair attendance) with an average of three months lacking a small fraction. There are eight schools that have not been taught for the lack of teachers to commence in due time. Some of them were commenced, but on account of low wages and small attendance they were discontinued till this year. Everything is quiet in regard to the free school system. All would be well satisfied if it was made a State system. The Boards of Education have all laid the levy to the extent of the law for tuition purposes, and up to this date we have examined sixty teachers, and think we will be able to run all our schools this year.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| James R Hensley | 2 | L D Chambers | 1 |
| P L S Bronson | 2 | Doran Chambers | 1 |
| H F Bailey | 1 | Henry Perry | 1 |

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| James P Harris | 1 | George F Browning | 3 |
| Mark Dempsey | 2 | Henry C Taylor | 2 |
| Thomas Dempsey | 2 | Joseph Simpkins | 2 |
| H C Taylor | 2 | A C Chambers | 1 |
| Thomas Philips | 3 | L A Dunn | 1 |
| Rosa Clark | 1 | Thomas K Clark | 1 |
| Vemila Baisdon | 2 | Colbert Newsom | 2 |
| V B Jones | 1 | Harrison Farley | 3 |
| Martin L Jones | 1 | W R Osborn | 1 |
| Hibbard W Justus | 3 | L L Shannon | 1 |
| Thomas F Price | 1 | Dixie Shumate | 1 |
| Wm B Chapman | 2 | Benjamin W Alley | 1 |
| Russell Christian | 1 | Samuel Collins | 1 |
| Visa Ferguston | 1 | Harrison Blair | 2 |
| Alfred W Buskirk | 1 | Floyd C Farrell | 3 |
| Mahuldah Blaire | 2 | Charles C Carpenter | 1 |
| Mathew A Robinson | 3 | Wesley Stollings | 1 |
| Wm H Black | 1 | Robert Harris | 2 |
| James S Aldridge | 1 | J B Hager | 1 |
| Bruce McDonald | 2 | James H Dickinson | 1 |
| Hiram Dempsey | 1 | George B Austin | 1 |
| J N P Toler | 2 | Elizabeth Hinkman | 2 |
| G W Lawson | 1 | Matilda Vermillion | 2 |
| Rebecca Vinson | 1 | Ida I McDonald | 3 |
| Levi Evans | 1 | Ambrose Goosling | 1 |
| Alice B Aldridge | 1 | G M Christian | 2 |
| Nathaniel Mullins | 2 | Wm L Price | 2 |
| Samuel F Curry | 1 | M C Lee | 2 |
| John Covert | 2 | I F Keyser | 1 |
| T W Blankinship | 1 | George M Millard | 1 |
| M A Browning | 3 | I A Toler | 2 |

## MARION COUNTY—E. S. Amos, *Sup't.*

I hereby transmit to you my annual report as County Superintendent of Free Schools for Marion county for the school year ending June 30, 1882.

I am glad to find by comparing my report with those preceding, that our schools and teachers are progressing finely. While our teachers complain of rigid examinations, they are encouraged by the boards of education raising their salaries. My report does not appear very favorable on the part of teachers as regards school journals, however, it is as the secretaries made it to me. If we could enumerate the present number who take journals we would find the number more than double.

Many of our young teachers attended the Normal School at Fairmont last summer and will be better prepared for their work the coming school year.

Our teachers will meet in October to form a "Teachers' Mutual Improvement Association," so you can infer that they mean to improve and need encouragement.

*Libraries.*—Prof. Thomas C. Miller, with the aid of the Board of Education of Fairmont Independent District, is securing an extensive library and lot of apparatus, which adds much to his famous school. Prof. Wm. Gray has by great energy started a library at Palatine school, which promises to be a success. Now as these are having good results, we can safely say that many others will be started ere long.

*Houses.*—Our school houses are being repaired until they are better adapted to school purposes. Last year there were two houses erected, one at Farmington at a cost of $1,300, the other in Paw-paw district

at a cost of $425. There will be four school houses erected during the present school year.

*Institutes.*—We have had two Institutes this summer conducted at Fairmont and Worthington, the former by Prof. A. L. Wade, the latter by Prof. James B. Fowler, both of which were very successful. Many good methods were advanced, some of which we have no doubt will be put in practice.

In this connection we might say that we had quite a representation in the appointment of Institute instructors by the State Superintendent, viz: Profs. Miller, Fleming, Fowler, Martin and Cox, all of whom are good instructors and successful teachers.

*Visits.*—I visited all the schools within Marion county last winter and as a general thing found them doing well. The attendance of some of our schools was very small on account of sickness, but in the main did good work. There were, including my own, five thousand and twenty-four visits to our schools, which speaks well for our county and shows that general interest is manifested on the part of our Boards of Education, trustees and patrons.

*Examinations.*—I hold eight examinations for the benefit of those who had completed the "free school branches." Sixty-one pupils passed the examination and were awarded Free School Certificates or Diplomas.

*Non attendance.*—There were, according to the last enumeration, 6,091 youths between the ages of 6 and 21 years. According to secretaries' reports, the average daily attendance is 3,170; thus leaving 2,921 not in attendance; again, we find the total enrollment to be 4,751, leaving 1,340 who are not within a school house for instructions. There surely ought to be some way of bringing those pupils into school and not allow them to grow up in ignorance. Where is the fault?

*Subscription Schools.*—There were twelve schools extended three months by subscription, thus indicating that our school term is too short.

*High School.*—There is one High School at Fairmont, taught by Prof. Miller, in which many of the higher branches are heard, and a regular course of study laid out. Some few scholars complete this curriculum of studies each year, and are awarded diplomas.

*Graded Schools.*—There are five schools run under the restrictions of graded schools, and two in which two teachers are employed.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| A C Amos | 2 | L N Burchinal | 2 |
| S G Ash | 2 | A B Burchinal | 3 |
| F M Ashcraft | 2 | J V Carpenter | 1 |
| A S Arnett | 2 | E S Clayton | 2 |
| I Allen Barnes | 2 | C L Clayton | 2 |
| Ollie M Bassett | 1 | C J Clayton | 2 |
| John F Beall | 1 | James R Clelland | 2 |
| F G N Billingslea | 1 | F R Cole | 2 |
| F M Billingslea | 2 | Hattie Cooper | 2 |
| C S Billingslea | 3 | Olive Cooper | 2 |
| Mary Black | 2 | T F Conoway, Jr | 2 |
| Dessie Brand | 3 | Wm A Crowl | 2 |
| Addie L Brodie | 1 | D C Cunningham | 3 |
| F J Brock | 1 | D M Davis | 2 |
| Hattie P Burke | 1 | E N Davis | 3 |

TEACHERS AND GRADES OF THEIR CERTIFCATES.

| | | | |
|---|---|---|---|
| Z F Davis | 1 | W S Meredith | 1 |
| B F Dudley | 2 | Thomas C Miller | 1 |
| Kate Ebert | 1 | Anna B Miller | 2 |
| H C Evans | 2 | C A Miller | 2 |
| Amanda Fleming | 1 | John W Musgrove | 2 |
| Sallie Fleming | 1 | B F Mundell | 2 |
| H J Floyd | 3 | Staats Nuzum | 2 |
| Joseph M Fox | 1 | Minor Nuzum | 2 |
| F M Fowler | 2 | H N Ogden | 1 |
| Davis Glasscock | 3 | Alice Ohley | 3 |
| Lulu V Hall | 2 | Simon C Parish | 1 |
| A P Harr | 2 | Joe L Parish | 1 |
| C D Hawkinberry | 3 | I J Parsons | 2 |
| D M Henderson | 1 | Atlas H Pitzer | 2 |
| L N Hess | 3 | W E Pigott | 3 |
| W R Hibbs | 3 | Fannie E Pride | 1 |
| Mollie Hindman | 1 | Fannie J Prichard | 1 |
| Thomas B Halbert | 3 | J M Prickett | 1 |
| O L Hoult | 2 | E C Rowand | 3 |
| Smith Hood | 2 | Anna Richards | 2 |
| Ida Ingman | 1 | W M Ralphsnider | 2 |
| L C Jones | 2 | N B Sandy | 1 |
| Annie L Kelley | 2 | James M Satterfield | |
| Rosa L Kinney | 2 | †John M Satterfield | |
| Kate M Kincaid | 2 | Carrie D Shaver | 3 |
| W L Knotts | 3 | Riley Shackleford | 1 |
| L M Koon | 1 | W W Sine | 2 |
| A M Kuhn | 3 | C N Snodgrass | 1 |
| John L Lake | 2 | C R Snodgrass | 1 |
| W M Lanham | 2 | J R Smith | 2 |
| Thomas M Leeper | 3 | J J Spencer | 3 |
| A J Lunley | 2 | George W Sturm | 3 |
| Louisa Linn | 2 | S J Sturm | 1 |
| Ida Lowe | 1 | F L Sturm | 2 |
| L L Malone | 3 | M S Snoderley | 1 |
| Annie M Manley | 2 | Viola Swearingen | 2 |
| Thomas S Manley | 3 | Lucy Thorn | 2 |
| B F Martin, Jr | 1 | E J Thomas | 2 |
| B M Martin | 2 | M E Toothman | 3 |
| Martha J Martin | 2 | Carrie V Turney | 1 |
| John L McAllister | 1 | Daniel Wade | 3 |
| F F McIntire | 2 | Luella C Wallace | 2 |
| E E Mercer | 1 | Otis W Waters | 1 |
| Effie Mercer | 3 | D M West | 1 |
| John N Mercer | 2 | Delia H Whoolery | 2 |
| S R Mercer | 2 | Jennie Van Gilder | 3 |
| C H Meredith | 1 | | |

†Taught on his "Three Years Exemption Certificate," claiming that it held good for last year.

## MARSHALL COUNTY—J. W. P. Reid, *Sup't.*

My induction into office was accompanied by an appeal, under latter part of section 9, school law 1881, from the action of the Board of Education of Liberty district as to the location of a certain school house, the sub-district having been heretofore divided. I heard said appeal, and the grounds thereof being by me considered good, I reversed the action of board and made a location. Sometime afterwards I concluded I had exceeded the authority conferred by law, because statute law must be construed strictly, and only the powers directly conferred can be acted upon.

In the time intervening between my location and reversal of the same I learned that said Board of Education had issued orders in excess, to the sum of several hundred dollars of their credit by balance in sheriff's hands, and amount of levy; I accordingly called a meeting to discuss this point and others raised. One of the members of this Board of Education had moved from the district, and the vacancy filled by my appointment. The member appointed by me, and one of the other members, attended the called meeting, and the discussion

led to the resignation of the member elected at the last school election; and in a few days thereafter the other elected member resigned, so that the present Board of Education is one wholly of appointment. The appointees are conducting the business in conformity to law, have levied sufficient to build one good school house, pay off all debts, and continue the school four months. By an examination of the financial part of this report, you will notice that this district is the only one in debt.

In Washington district I was asked by the Board in writing to locate a school house site, under section 34; after due notice to the citizens of the sub-district, I located in conformity to the wishes of the majority of the interested citizens present, and in a few days thereafter I was appealed to under section 9, Acts 1881. I refused to grant the appeal. Counsel was employed and a mandamus issued, but never served, owing to the contestants gaining their points by the informality of the records of the Board of Education.

In Meade district I was asked to approve the sale of a school house. After careful consideration, and in view of the fact that the great majority of the scholars would be accommodated better by a change of site, I approved the sale. The board then located and the owner of the land on two different occasions applied for an injunction, but has so far failed, and the Board of Education are waiting the approval of the award of the appraisers. It is hoped this school house will be built yet in time for this coming school term.

Passing from the foregoing unpleasant duties, I come to those of a much more agreeable character, viz: visitation.

I made 120 visitations and was highly gratified to find the progress wrought in the last decade. The plans of teaching used by our advanced educators are adopted readily by the teachers of Marshall county. There is not a teacher of standing in this county but subscribes for one or more educational journals. Whenever possible I solicited the school officers to accompany me to their respective schools, and join in a short address to the scholars. In all my visitations I never found even one person, whether acquainted or not, who refused me entertainment. The proverbial Virginia hospitality is deeply rooted in this county.

On the day appointed for the election of assistant examiners I called a morning session to consider the general school interests of this county. This session was so pleasant that the president of Washington district moved that another meeting be called on the second Saturday thereafter, which was carried unanimously. At this called meeting quite a good representation of various members of the several Boards of Education was present. School architecture, furniture, teachers' wages and the examination of teachers were the principal subjects of discussion, and I am happy to say that the present law requiring a certain per cent to obtain a certificate, met with general approval, and an advance in teachers' salaries of at least ten per cent was the result, with the promise that if the Board of Examiners performed the duties required by law, an advance next year could be reasonably expected. I hope that the interest in education may continue to increase, and the benefits enuring from a thoroughly trained mind be appreciated and sought after by all.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| J W May | 1 | R J Moore | 1 |
| R A Riggs | 2 | Hannah Martin | 2 |
| George W Maxwell | 2 | Lida E Jones | 1 |
| M E C Lope | 2 | Mary Hornish | 1 |
| W H Griffith | 1 | Samuel Allman | 2 |
| Mrs O N Carr | 2 | C M Taylor | 3 |
| Frank Warden | 1 | J H Teagarden | 1 |
| Nora Clark | 1 | W A Evans | 1 |
| A R Warden | 1 | M E C Lope | 1 |
| Mollie Carson | 1 | W W Morgan | 1 |
| G B McHupp | 2 | E P Bowman | 1 |
| S G Burton | 3 | P M Burleigh | 2 |
| Lida E Jones | 2 | Belle Foreman | 2 |
| Oliver Cook | 1 | F W Sanders | 2 |
| David Keyser | 2 | G F Hudson | 2 |
| Belle Munnell | 2 | J W Kelley | 2 |
| J R Crim | 2 | Sadie E Stout | 1 |
| Clara Sprowls | 3 | Alfred Harris | 1 |
| C E Hutchinson | 3 | C F McCracken | 1 |
| J H Cook | 1 | C L V Calvert | 2 |
| Carrie Cunningham | 2 | J J Sammons | 2 |
| Lee Hervey | 1 | Mary Sharp | 1 |
| Peter Resseger | 2 | Mollie Hoge | 1 |
| Webster Stewart | 2 | S L Tipton | 1 |
| R A Teagarden | 2 | Laura Dunnington | 1 |
| S W Warden | 2 | J M Jefferson | 1 |
| C H Dowler | 1 | George Buchanan | 2 |
| George Rine | 2 | Hannah Martin | 1 |
| A W Dowler | 2 | Georgia Parriott | 2 |
| J W James | 1 | Ida M Alley | 2 |
| W A Evans | 1 | F W Eskey | 2 |
| J H Teagarden | 2 | | |

## MASON COUNTY—W. J. KENNY, *Sup't.*

I have the honor to submit my annual report, including the statistics and financial condition of the schools of Mason county, for your inspection and approval.

While the statistics of the school work of my county may not appear as satisfactory as could be desired, the report is as correct as the circumstances would permit. Old blanks were distributed early in the year which did not conform to the requirements of the new ones issued from your office, and from which this report was expected to have been made. Hence many things of importance have been altogether omitted, or if expressed, have been guessed at, so as to make the report as full as possible.

The financial report shows a healthy condition in the use of the school money of the county worthy of commendation. The day of an unwise economy has passed away from our people in the matter of schools and school affairs, and a liberal hand is now extended to foster and build up an efficient system of education among our people. Improved buildings, with all the modern reforms in school furniture, are superseding the old log houses of a former age, and a few years more will witness the consummation of the wishes of the most ardent lover of popular education in the improvement of all that interest the schools of this county. The teachers of Mason county need no word of praise from me. As a class, they are well worthy the high position they occupy. Earnest, studious, well qualified, the schools under their charge are prosperous, the people pleased, and an atmosphere of pleasing content seems to pervade the whole school work of the county.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | |
|---|---|
| Mary Ackley | 1 |
| Virginia Behan | 1 |
| Grace Behan | 1 |
| Maggie Brown | 3 |
| Ida Bicklo | 1 |
| Alta Darst | 2 |
| L A Gilmore | 1 |
| Mary Gilmore | 1 |
| Mary M Greenlee | 1 |
| N G Grove | 1 |
| Sue A Gale | 1 |
| Dorcas E Gale | 1 |
| Jennie Horner | 1 |
| Lizzie Hogg | 1 |
| E E Harper | 1 |
| Ella Hart | 1 |
| Jennie Hutchinson | 1 |
| Sarah A Jones | 1 |
| Louisa C Jeffers | 1 |
| Ida M Knight | 1 |
| Alice Kimberling | 1 |
| L M Kennedy | 1 |
| Rufina King | 2 |
| C V Kennedy | 1 |
| Cassie Lewis | 1 |
| Maggie S Love | 1 |
| Clara Mathews | 1 |
| Mrs H A Weeks | 1 |
| Mary McKenon | 2 |
| Willie R McNeill | 1 |
| Jennie McKindley | 1 |
| Lillie McDaniel | 1 |
| Alice R Payne | 1 |
| Anna B Pearsol | 2 |
| Melisa Porter | 1 |
| Mrs Eva Probst | 1 |
| Jennie Paden | 1 |
| Rina J Roush | 1 |
| Mrs Ada Richards | 1 |
| Willie A Rigg | 1 |
| M Strosinder | 2 |
| Samantha Summers | 1 |
| Lizzie Stone | 1 |
| Libbie Taylor | 1 |
| Amelia Withers | 1 |
| Mary Washington | 1 |
| Maggie Watterson | 1 |
| Ella Warden | 2 |
| Kate Wessen | 1 |
| Grace Westell | 1 |
| Lida Waggener | 1 |
| Lizzie A Yeager | 1 |
| J N Ansberry | 2 |
| Thomas M Allen | 1 |
| C J Baker | 1 |
| W J Buell | 1 |
| W J Blain | 2 |
| S E Barnell | 1 |
| D W Brown | 1 |
| A L Boggess | 1 |
| Darius Beard | 1 |
| J E Beller | 1 |
| Squire Bechtel | 1 |
| B B Barnett | 1 |
| M F Blazer | 1 |
| J W Coffman | 1 |
| John C Carroll | 1 |
| Charles E Clendenin | 1 |
| W A Cadle | 2 |
| J W Cobb | 1 |
| T S Davies | 1 |
| J W Davies | 1 |
| Thomas S Dabney | 1 |
| E Edwards | 1 |
| Arthur Edwards | 1 |
| David W Fisher | 1 |
| J T Fisher | 1 |
| J L Foglesong | 1 |
| Jacob W Fisher | 1 |
| S C Faidley | 1 |
| Henry M Fisher | 1 |
| C Gillespie | 1 |
| Mat Gibbons | 1 |
| Thomas G Hogg | 1 |
| J F M Hall | 1 |
| W W Harper | 1 |
| Lewis N Hinkle | 2 |
| Thomas Harper | 1 |
| Robert E Hereford | 1 |
| John C Hart | 2 |
| C Harris | 2 |
| A Holley | 2 |
| James Jacobs | 2 |
| R E Kincade | 1 |
| Jacob C Knapp | 1 |
| G W Knapp | 1 |
| Francis Lewis | 1 |
| C R Long | 2 |
| V A Lewis | 1 |
| J C McKee | 1 |
| J E Morris | 1 |
| S D Melton | 2 |
| Robert E Mitchell | 1 |
| S McCoy | 1 |
| J C McMillen | 2 |
| John McKindley | 1 |
| S S Nye | 1 |
| Oliver Phelps | 1 |
| S H Parrick | 1 |
| T Poffenbarger | 1 |
| George Poffenbarger | 1 |
| S C Priddy | 1 |
| L C Priddy | 1 |
| S V Pullen | 2 |
| L F Rodgers | 1 |
| F M Roush | 1 |
| W H Roush | 1 |
| Gideon Roush | 1 |
| P L Roush | 1 |
| Jasper Ruffle | 1 |
| W A Rosenberry | 1 |
| J F Rainey | 1 |
| A S Rehinger | 1 |
| Moses Smith | 2 |
| G W Spencer | 2 |
| D F Sayre | 1 |
| W F Stewart | 2 |
| Robert Smith | 1 |
| D M Sullivan | 1 |
| H C Skinner | 1 |
| A E Scott | 1 |
| W B Shank | 1 |
| J A Smith | 2 |
| J W Starkey | 1 |
| W H Watkins | 1 |
| W H Wheeler | 2 |
| J S Whitten | 1 |
| John C Warner | 1 |
| S D Welton | 2 |
| B J Yeager | 1 |
| J C Yeager | 1 |
| W J Zirckle | 1 |
| C A Zirckle | 1 |
| W J Kenney, County Superintendent | |
| Lewis Johnson (col'd) | 1 |
| Florence McKee | 1 |
| John McCade | 2 |

## MERCER COUNTY—J. W. BENNETT, *Sup't.*

I herewith transmit my annual report as County Superintendent of

Free Schools for Mercer county, for the school year ending June 30th, 1882. The report is as nearly correct and full as possible from the data furnished me by the secretaries.

I am happy to be able to inform you that the educational interests of our county are in a healthful and improving condition. Notwithstanding the difficulties of the past, growing out of the inadequate support of the teachers, our schools did well the last year. We are looking hopefully to the future; and if our schools, during the scholastic year now commencing, do not prove to be greatly in advance of those of the past, we shall be sadly disappointed.

Our teachers have generally attended upon the work of the Teachers' Institutes, and have been greatly benefited thereby. They recognize them as among the best agencies for preparing the teachers for their profession.

Our Normal School at Concord is succeeding beyond the most sanguine expectations of its friends. It is, educationally, the pride and hope of our county.

I would advise against frequent changes in the school law. For while the law as it now stands is in some respects defective, it is in my judgment, the best we have ever had; and frequent changes tend to confusion among the school officers, to the injury of our educational interests. All of which is respectfully submitted.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| William P G Ross | 1 | Jeremiah Garrell | 3 |
| John M Meador | 1 | L P Grigsby | 2 |
| James A Lilly | 2 | C D Ross | 2 |
| John C Meador | 3 | E H Ball | 3 |
| L D Maston | 2 | H A Harvey | 3 |
| Miss O I Belcher | 3 | Joseph Peters | 1 |
| John B Neal | 1 | M F Ellison | 1 |
| W T Chatting | 1 | Miss T S Stinson | 1 |
| Mrs Ann A Taliaferro | 1 | Z T Rodgers | 1 |
| Mollie E Miller | 1 | Saline Breckenbridge | 3 |
| L M Pendleton | 1 | L F Christie | 1 |
| Geo W Bailey | 3 | Mary E Peters | 1 |
| Winton E Bailey | 3 | James M Thompson | 2 |
| G C Madison | 3 | H E Martin | 1 |
| L C Robinson | 1 | James E Wagner | 1 |
| Alexander Hemdors | 3 | John W Bailey | 2 |
| George W. Hall | 3 | Lillie E Foster | 1 |
| Bettie C Neal | 2 | Lizzie J Johnson | 1 |
| Miss E E Bolton | 2 | Minnie P French | 1 |
| T E Combs | 3 | Robert L Holroyd | 2 |
| T G Little | 1 | Charles E Douthart | 2 |
| Nannie George | 2 | John H Donnelly | 1 |
| Miss M F Robinson | 1 | Wm H Holroyd | 1 |
| S G Bolling | 1 | D C Clendennin | 2 |
| N S Reynolds | 1 | David P Pendleton | 1 |
| Lizzie I Hoge | 1 | Thomas H Thornton | 3 |
| C A Morgan | 3 | Belle A Rice | 2 |
| James A Doyle | 2 | Josie Pine | 2 |
| R E Pendleton | 2 | Thomas J Comer | 1 |
| Miss S S Brown | 3 | James Calfee | 1 |
| S I Thornton | 3 | Charles T. Fielder | 1 |
| Belle Compton | 3 | John A Morrison | 1 |
| Charles M Ball | 2 | A J Young | 1 |
| Josie Maston | 2 | A B Phipps | 1 |
| Geo B Martin | 2 | J Brown | 1 |
| Sue Gooch | 3 | Angeline Gore | 2 |
| Fannie Thompson | 3 | N B George | 1 |
| Geo Neal | 2 | J Bailey | 1 |
| John L Brown | 2 | | |

## MINERAL COUNTY—D. C. ARNOLD, *Sup't.*

I herewith transmit my second annual report of the working of popular education in Mineral county. The past year has been a successful one in school work, and the results are gratifying. We do not pretend to say that our schools are all that they should be, but we are pleased to note that they are progressing. A few years ago in a certain school, where a teacher holding a number five certificate could teach, it now requires a number one. These results have not been brought about by scholarship alone, but by *enterprising* teachers who combine book knowledge with hard labor. It is very difficult to keep this class in the profession as there are other fields of labor that offer greater remuneration. Our teachers, as a rule, are doing good work, and we owe it in a great measure to the normal schools. Many of our best teachers would to-day have been entirely without the qualifications they now possess, but for the advantages afforded by the Normal schools. We hope to see more of our enterpising young men and women entering these or other like institutions, because our county has not enough home teachers to run its own schools. Numbers of the school patrons are now agitating the subject of lengthening the school term to five or six months. Judging from the feeling of the public on this question, it does not appear to be very far distant when there will be five and six months taught instead of four. This question will in all probability be submitted to the voters in several districts at the next school election. Keyser and Piedmont districts have seven-month schools.

One drawback to the school system is the sparsely settled condition of several portions of the county. The Boards of Education are doing the best they can for such places, and building school houses wherever practicable. Of course some schools are small on this account, but on the whole the people are better satisfied.

Teachers' Institutes are quite popular with the teachers as well as others. They are becoming not only beneficial but highly enjoyable.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Ella May Wagoner | 1 | W W Gabert | 1 |
| Annie M Fallon | 1 | B L Keenan | 1 |
| Annie Burnworth | 1 | O H Hoffman | 1 |
| M Sue Sheetz | 1 | Rev Leslie H Davis | 1 |
| Carrie Kildow | 1 | George S Arnold | 1 |
| Maggie Sheetz | 1 | Henry Chilson | 1 |
| Jennie A Startzman | 1 | Harry G Linn | 1 |
| Annie Barbee | 1 | W C Kerr | 1 |
| Alice Robinson | 1 | Florence Curtis | 2 |
| Ida V Chapline | 1 | Bettie Furr | 2 |
| Ida M Smurr | 1 | Grace N Bruce | 2 |
| Laura Burns | 1 | Maggie E Ernst | 2 |
| Ida Burns | 1 | Miss M L Murphy | 2 |
| Sue E Hall | 1 | Maggie Walsh | 2 |
| Miss Willie A Wade | 1 | Clara K Clayton | 2 |
| Mollie J Hoult | 1 | Mrs Sallie Popkins | 2 |
| Mrs L A Walsh | 1 | Edward L Young | 2 |
| Richard V Bosely | 1 | James D Cox | 2 |
| Howard J Wagoner | 1 | Isaac S Cox | 2 |
| George B Junkins | 1 | R S Pettet | 2 |
| Charles E Taylor | 1 | T D Arnold | 2 |
| J E Inskeep | 1 | J B Shannon | 2 |
| John Buchanan | 1 | A F McClellan | 2 |
| D W Shields | 1 | I N Rogers | 2 |
| L Hansford | 1 | S D Blair | 2 |

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| I W McDowell | 2 | Nannie Bane | 3 |
| Rosencrans Workman | 2 | Lucy A Howard (col'd) | 3 |
| George J Hill | 2 | Mary L Brown (col'd) | 3 |
| James Y Blackford | 2 | Lizzie Lee (col'd) | 5 |
| J C Dixon, (col'd) | 2 | David W Hartman | 3 |
| Jennie Thomas | 3 | J C Mullen | 3 |
| Emma F Krigbaum | 3 | George A Heed | 3 |
| Sallie E Arnold | 3 | Lewis Dunn | 3 |
| Sue M Crawford | 3 | Maggie Norton | 3 |

## MONONGALIA COUNTY—B. S. MORGAN, *Sup't.*

I have the honor herewith to transmit to you my statistical report of the condition of the schools of Monongalia county for the year ending June 30, 1882. Owing to the incorrect and imperfect reports of the district secretaries, my report is necessarily to a certain extent incomplete. In this my first report I desire to submit some remarks and suggestions in regard to the condition of schools, county Institutes public school text-books and public school blanks.

*Condition of Schools.*—When I entered upon the duties of County Superintendent the schools of the county were in rather a critical condition, which condition was in the main the inevitable result of an important change in the school law. During the supervision of Superintendent A. L. Wade great stress was placed upon the matter of graduation in the public schools, educational meetings were held in almost every sub-district in the county, and popular excitement and enthusiam were wrought to a very high pitch. Yet the schools of the county were not graded, graduation existing in theory only, and not in a printed curriculum of study, and hence the schools were still unorganized. By the amended school law visitation of schools was not required of Superintendent Keenan, none or a very few educational meetings were held, and examinations for graduation were discontinued. Consequently by the end of Superintendent Keenan's term of office the schools were suffering from a lethargy and reaction. This is the condition in which I found the schools when I entered upon the duties of the office. For this decline Superintendent Wade could not be held responsible, because he was not permitted to continue his work; neither should Superintendent Keenan be held responsible, because he was not paid enough to continue the work. What was I to do? Evidently something must be done not only to revive educational work, but also to so organize it that a change in the school law would not throw everything out of gear. After mature deliberation I decided to publish an outline course of study, in which the public school branches should be arranged in a graded curriculum. The objects of this graded course of study were to secure uniform work throughout the county; better classification and the proper order of studies, and to prevent promotion to the higher studies too soon, and the repetition of some branches term after term, and also to encourage pupils to study and complete all of the public school branches. Besides this regular work, general work in language, drawing, physiology, vocal music and morals and manners was laid down. The value of such a graded course of study is apparent, and the experience of one year has given satisfactory proof

of the wisdom of the plan for the county, and I am confident such a plan would work well for the entire State.

*Teachers and the County Institute.*—The Teachers' Institute in this county has been attended with success and very general satisfaction, yet on account of the low wages paid teachers it is very expensive and really burdensome to the majority. I would suggest that either the school month be reduced to twenty days, or what is better (and what is the law in some States), let the five days spent at the Institute be counted as so many days taught. This would meet with universal approbation and make the Institute almost a perfect success.

*Text Books.*—Of course no change can be made in our public school text books at present, but as soon as possible I would urge the expulsion of Harvey's Grammar and Holmes' U. S. History. Also the adoption of some good work on Language, say Whitney and Knox's. On account of the small per cent. allowed we have experienced (and still do) some difficulty in getting our merchants to sell public school books. Can nothing be done to remedy this?

*Public School Blanks.*—I heartily endorse the improvement the State Superintendent has made in the school blanks. I suggest the preparation of one more blank, which I believe would be of great advantage. It is this: A blank showing the exact classification and grading of each school; which blank shall be filled out and returned at the close of the school along with the Permanent Register, but to be given by the secretary to the next teacher of that school.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Mary B Ross | 2 | E H Anderson | 2 |
| Francis F Shields | 2 | Elza Warman | 1 |
| Judson Zearley | 2 | E E Devault | 3 |
| Thomas M Mercer | 2 | Josie Martin | 2 |
| John Johnston | 1 | Thomas M Boyd | 2 |
| John W Brock | 2 | W H Rude | 2 |
| J Lindsey Stoneking | 2 | David Wiedman | 1 |
| Charles M Wilson | 1 | Sarah R Coyle | 1 |
| Sanford J Talkington | 2 | J D Russell | 1 |

## MONROE COUNTY—J. D. Beckett, *Sup't.*

We think we may truthfully say, that the spirit of education is increasing in this county, although we labor under many difficulties which prevent a more rapid development of the school system and higher grade of mental culture. Parents are generally taking greater interest in sending their children to school, which is evidence that a desire for education is on the increase.

On visiting the schools last winter, I found the teachers faithful in the discharge of their duties, and deserving of a great deal of credit for their zeal, energy and perseverance in imparting instruction to their pupils. You see from my financial report, teachers receive very low wages for their services in the county, in consequence of which we have lost some of our very best teachers.

Education is beginning to exercise the minds of our people to a considerable degree. They recognize the fact that we live in a progressive age, and to keep pace with the progressive spirit of the day,

the minds of the young should be cultivated and developed; hence a marked change is taking place in our midst, which will eventually redound to the intelligence and prosperity of our county.

In conclusion we heartily endorse the manner in which the State Superintendent has managed the school affairs of this State, and the promptness with which he has always responded to any call for school information.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | |
|---|---|
| Emma Maddy | 1 |
| Emma Wikle | 1 |
| Laura Prentice | 1 |
| J H Arnott | 1 |
| N B McDowell | 1 |
| E P Williams | 1 |
| J N Parker | 1 |
| J A Rushbrook | 1 |
| R S Rudd | 1 |
| H Z Martin | 1 |
| G C Osborne | 1 |
| J K McClaugherty | 1 |
| L G Gheuvront | 1 |
| Mason Price | 1 |
| A L Peck | 1 |
| B P Pennington | 1 |
| H M Wills | 1 |
| L E McNeer | 1 |
| A P Miller | 1 |
| Tellius McNeer | 1 |
| W O Spangler | 1 |
| H B Mann | 1 |
| S A Parker | 1 |
| J H Parker | 1 |
| W T Smith | 1 |
| W R Smith | 1 |
| S H Holliday | 1 |
| J A Meadows | 1 |
| W H H Campbell | 1 |
| W H Davis | 1 |
| S R H Irons | 1 |
| J A Erskine | 1 |
| S W Sayre | 1 |
| J H Cook | 1 |
| Guy R Dickinson | 2 |
| A T Armstead | 1 |
| J.C Bailey | 1 |
| Robert Riddle | 1 |

CERTIFICATES FOR 1882.

| | |
|---|---|
| W S Straman | 1 |
| J E Keadle | 1 |
| W F Boggess | 1 |
| Mrs N V Coleman | 1 |
| Robert Clark | 1 |
| Emma Wikle | 1 |
| R E Smith | 1 |
| R D Riddle, (col'd) | 1 |
| W F Wikle | 1 |
| E M Arnott | 1 |
| Lewis Larew | 1 |
| J S Larew | 1 |
| A P Smith | 1 |
| W H Davis | 1 |
| J H Parker | 1 |
| Henry Vawter | 1 |
| J T Coffman | 1 |
| J A Vass | 1 |
| Granville Houchins | 1 |
| W R Smith | 1 |
| Harvey Heavener | 1 |
| W E Ellison | 2 |
| L E McNeer | 1 |
| Thompson Houchins | 1 |
| T A McNeer | 1 |
| W E Hines | 1 |
| A C Chambers | 1 |
| C M Honaker | 1 |
| James Beasley | 2 |
| A L Peck | 1 |
| Ellen Prentice | 1 |
| C P Summers | 1 |
| Ella Crebs | 1 |
| Maggie Eggleson | 1 |
| Mary Osborne | 1 |
| Laura Reaburn | 1 |
| R A Patton | 1 |
| J M Ballard | 1 |
| H M Wills | 1 |
| Randolph Crosier | 1 |
| R S Rudd | 1 |
| Bettie Williams | 1 |
| J A Meadows | 1 |
| C R Campbell | 1 |
| S H R Irons | 1 |
| A G Irons | 1 |
| Josie Tomlinson | 1 |
| Annabelle Emmons | 1 |
| J H Arnott | 1 |
| L A Lewis, (col'd) | 2 |
| Shelton Clark | 1 |
| Eliza Murphy | 1 |
| Laura Prentice | 1 |
| Nora Reaburn | 1 |
| G W Warren | 1 |
| Nettie Diddle | 1 |
| Kittie Tomlinson | 1 |
| F H Fitzgerrell | 1 |
| Wm Smith | 1 |

## MORGAN COUNTY—Jas. S. Bechtol, *Sup't.*

I herewith submit my annual report for the school year beginning July 1st, 1881, and ending June 30th, 1882.

The schools of this county are gradually improving. More interest is being manifested each year, by both school officers and patrons. The teachers are more alive to the work in which they are engaged; and they are generally preparing themselves for better work. In

three of the districts of the county we have five, six and nine-month terms. The outlook for the future is encouraging.

I heartily endorse the amendments suggested in your annual report.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Wm H Potter | 1 | Wm Crossfield | 1 |
| A W Allwine | 1 | Peter W Atkinson | 2 |
| E G Hedding | 1 | R L Fearnow | 1 |
| L B Kidwell | 1 | Miss M E Whisner | 1 |
| W E Winger | 2 | Joseph E Mechem | 1 |
| L P Noland | 3 | Jeremiah Hiett | 3 |
| S J Howvermale | 1 | Sue Nixon | 1 |
| B Tyrrell | 1 | R F Riely | 1 |
| Daniel T Cross | 1 | A C Allemong | 1 |
| Mrs E W Crothers | 1 | J H Filler | 1 |
| James E Dyche | 1 | A M Blackwood | 3 |
| C F Powell | 2 | M C Unger | 2 |
| L W Scudamore | 1 | Daniel W Fearnow | 2 |
| John W Stillwell | 1 | M R Luttrell | 3 |
| Wm H Baker Jr | 1 | Lewis Shockey | 1 |
| James I Widmyer | 1 | James B Gano | 2 |
| Lawrence Widmyer | 1 | C W Johnson | 1 |
| T B Thompson | 1 | W C Whisner | 1 |
| R H Stotler | 1 | W P Hottle | 1 |

## McDOWELL COUNTY—James H. Shannon, *Sup't.*

I this day mail to your address my annual report of the condition of schools in this county. I have made this report in great haste as it has long since been due. The delay in the secretaries' reports to some extent accounts for this. There may be some errors.

I have visited sixteen out of twenty-one schools, and was prevented from visiting the balance on account of high water. The teachers seem to be doing their duty as well as could be expected under the present difficulties with which they have to labor. There is not a comfortable school house in the county. The country is thinly settled. Many of the pupils have to travel a distance of four or five miles to reach the school house. The other disadvantages which they have to undergo greatly increases the labor of the teachers of this county over that of other counties.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Hugh Dillon | 1 | G T Harrison | 1 |
| J F Hilerman | 1 | A W Bruster | 2 |
| James P Moore | 1 | Ballard P Myers | 2 |
| Reuben Sparks | 1 | A R Williams | 1 |
| H L Franklin | 1 | Lewis G Stacy | 2 |
| George A Scott | 2 | Adam Payne | 2 |
| J F Greer | 1 | Daniel H Payne | 2 |
| J W Brewster | 1 | J R Rowe | 1 |
| E F Totten | 1 | D D Davis | 1 |
| W C Daniel | 1 | A G Mitchell | 1 |
| J C Beavers | 1 | L W Gamble | 1 |
| H G Bruster | 2 | | |

## NICHOLAS COUNTY—Jos. A. Alderson, *Sup't.*

The schools in this county were very well conducted last year, and the present system gives general satisfaction.

All of the changes of the school law which have been enacted by the Legislature during the two last winters have undoubtedly been for the better, and the free schools are growing more popular with our tax-payers than ever.

I have no changes of the law to recommend, but think it prudent to let it remain as it is until we can give it a fair trial.

Teachers and grades of their certificates not reported.

## OHIO COUNTY—J. C. MAXWELL, *Sup't.*

I herewith respectfully submit the financial and statistical report of the free schools of Ohio county. In some cases the financial statement does not correspond with the sheriff's settlement on account of orders having been issued which had not been presented for payment previous to the date of settlement. A discount of 2½ per cent is allowed tax-payers on taxes paid before a certain date; there being no column provided for this in the report, I have included it in the sheriff's commissions.

Some complaint is made by secretaries of the incompleteness and inaccuracy of teacher's reports. I have endeavored to impress upon them the duty of enforcing the law in such cases, and to see that each report comes in full and clear in all its details. I have also urged school officers to have the matter fully understood in their contracts with teachers, and to see to it that they pay more particular attention to their duty in the matter of reports.

This year has been one of marked success in the free schools of Ohio county. Our teachers appear to have caught the spirit of the age; to be getting out of the old grooves, and working more intelligently. They are rapidly learning the art of teaching. Teachers' Institutes and Educational Journals are doing their work. In the five years that I have been County Superintendent, I can see a very marked change for the better.

Our school boards, too, are trying to keep pace with the times, in providing school houses with new and improved furniture, to take the place of the old and uncomfortable. Liberty district, which has been rather behind in this matter, is now moving up and purchasing new furniture. School houses are kept painted and repaired so as to be neat and comfortable.

Triadelphia district is the only district in the county which has a bonded debt. This was created some years ago, in order to furnish the district with new school houses. This debt is now $4,965.00, bearing interest at 6 per cent, payable as follows: $1,065.00 due November 1st, 1882; $1,000.00 due November 16th, 1883; $1,000.00 due November 16th, 1884; $900.00 due November 16th, 1885; and $1,000.00 due November 16th, 1886.

We feel the need yet of more apparatus in our schools to facilitate the work of teaching. I have been urging this matter upon our Boards of Education and think the matter will receive attention in the course of time.

Liberty district has this year provided a quantity of maps for its school houses. I wish to see an unabridged dictionary, a complete set of large maps, spelling and reading charts, a set of mathematical

blocks, and if possible a Tellurian, in every school; globes we have already.

I think some plan should be devised for securing the appointment, yearly, of a Board of Examiners. The present plan does not appear to work well. Presidents of boards are careless about meeting. This year I called the attention of the different presidents of boards to the matter, asking them to attend to it, and but one responded; consequently, the old board holds over. The same thing has occureed before.

I would also suggest that to secure uniformity in examinations throughout the State, that all questions for examinations emanate from the State Department. Also, that a change be made, whereby professional teachers who grade No. I from year to year, be exempted from examination yearly.

Allow me, before closing this report, to congratulate West Virginia on the possession of a live, active and energetic State Superintendent, and to urge upon county superintendents throughout the State to give him their active and hearty co-operation. Superintendent's Conventions, State and County Institutes, Teachers' Associations and Educational meetings for the people in each county will bring our State to the front in time.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Frank M Higgs | 2 | Lizzie G Woods | 1 |
| J F Gardner | 1 | Lee Hervey | 2 |
| W C Henderson | 1 | Mollie Pogue | 1 |
| Thomas Shannon | 2 | Jennie Garrison | 3 |
| Joseph Hunt | 1 | W B Gibson | 2 |
| W H Curtis | 1 | S M Steel | 2 |
| Charles Kyle, Jr | 2 | N A Thornburg | 2 |
| John W Adams | 3 | Jennie Hervey | 1 |
| T K Shields | 3 | C O Dunlap | 2 |
| W C Weideman | 1 | Alice B Eckhart | 1 |
| Laura A Young | 2 | Willie A Bradley | 1 |
| Jennie S Rodgers | 2 | J C Frazier | 1 |
| J B Atkinson | 1 | S J Kimmins | 2 |
| Laura B Wayt | 2 | W R Garrison | 3 |
| Sallie Wilson | 2 | M L Hill | 2 |
| T H Rowles | 1 | Luella Wallace | 1 |
| Mollie Bane | 2 | Verona Mapel | 1 |
| Ollie C Wilson | 2 | J C Carson | 2 |
| Callie W Curtis | 1 | A S Bell | 1 |
| Meda White | 1 | Nora Clark | 2 |
| Mary L English | 2 | R F Delaplain | 2 |
| Lizzie M Brownlee | 1 | Olive A Stout | 1 |
| Ella M Brownlee | 2 | Rose O Frazier | 2 |
| Anna M Boyd | 2 | Blanche Blayney | 2 |
| Ida Troutman | 1 | May Sissel | 3 |
| Laura W Pierson | 3 | G A Kyle | 1 |

## PENDLETON COUNTY—John W. Biby, *Sup't.*

Our teachers rendered satisfaction to the school officers and patrons, and the year has been one of general prosperity to the schools.

Out of the sixty-eight teachers licensed to teach, sixty-four are residents of the State, and sixty-one of the county. Thus you see, that we are nearly supplying the schools with our own county teachers. Some of our best home teachers taught two schools.

The Institute at Franklin last August, conducted by Prof. F. H. Crago, of Wheeling city schools, was well attended, there being for-

ty-five enrolled, with an average daily attendance of forty-three. Much interest was manifested by the teachers who were present, and I am certain that a great good has been done them as a body of teachers. Sixty-six teachers are regular subscribers to educational papers.

The Boards of Education are gradually doing away with the old pioneer log houses and building frame houses in their stead. They built five this year, and have four already under contract for 1882-3.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| D S Cunningham | 1 | Miss R A Phares | 2 |
| T M Jones | 1 | Mrs M H Johnson | 2 |
| H J Cowger | 2 | Mrs M H Ward | 3 |
| S P Dolly | 2 | W F McQuain | 1 |
| W A Sites | 1 | G W Grady | 2 |
| L H Harrison | 2 | Addison Harman | 3 |
| J P Kiser | 1 | A M Cunningham | 3 |
| G M Vint | 1 | W N Murphy | 3 |
| L M Pope | 2 | P P Nelson | 2 |
| J J Hiner | 1 | Johnson Phares | 3 |
| G A Hiner | 2 | S Y Johnson | 3 |
| C M Zirkle | 1 | W B Anderson | 2 |
| E V Blakemore | 1 | E J Huffman | 3 |
| J W Byrd | 1 | A A Hahn | 1 |
| G W Davis | 1 | Reuben Puffenbarger | 3 |
| H D Hiveley | 3 | G M Puffenbarger | 3 |
| S C Morral | 3 | A P Devericks | 3 |
| G W Grady | 2 | S W Mullenax | 1 |
| H L Keister | 2 | A F Calhoun | 1 |
| J M Armstrong | 2 | Capt John S Bond | 3 |
| J F Leland | 1 | Kate S S Heiner | 2 |
| M G McClung | 3 | Miss S S Lough | 3 |
| A N Kile | 3 | Jacob Harper | 3 |
| Wm Froeder | 3 | E A Samuels | 1 |
| N W Eckard | 2 | H F Gilkeson | 2 |
| A Day | 1 | M K Harman | 2 |
| Z T Samuels | 1 | B C Harman | 3 |
| J A Harman | 1 | James H Jones | 2 |
| G A Nash | 3 | T K Clifford (col'd) | 3 |
| Jacob Sites | 1 | | |
| Zadie Simmons | 2 | EXAMINERS. | |
| Laura F Wilson | 2 | | |
| Kate S Wilson | 3 | John W Biby | |
| Sallie D Jones | 1 | John A Harman | |
| Etta H Johnson | 1 | H Hiner | |
| Ella C Maupin | 1 | James W Johnson | |

## PLEASANTS COUNTY—A. W. GORRELL, *Sup't.*

I have the honor of transmitting to you my annual report, ending June 30, 1882. I am sorry that I am so late in presenting the same, but my secretaries were slow in sending their reports to me. Then some of them had to be returned for correction. This all took time.

There are evidences of gradual and continued progress in the educational interest of Pleasants county, though it may not be so clearly seen in the results of a single year's work, yet when we review the past eight or ten years, the improvement is clearly apparent.

Our Institute this year was well attended. The teachers exhibited both ability and enthusiasm, yet we have a few who seem satisfied with very meager attainments; but we have also many who "covet earnestly the best gifts," and are striving to become well qualified to teach.

It is perfectly natural that experienced and successful teachers should desire some substantial recognition of their ability, and when

they see that the consideration of the trifling sum of from two to three dollars per month decides the case in favor of inexperience, it is not surprising that so many of our teachers turn from the profession of teaching and seek other avocations in life.

We hope the time will soon come when the Boards of Education will cease to weigh dollars and cents against useful knowledge.

It is too often the case that the cheapest teacher is employed and the result is a very cheap school.

I do not believe that teachers should be compelled to teach twenty-two days and attend Institute. It is perfectly right to compel all who wish to teach to attend Institute, deducting two days from every month, leaving twenty days to be taught for a month.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Annie C Imlay | 1 | L A Ellis | 1 |
| Mary Gorrell | 1 | G G Satterfield | 1 |
| Emma Magruder | 1 | M F Smith | 1 |
| Lizzie J Dutton | 1 | Dora Reynolds | 2 |
| Emma R McCardell | 1 | Rachel W Rymer | 2 |
| Viola A Johnson | 1 | Asa Shingleton | 2 |
| Mantie Johnson | 1 | Fannie P McKinney | 2 |
| Miss M J Smith | 1 | W H Hamilton | 2 |
| Kenna Haddox | 1 | L P Edgell | 2 |
| J Wm Gorrell | 1 | Anson Smith | 2 |
| P A Sidell | 1 | George W Hill | 2 |
| W V Teagarden | 1 | Clement Gorrell | 2 |
| George P Deshler | 1 | J W Martin | 2 |
| N W Wells | 1 | Wm Rickey | 2 |
| T E Fleming | 1 | Wm Werminger | 2 |
| E T Fleming | 1 | Okey Terry | 2 |
| J W Galloway | 1 | Laura V Wilson | 3 |
| D R Reynolds | 1 | Alice Rawson | 3 |
| A Reynolds | 1 | W A Moffett | 3 |
| Rufus Keister | 1 | J M Vaughn | 3 |
| W A Campbell | 1 | D S Jenkins | 3 |
| J F Baron | 1 | James Jenkins | 3 |
| L D Ellis | 1 | Emma Noland | 2 |

## POCAHONTAS COUNTY—Uriah Bird, *Sup't.*

The schools of Pocahontas county are generally in a good condition. I visited them last winter and found them in a prosperous condition, except in a few instances where difficulties had occurred and marred the peace and prosperity of the school. I spent a short time in each school, except four, which I did not get to visit, noting the attention to study, manner of recitation and general behavior of pupils, and making such suggestions to teachers as I deemed most necessary. Teachers' method of conducting schools was also noted. At a great many schools I made remarks to the pupils with an effort to impress them with the absolute necessity of diligence in study and correctness in conduct, if they would be benefitted. During the past year I have made the teachers' examinations tolerably rigid, yet practical as possible. By these means I have driven a great many inefficient teachers from the field. I am aiming to lift up and bear higher the educational standard of the teachers of Pocahontas county. I wish to have it distinctly understood, that we have no room here in the schools for lazy, listless or loitering ones who do nothing else, during a season, and so teach. But we encourage and welcome all who come to us with hand and heart prepared and devoted to the self-denying service.

You will see from the financial report of this county that all the districts are out of debt and have a surplus in the sheriff's hands. The boards of education built three new houses last year. This year there will be about five or six more built in the county, all good frame buildings. The boards have learned that log houses are the dearest houses that can be built.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Allie J Arbogast | 1 | W B S Moore | 2 |
| Lucy H Clark | 1 | M G Mathews | 1 |
| Bessie A Cuny | 2 | J B McNeel | 2 |
| Julia E Nottingham | 3 | J R Ruckman | 3 |
| Wm F Arbogast | 1 | Nixon Welford | 2 |
| C S Arbogast | 1 | H M Lockridge | 2 |
| Uriah Bird | 1 | Wm H Hull | 2 |
| H D Carver | 2 | E H Moore | 1 |
| A S Gillespie | 1 | Davis E Sutton | 2 |
| J W Gillespie | 2 | Wm A Sharp | 2 |
| Wm H Hull | 2 | O B Sharp | 3 |
| J M McGlaughlin | 3 | J W Early | 3 |
| A L Nottingham | 2 | Benjamin V Ervin | 1 |
| R W Sutton | 2 | C J Stulting | 1 |
| James L Sheets | 2 | Rella Clark | 2 |
| Bell G Ligon | 3 | M M Anderson | 2 |
| Hannah E Ligon | 2 | Thom s Smith | 2 |
| Bell Nottingham | 3 | R W Hanna | 1 |
| Maggie E Warwick | 3 | M F Henry | 2 |
| E N Warwick | 1 | Sue Beard | 1 |
| Charles Cook | 1 | L L Lockridge | 1 |
| C B Grimes | 2 | J S Rudd | 1 |
| D W Hill | 1 | Bettie Larue | 2 |
| Wm B Hanna | 2 | D R Overholt | 2 |
| John S Moore | 1 | | |

## PRESTON COUNTY—Jos. H. Hawthorne, *Sup't.*

In transmitting to you my first annual report of the condition of the free schools of Preston county, for the school year ending on June 30th 1882, permit me to make the following observations. During the four years prior to my election as County Superintendent of this county, during which I had been a resident of this county, I had, both as a teacher and citizen, watched with no ordinary interest the working of the free school system as best I could. From what I saw during this time, I was satisfied there were mistakes in the management of the system as far as my observation extended. It was for this reason then, that I accepted the office of County Superintendent for one term, that I might see all the schools of my county in their actual every day working condition, and meet the public sentiment surrounding them and then from the personal knowledge thus gained, shape a course or policy best suited to the permanent improvement and better management of our free schools.

During the past winter, in pursuance of the law and with a determined purpose to see all I could of the schools, I traveled some six hundred miles visiting, with a few exceptions, all the schools of my county, and holding during the evenings, educational meetings throughout most of the county. I visited on an average from two to three schools per day and had the house crowded full in most instances at the educational meeting in the evening, and in this way I was brought into actual contact with all the factors of the free school sys-

tem, and obtained a pretty clear idea of the present condition of our schools.

While I found that a liberal and generous public sentiment had opened the public treasury of both county and state, supplying the county with 136 comfortable school houses, in which 151 teachers were teaching the 5,900 youth enrolled out of the 6,674 enumerated in the county as between the ages of six and twenty-one years, and while I found that a great and benevolent work was going on, and much being done to advance the great work of popular education, yet I am compelled to admit that from my observations during the past year, my deliberate conclusion is that the money invested, and the vital interests involved ought to render our common schools more efficient than they are at present. The responsibility for this misdirection, rests to some extent upon all the factors in the system, and while the defects in detail are many, they arise principally from three sources, viz:

1. No plan and inducement is presented and offered by which the youth of our county and State may follow and be induced to receive an education in *all* the common school branches as provided by the school law of the State.

2. Inefficient teaching.

3. A failure on the part of parents to recognize and perform their important work of co-operation with the teacher in the every day school work.

In the first instance: Section 11 of the school law of the State guarantees to every boy and girl of our State, a thorough training in Orthography, Reading, Penmanship, Arithmetic, English Grammar, History, Geography and such other branchas as the Board of Education may direct. Until our youth receive a thorough instruction in all these branches, the tax-payer and patron will never get anything like an adequate return for the money used for free school purposes. By a careful examination of the schools of my county during my visits to them during the past winter, I found as a rule that pupils were studying *one* branch to the *exclusion* of all the rest, and in a majority of cases I found Arithmetic to be that branch. Sometimes I found two and may be three branches in which interest was manifested while recitations were had in the others merely as a matter of course. I was impressed with this every day during my visits to the schools and was forced to feel that our common schools, instead of giving our children a thorough education in all the branches deemed necessary by the school law and the leading educators of our land, was merely giving them a lopsided education in one, two, or three branches.

This defect must be remedied and the children educated not according to their own whim or fancy, but according to law and common sense. We must take the direction of what the child shall study out of the hands of the incompetent parent and child, and place it in the hands of the competent and learned educator. To do this, a regular course of study comprehending all the branches prescribed by the school authorities should be arranged, and the schools be required to follow the same. This course of study should be divided into several grades and should prescribe what branches or parts of branches should be

studied in each grade. The reasons in favor of this plan are many, the principal ones being that it will tend to develop the child's mind in the proper order of development; that it will systematize the whole school work so as to double the teachers' working powers; that it will add great interest and enthusiasm to the pupil's wants, and that it will tend to give to the youth of our country a good common school education in *all* the common school branches.

The completion of this course by the pupil, should result in a graduation under Mr. Wade's Graduating system for common schools.

In the second instance: We all must admit that we have a great deal of very inefficient teaching done throughout our State each year and so long as this continues a radical defect is at work in the system, producing the worst results. I have carefully watched this matter in my county, and I am fully convinced that the only satisfactory solution of this great problem in our free school system lies in the proper adjustment of the matter of teachers' salaries.

While a fair, just and equitable relation between the tax-payer and teacher is most desirable, yet in but few instances has it been reached in West Virginia. It is my positive conviction, that if Boards of Education ever expect to build up a class of competent and skilled teachers, they must offer such a salary for such teaching as will encourage those who have aptness and tact for the profession to continue in it, and thus in time become proficient in it. High salaries should be offered for efficient teaching, and low salaries for inferior teaching, and then with the proper regular examinations of teachers, in which a qualification to *teach* shall count as much to determine the teacher's grade as his qualification in the branches. This will accomplish the desired result.

We cannot at this time pay teachers of our country schools enough for four month's teaching to keep them during the whole year, but we want a policy that will encourage the man or woman who has some other business for the summer, but who is qualified for it, and will teach one of our country schools during the winter season. As a rule in the past, our teachers continue to teach but some two or three winters, and then engage at some more lucrative calling, and new and inexperienced teachers then take their places. Just so long as this continues to be the case, we will continue to have inexperienced and incompetent teachers to control our schools. This we must break up by a course which will encourage the country school teacher of aptness and successful experience, and drive out the incompetent. The course we suggest we believe will do it.

As to the third instance: We have found but little of that hearty and intelligent co-operation of parent with teacher that is so important to successful school work. We believe this can be secured by the means of a discussion of these reciprocal duties in educational meetings, in which you can get the teachers, school officers and parents together.

As to the school law of the State, it is my positive conviction that no material changes should be made in it for the next few years, but that some minor and incidental changes and additions might be made to more nearly carry out the general design of the present law.

1. I believe that the compulsory portion of our Institute law should

be so changed as to add a certain amount to the salary of the teacher who attends the Institute, and to deduct a certain amount from the salary of the teacher who does not so attend.

2. That a committee appointed by and under the supervision of the State Superintendent of Free Schools should prescribe a "Course of Study" for the common schools of the State.

3. That we should have "A" class certificates for teachers of schools where branches outside common school branches are taught; "B" class for the certificates provided for under the existing law. And "C" class certificates for primary teachers in the graded schools of our larger owns.

4. That the compensation of County Superintendents should be increased.

The financial and statistical portion of the foregoing report is incomplete from the fact that I could not get correct reports from the secretaries of the Boards of Education.

Teachers and Grades of their Certificates not reported.

## PUTNAM COUNTY—E. H. Tucker, *Sup't.*

I herewith hand in my third annual report of schools in Putnam county. The report is necessarily incomplete, owing to the fact that some teachers did not report fully to the secretaries, and also the secretaries' books being in such a crude condition that a complete report cannot be obtained. The sheriff's commission is placed in Building Fund account, as that is the fund that is chargeable with it. I can offer no suggestion as regards our school law, except that the Legislature let the law stand as it is, until the teachers and people can become acquainted with it.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| R W Lewis | 2 | Lucy M Clark | 1 |
| L P Steele | 1 | J P Smith | 2 |
| Wm A Roseburg | 2 | C M Smith | 1 |
| John R Banks, (col'd) | 3 | S H Lanham | 1 |
| J W Kirk | 1 | C M Farrar | 1 |
| Mary M Stuart | 2 | J E Melton | 2 |
| Bettie Reynolds | 2 | M J Cooper | 2 |
| M F Conner | 1 | Ira J Hanly | 1 |
| R C Crusan | 1 | O L Chapman | 1 |
| H F Henson | 2 | Jennie C Bowyer | 2 |
| H C Tribble | 2 | L P Proffitt | 1 |
| Mary Harris, (col'd) | 3 | Gertie B Blake | 1 |
| G T Anderson | 1 | James H Hanly | 1 |
| J E Staneart | 2 | S W Rumbaugh | 1 |
| H M Sovine | 2 | Lillie Barr | 2 |
| F M Sovine | 2 | Jessie Hanly | 1 |
| C S Givens | 2 | J M Kimberlin | 1 |
| J F Burdette | 2 | Ida H Bowyer | 1 |
| P C Stevens | 2 | Mary A Taylor | 2 |
| R W Sovine | 2 | W W Deardorff | 2 |
| C W Cottle | 2 | Sarah J Kennedy | 2 |
| M S Cottle | 2 | Alice Parkins | 2 |
| J H Myers | 3 | M L Middleton | 2 |
| H V Dunn | 1 | Amos Coulter | 1 |
| Jennie Hutton | 2 | J H Coulter | 1 |
| L F Hutton | 3 | R H Deardorff | 1 |
| Bettie Harmon | 2 | J R Shank | 1 |
| Belle Hutton | 2 | F F Hugginbotham | 1 |
| Maria Carter | 2 | J M Henson | 1 |
| J M Mynes | 2 | A Y Martin | 2 |
| Lewis Barnhart | 1 | R A Raynes | 3 |
| Mary Chapelle | 1 | J G Burdette | 3 |
| Emma Allen | 1 | L D Hannaker | 1 |

| | | | |
|---|---|---|---|
| J H Harmon | 2 | Hattie C Horn | 1 |
| James H Kinnison | 1 | Ernie H Wilson | 2 |
| E C Kinnison | 1 | S W Chapman | 1 |
| D H Thomas | 1 | J P McAlister | 2 |
| W A Painter | 1 | G W Priddy | 1 |
| C Craig | 1 | H A Nash | 1 |
| J G Jones | 2 | S V Hartley | 1 |
| C P Nash | 1 | F C Meeks | 3 |
| C L C Atkinson | 2 | A J Loyd | 1 |
| Annie V Brown | 1 | J C Bray | 1 |
| Minnie Brown | 1 | H F Asbury | 1 |
| Georgia McDermott | 1 | J M Killey | 1 |
| Alice Grimes | 2 | Lucy Stowers, (col'd) | 3 |
| Sallie A Scott | 1 | Roxie Thomas | 2 |
| Grace L Hamn | 2 | | |

## RALEIGH COUNTY—A. J. MANNING, *Sup't.*

I herewith transmit my first annual report for your consideration. It is impossible for me to get as correct a report as I would wish. Our schools are in a more prosperous condition now than ever before, the teachers are better qualified to perform their work, yet there is always something wanting. When visiting the schools I find a great many children only supplied with one old spelling book half torn to pieces, and a number of houses without black boards and many houses in a bad condition.

We need something to stir up an enthusiasm among our school patrons and school officers, so they will take a deeper interest in the cause of education. We regard the trustee system and Board of Education as favorable to the cause, although the Boards of Education should not have the power to appoint secretaries, for this reason: there are so many incompetent ones who are not qualified to transact the business. The better plan would be if they were elected by a majority of voters in their respective districts, and the law should set forth as to their qualifications, etc. We believe that the free school system would be more perfect if it were possible to do away with the district levies and make it an entire State fund. By this means it would enable the poor and thinly settled counties to run from five to ten months' school, as the case may require. Under the present system we only get from two to four months and have to extend the levy to the limit of the law to do that; in consequence, numbers of poor children will grow up in ignorance. We hope God will speed the day when Congress shall have passed a law appropriating a portion of the public money to States or parts of States where it is mostly needed. This would be better than the "Harbor Bill," and equal if not greater than the pension law.

### TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Lewis Hunter | 2 | S E Bradley | 3 |
| C P Stover | 1 | W C Hollandsworth | 1 |
| A C Godby | 2 | Simeon Lilly | 1 |
| H W Neely | 1 | Lee Hanks | 1 |
| C D Stover | 2 | Joe Massey | 3 |
| Lewis Tyree | 3 | T E Combs | 1 |
| N B Hendrix | 3 | John Lilly | 1 |
| James W Hunter | 2 | O S Riffe | 1 |
| J N Williams | 2 | John H Meador | 2 |

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| T J McGinnis | 2 | Douglas Scott | 2 |
| Virginia McGinnis | 1 | Mary H Dunn | 1 |
| C B Davis | 2 | John Callaway | 1 |
| T Scott | 1 | John F Jones | 3 |
| E J Calfee | 1 | Lincoln Stover | 1 |
| Maggie Calfee | 3 | Milton Curtis | 1 |
| J W Johnson | 2 | T J Callaway | 1 |
| P A Lester | 2 | Crocket Mankin | 2 |
| J H Acord | 3 | C W Reed | 2 |
| G G Thompson | 1 | Rev J S Poe | 1 |
| Annie McVey | 2 | Leonard Harper | 2 |
| S V Feazell | 3 | Thomas Wilson | 2 |
| Henrietta Griffith | 3 | George W Smith | 2 |
| Rev W E Feazell | 2 | John Rogers | 2 |
| Harvey Cook | 1 | Wm Harper | 2 |
| Clayton Lee (col'd) | 5 | Daniel Hollandsworth | 2 |
| John McVey | 1 | Isaac Prince | 1 |
| S H Combs | 2 | Thomas Rogers | 2 |
| C A Byrnside | 3 | A J Williams | 1 |
| Black Ballard | 2 | John A Cook | 1 |
| John Webb | 2 | Alex Watts | 1 |
| A W Hawley | 1 | T F Brammer | 2 |
| C H Dunn | 2 | J J Sweeney | 2 |
| A J Hutchinson | 1 | Harriett Meador | 1 |
| P E McGinnis | 3 | D M Meador | 3 |
| M T Ellison | 1 | J B Johnson | 1 |
| E V Dunn | 2 | N A Fink | 3 |
| W H McGinnis | 1 | I H Basham | 2 |
| Venila Stover | 3 | W Mooney | 3 |
| R E Vandivort | 2 | S J Bailey | 2 |
| Flora Plumly | 2 | W P Mankin | 1 |

## RANDOLPH COUNTY—A. S. Bosworth, *Sup't.*

It is gratifying to observe that notwithstanding the niggardly sum they receive for their labor, the teachers of this county are making every effort to better qualify themselves for their work.

A teachers' association has been organized; this cannot fail to have beneficial results. The meeting and exchanging views with those who are engaged in the same work cannot be otherwise than productive of much good.

The members of any profession would derive mutual benefit from meetings and interviews. This is particularly true with teachers; they cannot fail to obtain new information or be confirmed in some old plan or method. Another great auxiliary in the preparation of our teachers, for their high important and responsible duties is the organization of a Teachers' Circulating Library. Every teacher who would hope to become eminent in his profession should peruse all works calculated to increase his general and professional knowledge. Our teachers are becoming aware of this fact and are becoming well qualified and well trained in school government and the modern methods of teaching.

Our schools for the last year have been steadily progressing, but not with the rapidity we should desire; but when we view ourselves with surrounding counties we feel that we are keeping pace with them. In point of buildings we are obliterating the last of the "old log cabins" and have supplied their places with better buildings. Yet we feel that our educational interests do not receive that attention their importance demands, nor yet do we see any short cut by which to avail ourselves of a more rapid system of obtaining a more special interest in this branch of industry. Could we supply our schools

with professional teachers, we could then hope to see our desires much more rapidly fulfilled; but to obtain those professional teachers is the trouble. Talent is sure to seek the most lucrative profession, hence, as a rule, we employ not the best material, but that of a second rate, so to speak, with which to supply our schools; and our opinion is, such will be the case until the services of teachers are better appreciated and they command a competency equal to that of other professions. When we have reached this point our educational interests will not be a drag as now, but the opposite—will be such as to add glory to our great State and her institutions.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| H L Stalnaker | 2 | L B Triplett | 1 |
| G W Cunningham | 1 | D E Coberly | 2 |
| C S Moore | 1 | E R Skidmore | 1 |
| Teresa Cain | 2 | D A Denton | 2 |
| A M Bradley | 1 | M E Lawson | 1 |
| D B Curtis | 1 | Lemuel C Rice | 2 |
| Anna McLean | 2 | Delpha Marstiller | 3 |
| Maud Chenoweth | 1 | Celia Wilmoth | 2 |
| Nannie Daniels | 2 | Flora Channel | 2 |
| John L Bosworth | 1 | B B Herron | 2 |
| James B Litle | 1 | T L Daniels | 1 |
| B W Taylor | 1 | Sheffey Taylor | 2 |
| P C Webley | 2 | Thomas Madden | 1 |
| Lee Marstiller | 2 | Mary King | 3 |
| J B Canfield | 1 | W P Madden | 1 |
| W Marstiller | 2 | John F Ward | 2 |
| Agnes Marstiller | 2 | F H Kittle | 2 |
| Angelia Scott | 2 | John Hutton | 1 |
| Alice Scott | 3 | Martin Madden | 2 |
| F M Canfield | 2 | Mollie L Thomas | 2 |
| C M Marstiller | 2 | Henry Simmons | 3 |
| M A Durkin | 2 | W O Grim | 3 |
| Ella Wilmoth | 2 | H B Morgan | 3 |
| F J Triplett | 1 | J H Wamsley | 2 |
| Sylvester Wilmoth | 2 | J L Wamsley | 1 |
| Arnold Wilmoth | 2 | | |

## RITCHIE COUNTY—H. C. SHOWALTER, *Sup't.*

Our school year for 1882 has just closed, and in submitting this my first annual report, I regret very much that it is not so full and complete as I had hoped. I am glad to report that the school work for the year is marked with progress. We had in operation 102 schools with 107 teachers employed and in the conduct of these schools, we have constantly borne in mind that the great problem in public instruction is to do the best thing for the masses of children who receive all their mental training in our common schools.

Of the 4,786 pupils now in the schools of our county, but a very small per cent will ever attain to any higher degree of education than that afforded in these schools, hence the great importance of thorough work upon the part of the teacher. And just here allow me to add that during the past winter our teachers as a body (some few excepted) showed their skill in the art to a decided advantage.

In my visits to these schools I aimed to learn the real wants of each and note just the kind of work the teacher was doing.

I visited 92 schools; out of this number I found five teachers that were simply keeping school, and ought to have been dismissed; the remaining eighty-seven I would mark *good* and *very good.*

The wants of our schools are many, but I have not space to particularize. The most essential of all is, a more hearty co-operation upon the part of parents and school officers. Will not the trustees and patrons of our schools come up a little stronger to the support of the teacher in the coming year? The question is with them.

It is gratifying to note however, the kindly interest manifested by the patrons of the schools in some localities and I found it a rule that where the parents visited the schools and gave the teacher encouragement and assisted in a measure by kind words and having their children attend regularly, *that* school was a success in every particular. I find too that where teachers are thus encouraged, they are awake to any improvement in methods of imparting knowledge; more attention is given to instruction and less to mere hearing of lessons; the perfection and development of an idea is esteemed of more importance than recitation. Another good feature in the work of some of our teachers is, that they aim to store the minds of the children with *general* intelligence. Many of them are taking some educational journal and the good they glean from these papers, they put into practice in the school room. I like this idea, and hope the teachers will in the future do all they can to encourage our boys and girls to keep posted in the current news of the times and be wide awake to what is going on around them. To aid in this I would suggest that each school in the county would subscribe for its county papers during the session of school and devote a portion of each week to the reading of the same in the school room; it will cost but a trifle and will repay you an hundred fold. Give me a boy that gets hungry for a newspaper and I will go his security for future usefulness.

Another want of the school room which is keenly felt, is more apparatus. It is an astonishing fact that throughout our whole county the only evidence of anything in this line is here and there a few maps, and many of them with their faces to the wall, as though ashamed of their age, or the fact that they are not just what they seem, How long this state of things may continue is not now known, but being founded on the great principles of economy will perhaps remain undisturbed in some localities. Some of our boards of education however admit this great want and will do something in the present year toward supplying this need.

Another matter that should be carefully guarded by our boards is the location of new buildings. Heretofore in a very large number of cases the authorities seem to have had an eye special to saving ground. Too many of our school buildings are located on low, wet ground and the necessary consequence a general mud-hole during the whole session of school and the health of the children much endangered. Some of the rooms are just upon the "banks of the brooklet," and were I to give you a little of my experience in my visits to the schools last winter, you would simply observe "Is it possible?" We believe it good economy to suggest that our Boards of Education should see to it in the future, that nice, dry locations for new buildings may be had with at least a half or three-fourths of an acre of ground, and as opportunity affords have the same neatly fenced and the grounds beautified with ornamental shade trees. And in this

connection I want to urge upon the respective boards the importance of acquiring perfect titles to all the school sites in your respective districts and have your deeds to the same recorded and filed with your secretary. I am indebted to Henry Fordham, Esq., secretary of the Board of Grant district, for much light upon this subject. Quoting from his written report, he says, "that out of thirty-one school houses in Grant, only seventeen deeds can be found, and there is nothing in his office showing any title to the remaining fourteen and no record of the boundaries of grounds." Should not some step be taken to eradicate this evil?

A prominent event in the school year just closed was the teachers and school officers' re-union, held at Harrisville May 24th, 25th and 26th. While the attendance was not so large as we had expected, yet the interest taken upon the part of those present, both at the day and evening sessions was much beyond our expectations. An executive committee was appointed at this meeting, a part of whose business it will be to make extensive arrangements for the next annual meeting, and if possible arouse sufficient interest in the school work to bring all the officers and teachers together at the next annual meeting. We want, and need to become better acquainted with each other. The better we are acquainted and the more we feel in common in the general work of "teaching the young idea how to shoot," the more harmonious will be our schools and the more good will we see in our system of public instruction.

## AMENDMENTS.

I am not in favor of constantly patching at the school law. There has been too much patch work already—but you will please bear with me while I offer just a few suggestions in this direction.

1st. Wipe the board of examiners off the face of the statute. Give the county superintendent full control of this matter. The idea of a county superintendent spending forty or fifty days in visiting one hundred schools, noting specially the teacher's work and obtaining a better practical knowledge of his fitness for the profession than could be in any other way obtained, then on examination day his judgment of the matter altogether thwarted by two figure heads under the name of boards of examiners, is simply preposterous. Require the county superintendent to do this work and let him hold one public examination in each magisterial district in his county; this would aid much in bringing the school work nearer to the homes of our people.

2d. I am in favor of compiling the teachers' register and various reports into book-form and have the books so made, that each will contain sufficient blanks to last a school—say five years or terms. Let each book be numbered correspondingly with the schools of each district and as each teacher completes his term of school, he shall turn over his report to the secretary of the board of education of the district in which said school is taught and the same preserved for the next term and so on for the five years or terms, but before we do this we insist that twenty days instead of twenty-two be made to constitute the school month. This seems to us to be common sense and would

save much trouble and "vexation of spirit," and I am firmly of the belief that it would meet the approval of the mases. If it were not that I am now a county superintendent I would add that I think it would be very wise and judicious in the Legislature to increase the salary of said office, so that the superintendent could devote the time and attention to this work that it so much needs. In a word I am really of the opinion that the greatest barrier to the rapid progress of the common school system of this State, is it is *too much starved.*

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| S Woofter | 1 | Lucy B Kerchival | 1 |
| J S Woofter | 1 | Laura J Lowther | 3 |
| G W Lowther | 1 | Cordelia Maxwell | 3 |
| A E Brown | 1 | Kate McKinley | 3 |
| W Scott Luzader | 2 | Irene Lowdin | 2 |
| Lloyd Whaley | 2 | Ella Carroll | 2 |
| C J Glover | 2 | Effie Wells | 2 |
| W A Kendall | 2 | Mollie Iams | 1 |
| J A Johnson | 2 | Zora B Cannon | 2 |
| Joseph Iams | 2 | I B Lambert | 1 |
| R W Rutherford | 2 | Mrs Adelia Jones | 2 |
| Wm J Lynch | 2 | M C Tavener | 1 |
| John Clark | 2 | M D Willis | 1 |
| J V Warner | 2 | Aggie Harris | 3 |
| J W Jones | 2 | Nettie Meriam | 2 |
| J D Corbin | 2 | Fannie Prunty | 3 |
| C C Brown | 2 | Mrs T J Ireland | 2 |
| Homer Neal | 2 | Ella Lee | 2 |
| V F Randolph | 2 | Mrs Ella Wass | 2 |
| G S Huff | 2 | J W Britton | 2 |
| C W Warner | 3 | I S Hall | 1 |
| E F Cunningham | 3 | T A Brown | 2 |
| W H Hammond | 3 | C G Griffin | 3 |
| S M Headley | 3 | Clark Woofter | 1 |
| A Corbin | 3 | B McGregor | 3 |
| Lizzie Barnett | 3 | E B Hall | 2 |
| Callie McGregor | 2 | W B Hamilton | 3 |
| Orvella Lowther | 3 | J G Lowther | 2 |
| Alice Snodgrass | 2 | S S Startling | 2 |
| S I Hall | 3 | M F Coyle | 1 |
| Virginia Ginnett | 1 | M K Duty | 1 |

## ROANE COUNTY—H. Cofer, *Sup't.*

You will find my report incomplete, if not incorrect. Owing to the unsettled condition of affairs with our sheriffs, the secretaries were unable to make complete reports. Our former sheriff being removed from office and asking time, was granted it by the Legislature, hence no settlement has been made. The present incumbent, owing to the above stated fact, could not make his report; our delinquent columns are therefore almost invariably blank, with many other items which would have aided in making a complete report.

Notwithstanding, the financial report as far as made balances, with a single exception (column 126), where there is a discrepancy of 98 cents due the sheriff, the cause of which, from the reports, cannot be ascertained. In the district of Walton, you will see from this report, in column number 118, that the entire amount charged to the sheriff is considered as being due the district, there being no settlement made with the sheriff for the year 1881, and so reported by the secretary of said district.

Our secretaries have been very much embarrassed from the fact that the "Permanent Register" does not correspond in items with the

"Secretary's Annual Report." Thus they have mixed up their reports so that I cannot understand them and they cannot explain. I hope that in the future you will see to it that the "Teacher's Permanent Register," "Secretary's Annual Report," and the "Superintendent's Annual Report" will correspond with each other in items, thus removing one of the great hindrances to the correctness of my report.

The school interest of Roane county for the past year has been much better than it was during the preceding one. You will observe that the per cent of attendance was small, the cause of which may be assigned to the fact that we had a great deal of high water during the past winter, which hindered the attendance.

There has been but little improvement in the way of new buildings the past year; in some of the districts owing to the embarrassment of the financial affairs; in others, owing to the improvements of old buildings in way of repairs. Steps are being taken as fast as means can be commanded to place a good building, with the necessary furniture and apparatus, in every district in the county. Already many new buildings are under contract. Thus the future outlook is not only flattering, but quite inviting. When completed, one of the great impediments to efficient school work in this interior county will have been removed.

One of our great needs is efficient teachers, which trouble, we are glad to say, is fading as fast as an interest can be built up among the aspirants to this position in the very efficient Normal Schools of our State. However, we are proud to say that a goodly number of our teachers have been attending the Normal Schools and other good schools during the past year. We anticipate a larger attendance from our county the coming year than attended during the past. This anticipation is based, in part, on the measure enacted by our last Legislature, requiring more general thoroughness on the part of the teachers, which act meets our approbation. The wages of our teachers heretofore have been so meager that they were unable to supply themselves with good school journals, which trouble we hope will be removed in the future; yet out of the mere pittance many of the teachers have subscribed for and become readers of much excellent school literature.

The effect of the present year will surely show the Boards of Education their folly in asking efficient teachers to labor for such salaries, for many of our most efficient teachers have, for the want of living salaries, been driven to other vocations more lucrative.

The Institute conducted by Prof. A. L. Wade did much toward increasing co-operation between teachers and patrons in our county, thus showing the effect of having the right man in the right place, and will, we trust, remove finally one of the great embarrassments of our school work.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Miss M E Hildreth | 3 | L H Burke | 1 |
| Lizzie Springston | 2 | H B Hughes | 1 |
| Willie B Wolf | 2 | C E Hedges | 2 |
| J C Bartlett | 3 | J A House | 1 |

| | | | |
|---|---|---|---|
| C E Hedges | 2 | S C Boggess | 1 |
| J K Jones | 1 | W H Bishop | 1 |
| M F Lewellen | 1 | F M Davis | 1 |
| J P Short | 2 | N B Hoff | 1 |
| J A Sergant | 2 | W M McGinty | 2 |
| L D Starkey | 1 | R L McKinley | 3 |
| J P Short | 2 | M W Morrison | 1 |
| W L Starkey | 1 | W Stutler | 1 |
| A K West | 2 | S B Seamon | 1 |
| G F Cunningham | 1 | Vincent Tibble | 2 |
| Edward Corder | 1 | A E Thorn | 2 |
| Belle Springston | 2 | D W Smith | 1 |
| Maude Taylor | 2 | Rennet Cook | 2 |
| Maude Taylor | 2 | D W Smith | 1 |
| W W Hammack | 3 | Josiah Hughes | 1 |
| T M Hughes | 2 | Josiah Hughes | 1 |
| J H Hunt | 1 | Miss L A Geary | 2 |
| B P Ireland | 3 | Wellington Lester | 2 |
| P S Thomas | 1 | M A C Hopkins | 1 |
| Lewis Peters | 1 | J K Fields | 2 |
| J E Taylor | 2 | M A C Hopkins | 1 |
| P C Harper | 3 | Mrs S C Ross | 1 |
| C W Fleshman | 1 | J K Jones | 1 |
| C W Fleshman | 1 | Georgia L Miller | 2 |
| J C Whited | 1 | J L Arnold | 1 |
| Lizzie Gordon | 2 | Mark Cox | 1 |
| Laura Hughes | 2 | Sallie Sprinston | 2 |
| A J Lyons | 2 | Mrs M J Tallman | 2 |
| W P Elliott | 2 | Miss E E Parsons | 3 |
| J E Hughes | 3 | H E Bissell | 2 |
| C W Lewellen | 1 | J F Shreve | 2 |
| E C Staats | 2 | I H Lynch | 1 |
| L D Starkey | 1 | C A Dawson | 2 |
| J A A Vandal | 1 | J H Bays | 1 |
| Lizzie Flesher | 2 | T M Broadus | 1 |

## SUMMERS COUNTY—James H. Miller, *Sup't.*

I cannot claim that my report is correct in all respects. It is as nearly so as I could make it from the data upon which it is based. The Boards of Education which came into office at the beginning of the year, saw fit to elect new secretaries, the result being that I have but one or two reports that can be regarded as correct. One district has made no final settlement with the sheriff up to this date, another only a partial settlement, so that the financial statement is necessarily incomplete.

Taken altogether the past scholastic year has been one of some success in this county. However, we hope to make better improvements the coming year than before. We have never had a Teachers' Institute which has been conducted with any practical benefit to the teachers. The salaries of teachers are very low; in one district only $19 for number one teachers, and in three districts, the schools only run three and three and a half months during the year. Arrangements are now made for a successful Institute.

The salaries of teachers are increased, the Board of Education of each district having laid the levies for four months as the law requires, and every sub-district in the county will have by the commencement of the winter session, a good, comfortable school house within its limits, and within a convenient distance of almost any child in the county.

The Normal Schools are doing a good work for our county; the number of teachers from these schools now employed being twenty-seven, and they are our best teachers.

The greatest barrier to the success of the school system in our

county, has been the financial condition of the districts, some of them having been in debt, and in some cases, the out-going sheriffs indebted to the districts, in which latter case, suits have been promptly prosecuted, and now every district in the county is out of debt or nearly so. We now look forward to a rapid and satisfactory advancement of the system in our county.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| J F Allen | 1 | W A Lowe | 1 |
| Victor V Austin | 1 | G W Lowe | 1 |
| F S Ayres | 2 | C W Lowe | 3 |
| J L Barker | 1 | Frank F Lively | 1 |
| James M Basherm | 2 | George W Leftwich | 1 |
| *F H Brown, (col'd) | 2 | Miss M M Lilly | 1 |
| John Ball | 1 | Miss M B Lilly | 1 |
| C M Ball | 2 | G W Lilly | 1 |
| Wm Ballenger | 1 | J F Lilly | 1 |
| Mrs Cora M Biggers | 3 | J L Lilly | 1 |
| Thomas J Cotton | 1 | Wm M Miller | 2 |
| †A E Cotton | 1 | John P Maddy | 1 |
| Thomas F Caldwell | 2 | Wm H Manser | 1 |
| W H Caldwell | 2 | †James H Miller | 1 |
| R W Commack | 2 | M P Maxly | 2 |
| *R J Commack | 1 | J C Meader | 2 |
| R W Clark | 1 | A E Miller | 1 |
| Samuel W Dean | 1 | W N McNeer | 1 |
| Miss M Easley | 1 | Miss E C Pine | 1 |
| S G Ellison | 1 | Miss M M Prine | 1 |
| Jacob J Foster | 1 | C P Phillips | 1 |
| Julia R Gore, (col'd) | 2 | A B Phipps | 1 |
| W M Gwinn | 1 | †George P Scott | 1 |
| Wm B Gotter | 1 | Wm Stovall | 1 |
| L P Graham | 1 | G B Vines | 1 |
| J E Hutchinson | 1 | W R Wills | 2 |
| Gordon C Hughes | 1 | C W Withrow | 2 |
| J C Hughes | 2 | H A Withrow | 2 |
| James F Halroyd | 1 | Wallace W Withrow | 2 |
| S H Hartwell | 2 | Wm Brooks, (col'd) | 2 |
| L S Huffman | 2 | A P Farley | 1 |
| John W Harvey | 1 | T M Cooper | 2 |
| Wm M Jones | 1 | J W Wiseman | 2 |
| John H Jorden | 1 | M B Goodall | 1 |
| Miss M M Jorden | 2 | W G Wyant | 2 |
| W J Kirk | 1 | A B Vines | 2 |
| Henry F Kesler | 1 | E G Pack, (col'd) | 4 |
| Sarah P Lively | 2 | Charles Martin | 2 |
| Bettie M Lively | 1 | Thomas Winkle, (col'd) | |

*Taught two schools. †Members Board of Examiners.

## TAYLOR COUNTY—P. H. O'Brien, *Sup't.*

In collecting from my note book the material for this, my first report, it is not merely an idle form, when we congratulate the friends of "Popular Education" upon the healthful growth of the cause during the last year.

Whilst our school buildings are not what is desired by any means, and there is a deficiency in the apparatus of almost all kinds in some few localities, school-rooms are left in many instances unbeautified in the least degree, and many things are left undone that could be done at a trifling cost, to make rooms more cheerful, healthful and attractive; still there is an increased desire (and I know it to be healthful) to have our school buildings more commodious, better furnished, and built after more approved architectural plans. The financial condition of the several districts is encouraging, showing that their affairs

have been managed with economy and skill; also the burden of supporting schools, and the erection of school buildings, have been cheerfully and promptly attended to.

Whilst I am pleased to report favorably in the main, as to the management and general progress of the schools of our county, it is nevertheless true, (and painfully so,) that there are many obstacles in the way of free school education, that are glaring wrongs, or at least mistakes for which there is no apology. We would consider a person a fit subject for the law to take hold of, if he were to starve his child, and more mischief is done by starving the mind than by famishing the body. We should recognize the claim of the humblest child to an education, (as that which it cannot neglect without detriment to itself and injury to a human soul,) by providing schools of sufficient length of term, and teachers of required ability. A State or county may not by act or omission, doom a single child to ignorance, and its consequent evils. The free schools in a large degree must furnish the education for the poor; hence they cannot vote for a four month's school, and thereby deprive themselves of the surest source of thrift—an education. The old proverb of, "Penny wise and pound foolish," fitly characterizes the short sighted policy adopted in some sections, of allowing indigence to perpetuate ignorance, and in turn, ignorance to pepetuate indigence.

Self-protection is a fundamental law of society. Education is the universal right, duty and interest of man.

*Obstacles in the way of Education.*—1. School term too short.

2. Unsuitable school houses too numerous.

3. Irregular attendance, indifference and truancy.

4. The salaries of teachers too low to be profitable to school or teacher.

5. Often the selection of school officers, that neither have time, ability nor interest.

6. Compelling Boards of Education to hire teachers, and pay them according to grade of certificate, instead of their true value as teachers.

*Measures that would promote the cause of Education*—1. An energetic, live Board of Education—a board that is not afraid to meet the responsibilities of the office with firmness, and that will, while properly jealous of the interests in pecuniary matters, provide amply for our schools.

2. Longer school term, and such remuneration as will induce the best teaching talent to remain in the profession.

3. A more hearty sympathy and co-operation of the intelligent public, &c., &c.

I find it next to an impossibility to correctly present my report to you. Have sent secretaries' reports back, have drawn on them for additional information, and still I now feel that our county is not going before the people, "in your report" with all due allowance that they should have. I conceive the fault rests first, with the teacher in not reporting in full as required by law; second, in secretaries taking incomplete reports, and making no effort to supply that which he should have demanded of the teachers; third, there are things too numerous, (at this time to mention), that work a great drawback to

our school system, and in fact they are at this time doing a great deal to hinder the full development of the cause of popular education.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| P H O'Brien | 1 | O O Morrow | 2 |
| C H Rector | 1 | H S McDonald | 1 |
| B F Bailey | 1 | J D Frumm | 1 |
| J W Newlon | 1 | M M Love | 1 |
| J N Hertzog | 2 | Lewis Dunkle | 2 |
| Gussie Mackin | 1 | G W Poe | 2 |
| J D Dadisman | 1 | A K Martin | 2 |
| Ida Swindler | 1 | H Newbrough | 2 |
| W H McDaniels | 1 | N Cochran | 2 |
| G E Williams | 2 | O G Augir | 1 |
| J R Nixon | 2 | W H Shaham | 1 |
| Augusta Sinsel | 1 | Henry Thomas | 3 |
| G M Steele | 2 | W J King | 2 |
| J H Martin | 2 | S A Russell | 2 |
| R N Henderson | 2 | Emma Betts | 1 |
| Lewis Kitzmiller | 1 | S A Bainbridge | 2 |
| M J Lawler | 2 | Augusta Bainbridge | 2 |
| Emma Best | 1 | H C Swan, (col'd) | 3 |
| Ella Phillips | 1 | Nola Core | 1 |
| S B Ayers | 1 | J P Scott | 1 |
| S W Poe | 1 | M J Bartlett | 1 |
| G F Powell | 2 | E C Demoss | 2 |
| Amanda Abbott | 1 | A Rightmire | 1 |
| W E Demoss | 2 | C Ford | 1 |
| H G Patton | 2 | A D Fleming | 1 |
| James Cochran | 1 | A Poe | 3 |
| H D Martin | 2 | J F Newlon | 1 |
| Sarah A Bradley | 1 | H Maxwell | 1 |
| James Dunham | 2 | Eliza Murphy | 1 |
| B A Morrow | 1 | Laura Barnett | 3 |
| J S Leonard | 1 | A S Martin | 3 |
| N W Newbrough | 2 | V N McRa | 2 |
| Nelia Core | 1 | Pascal Poe | 3 |
| Florence Jaro | 1 | H F Fleming | 2 |
| F J Wilson | 1 | W J Walter | 2 |
| Hattie Blue | 2 | J M Burgess | 1 |
| Eva Kemble | 1 | W W Tapp | 1 |
| H D Henry | 3 | Robert Ramsey, (col'd) | 5 |
| Ida Bailey | 2 | M F Cather | 1 |

## TUCKER COUNTY—L. S. AUVIL, *Sup't.*

I have the honor to transmit to you my fifth annual report of the condition of the free schools of Tucker county, believing it to be virtually correct. While the report does not show the degree of success I should like, yet upon the whole I think the interest in education is gradually on the increase. Our Institute last year, under the supervision of L. W. Fike, was a marked success.

I want to make one suggestion, and that is that the State school tax be increased from 10 cents on the $100.00 to 20 cents. This would materially benefit the people of Tucker and some of the adjoining counties, by way of help to the meager funds now received.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Ozella Hansford | 2 | Henry J Dumire | 1 |
| Hugh Maxwell | 1 | W J James | 2 |
| A Hudkins | 3 | Charles V Adams | 1 |
| Samantha Demire | 3 | P W Lipscomb | 2 |
| Eliza Parsons | 3 | L H Goff | 2 |
| Lizzie Parsons | 2 | G W James | 2 |
| Kate Dumire | 1 | Carrie Parsons | 1 |

| | | | |
|---|---|---|---|
| D W Ryan | 2 | Guy P Schoonores | 2 |
| C W Long | 1 | John F Hunt | 2 |
| Samantha Demire | 2 | Alice Hansford | 2 |
| A C Poling | 2 | W S Godwin | 2 |
| Alcinda Shaffer | 2 | Joseph Selby | 1 |
| J L Philips | 2 | L W Nestor | 2 |
| W B Shaffer | 3 | Enos Carr | 3 |
| A Hudkins | 2 | N C Lambert | 2 |
| G W White | 2 | J B Lambert | 2 |
| R R Philips | 2 | A Y Lambert | 2 |
| S J Maxwell | 1 | W A Ault | 2 |
| S McAdams | 2 | W B Jenkins | 2 |
| J E Mason | 2 | | |

## TYLER COUNTY—T. N. PARKS, *Sup't.*

The schools of Tyler county are well organized and taught. I have a good knowledge of the condition of the schools of the State, and I feel free to say that the schools of this county will compare favorbly with the schools of any county. Our people with a very few exceptions, contribute liberally of their money and influence to the support and encouragement of our schools. The teachers are nearly all young ladies and gentlemen of cultured manners, pure morals and fair scholars. It is gratifying to notice the growing desire for learning shown by the young people of the county. Our schools now reach nearly all the youths, and it is the rarest case where one reaches his majority without at some time having attended school. Many are not satisfied with the education afforded by the public schools, and attend schools of a higher grade away from home. We are sadly in need of a well regulated high school or academy in the county. The introduction of a large number of new and inexperienced teachers each year is much against the progress of the schools, but this must remain so until the people are able to have long terms, and pay good wages. The employment of more female teachers would tend to make teaching more of a profession.

The Institutes held in the county recently, especially those held in the last two years, one by Prof. T. C. Miller in 1881, and one by Prof. B. F. Martin, Jr., have done much to stimulate our teachers to better and more earnest work. There is much to be done yet for education in the county, but the progress of the schools is satisfactory.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| I T Underwood | 2 | J E Morgan | 1 |
| Hattie Swan | 2 | Martha J Smith | 3 |
| A Weekly | 3 | S B Allen | 3 |
| S W Hanson | 2 | M K Duty | 2 |
| N W Wells | 2 | C J Allen | 3 |
| C B Riggle | 3 | B F Hill | 3 |
| O M Haddox | 3 | Dudley Smith | 3 |
| Joseph Williams | 1 | M J McGinnis | 2 |
| G W Wood | 1 | J W Moore | 2 |
| Isaac Baker | 3 | G W McBride | 1 |
| J B Haught | 2 | J W Hawkins | 1 |
| J R Haught | 2 | A S Grim | 1 |
| Lizzie Brown | 3 | J C Cooper | 3 |
| Clara A Crumrine | 2 | I C Moore | 1 |
| L E Smith | 2 | C D Moore | 2 |
| Sadie Conaway | 2 | C F Bell | 2 |
| Florence Hardman | 2 | L F Davis | 1 |
| R B Edgell | 2 | H B Shriver | 3 |
| Kenna Haddox | 2 | J N Bell | 1 |
| Edith C Stealey | 2 | J C Morrow | 3 |

| | | | |
|---|---|---|---|
| S O Fordyce | 1 | O M Haddox | 2 |
| James Cox | 2 | C C McCormick | 2 |
| C E Pyle | 3 | W G Smith | 1 |
| C B Owens | 2 | Eva Johnson | 1 |
| L J Corbly | 1 | Leroy Swan | 2 |
| A L C Hess | 3 | P B Lowry | 1 |
| S G Pyle | 1 | W A Smith | 1 |
| L B Hill | 1 | M K Duty | 1 |
| Mary Williams | 3 | Lyde A Hinds | 2 |
| Martha Williams | 3 | Sarah C Hinds | 2 |
| D F Hissem | 2 | Rosa L Fetty | 3 |
| A B Flesher | 3 | J M McKinney | 2 |
| B R Troyman | 3 | A B Wilson | 1 |
| Leroy Swan | 2 | Rufus Ullum | 2 |
| J W Martin | 2 | M A Bradford | 3 |
| O S Stoneking | 1 | N W Wells | 1 |
| W J Davis | 3 | Lizzie Brown | 2 |
| H S Corbly | 2 | D F Hissem | 1 |
| Joseph Ankrom | 1 | Kenna Haddox | 1 |
| J M Grim | 2 | H B Shriver | 2 |
| M J Stewart | 2 | C B Riggle | 2 |
| Jennie Stewart | 3 | V A Haddox | 3 |
| J B Riggs | 2 | J R Baker | 1 |
| Frank Smith | 1 | Sadie Conaway | 3 |
| Martha W Morrison | 2 | George Wade | 3 |
| B R Troyman | 2 | John Stathers | 1 |
| M C Hickman | 3 | Lizzie Craig | 2 |

## UPSHUR COUNTY—Chas. L. Brown, *Sup't*

I have the honor of making to you my annual report of the condition of schools for the past year. I have nothing particularly encouraging to send to you; however, our schools have been doing a very good work. The chief difficulty which frowns upon us is the meager salaries our teachers receive. Our most talented teachers are rapidly falling out of the line and pursuing other avocations. And who can blame them! It is so that we can scarcely supply our schools any more. What is to be done? Cannot our legislators eradicate this evil? If teachers would be more careful for whom they vote as members of Boards of Education they might get better salaries. Our aim should be to elevate the standard of education in our State, and this can hardly be done till more is required of teachers and they are paid higher wages.

### TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| J A Shackleford | 1 | Mattie C Jones | 2 |
| Scott White | 2 | S M Tenney | 2 |
| Eva Casto | 2 | Maggie Royan | 3 |
| Jeremiah Light | 1 | W O Grim | 2 |
| Mollie Hawkins | 3 | Clara Bargerhuff | 3 |
| Sallie Fogg | 1 | Sadie Anderson | 1 |
| James Watson | 3 | Albert Zickefoose | 3 |
| N W Loudon | 2 | J D Neely | 2 |
| C P White | 2 | W S Smallridge | 2 |
| George W Eskew | 1 | F P Sexton | 2 |
| J S Reger | 1 | F C B Eurit | 2 |
| F M Marple | 1 | Meta Balsley | 3 |
| George Beer | 1 | Ida M Moore | 3 |
| John A Kittle | 3 | Alice Smith | 2 |
| E A Hamner | 2 | May Balsley | 2 |
| Jennie E Dean | 2 | Annie Latham | 2 |
| Addie E Bunten | 3 | Celia Morgan | 2 |
| John V Tenney | 1 | George R Latham | 1 |
| W H Queen | 1 | Emma McAvoy | 2 |
| Ada M Burr | 1 | Rosie McAvoy | 2 |
| Ira L Eurit | 2 | Charles Cunningham | 2 |
| John C Reese | 2 | J L Williams | 2 |
| D N Armstrong | 2 | Orr L Perry | 2 |

| | | | |
|---|---|---|---|
| W L Wingrove | 2 | J S Curry | 3 |
| E J Hall | 1 | H B McDowell | 3 |
| Mollie Henderson | 2 | T R Houghton | 2 |
| Minnie See | 2 | Flora Moore | 1 |
| W G McAvoy | 2 | A M Curry | 3 |
| G A Helmick | 2 | J A Gawthrop | 2 |

## WAYNE COUNTY—S. W. Porter, *Sup't.*

I herewith beg leave to submit my first annual report of the statistical and financial condition of the schools of Wayne county. I am late sending in my report on account of delay of secretaries. My report is as near correct as I can get from such reports compiled as they are. The schools of Wayne county have been a success during the past year. Teachers are doing more efficient work than the year previous, and they are putting into practice the methods illustrated at the Institute. Low wages seem to be the stumbling stone to the free schools of my county and the law compelling teachers to attend the Institutes. I think there should be a change in the law in regard to Institutes—not that I am opposed to them, for I think that is the best method of improving teachers. It is a good work and has produced good results in Wayne county. There are one hundred and one schools in Wayne county, all of which have comfortable log and frame buildings, except a few sub-districts. Butler district failed to report the enumeration. All the districts laid the levy required by law. I visited all the schools, except a few which were out before I could reach them, from the fact that the schools were about half out before I came into office, and from other hindrances unavoidable.

### TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Emma Adkins | 2 | A W Preston | 1 |
| Lenore Abbott | 1 | W S Reece | 1 |
| Mary Beuhring | 1 | Walter Ross | 1 |
| Fannie Ellis | 2 | R F Stratton | 3 |
| Carrie Holt | 1 | J E M Bing | 1 |
| Eliza Harrison | 2 | W T Cain | 2 |
| America Mansfield | 1 | George M Crabtree | 2 |
| Julia A Newman | 1 | Wayne Jarrell | 1 |
| Ella Workman | 1 | W H Lambert | 2 |
| Lizzie Wright | 1 | J J Mann | 1 |
| Victoria Wellman | 1 | J S S Porter | 1 |
| Arma Spurlock | 1 | Wm Perry | 2 |
| Gussie Griffith | 1 | Dora Spangenberg | 1 |
| Sarah Ball | 1 | Anna Demare | 1 |
| Maggie Cowie | 2 | Kate Hanly | 1 |
| Georgia Ferguson | 1 | Sarah Rutherford | 1 |
| Melissa Ball | 2 | Jessie Myers | 1 |
| Sophie M Bing | 2 | Mary Sellers | 1 |
| Jennie Reece. | 1 | Geneva Newman | 2 |
| Florence Huxham | 2 | Mrs Lou M Shannon | 1 |
| Ella Payne | 1 | Olive Beaire | 1 |
| N B Ferguson | 1 | Lizzie Bell | 1 |
| J B Bartram | 3 | Millie Bell | 1 |
| Morgan Baker | 1 | Hannah Moore | 1 |
| Thompson Crabtree | 2 | Ada Sullivan | 1 |
| John Picklesimer | 2 | Sarah Cyrus | 3 |
| Frank Kane | 1 | Fannie Hutcheson | 1 |
| S R Workman | 1 | S S Rigg | 2 |
| C C Thompson | 1 | R S Johnson | 1 |
| Horace Fuller | 1 | W G Kane | 1 |
| H C Dunkle | 1 | W R Odell | 2 |
| F M Bowles | 1 | Lee Sturm | 1 |
| H Fry | 2 | J A Haws | 1 |

| | | | |
|---|---|---|---|
| J H Thornburg | 3 | Ike F Weed | 1 |
| Harvey Clay | 3 | Lamech Adkins | 2 |
| Lee Chinn | 2 | M W Bloss | 1 |
| Lawrence Dickerson | 1 | Robert Coburn | 1 |
| W V Dickerson | 2 | C T Childers | 2 |
| Thomas W Dickerson | 2 | S F Donella | 1 |
| W H Eplin | 2 | Lee S Dick | 1 |
| George W Frazier | 1 | Daniel W Johnson | 1 |
| M J Mills | 2 | W P Mankin | 1 |
| G C Miller | 1 | W E Payne | 1 |
| Moses Rife | 1 | F M Keyser | 1 |
| J W Warf | 1 | D C Sullivan | 2 |

## WEBSTER COUNTY—N. W. CLIFTON, *Sup't.*

Owing to the bad weather and other causes I did not visit more than half the schools the past winter. I found nearly all the schools in good condition—much better than at any previous time since my term of office commenced. Some of the schools were not taught for want of teachers. We fear the schools will not be all supplied this year. Our examinations were more rigid than usual; consequently most of the teachers who had been holding No. 1 certificates only got No. 2. Our examinations for the present school year show quite an improvement, intellectually, amongst our teachers.

I found, when visiting the schools, many of the pupils had not taken up studies enough, whilst others were hurried through some branches too fast. Some were in the sixth reader who should have been in the third. Too much time was given to practical arithmetic, and not enough to language lessons, geography and history. You will reily discover this fact by referring to "Studies Pursued." This was owing mostly, however, to a lack of books. There was not a merchant or book agent in the county who would bring on any school books. The same trouble still exists. The Legislature thought to lessen the prices of school books; but in diminishing the price they discarded the books. I hope the next Legislature will not overlook that section of law. It should be changed in some way, so that we could get books. Many parents would buy books at almost any price, if they only could get them.

Our last Institute was a grand success. Prof. B. S. Morgan deserves much credit for the able manner in which he conducted the exercises Almost every teacher subscribed for an educational journal.

Following are some changes I think should be made in the school law: It should provide for a uniform course of study in each county in the State; that is, uniform throughout the State. Trustees should not be allowed to teach. It is sometimes the case that trustees will assist in employing themselves to teach certain schools, which is objectionable to a majority of the patrons. The school month should consist of but twenty days, instead of twenty-two.

### TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Anna J Wooddell | 1 | Vergie Wooddell | 2 |
| Ozina M Bee | 1 | John R Chapman | 2 |
| Beverly D Hutchison | 1 | Sampson B Hamrick | 2 |
| Thomas J Hosey | 1 | Jonathan Griffin | 2 |
| Mary A Hickman | 2 | Emerson L Morton | 2 |
| Nannile Griffin | 2 | Leander A Lynch | 2 |

| | | | |
|---|---|---|---|
| Cornelius C Hamrich | 2 | Wm Porterfield Morton | 3 |
| Walter B Stanard | 2 | Jeremiah B Howell | 3 |
| J Sylveseer McGuire | 2 | Augustus B Beamer | 3 |
| A C Linger | 2 | John C H Cogar | 3 |
| Chas H Street | 2 | Marshall P Haymond | 3 |
| Nancy Skidmore | 3 | James H Ellison | 3 |
| Lewis M Green | 3 | B J Weaver | 3 |
| J Edward Holcomb | 3 | William A Arthur | 3 |
| Addie W Steel | 3 | Leander A Lynch (re-examined) | 3 |
| Isham Mullens, Jr | 3 | J Sylvester McGuire | 3 |
| Isham Mullen, Sr | 3 | Andrew J. Salisbury (examiner) | |
| William E Givens | 3 | Peter J. McGuire (examiner) | |

## WETZEL COUNTY—J. U. MORGAN, *Sup't.*

In this my third annual report I am pleased to make a favorable report concerning the progress of the schools in Wetzel county. Financially, the schools were never before in a better condition. All the districts, save one, report a considerable balance in the sheriff's hands after defraying the expenses of the schools for the current year. The mistaken idea of economy on a part of some of the school boards, have reduced the wages of teachers so low, that already many of our best teachers are driven from the schools to seek more profitable employment elsewhere. During the scholastic year which has just closed, several new school houses have been erected throughout the county and several more will be built the present year. In the New Martinsville Independent District a large brick school house has been erected, which would do credit to any town in the State. Also a large frame building has been erected at Burton during the last year. The former under the management of S. B. Hall and S. W. Martin and the latter with T. M. Haskins as principal, have done good work and gave general satisfaction to all their patrons. In conclusion allow me to add, that the free school system is working wonders in this county, and I think our teachers and schools will compare favorably with any in the State. All we want now is to make good use of the means provided, and we will soon be worthy to claim a high position amongst the now more favored sister States

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| W R Rine | 3 | Mahala Showalter | 3 |
| L W Dulany | 3 | Christy Brookover | 2 |
| A N Wade | 2 | I J Carney | 1 |
| Della Connelly | 2 | Anna Martin | 2 |
| Mary A Green | 1 | N F Rowand | 2 |
| Bernard Pyles | 1 | Mary Whisler | 2 |
| F R Suter | 3 | Georgia Parriott | 2 |
| Friend Taylor | 3 | Anna Lavelle | 2 |
| G F Schlobohm | 2 | Leslie J Williams | 1 |
| S C Higgins | 3 | J H Teagarden | 2 |
| C A McAlister | 3 | C A McAlister | 2 |
| E E Umstead | 1 | T M Haskins | 1 |
| S W Martin | 1 | Ervin Burge | 2 |
| J E Bartlett | 1 | Mollie Ross | 1 |
| F R Suter | 1 | L W Dulany | 2 |
| Anna Ramsey | 1 | A J Lemley | 1 |
| D F McIntire | 2 | D N Prewett | 3 |
| F M Flaherty | 2 | John W Gilmore | 2 |
| Eliel Robinson | 3 | Julia Lavelle | 2 |
| R W Mayhall | 2 | J P Brock | 1 |
| J E Masters | 1 | Kate Padden | 1 |
| J W Debery | 1 | A N Wade | 1 |
| Oliver Calvert | 3 | A J Lavelle | 1 |

| | | | |
|---|---|---|---|
| John Wade | 3 | E E Ice | 2 |
| Mrs Maggie Dulany | 3 | Ella Tustin | 2 |
| P L Glover | 1 | E C Rowand | 1 |
| J M Null | 1 | J B Moore | 1 |
| A P Sidell | 2 | Thomas J Haskins | 3 |
| Jennie Johnston | 2 | Thomas H Meighen | 2 |
| H D Barnhouse | 3 | C L Monroe | 1 |
| Johanna Shay | 3 | Miss A J Morgan | 3 |
| J W McIntire | 1 | Retta Brewer | 3 |
| Stella Hart | 2 | Samson Starkey | 1 |
| Maggie Haskins | 2 | A R McHenry | 3 |
| C L Watson | 3 | Friend Taylor | 3 |
| Samuel Resseyger | 1 | W R Rine | 2 |
| A L Mooney | 1 | Josephus Fair | 3 |
| A B Grimes | 3 | Maggie Gates | 2 |
| R H Burch | 3 | Lizzie Craig | 2 |
| Mrs Mollie Renner | 3 | Edna Hogan | 2 |

## WIRT COUNTY—M. B. EDMONDSON, *Sup't.*

We have eight "prompt secretaries;" and one always prompt too' but his promptitude always is in being far behind time; and he hails from Burning Springs district. His report was returned to him the next day after it was handed me, and was *resent* Sept. 26th for correction. I was not behind with the rest of the report August 20th. I think some specific legal physic, worth about $50, ought to be compounded for secretaries of his stripe. Last year he reported a "balance on hand," but on making this year's report I could not get him to report it. Yet he says "my salary was paid by the ex-sheriff" and does not report the amount. He, and his father who is President, drew two orders to pay interest when the district was not in debt. If there is any remedy by which this can be recovered of them, I want to know it.

The change of "dare not come below 50, 60, 75" in examinations brought down considerable talk among the failing ones of no very amiable stamp. I do hope it will be well tried before the Legislature tries to improve or repeal it. Tax for "Building Fund" will soon come down in Wirt, as most of our districts are about done building. It will cost quite a sum to correct the mistakes of a few of the Boards of Education in log houses and improper locations. A few will have to be enlarged. Our people are very nearly all school folk. A few are much opposed to tax for schools, but upon the whole, sir, we have much to be proud of—and we are.

### TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Sarah A Dye | 1 | M L Blake | 1 |
| Sarah E Cline | 2 | J W Bailey | 2 |
| Emma L Bee | 2 | J H Boise | 1 |
| Belle Bee | 2 | E W Bowersoe | 2 |
| Mollie Beard | 1 | T Jefferson Ball | 2 |
| Miss H R Burwell | 1 | Stephen Boardman | 1 |
| Minnie F Rogers | 1 | S M Cline | 2 |
| Mary E Rutter | 1 | F F Daniell | 2 |
| Aggie Rubble | 1 | A B Davis | 1 |
| Nettie Reese | 2 | George W Harris | 1 |
| Mariah Roberts | 1 | J W Hylbert | 2 |
| Melissa Selby | 1 | J C Flesher | 2 |
| Rebecca Seaman | 2 | Hugh Ferrell | 1 |
| Ida V Timms | 1 | W Scott Ferrell | 1 |
| Jennie Moss | 1 | J H McCoy | 1 |
| Rose Powell | 1 | H B Mason | 1 |
| E W Byrd | 2 | Frank McKim | 1 |

| | | | |
|---|---|---|---|
| Fuller D Staunton | 1 | G W Roberts | 1 |
| Wm P Sharpnack | 2 | D M Wiggal | 2 |
| G H Lockhart | 2 | W T Rittenhouse | 1 |
| S F Lockhart | 2 | Wm Jones | 1 |
| M P Wooddell | 1 | | |

## WOOD COUNTY—Samuel T. Stapleton, *Sup't.*

I have the honor to transmit to you my annual report of the condition of schools of Wood county, for the year ending June 30th, A. D. 1882. I have endeavored to make my report as full and as accurate as it is possible for me to do. I find it next to impossible to secure reliable and accurate reports from the secretaries of the Boards of Education, for even the best of them are somewhat careless in the accumulation of such data as is necessary to secure a full and complete report. We cannot, however, expect much work done when the pay is small; and for small pay we are almost certain to secure incompetent workmen. This is almost certain to be the case in the matter of public interest, when public servants are but poorly compensated for their services. Still it should be a matter of pride on the part of any one occupying a public position, to be faithful, if the service is undertaken. I would recommend as, at least, a partial remedy for tardiness and incompetence on the part of the secretaries, that they be paid more liberal salaries, and then require promptness and accuracy. I have been compelled, because of delay on the part of the secretaries and their incomplete reports made to me, to not only return their reports for correction, but to go myself to their books and papers, and make out as best I could their reports. I do not suppose that my county is an exception in this respect, but presume each county in the State is afflicted in much the same manner.

An Institute was held in this county in compliance with the school law, and I am pleased to be able to report favorably of its work. The large number of teachers in attendance indicates a growing interest in such work as a means of improvement; and the effect upon the schools of this county is shown by the marked progress made in the work done in the schools. The instructor in our Institute, Prof. A. L. Purinton, did his work well, and to the satisfaction of, I believe, all teachers in attendance. I look upon institute work, when it is practical, as one of the best means that can be adopted for the purpose of encouraging teachers to be better prepared for their work.

We are able to see in this county a marked improvement in the teachers work; and hoping to assist them in every way possible in their work, I, in compliance with the law governing my duties as County Superintendent, visited all the schools in my county, and am able to say from personal inspection of the work done, that those engaged in teaching the youth of this county, have been for the most part earnest workers for the cause of education; and I believe have endeavored to so conduct the schools under their care, as to contribute to furnishing the State with exemplary citizens. I am pleased to find upon investigation, that the better class of teachers favor a higher standard of scholarship for the profession. This is as it should be, and reflects great credit upon a class of poorly paid public servants, who have in their hands the moulding of the characters of the future citizen, and management of our growing State.

There are some parts of the school law of the State that might be improved by amendment. Still I am not certain that it is best to be continually changing the law governing the educational interests of the State, I may be permitted, however, to make one or two suggestions. I am of the opinion that the manner of electing members of the Board of Education, ought to be so modified or changed, so that a full board, of entirely new members would not be elected at the same time; but let the president be elected for four years, and the commissioners for two years, one commissioner and the president would then always be so familiar with the work of the board, as to keep it uniform; one commissioner being elected every two years.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| V. W. Leavitt | 1 | Alice L Weinberger | 1 |
| Purce Leavitt | 1 | Alexandes Boso | 2 |
| R B Musetter | 1 | J M Whittack | 2 |
| M L Hughes | 1 | Walter A Lease | 2 |
| C S Price | 1 | H C Wigal | 2 |
| A H Aurrim | 1 | Adolphus J Minx | 2 |
| H C Wigal | 1 | A C Farnsworth | 2 |
| D B Gangever | 1 | W J Barrett | 2 |
| A L Hallistet | 1 | Alice Manuel | 2 |
| D McAllister | 1 | Alice Wigal | 2 |
| C R Rector | 1 | Gora Manuel | 2 |
| W Bibbe | 1 | Addie Gibbs | 2 |
| John W Gwin | 1 | Nettie Leachman | 2 |
| Joseph C Rouser | 1 | Cora Wakefield | 2 |
| H J Ross | 1 | Lucy McGirr | 2 |
| A K Ross | 1 | Laura Thompson | 2 |
| Lillie Leavitt | 1 | Effie Wells | 2 |
| Annie Goodno | 1 | Mollie L Williams | 2 |
| Emma Page | 1 | Alice Manuel | 2 |
| Nora Fairfax | 1 | Carrie Stevens | 2 |
| Hannah L Vinton | 1 | Cora Wakefield | 2 |
| Emma Magruder | 1 | Lulu McGee | 2 |
| Hattie Lyon | 1 | A C Butcher | 3 |
| Allie E Bailey | 1 | R A Conner | 3 |
| Maggie A Stapleton | 1 | J H Morris | 3 |
| Laura O Alcock | 1 | R T Sutton | 3 |
| Lucy McGir | 1 | W S Mann | 3 |
| Cora Wakefield | 1 | M J Echols | 3 |
| Mattie Paxton | 1 | Maggie A Barrett | 3 |
| Minnie Heatherly | 1 | Lella E Buffington | 3 |
| Linnie R McKusick | 1 | | |

## WYOMING COUNTY—P. LAMBERT, *Sup't.*

I have at last found the last report of secretary Little, of Barker's Ridge district. The secretaries have not reported what I wanted for a complete report. They reported one school taught on a certificate issued by Mr. Bailey which did lap on the year 1881 by P. Lambert. I think there has been taught four other schools in the county which will soon be out and will be reported in the year 1882. The Baileyville district did not have anything to report only the number of its officers, districts and houses. The finances of said district were in Hufs Creek and Clearfork districts, which will be reported in full next year. I have made the best report that I could out of what I had to report from. I went to all of the districts where I had any chance to meet the school officers and was talking that the school matters had been reported in such bad shape. The boards should see that their secretaries made a full report. The most of them said they were an independent body; if they did wrong

to sue them. I hope the next Legislature will pass an act to remove any school officer who wilfully neglects the duties of his office. The secretaries of this county will not do their duty and the boards back them. If there is no chance to compell the boards to remove the secretaries who fail to keep their books so that a report can be made in good shape, there is no use to expect a good report from our county. I have done all I could writing, going and getting up the reports. There was not a single report footed up, which I had to do, and the figures were hard to understand and twice as much as they should have been, and in some places not enough. I have done the best hasty work I can on this report.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| S J Bailey | 2 | Estrameda Hatfield | 3 |
| Green Emanuel | 2 | N E Beverly | 2 |
| R B Lester | 3 | Willard Hill | 3 |
| R B Lester | 3 | E P Hall | 3 |
| R B Lester | 3 | J D Smith | 3 |
| P Lambert | 3 | M L Stone | 1 |
| Hiram Little | 2 | Preston Walker | 1 |
| Tanter Cook | 2 | L L Chambers | 1 |
| Arthur Buchanan | 3 | James Cook, Jr | 2 |
| A J Belcher | 3 | James H Cook, Jr | 1 |
| U G Cook | 2 | Alice McClure | 2 |
| Marion Faley | 2 | C S Canterbery | 1 |
| Morgan Bee | 3 | L M Poe | 1 |
| Goode Fountain | 1 | J L Stafford | 1 |
| Pruett Charter | 2 | J A Gannoe | 1 |
| J A Stewart | 1 | Dan Gannoe | 1 |
| G W Thomison | 2 | Nancy Gannoe | 2 |
| Elijah Stone | 1 | S A Brooks | 2 |
| P D Bradbery | 1 | Eliza Bryson | 2 |
| M F Cook | 2 | T J Cooper | 1 |
| D F Walker | 3 | Wm R Cook | 2 |
| R J Marshall | 2 | A S Olivett | 3 |
| M C Marshall | 2 | B E Wills | 3 |

## CITY OF MARTINSBURG—William Gerhardt, *Sup't.*

*(No written report.)*

TEACHERS AND GRADES OF THEIR CERTIFICATES.

| | | | |
|---|---|---|---|
| Wm Gerhardt | 1 | Annie Colston | 1 |
| Wm A Pitzer | 1 | Clara Cutting | 2 |
| J L E Combs | 1 | Jennie Ditto | 1 |
| O F Ryneal | 1 | Emma Hughes | 1 |
| Miss A V Wilson | 1 | Lula Muth | 1 |
| Kate Ahern | 1 | Lenora Smurr | 1 |
| Kate M Bateman | 1 | Annie O'Neal | 1 |
| Florence Couchman | 1 | Jennie Alburtis | 1 |
| Bettie M Day | 1 | Lottie McKee | 1 |
| Rebecca Kraiz | 1 | C H Cookus | 1 |
| Mrs J E Mann | 1 | Wm Hinkly | 2 |
| Jessie McElroy | 1 | | |
| Miss S R Peterman | 2 | COLORED. | |
| Ada Rodrick | 1 | | |
| Anne E Hill | 1 | J R Clifford | 1 |
| Lillie Mathews | 1 | J W Corsey | 1 |
| Minnie Blocher | 1 | Annie Cassman | 1 |

## CITY OF WHEELING—John M. Birch, *Sup't.*

The past year has been one of great advance in all departments of

school work in Wheeling. There is a better and higher public sentiment regarding the public schools. The Superintendent has been heartily supported by the entire body of teachers in all his efforts.

## TEACHERS AND GRADES OF THEIR CERTIFCATES.

### WASHINGTON SCHOOL.

| | |
|---|---|
| Miss Martha Harper | 1 |
| " Agnes McLure | 1 |
| " Alice V Oxtoby | 1 |
| " Sallie Robinson | 1 |
| " Tillie McDonald | 2 |
| " Mary Arbuthnot | 1 |
| " Ada B Greer | 1 |
| " Mary C Ryan | 2 |
| " Mollie M Francis | 2 |
| " Mary E Hart | 1 |
| " Minnie White | 1 |
| " Annie L Todd | 1 |

### MADISON SCHOOL.

| | |
|---|---|
| A M Stevenson | 1 |
| Miss Ella Dillon | 1 |
| " Julia A Wiley | 1 |
| " Emma E Snowden | 1 |
| " Rida L Dean | 1 |
| " Agnes Dillon | 1 |
| " Mary Faris | 1 |
| " Ella R Greer | 1 |
| " Minta Foster | 1 |
| " Kate Hall | 1 |
| " Hannah Whally | 1 |

### COLORED SCHOOL.

| | |
|---|---|
| James H Jones | 1 |
| Mrs F Leona Gaskins | 1 |

### CLAY SCHOOL.

| | |
|---|---|
| Miss S J Meholin | 1 |
| " Emma J Stephens | 1 |
| " Mattie Stout | 1 |
| " Mary A Davis | 1 |
| " Mary E Jeffers | 1 |
| Mrs Miriam Dean | 1 |
| Miss Mary Bailie | 1 |
| " Lizzie M Swift | 1 |
| " Lizzie McKennan | 1 |
| " Jane McColloch | 1 |
| " Anna E Greer | 2 |
| Mrs Maggie Griffith | 1 |
| Miss Ella C Hervey | 1 |
| " Fannie P Brady | 1 |

### UNION SCHOOL.

| | |
|---|---|
| Wm H Anderson | 1 |
| Miss Jane Anderson | 1 |
| " Lucinda Sims | 1 |
| " Annie Ewing | 1 |
| " Lizzie Downs | 1 |
| " Maria Ellingham | 1 |
| " Georgie B Pender | 1 |
| " Amy Chapline | 1 |
| " May Britt | 1 |
| Miss Mattie Gibson | 1 |
| " Sallie Thoburn | 1 |
| " Lizzie D Carmack | 1 |
| " L M McColloch | 1 |
| " Ella Robinson | 2 |
| " Mattie Crowther | 1 |

### CENTRE SCHOOL.

| | |
|---|---|
| H C Sheppard | 1 |
| Miss Sadie Stout | 2 |
| " Ada M Drake | 1 |
| " Cornelia Hamilton | 1 |
| " Annie Moran | 1 |
| " Minnie L Black | 2 |
| " Edda Bingell | 1 |
| " Anna M Boyd | 1 |
| " Jennie E Patterson | 2 |
| " Louise M Butler | 1 |
| " Julia Wilson | 1 |

### WEBSTER SCHOOL.

| | |
|---|---|
| F H Crago | 1 |
| Miss Lizzie Clohan | 1 |
| " Mary Reppetto | 1 |
| " Mary J Morrison | 1 |
| " Ida M Richards | 1 |
| " Tillie Sutherland | 1 |
| " Mary Hughes | 1 |
| " Annie Work | 1 |
| Mrs Lizzie M Dunbar | 1 |
| Miss Lizzie Cross | 1 |
| " Kate Todd | 2 |
| " Lizzie Hamilton | 1 |
| " Mary Reppetto | 1 |

### RITCHIE SCHOOL.

| | |
|---|---|
| J C Gwynn | 1 |
| Miss J A Greenlee | 1 |
| " Mary A Baron | 1 |
| " Sarah Scott | 1 |
| " Annie Reeves | 1 |
| " Decie Hamilton | 1 |
| " S L Callendine | 1 |
| " Emma Turk | 1 |
| Mrs Belle Kain | 1 |
| Miss Kate M Stein | 1 |
| " Emma Anderson | 1 |
| " Mary E Beshore | 1 |
| " Lillie C Jones | 1 |
| " Ella J Stephens | 1 |
| Mrs Josie F Rose | 1 |
| Miss Virginia Whiteside | 1 |

### GERMAN TEACHERS.

| | |
|---|---|
| Miss Emma Stroehlein | 1 |
| " Lina Riegel | 1 |
| " Louise Mann | 1 |
| " Anna Looser | 1 |

# APPENDIX:

***Decisions and Constructions of the School Law by the State Superintendent of Free Schools from the First of November, 1881, to 1st of November, 1882—Decisions by the Attorney General in Reply to Questions Propounded by the State Superintendent Free Schools—Syllabus to an Important Decision of the Supreme Court of Appeals—Copies of Book Contracts—Official Announcement of the Adoption of McGuffey's New Revised Readers—List of County Superintendents.***

## DECISIONS AND CONSTRUCTIONS.

The following answers to questions addressed to the State Superintendent have appeared from time to time in the Official Department of the *West Virginia School Journal:*

### BOARDS OF EDUCATION.

A Board of Education has no authority to annul a teacher's certificate for any cause.

In case suitable persons cannot be induced to act as trustees for a school, the Board of education should take charge of it and do all that is necessary to make it efficient.

A board of education has no legal authority to close a school on account of the attendance falling below 35 per cent. The trustees may do so.

A Board of Education has authority to prescribe additional branches to those provided by law, and to require them to be taught.

A board of education has no authority to continue the schools of a district, or any one of them, longer than four months, except by authority of the people, as prescribed in section 41, school law.

Trustees should not be appointed by the Board of Education for sub-districts in which high schools and graded schools are located. It is the duty of the Board of Education to manage all such schools.

In case the land-owner, on whose land a school house is built by a Board of Education before a deed is delivered therefor, refuses to make the deed, proceedings in a Court of Equity should be instituted by the Board to compel the specific performance of the contract.

A Board of Education has no authority to transfer pupils. This is one of the prescribed duties of trustees. The trustees of a school may refuse to admit transferred pupils into a school if the extra number seriously interferes with the efficiency of the school. The person aggrieved by such a decisien may appeal to the Board of Education for address.

It is the duty of Boards of Education to levy for a sufficient amount of both teachers and building funds, to do all that is necessary to have all the schools in their respective districts taught four months in the year, unless such amount would require a levy of more than the maximum rates fixed by law.

Boards of Education have no power to borrow money for any purpose.

Where the County Court of a county changes the boundry lines of a district, or increases or diminishes the number of districts after the annual levy has been laid for school purposes, and the salaries of teachers fixed in the respective districts,and provides that such change or changes shall take effect before the end of the school year (June 30), the schools and school officers should continue as if no change had been made, making settlements, &c., until the close of the year, when the changes ordered should be recognized.

A Board of Education has no authority to close the schools of a district before the term of four months, required by law, and contracted to be taught by the teachers with the trustees has been finished, on account of lack of funds, if the rate of levy made was less than the rate permitted by law.

A Board of Education may be compelled by writ of *mandamus* to levy at a sufficient rate to run the schools of a district four months if the people have directed by vote that the levy be made and the rate of levy does not exceed the limit prescribed by law.

There is no authority for a Board of Education to make a difference in the rate of wages to those teachers who build the fires and sweep the school house and those who do not. Such a provision would not only be usurping the duties imposed by law upon the trustees, but would in fact be paying for sweeping the house and building fires out of the teachers' fund, which is clearly prohibited.

Members of Boards of Education of independent districts, where not otherwise specially provided, are entitled to pay (per diem) as provided in the general school law.

A balance due the building fund should not be taken by the Board to pay debts against the teachers' fund nor should money be taken from the teachers' fund to pay claims against the building fund.

It is the duty of the Presidents and Secretaries of the Boards of Education to issue orders for money directed to be paid by the Board.

If the boundary line of a district is changed by a County Court so that a school house located in one district is by the change included in another, the rate of wages and the term of time prescribed by the Board of Education having authority to do so, on the first Monday

of July preceding the order of the County Court, will remain in force and the wages be paid by the Board fixing them, until the end of the current school year, when the school and school property shall come under the care of the Board of the district whose territory has been increased.

No basis has been prescribed by law for ascertaining the exact proportion of expenses that shall be paid by Boards of Education for transferred pupils. It seems fair to base the calculation upon the actual weekly attendance of the pupils, (counting attendance of any part of the week as a full week.) Thus if the school is in session twenty weeks with an attendance of thirty pupils, five of whom are transferred, the total weeks are six hundred, or one hundred for the transferred pupils and five hundred for the others. Suppose, however, that one transferred pupil attended but ten weeks and that five of the other pupils attended but ten weeks each, we have and actual weekly attendance of five hundred and forty, or ninety weeks for the transferred and four hundred and fifty weeks for those not transferred. Divide the cost of the school—say $243 00—by the total weeks, five hundred and forty, and we have forty-five cents, which multiplied by ninety, the number of weeks of transferred pupils gives $40 50 the amount to be paid for the transferred pupils. This rule is based on the principle that the tuition of the pupil should be paid while he is a member of the school.

It is one of the duties of the Boards of Education to require the teacher or teachers of each sub-district to take the enumeration. In case (where there are two or more teachers in the same sub-district) the teachers fail to divide the work among themselves the Board should direct the part to be performed by each.

The Board of Education under section 11, may prescribe algebra and physical geography to be taught in the public schools of a district.

The State School Fund is apportioned according to the number of youths of school age in each district, not sub-district.

Boards of Education fix the term of school for the whole district.

The law plainly negatives the power of a Board of Education to incur a debt for any purpose; but it does not prohibit a Board from doing all the necessary preliminary work, such as making estimates, receiving bids, etc., so as to be ready when the levy is made to close a contract.

The sheriff is entitled to three per centum commission on the net amount of his collections for Teachers' and Building Funds, that is the amount after deducting delinquents, exonerations, balance from last year and the State Fund. He is allowed no commission for disbursing any school money.

The Board of Education has no authority to pass an order forbidding the citizens of a neighborhood to board the teacher free.

There is no power to require the President or Board of Education to approve a teacher's contract. The approval of one or the other is necessary to its validity.

When a new district has been formed by the County Court the question of the levy should be submitted to the voters at the next third Tuesday of May following. The County Court is the proper

authority to appoint the election officers. In the absence of any officers so appointed a justice may qualify three citizens for the purpose.

The Board of Education would not be warranted in giving one teacher of the same grade of certificate a greater rate of salary than another because the one had to sacrifice some item of property to accept the position, nor because of the higher rate of board in one sub-district than another, nor because one school had a larger number of pupils attending it than another.

Persons appointed members of Boards of Education hold until the next general election of school officers.

It is the duty of the Boards of Education to institute suits against ex-Sheriffs who fail to pay over promptly to their successors in office the balances found due the respective funds of the district.

In the case of Summer schools where a part of the term is finished in one year and a part in the next, the financial condition of the district must be reported just as it is without regard to what may or what may not be contracted for. In the estimate for the levy the amount of partially executed contracts and the balance on hand to pay them must be considered. The statistical report of such schools should be made in the year in which they close.

In case the County Court change the boundaries or diminish the districts the Boards of Education continued in office should re-arrange the sub-district lines so as to conform to the new district lines, and appoint trustees for the new sub-districts, selecting the same persons heretofore appointed and for the same term of office, as near as may be in each instance.

Boards of Education have no right to allow sheriffs a greater rate of commission than is prescribed by law. They cannot donate any part of the public funds for any purpose.

There is no provision for apportioning to different seasons of the year the four days pay allowed a member of the Board of Education. In case one member resigns after serving four days and a successor is appointed, if claimed by them, each can get pay.

If officers of town corporations also act as the School Board for the district, they are entitled to the same pay as district school officers of the same grade, provided they receive no compensation from the town corporation for their services.

The school law contemplates that the financial affairs shall be closed up at the end of each year.

"Additional branches" may be prescribed by the Board of Education of a district, but it must be done before the teacher's contract is made and approved to bind him to teach them.

### BOARDS OF EXAMINERS.

Presidents of Independent School Districts should participate in the election of members of the Board of Examiners.

No more than two names should be proposed to the Presidents of the Boards of Education at one time for members of the Board of Examiners. If either or both are rejected then another nomination should be made.

A lady teacher may be selected as member of the Board of Examiners.

No person other than a teacher should be appointed a member of the Board of Examiners.

All appointees must hold No. 1 certificates or their equivalents. The County Superintendent has the sole right to name candidates to the Presidents for members of the Board of Examiners.

The following excuses are deemed of sufficient importance in all departments of life and may be regarded good for non-attendance at the Institutes: Sickness, death of a near relative and attendance at any court under summons. Frivilous and petty excuses should not be accepted.

Examination questions should be agreed upon by a majority of the members of the Board of Examiners and propounded by the Board, and the answers in each branch examined and graded by the Board. The law does not contemplate that the work shall be parceled out among the members of the Board so that each prepares questions and grades the answers without consultation with the other members.

All school officers, including members of the Boards of Examiners, are required to take the oath prescribed by the Constitution, section 5, Article IV.

The Presidents of the Boards of Education have no authority to elect persons members of the Board of Examiners not nominated by the County Superintendent. If they do the election is a nullity.

The offices of President of Board of Education and member of the Board of Examiners are incompatible.

The term of office of members of the Board of Examiners begins on the 1st day of July and ends on the 30th of June of each year.

There is no authority to examine teachers on a portion of the branches prescribed by law, at one examination and another portion at another time, or re-examine a teacher on a portion of the branches and re-grade his certificate granted at a former examination.

The Board of Examiners has no authority to prohibit a teacher entering any examination if he or she is of "good moral character and not addicted to drunkenness," and has a certificate of attendance upon some Institute appointed by the State Superintendent, whether said teacher has before been examined once or oftener. The fee is the same for each examination.

A teacher's certificate is good until the year for which it was granted expires.

The State Superintendent has no authority to decide as to the validity of an excuse for non-attendance at Institute. This power rests wholly with the Board of Examiners.

No person may be employed to teach a public school who has not a teacher's certificate regularly issued within a year of the date at which he proposes to teach. Substitute teachers are permissible when the teacher is unavoidably absent, and then only with the consent of the school trustees. Substitutes should have certificates. It is not necessary for the trustees to make a contract with a substitute A teacher cannot engage a school, make a contract for it, then employ a substitute and himself take another school.

If a teacher obtains two certificates the same year, he may contract with the trustees on either, whether of the same or different grades; but he cannot combine two lower grades so as to raise his grade and thus obtain the higher grade wages,

In case there is more money received from fees in one examination than pays the per diem of the members of the Board and the publication of notice, the residue may be used to pay per diem of members of the Board in subsequent examinations in the same year where the receipts are insufficient.

Boards of Examiners have the right to limit the time to be occupied by the teachers in answering the questions of each branch.

If the members of a Board of Examiners are sure a teacher received aid on examination theyshould deduct such a per cent from the results of the markings on the face of the papers as they believe was added by the aid received.

It is the duty of the County Superintendent to preserve the manuscripts of the teachers who were examined for at least one year from their date.

Members of the Board of Examiners are liable to punishment for granting teachers' certificates unlawfully.

A teacher's certificate is good only in the county where issued. Persons holding certificates from States or counties, other than the county in which they propose to teach, must be examined.

It is the duty of the Board of Examiners to give a teacher who desires to teach in two different districts of the same county in the same year, two duplicate certificates, so the teacher may file a duplicate with the secretary of each district.

The Secretary of an Institute has no authority to give a teacher a certificate of attendance although his roll is the evidence mainly relied on in making out the certificates.

The State Superintendent has no revisory power over the work of Examining Boards.

## TEACHERS.

The blank known as the term report, a summary of school statistics for the term, will not be used hereafter. See permanent register, new form 4.

There are two sizes of the permanent school register, (form 4,) one for schools of five months or less, and one for schools of ten months or less.

A teacher has no authority to admit or exclude pupils from a school, whether from the same or another sub-district, without the consent and direction of the trustees of the school.

In making reports to the secretary, teachers should not count children of the sub-district not enrolled in the school—when a child is once enrolled he should be accounted for during the whole term, both before and after he is enrolled.

A teacher has the right to punish pupils placed under her charge for infractions of the rules governing the school. But like the parent who has the right to enforce obedience, she is answerable for the abuse of the trust.

Neither Boards of Education nor trustees have authority to employ a person to teach in the free schools of the State unless such person presents a certificate in duplicate of his qualification to teach a school of the grade he apples for, obtained within a year of the date of such application.

When a contract is made by a teacher with the trustees of a school in proper form and the same is approved by the Board of Education or president thereof, the teacher has the legal right to execute the contract at the time and place specified therein. In case he is prevented from so doing by the action of his employers, he has a right of action for damages.

The fact that a person conscientiously observes the seventh instead of the first day of the week as the Sabbath, is not just or legal ground for his dismissal as a teacher.

A person who has reformed his habits of becoming intoxicated and promises by word and act to deserve respectability hereafter, should be admitted to examination. If he does not make good his professions, his certificate should be promptly revoked.

Strictly construed, the law does not permit a County Board of Examiners to grant a certificate to teach with a provision that the applicant shall thereafter attend an Institute.

It is pretty well settled doctrine, that the teacher's responsibility, and therefore his authority, does not begin until the child reaches the school-house or grounds. His responsibility and authority then continue until the child reaches his father's gate or house.

A teacher without a certificate cannot compel the Board of Education to pay for services rendered at the instance of trustees.

A teacher is not entitled to a greater rate of salary than that fixed for teachers of the same grade of certificate, because he teaches more hours per day than other teachers.

If a teacher fails to have his contract approved before his school opens, he cannot, after service has been rendered, compel the Board to pay him if the Board or the President refuse to approve the contract.

If a teacher contracts to teach a school to begin on a certain day, she is entitled to pay for every school day she attends from that time on to the close of the term, whether the pupils attend or not, unless she is dismissed or suspended for good cause.

Teachers' certificates are good for twelve months from their date.

The per cent. of attendance and absence should make 100 without the per cent. of non-membership.

The reason items 5, 6, 9 and 13, of the monthly summaries, are directed not to be copied into the term summary (form 4), is that as these items are made out at the end of each month, they are not correct for the term. For example:

Suppose a school enrolls 30 pupils the first month, and the monthly summary for that month shows: "Whole number days present," 500; "whole number days absent," 100, and "whole number days non-membership," 60. The second month the school enrolls 35 pupils, and the monthly summary shows: Whole number days present, 600; whole number days absent, 100, and whole number days non-membership, 70. Term closes. (Two months are as good as ten for the example.) The term summary will show if the foregoing items are taken: Whole number days present, 1,100; whole number days absent, 200, and whole number days non-membership, 130. But the term register shows that the five new pupils enrolled the second month were non-members for the entire first month, which necessar-

ily increases the non-membership of that month 5 times 22 days, or 110 days. This makes the non-membership for the first month 170, instead of 90. The true number days non-membership for the two months is 240, instead of 130. The reason for not taking the monthly summaries as the basis for the term summary in these particular items, will be seen at once.

A substitute teacher should have a certificate.

The right of a member of the Board of Examiners to teach without examination is confined to the county in which such position is held.

There is nothing in the school law prohibiting the appointment of a lady teacher to the position of member of the Board of Examiners.

When only a few days of a school term run into the new year the school may be reported in the old year, but if a month or more of the school runs into the new year then it should all be reported in that year.

The words "at the close of the term" in blanks providing for a report of the studies pursued and the number of pupils in each, limits the count to the studies pursued by the pupils at school on the last day of the term and the studies of the members of the school that may be absent that day, but does not include the studies completed before that time.

COUNTY SUPERINTENDENTS.

There is no such thing known to the present school law as "private examinations." All examinations must be public and participated in by at least two members of the Board of Examiners.

It is the duty of the County Superintendent to issue orders for the pay of members of the Boards of Education if satisfied the service has been rendered.

A school house or a house used as such is a school, whether it has one or more teachers employed in it, if by the same authority.

The publishers of the school books used in the free schools of the State are required by law to furnish a price list to the County Superintendents of each county for every school thereof.

If a majority of the Board of Examiners participate in the examination of one teacher, if the examination was appointed by the County Superintendent, it is valid.

The schools of independent districts, except Wheeling, should be visited by County Superintendents.

When the first affidavit is sent in for salary of County Superintendent, the salary will be paid thereafter during the year without further affidavit, unless the number of schools change in the meantime.

A County Superintendent has no authority to select a site for a school house. He can only act when the Board of Education fail to agree as to a location.

There is no law or provision for furnishing County Superintendents with stationery.

The secretary's annual report cannot be completed before the sheriff's settlement with the Board of Education. County Superintendents should not issue orders for the pay of secretaries until they present correct and complete reports. The law provides this in declaratory terms,

The office of County Superintendent and that of Notary Public are not incompatible.

When the people of a district fail to have an election for members of the Board of Education the County Superintendent should, when the time of the old members expire, fill their places by appointment.

County Superintendents have no official authority over the question of the rate of wages to be paid in the several districts. Boards of Education fix the rate to be paid each grade, provided that they do not go below $25 per month for grade No. 1; $22 for No. 2; and $18 for No. 3 certificates.

County Superintendents have no authority as to the location of school houses, unless a Board of Education fail to agree.

The last quarter of the salaries of the County Superintendents for the year ending June 30, 1882, was but for one month. The Superintendents entered on their duties September 1, 1881, and the first year of the term closed June 30, being only ten months. The law providing for the salaries of Superintendents provides certain amounts per annum, and "ratably for a shorter time."

The County Superintendent should not pay the Secretaries until he has examined their books and found them correct; nor pay for the Secretary's annual report until it is made and found to be correct.

## SCHOOLS.

A child has a right to attend school in the sub-district where enumerated.

School should not be taught on Saturday.

The school-month is composed of twenty-two days. No time is allowed for attendance upon the Institute.

The 25th of December and the 1st of January falling on Sunday are not counted as holidays in making up the teacher's report.

The children of Indian parents have a right to attend the schools for white children, as the word "colored" in the constitutional provision prohibiting white and colored children from attending the same school is construed to refer to children of African descent.

If a pupil of any public school becomes refractory and cannot by ordinary means be governed by the teacher, he should be reported to the trustees of the school or those acting in place of trustees, who should thereupon make prompt and careful investigation of the charges, and if the facts warrant it (and there is no reformatory means that may be expected to reclaim him), should be summarily expelled from the school.

There is no means (except from private sources) to continue the schools of a district longer than a tax of fifty cents on the one hundred dollars together with the amount received from the State will continue them, unless specially provided.

Persons over twenty-one years of age and under six years of age have no right to attend the public schools free of tuition. One of the duties of trustees in examining the teacher's daily register is to detect the names of persons on it under or over school age.

The present form of blanks does not provide for reporting the attendance, etc., of pay pupils in the free schools.

In case a Board of Education let a contract to a trustee, the trustee violates the law.

If a Board of Education should rent a school house to a person for a residence, the renter would be responsible for damage done by him or those in his control, to the property while he occupied it.

When a child reaches its sixth birthday it has a right to enter school. After it passes its twenty-first birthday its right to attend expires.

All schools that close after the end of the school year (June 30th) should be reported in the next year, although a part of the time of such school was taught in the former year.

If any school opens after the first day of April (the time required for the enumeration to be returned by the teacher), if the teacher so opening the school has not taken the enumeration and returned it, it is the duty of the County Superintendent to employ some one, as the law directs, to take the enumeration of that sub-district. The pay to such person would not be properly deducted from the teacher's salary, who opened the school after the time required for the enumeration to be returned.

An Independent School District is one created by special act of the Legislature.

Peabody medals will not be given to any but public free schools.

It is necessary to submit the question to the voters as to whether the schools of a district shall continue for a longer term than four months.

If a sub-district for any cause fail to have a school in any year it cannot have a longer term than the other schools of the district in the following or a subsequent year.

If a school opens so near the close of a school year that by continuing in session all the school days to the end of the year the term will not be finished before the year closes, the remaining time, under the contract, may be completed in the new year. (In this case the school should be reported in the new year.) If the school open in ample time to finish before the close of the year, but suspends before the term is out, the time cannot be added to the next year's term.

Election day is not a legal holiday.

## THE GENERAL SCHOOL FUND.

The variations from year to year in the amount of the distributable State School Fund is caused by the irregularity in the promptness of paying in the revenue by the sheriffs. The apportionment for the year 1881-2 was smaller than usual, on account of a change in the *time* of apportionment. It was made three months earlier for that year than it had been theretofore, because of a change in the law, thus reducing the collections for that year from *twelve* to *nine* months.

The sheriff is not entitled to commission on the distributable State School Fund.

## SECRETARIES.

The office of Secretary of the Board of Education is held at the will

of the Board. The Secretary may be relieved at any time by the Board.

When a Secretary fails and refuses to perform the duties of his office, and the Board will not remove him, the matter should be laid before the Prosecuting attorney of the county, that it may be presented to the Grand Jury.

Secretaries of Boards of Education make but one report per year to the Superintendent. The two blanks are sent to each Secretary that he may retain a copy of his report in his office.

### NORMAL SCHOOLS.

Girls shall not be less than thirteen and boys not less than fourteen years of age before receiving appointments to any of the State Normal Schools.

The number of persons who may receive appointments to the normal schools of the State, is six hundred, divided among the counties according to population.

The Peabody fund, given by the General Agent to this State, has been and will be used in aiding teachers' institutes and normal schools, as the instructions of the trustees of that fund are to use it to aid in the education of teachers.

It is the practice to allow persons attending either of the State Normal Schools, under appointment, to teach one term of school each year if desired, and yet hold the appointment. The same rule is held to be good in case of colored teachers attending school in the State Department of Storer College.

### TEXT-BOOKS.

Appleton's readers are not used in the free schools of this State, except in the city of Wheeling.

The State Superintendent has no authority to appoint book agents or persons authorized to sell school books. Any one except school officers and teachers may engage in the business.

The State does not furnish school books on commission to persons to sell to pupils in the public schools. The publishers of any of the text-books used in the schools will send them postpaid to any address on receipt of retail price.

A dealer in school books has no right to make a distinction in the price of school books where the pay tendered is "trade or "produce" instead of cash. He may refuse to pay the market price for the produce, but the price of the book is fixed by contract.

Maury's geographies are not the prescribed nor contract books for the free schools. They are used in the normal schools, by direction of the regents some years ago. Contracts were made for them for these schools.

The school law has contained the words "McGuffey's New Revised Readers" since its first enactment.

No new branches have been added to those heretofore prescribed by law.

Any one who desires to do so, except teachers and school officers, may sell school books. The only restriction is as to price.

The State Superintendent has no authority to furnish outline maps.

The old First Reader and Speller are retailed at fifteen cents each instead of thirteen cents each. See acts of 1882.

It is unlawful to use Venable's United States History in the free schools of this State. Holmes' United States History is the authorized text-book.

SHERIFFS.

The rate of sheriff's commission on the net proceeds of the district levy is 3 per cent. The law passed during the winter of 1882 does not apply to collections for the year 1881–2.

The sheriff has no right to refuse to collect the school funds. He may decline to act as sheriff, but if he undertake the duties of the office and refuse to collect the school moneys, it would be the duty of the County Court to appoint another sheriff.

Where error is discovered after a settlement has been made it may be corrected by proper legal proceedings.

Boards of Education have no authority to pay a sheriff more commission than the law allows.

The rate to be paid for advertising the delinquent lands, is a matter between the sheriff and the publisher. The Boards of Education have no voice in it and must allow the sheriff credit for the proportionate amount when he presents the properly receipted voucher.

The two and one-half per cent allowed by the sheriff to the prompt tax-payer, should be allowed the sheriff in turn by the Boards of Education, he presenting an itemized account with his affidavit appended as to its correctness.

No book is provided by this office to record the settlements of school moneys in the respective counties. It is the duty of the clerks to provide such books and pay for them as they do for other record books.

COLORED SCHOOLS.

It is the duty of Boards of Education, under sections 17 and 18 of the School Law, to provide schools and school houses for the colored youths of school age. In case they neglect or refuse to properly provide for them, or set apart the proportion of the school fund for such colored youths, the Circuit Court would, upon proper complaint, order the Board to make provision for them.

Persons of mixed blood or African descent are not allowed by our Constitution and laws to attend schools for white children.

TRUSTEES.

The trustees of each school regulate the time of opening and closing its daily sessions.

If the trustees employ a teacher who does not hold a certificate to teach, the Board of Education would not be warranted in paying for the services the teacher might render.

The trustees of a school have authority arbitrarily to close a school against the consent and protest of the teacher, but, if they do so, the teacher may recover for her time as if the school had gone on.

The trustees of a school have authority to contract with a teacher for the length of time and at the price per month, prescribed by the

Board of Education, and if the Board or President thereof approve the contract, the Board must provide for its payment.

Religious and literary societies may be required to give security for the protection of school property where trustees are asked to allow the school house to be used for the meetings of such societies. The use of public school property for such purposes is a privilege, and not a right.

A majority of the trustees govern in the decision of any question that may properly be decided by them. A Board of Education may review any decision made by the trustees on motion of one of its (the Board's) members, or upon the petition in writing of three or more tax-payers of the sub-district, except in the cases of expelling a pupil from a school and the appointment or removal of a teacher. These questions require complaint in writing, to be signed by a majority of the patrons of the school, before the board may take action.

To ascertain whether a school may be closed under the "thirty-five per cent rule," "find the average daily attendance" (item 7, new form 5, monthly snmmary), by the rules given on the cover of the permanent register, and divide this amount, with two ciphers annexed, by total enumeration of white children (if the school be white) last made in the sub-district. If the school be for colored children, then by the total enumeration last made of colored children. If there be more than one school in the same sub-district, the dividend in each case should be the number assigned to the respective schools of the total enumeration.

Trustees are not compelled to close the school if the per cent of "average daily attendance" is "less than thirty-five." They "may" do so. If they do, the Board of Education may continue the school, but the Board has no authority to close a school for this cause.

In case two sets of trustees are appointed for the same school those first appointed, if they have qualified within the time prescribed by law, are the legal officers.

Pupils may be transferred to an adjoining sub-district in the same or an adjoining county, but not to a sub-district not adjoining.

Trustees should make their annual report as prescribed in form No. 7, at the close of the year (June 30) whether the school closes then or not.

The trustees of a school may allow religious exercises held in their school house. They may prescribe conditions, etc. They may refuse to allow the school house to be used for this purpose. In either case, on motion of any member of the Board of Education, or the petition in writing of three taxpayers of the sub-district, the action of the trustees may be reviewed and reversed or affirmed. The County Superintendent has no authority in the matter.

"Debating Societies" of a literary character, if conducted in a respectable manner, come within the meaning of the words "literary meetings," as used in the fifteenth section of the school law.

If the trustees of a school refuse the use of a school house for religious purposes, an appeal may be taken to the Board of Education. The decision of the Board is final, either for or against. They may absolutely exclude all denominations from the school house.

The County Court has no authority to close a school for the pur-

pose of holding an election in a school house, or for any other purpose. The trustees may direct the school to close, but the teacher's time would go on in such a case. Elections should not be held in school houses at all. The property is often very materially damaged in this way.

As decided by the Attorney-General trustees have sixty days in which to take the oath of office, while members of the Board of Education are required to qualify within ten days after they are notified of their election.

PAY OF ASSESSORS.

DEPATMENT OF FREE SCHOOLS, STATE OF WEST VIRGINIA,
WHEELING, May 27, 1882.

J. E. HOGAN, SECRETARY,
*Moundsville, West Virginia:*

DEAR SIR:—I have just returned from a two weeks' trip and find your letter. I know of no law to pay the assessors for extending the school levies, other than the general law providing for their salaries. Certainly the Board of Education has no authority to pay them out of any school money.

Yours truly,

B. L. BUTCHER.

The following comments appeared in one of the daily papers concerning the foregoing letter:

"Now, if the above opinion or decision be in accordance with law, fully $1,000 of the school funds of this county (Marshall) have been paid to assessors unlawfully since the formation of the State and the adoption of the free school system. I presume that what is true of this county applies equally to the other counties of the State. If so, not less than $50,000 of the moneys levied for building school houses and keeping them in repair, and other purposes to which the building funds of the different counties and school districts are applied, has been diverted from its intended use. The practice here has been to pay the assessors for extending the school levies on the assessor's books from $5 to $10 for each district, amounting in the aggregate to from $50 to $75 per year. This has been paid out of the building fund of the several districts."

By reference to section 89 of chapter 12, Acts of 1881, the correctness of the foregoing decision will be confirmed. The following is an extract from the section: "Every assessor shall be entitled to receive, in consideration of his services, to be paid out of the *county treasury*, as other claims against the county are paid, such reasonable compensation as the County Court shall determine, not less than two hundred, and not more than two hundred and fifty dollars per annum, and in addition thereto he shall be allowed a commission of three per centum on the amount of State and State school taxes assessed by him on the personal property of his county or assessment district, which allowance shall be in addition to the fees allowed in section 87 of this chapter, and shall be in full for all services performed under the provisions of this chapter, including the extension of the levies for State, free school, county and district purposes."

The fees allowed by section 87 are for entry of property on the books, &c.

There is clearly no authority for the assessor to demand of any Board of Education any additional compensation. The assessor is not employed by the Boards of Education. He is a county and not a district officer. He must be paid by the body to whom he reports his work, to-wit: the County Court.

# OPINIONS OF THE ATTORNEY GENERAL.

### TEACHERS' CERTIFICATES.

OFFICE OF ATTORNEY GENERAL,
CHARLESTON, October 10, 1881.

*Hon. B. L. Butcher, State Superintendent of Free Schools, Wheeling:*

MY DEAR SIR—Your letter of the 6th inst., containing the following questions, to-wit, "Can a person who has held the office of county superintendent teach a school contracted for before his term of office expired without first obtaining a teacher's certificates in the ordinary way?" and second, "Does the fact that the law retained the County Superintendent in office after *this school year began* affect the question?" for my written opinion is received. In reply I beg leave to say, in answer to your first question, that I am of opinion that a person who has held the office of County Superintendent cannot legally teach a free school contracted for before his term of office expired without having first obtained a teacher's certificate in the ordinary way. With reference to your second question, I am of the opinion that the first question is not affected by the law mentioned in the second question, and that a County Superintendent's rights to teach without examination lasts only so long as his right to contract to teach without such examination, to-wit: during the term of his office.

Very respectfully, your ob't serv't,

C. C. WATTS,
*Attorney General.*

### BUILDING FIRES AND SWEEPING SCHOOL HOUSE.

STATE OF WEST VIRGINIA.
OFFICE OF ATTORNEY GENERAL,
CHARLESTON, April 1, 1882.

*Hon. B. L. Butcher, State Supertendent Free Schools:*

DEAR SIR:—I am in receipt of your letter of the 27th ult., asking my construction of that portion of section 32, chapter 15 of Acts 1881, which says: "It shall also be the duty of every School Trustee

to see that the school house is kept clean and in good order, and that fires, when necessary, are made and kept therein, but no expense shall be incurred therefor, to exceed fifty cents per week, and the amount thus expended shall be certified by the trustees to the Board of Education, and shall, if correct, be paid out of the building fund of the district."

I am of opinion, that under the foregoing provision, trustees have the power to incur the expense therein provided for, and that where it is necessary, in order to comply with the requirements of said provision, they not only have the power but it is their imperative duty to incur the expense necessary to that end—not exceeding fifty cents per week. I am further of opinion, that upon a proper certificate of the expenditure of such amount being furnished the Board of Education of the district in which such expenditure is made, it will be the duty of said Board to provide for the payment of the same out of the building fund in the district, provided, of course, *the account is correct.*

The board of education can make no order by which this power or duty can be taken from the trustees. The law on this subject is explicit, and contemplates a specific compliance therewith.

There is no conflict between the above quoted provisions and other provisions of chapter 15, The board of education have the "power of revisal and correction" as to *this* provision, to the extent of seeing that the amount expended *is correct*, but not to the extent of nullifying a plain provision of law.

Very respectfully,

C. C. WATS, *Attorney General.*

QUALIFICATION OF SCHOOL OFFICERS—REVISED READERS.

OFFICE ATTORNEY GENERAL,
CHARLESTON, W. VA., May 28th, 1882.

*Hon. B. L. Butcher, State Superintendent Free Schools:*

DEAR SIR:—Your letter of the 3d inst., asking my official opinion touching several questions of law, is at hand. In answer to your first question, which is as follows:

"In case a person elected or appointed to an office under the laws of this State fails to qualify within the time prescribed by law, does the person holding the office at the date of the election hold over or is there a vacancy?"

I have to say that, by § 6, ch. 4, Acts 1881, it is provided:

"If any person elected or appointed to an office fail to qualify within the time prescribed by law, the office shall be declared vacant."

This provision is not in conflict with § 2, ch. 42, Acts 1882, which provides that "The term of every officer shall continue until his successor is elected or appointed and qualified." This latter section being intended to prevent an "interregnum in the administration of the office, and a proper discharge of the duties incident thereto." I am therefore of the opinion that there would be a vacancy in the case put by you. I am further of the opinion that this would be the case as well with reference to the President of the Board of Education as to other officers, and the foregoing answer to your first question above quoted may therefore be applied to your second

question, which is as follows: "In case the officer is a President of the Board of Education, does he hold over, in case the person elected his successor fails or refuses to qualify, within the time prescribed by by law, or does a vacancy occur?"

With reference to your third question, which is as follows: "Am I authorized to enter into a contract with the publishers of the revised edition of McGuffey's Readers, for the supply at wholesale rates, of that edition to our merchants, &c., while we have a contract for an older edition of the same book, with the same publishers?"

If I am correctly informed the book contracted for in 1879, and which contract is still in force, is entitled "McGuffey's *new eclectic* readers, while the law, Acts 1881, provides, as did the Acts of 1879 and 1872–73 provide, for the use of "McGuffey's *new revised readers.*" This being the case, I see no objection to your changing the contract of 1879, you and the publishers both being willing and agreeing thereto, to the extent of having for use in the future the book mentioned in the statute, in lieu of the one mentioned in the contract. I do not think, however, that you can change the contract so as to get a book not in the statute.

Respectfully,

C. C. WATTS, *Attorney General.*

TEACHERS' SALARIES.

CHARLESTON, September 7, 1882.

*Hon. B. L. Butcher, State Sup't Free Schools, Wheeling, W. Va.:*

MY DEAR SIR—Upon my return home last evening I found a letter from you asking my construction and answer to the following question, viz:

"Have Boards of Education authority to fix the salaries of teachers of the respective grades at different rates in different sub-districts of the same district; or shall all the grades be paid alike in all the sub-districts?"

Referring to page 7, amendments to School Law, containing, "An act to amend and re-enact section 6 of chapter 45 of the Code of West Virginia, as amended and re-enacted by chapter 15 of the Acts of one thousand eight hundred and eighty-one, concerning salaries," I find that the Boards of Education of the several districts are required to hold their first meeting for each school year on the first Monday in July. At this meeting they (the Board of Education) are required to determine the number of months school shall be held in the district, the *number of teachers* that may be employed in the several sub-districts and fix the salaries that shall be paid to the (said) teachers. In determining the salaries they (the Board of Education) shall have regard to the grade of teachers' certificates, *fixing to each grade the salary* that shall be paid to teachers of said grades in the several sub-districts.

The law then fixes a minimum, below which the Board of Education cannot fix salaries of teachers having certificates of the respective grades therein enumerated. It will be seen that the law fixes this minimum and fixes it for the guidance of the Board of Education. The Board of Education fixes the salaries of the teachers and the law says how they shall determine the salaries, viz: by having regard to the grade of the teachers' certificates, not to the number of

pupils to be taught by one teacher in excess of those taught by another, not to the difference of cost of living in different sub districts, but simply to the teachers' certificates, fixing to each grade the salary that shall be paid to teachers of said grades in the several sub-districts. It will be further observed that the minimum above referred to relates to all the sub-districts alike being governed alone by the grade—the holder of a No. 1 certificate, for instance, getting not less than $25.00, and this in one sub-district as well as another. It is further provided, that the trustees of the several sub-districts shall in no case transcend or diminish the salaries so fixed (by the Board of Education) in any contract they may make with teachers.

I am therefore of the opinion that Boards of education have not the power mentioned in your question, and that teachers holding certificates of the same grade must be paid the same salaries in all the different sub-districts within the same school district.

Very respectfully yours,

C. C. WATTS,
*Attorney General.*

QUALIFICATION OF SCHOOL OFFICERS.

STATE OF WEST VIRGINIA,
ATTORNEY-GENERAL'S OFFICE, Charleston, Oct. 16, 1882.

HON. B. L. BUTCHER,
*State Sup't Free Schools, Wheeling:*

DEAR SIR:—I am in receipt of your letter asking the following questions:

1. Within what time are School Officers, Trustees, Presidents and Commissioners of Boards of Education, required to take the oath of office?

2. Is Chap. 60, Acts 1875, repealed by Chap. 4, sec. 7, Acts 1881?

In answer to your first question, I am of opinion that trustees, being no longer elective officers, come within the rule established by section 7, chapter 4, Acts 1881, and have sixty days after they have been duly declared appointed to the office within which to take the oath of office. See section 4 of chapter 15, Acts 1881. I am further of the opinion that Presidents and Commissioners of Boards of Education, they being still elective officers, (see section 2 of chapter 15 Acts 1881) are subject to chapter 60 Acts 1875, and must therefore take their oath of office within ten days after their election as prescribed in said chapter.

As to your second question, I am of the opinion that chapter 60 Acts 1875 is not repealed by section 7 of chapter 4 Acts 1881. But that so far as it relates to trustees, it is imperative, those officers being no longer elective.

It is however in full force and operative as to Presidents and Commissioners of Boards of Education, they being still elective officers, and the requirements that they shall qualify within ten days not being in conflict with section 7 chapter 5 Acts 1881, *requiring* all officers to qualify within sixty days from the time they are duly declared elected or appointed to office. If the Presidents and Commissioners qualify within the ten days spoken of in chapter 60, they are certainly within the time specified in section 7 of chapter 4 Acts 1881.

Now, while it may have been and probably was the intention of

the Legislature to pass a uniform law as to all officers, yet as the law does not favor the repeal by implication of the existing statute, but rather that they be harmonized where that can be done, and both (the new and old statutes) left to stand; and since there is no conflict or want of harmony in the two statutes referred to by you, I am of the opinion that they are both law.

Very respectfully,

C. C. WATTS,
*Attorney General.*

DECISION OF THE SUPREME COURT OF APPEALS—MORE THAN FOUR MONTHS' SCHOOL.

The syllabus of the decision in the case named below, is taken, by permission, from "Points Adjudicated," No. 11, prepared by Mr. O. S. Long, Clerk of the Supreme Court of Appeals. The opinion of the Court in the case was delivered by Judge Green:

BARNEY WELLS AND OTHERS, Defendants in Error,
*vs.*
BOARD OF EDUCATION OF LINCOLN DISTRICT, Plaintiffs in Error.
Decided August 19, 1882.

1. If a vote be taken in a school district under section 41, chapter 123, acts of 1872-3, page 408, or under section 41, chapter 15, acts of 1881, pages 168 and 169, and a majority of the vote is in favor of a specified number of months exceeding four, during which the public schools of the district are to be kept open in the year, such a vote authorizes and requires the Board of Education to levy a tax sufficient with the State's quota, to keep the public schools open for the specified time during the school year in which such vote is taken, but does not authorize them to levy such tax for the succeeding year, or for any future year, nor would they have such authority by such vote, though at the election of a new Board of Education in the succeeding May, a majority of the voters of the district voted for a school levy; but such vote would only authorize and require the new Board of Education to keep open the public schools for four months in such succeeding year, and make a sufficient levy for that purpose, the levy not exceeding fifty cents on $100 of property in the district.

2. If in such case the newly-elected Board of Education should make a levy to keep the public shools open for a period of more than four months in the year, in accordance with the vote taken in the preceding year, such levy is illegal, and upon a petition to supersede it under the act of 1875, chapter 72, page 153, the Circuit Court should supersede such levy as made contrary to law; and in superseding it the Circuit Court must supersede and set aside such illegal levy entirely, and cannot supersede only such portion of it as is sufficient to keep the public schools open for the time exceeding four months.

3. When a levy made by a school district is thus superseded, it is the duty of the Board of Education at once to make a new levy according to law sufficient to keep the public schools open for only four months in the year. This new levy in lieu of an illegal levy which has been superseded by the Circuit Court, must be made by the Board of Education and cannot be made by the Circuit Court when it supersedes the illegal levy.

4. But the Circuit Court has no authority under the act of 1875,

chapter 72, page 153, to supersede such illegal levy unless the taxpayers file their petition for that purpose within forty days after such illegal levy has been made.

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# BOOK CONTRACTS.

## CONTRACT FOR REVISED READERS.

Articles of agreement made and entered into this 7th day of October, A. D. 1882, by and between B. L. Butcher, as State Superintendent of Free Schools for the State of West Virginia, under and by authority of the act of the Legislature of said State, passed on the eighth (8th) day of March, 1879, entitled "An act to regulate the prices of class books used in the Free Schools of the State," of the first part, and Van Antwerp, Bragg & Co., of Cincinnati, Ohio, of the second part. Witnesseth: That

WHEREAS, At the time the contract was made and entered into (May 13, 1879,) between W. K. Pendleton, State Superintendent of Free Schools, on the part of the State of West Virginia, and the said parties of the second part, concerning certain text books named in said contract, to-wit: "McGuffey's New Revised Eclectic Readers" described in the school law, were not published; and

WHEREAS, The said parties of the second part are now publishing McGuffey's New Revised Eclectic Readers, viz: McGuffey's New Revised First Eclectic Reader, McGuffey's New Revised Second Eclectic Reader, McGuffey's New Revised Third Eclectic Reader, McGuffey's New Revised Fourth Eclectic Reader, McGuffey's New Revised Fifth Eclectic Reader, McGuffey's New Revised Sixth Eclectic Reader mentioned in section fifty-eight (58) of the school law of West Virginia, and, many school officers and teachers being desirous of the privilege of using said "New Revised" edition instead of the "New" edition contracted for; and the said party of the second part desiring to contract with said Superintendent of Free Schools to furnish their said publications above enumerated for the supply and use of the schools aforesaid, now, in consideration of the premises, the parties of the second part hereby agree to furnish from the date of this contract until the 1st day of July, 1884, said above described class-books in adequate quantities, and as needed from time to time for the supply of said schools, and in quality of paper, typography and binding, equal to the samples contracted for, which said samples shall be left or deposited in the office of the State Superintendent of Free Schools; and the parties of the second part further agree and contract, that they will sell or have sold, to the pupils and patrons of the schools throughout the State, their said publications as described, at a special retail price, not to exceed the wholesale price now established and herein agreed upon, or any reduced wholesale price that may be hereafter established by said publishers or by other publishers of equally suitable books upon similar subjects, for the sale of their respective publications. And the said parties of the second part further agree, that they will furnish to any merchant or dealer who may desire to purchase, and to agents in each county of the

State, the said hereinbefore described publications, for cash or its equivalent, at a discount of not less than sixteen and two-thirds (16⅔) per cent from the regular wholesale price herein established, or from any reduced wholesale price which may be hereafter established in the manner hereinbefore provided for the sale of such class books; and they further agree, that their said wholesale prices shall not at any time exceed the lowest wholesale prices charged by the parties of the second part to any other State, firm or person.

The following is the wholesale price this day agreed upon for each of said publications respectively, viz:

McGuffey's New Revised First Eclectic Reader, seventeen cents; McGuffey's New Revised Second Eclectic Reader, thirty cents; McGuffey's New Revised Third Eclectic Reader, forty-two cents; McGuffey's New Revised Fourth Eclectic Reader, fifty cents; McGuffey's New Revised Fifth Eclectic Reader, seventy-two cents; McGuffey's New Revised Sixth Eclectic Reader, eighty five cents.

And it is further agreed that upon the requisition of the party of the first part, the State Superintendent of Free Schools, which is here made, the parties of the second part agree to publish for the information of County Superintendents, Boards of Education, and for general circulation, a full schedule of the contract prices agreed upon, specifying the said retail prices to the pupils and patrons of the schools, and the special wholesale prices to such merchants, agents and dealers as hereinbefore referred to, for each book prescribed in said schools, and to furnish to each County Superintendent so many copies of said schedule of retail prices as may be not less than the aggregate number of school houses and places in the county where such books are sold; and the parties of the second part hereby agree to print in letters on the back of each book sold under this contract the retail price thereof, as herein agreed upon.

This contract is made for the purpose of allowing such schools as desire it to use the "new revised" edition of McGuffey's Readers instead of the "new" edition, for which a contract was made May 13, 1879, which contract is still in full force and effect except so far as modified by this and another contract dated the 1st day of April, 1882, under an act "fixing the maximum retail price of certain school books."

This contract and the one made April 1, 1882, expire June 30, 1884, at the same time the contract of May 13, 1879, for five years expires.

VAN ANTWERP, BRAGG & Co.,
L. VAN ANTWERP,
C. S. BRAGG,
HENRY H. VAIL.
ROBT. F. LEAMAN,
A. HOWARD HINKLE,
HARRY T. AMBROSE,
B. L. BUTCHER,
*State Superintendent of Free Schools of West Virginia.*

STATE OF OHIO, HAMILTON COUNTY:

*Be it remembered*, That on the seventh day of October, in the year of our Lord one thousand eight hundred and eighty-two, before me, the subscriber, a notary public in and for said county, personally

came L. Van Antwerp, C. S. Bragg, Henry H. Vail, Robt. F. Seaman, A. Howard Hinkle, and Henry T. Ambrose, parties to the above agreement and members of the firm of Van Antwerp, Bragg & Co., and also appeared the firm of Van Antwerp, Bragg & Co. in its firm capacity, by the several members thereof above named, and on behalf of said firm and on behalf of themselves individually, acknowledged the signing and sealing thereof to be their voluntary act as individuals, and the voluntary act of said firm, for the uses and purposes therein mentioned.

In witness whereof, I have hereunto set my hand and notarial seal, on the day and year aforesaid.

W. H. MORTON,
[Seal.] *Notary Public.*

CONTRACT INCREASING RETAIL PRICE OF CERTAIN SCHOOL BOOKS.

The following contract has been made in pursuance of the law quoted in the body of the instrument:

"WHEREAS, The Legislature of West Virginia did, at the session thereof, held in the year 1882, pass the following act:

"An Act, fixing the maxium retail price of certain shool books in use in the schools of this State.

"*Be it enacted by the Legislature of West Virginia:*

"1. That until the present contract for the supply of school books for the use of schools in this State expires, the retail price at which certain books named therein shall be sold in this State shall be as follows: That is to say, McGuffey's New Eclectic Speller not to exceed fifteen cents per copy; McGuffey's New Eclectic First Reader not to exceed fifteen cents per copy; McGuffey's New Eclectic Third Reader not to exceed thirty-five cents per copy. This act shall not take effect until Messrs. Van Antwerp, Bragg & Co., themselves, or by their duly authorized agents, shall file with the State Superintendent of Free Schools in writing, duly authenticated, a declaration signed by themselves or some one duly authorized to sign the same for them, that this act will not by them be construed as in any way increasing the special West Virginia wholesale contract price as now published by them, or in any way abrogating or releasing them from any responsibility arising out of the now existing contract made in pursuance of the provisions of section 1 of chapter 56 of the Acts of 1879. It shall be the duty of the State Superintendent of Free Schools as soon as the declaration before mentioned is approved and filed in his office, to inform the County Superintendents of the schools, and dealers in school books throughout the State of the passage of this act by such means as may to him seem proper."

Now therefore, we, Van Antwerp, Bragg & Co., do in pursuance of said act, hereby declare and say, that the act aforesaid, by the Legislature aforesaid, shall not by us be construed as in any way increasing the special West Virginia wholesale contract price for school books as now published by us or in any way abrogating or releasing us from any responsibility arising out of the now existing contract between us and the State of West Virginia made in pursuance of the provisions of section 1 of chapter 56 of the Acts of West Virginia for the year 1879. *Provided, however,* That nothing herein contained

shall be construed to forbid the sale of the present stock of school books on hand which have the old contract price printed on them at the rate provided in this contract by the retail dealers, but after the present stock may be exhausted, the prices printed on the back of each book shall be the same as herein prescribed; but shall in no way modify the wholesale contract prices prescribed in the former contract. Witness the following signatures this 1st day of April, 1882.

L. VAN ANTWERP.
C. S. BRAGG.
HENRY H. VAIL.
ROBT. F. LEAMAN.
A. HOWARD HINKLE.
HARRY T. AMBROSE.
VAN ANTWERP, BRAGG & CO.

*Witness:*
W. B. THALHEIMER.
FRANK R. ELLIS.

STATE OF OHIO, HAMILTON COUNTY: *ss.*

Be it remembered, that on the 23d day of May, in the year of our Lord, one thousand eight hundred and eighty-two, before me the subscriber, a Notary Public in and for said county, personally came L. Van Antwerp, C. S. Bragg, Henry H. Vail, Robt. F. Leaman, A. Howard Hinkle, and Henry T. Ambrose, parties to the above agreement and members of the firm of Van Antwerp, Bragg & Co., and also appeared the firm of Van Antwerp, Bragg & Co., in its firm capacity by the several members thereof above named, and on behalf of said firm and on behalf of themselves individually, acknowledge the signing and sealing thereof to be their voluntary act as individuals and the voluntary act of said firm, for the uses and purposes therein mentioned.

In witness whereof, I have hereunto set my hand and notarial seal on the day and year aforesaid.

W. H. MORTON,
*Notary Public.*

## OFFICIAL ANNOUNCEMENT OF THE ADOPTION OF M'GUFFEY'S REVISED READERS.

DEPARTMENT OF FREE SCHOOLS, STATE OF WEST VIRGINIA,
WHEELING, November 1, 1882.

Many of the school officers and teachers throughout the State have applied to me from time to time for information concerning the law relating to McGuffey's Revised Series of Readers, and inquiring whether not these books can be legally introduced and used in the schools of the State.

Upon investigating the matter I found that about the time McGuffey's Revised Eclectic Readers were published, the Legislature passed the amended school law, adopting McGuffey's Series, under the designation of "McGuffey's New Revised Readers," while the contract was made by my predecessor for McGuffey's New Eclectic Readers," the edition then in general use.

In order to settle the question of legality in the use of McGuffey's Revised Series, and my right under the law to contract for the same, I referred the matter to the Hon. C. C. Watts, Attorney General of the State, and received his official opinion, which I subjoin herewith:

"OFFICE ATTORNEY GENERAL,
CHARLESTON, WEST VIRGINIA, May 28, 1882.

HON. B. L. BUTCHER, *State Superintendent Free Schools*:

DEAR SIR:—Your letter of the 3d inst., asking my official opinion touching several questions of law, is at hand, * * * with reference to you third question, which is as follows:

"Am I authorized to enter into a contract with the publishers of the Revised Edition of McGuffey's Readers, for the supply at wholesale rates, of that edition to our merchants, &c., while we have a contract for an older edition of the same book, with the same publishers?"

If I am correctly informed, the book contracted for in 1879, and which contract is still in force, is entitled "McGuffey's New Eclectic Readers," while the law, Acts 1881, provides, as did the Acts of 1879 and 1872-73 provide, for the use of "McGuffey's New Revised Readers." This being the case, I see no objection to your changing the contract of 1879, you and the publishers both being willing and agreeing thereto, to the extent of having for use in the future the book mentioned in the statute in lieu of the one mentioned in the contract. I do not think, however, that you can change the contract so as to get a book not in the statute.

Respectfully,

C. C. WATTS, *Attorney General.*

Under this decision and in accordance with the school law, I have proceeded to make a contract with the publishers to supply our schools with McGuffey's Revised Series of Readers, where officers, teachers and patrons wish to introduce and use these books; but not making it obligatory upon any of the schools to change their books until they are ready to do so of their own accord. Of course, however, there should be uniformity, under the law, in either one edition or the other, in the schools of the State; and I believe the change may be made and the revised books introduced gradually as classes are promoted and new books are needed, without incurring extra expense.

The publishers, Messrs. Van Antwerp. Bragg & Co., of Cincinnati, have agreed to liberal terms of exchange, taking up the old readers in use in the schools and furnishing the Revised Readers in exchange at certain special "exchange" rates.

Below will be found in the *first column*, the special "exchange" price at which the revised book will be furnished, for introduction, to each pupil who gives in exchange the old book of corresponding grade he is using in school. And in the *second column* will be found the "West Virginia Contract Retail Prices," at which all dealers in the State are required to sell the revised books, and at which the publishers agree to send them by mail, post-paid, in any quantity as desired, when not

obtainable from local dealers at contract prices, the money accompanying the orders:

| McGUFFEY'S REVIVED SERIES. | First Col. "Exchange" Price. | Second Col. Contract Retail Price. |
|---|---|---|
| McGuffey's Revised First Eclectic Reader | 10 cts. | 17 cents. |
| McGuffey's Revised Second Eclectic Reader | 15 " | 30 " |
| McGuffey's Revised Third Eclectic Reader | 20 " | 42 " |
| McGuffey's Revised Fourth Eclectic Reader | 25 " | 50 " |
| McGuffey's Revised Fifth Eclectic Reader | 35 " | 72 " |
| McGuffey's Revised Sixth Eclectic Reader | 43 " | 85 " |

This Revised Series is a great improvement upon the old edition, both as to intrinsic merit and actual commercial value. The paper, typography, binding and illustrations are of superior quality; and the merit of the books, together with the taste and beauty of their general appearance, renders it desirable to use the Revised Edition instead of the old Edition in our schools.

B. L. BUTCHER,
*State Superintendent Free Schools.*

# LIST OF COUNTY SUPERINTENDENTS.

*Names and Post Office Addresses of County Superintendents of Free Schools in West Virginia for the Official Term beginning September* 1, 1881, *and ending June* 30, 1883.

| No. | County. | Names of Superintendents. | Post Office Address. |
|---|---|---|---|
| 1 | Barbour | W. D. Zinn | Philippi. |
| 2 | Berkeley | J. P. Stump | Gerrardstown. |
| 3 | Boone | G. M. Ball | Hewitts. |
| 4 | Braxton | Joseph A. Pierson | Twistville. |
| 5 | Brooke | George W. Russell | Wellsburg. |
| 6 | Cabell | T. B Summers | Huntington. |
| 7 | Calhoun | Daniel C. Sturm | Minnora. |
| 8 | Clay | C. S. Hall | Servia, Braxton county. |
| 9 | Doddridge | C H. Davis | New Milton. |
| 10 | Fayette | Benjamin Bibb | Oak Hill. |
| 11 | Gilmer | Wm W. Johnson | Glenville. |
| 12 | Grant | W. M. Davis | Petersburg. |
| 13 | Greenbrier | Thomas H Dennis | Lewisburg. |
| 14 | Hampshire | C. N. Hiett | North River Mills. |
| 15 | Hancock. | W. C. Yolton | Fairview. |
| 16 | Hardy | *D. H. Sherrard | Moorefield. |
| | | James W. Kuykendall | Moorefield. |
| 17 | Harrison | J. N David | Quiet Dell. |
| 18 | Jackson | W. P. Kerwood | Jackson C H. |
| 19 | Jefferson | John Hess | Kearneysville. |
| 20 | Kanawha | *Ezra Conner | Charleston. |
| | | Charles S. Walker | Charleston. |
| 21 | Lewis | *H. G. Lawson | Weston. |
| | | G. C. Lawson | Berlin. |
| 22 | Lincoln | Morris Griffith | St. Albans, Kanawha county. |
| 23 | Logan | John Dempsey | Logan C. H. |
| 24 | Marion | E. S. Amos | Basnett. |
| 25 | Marshall | J. W. P. Reed | Moundsville. |
| 26 | Mason | W. J. Kenney | Point Pleasant. |
| 27 | Mercer | J. W. Bennett | Concord Church. |
| 28 | Mineral | D. C. Arnold | Keyser. |
| 29 | Monongalia | B. S. Morgan | Morgantown. |
| 30 | Monroe | J. D. Becket | Lindside. |
| 31 | Morgan | James S. Bechtol | Berkeley Springs. |
| 32 | McDowell | James H. Shannon | Tug River. |
| 33 | Nicholas | Joseph A. Alderson | Nicholas C. H. |
| 34 | Ohio | J. C. Maxwell | Triadelphia. |
| 35 | Pendleton | John W. Biby | Macksville. |
| 36 | Pleasants | A. W. Gorrell | Hebron. |
| 37 | Pocahontas | Uriah Bird | Frost. |
| 38 | Preston | Joseph H. Hawthorne | Kingwood. |
| 39 | Putnam | E. H. Tucker | Winfield. |
| 40 | Raleigh | A. J. Manning | Breckenridge. |
| 41 | Randolph | A. S Bosworth | Beverly. |
| 42 | Ritchie | H. C. Showalter | Ritchie C. H. |
| 43 | Roane | Harvey Cofer | Spencer. |
| 44 | Summers | James H. Miller | Hinton. |
| 45 | Taylor | P. H. O'Brien | Grafton. |
| 46 | Tucker | L. S. Auvil | St. George. |
| 47 | Tyler | T N. Parks | Middlebourne. |
| 48 | Upshur | C. L. Brown | Buckhannon. |
| 49 | Wayne | S. W. Porter | Gilgal. |
| 50 | Webster | N. W. Clifton | Substantial. |
| 51 | Wetzel | J. U. Morgan | Pine Grove. |
| 52 | Wirt | M. B. Edmondson | Reedy Ripple. |
| 53 | Wood | S T. Stapleton | Parkersburg. |
| 54 | Wyoming | Philip Lambert | Pineville. |
| 55 | Martinsburg City | William Gerhard | Martinsburg |
| 56 | Wheeling City | J. M. Birch | Wheeling. |
| 57 | Parkersburg City | A. L. Purinton | Parkersburg. |

*Deceased.

# STATISTICAL TABLES

FOR THE

# SCHOOL YEAR

ENDING JUNE 30, 1882.

# TABLE A.

## *County Superintendents' Reports of General Statistics.*

| Counties. | No. School Officers and Sub-Districts. | | | | | | Number and Kind of Buildings and Appliances. | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number sub-districts. | Number trustees. | Number members Board of Education. | Frame.—Houses. | Log.—Houses. | Brick.* | Total. | Number rented. | Number houses built this year. | Number rooms. | Number rooms with desks. | Rooms used for recitations only. | Number buildings with apparatus. | Number volumes in library. | Number square yards of blackboard. | Average value of school houses. |
| Barbour | 85 | 240 | 29 | 70 | 13 | ..... | 83 | 2 | ..... | 84 | 40 | ..... | 8 | ..... | 411 | $ 329 |
| Berkeley | 54 | 159 | 18 | 38 | 2 | 10 | 53 | 2 | 2 | 56 | 56 | ..... | ... | ..... | 223 | 317 |
| Boone | 51 | 153 | 15 | 2 | 49 | ..... | 51 | ..... | 1 | 50 | 51 | ..... | 32 | .... | 102 | 151 |
| Braxton | 88 | 261 | 18 | 27 | 55 | ..... | 82 | 3 | 2 | 84 | 83 | .... | 32 | ..... | 410 | 278 |
| Brooke | 27 | 75 | 9 | 23 | ..... | 4 | 27 | ..... | 1 | 41 | 36 | 2 | 29 | ..... | 685 | 1,550 |
| Cabell | 68 | 186 | 15 | 42 | 22 | 3 | 67 | 2 | 3 | 79 | 71 | ..... | 11 | ..... | 566 | 355 |
| Calhoun | 42 | 132 | 15 | 11 | 25 | ..... | 36 | 5 | 1 | 41 | 26 | ..... | ..... | ..... | 66 | 165 |
| Clay | 32 | 96 | 15 | 3 | 30 | ..... | 33 | ..... | 2 | 33 | .... | ..... | 7 | ..... | 82 | 175 |
| Doddridge | 72 | 213 | 21 | 61 | 9 | ..... | 70 | 3 | ..... | 76 | 76 | ... . | 32 | ..... | 904 | 362 |
| Fayette | 88 | 264 | 15 | 27 | 59 | ..... | 86 | 2 | 8 | 88 | 59 | ..... | ..... | ..... | 225 | 195 |
| Gilmer | 66 | 195 | 15 | 20 | 45 | ..... | 65 | .... | 4 | 66 | 22 | 1 | 15 | ..... | 291 | 245 |
| Grant | 53 | 146 | 15 | 34 | 15 | 4 | 53 | 1 | 2 | 54 | 53 | ..... | 1 | 1 | 330 | 270 |
| Greenbrier | 96 | 288 | 30 | 45 | 60 | 3 | 109 | 10 | 8 | 119 | 105 | ..... | .... | 2 | 437 | 263 |
| Hampshire | 76 | 220 | 21 | 60 | 25 | 1 | 86 | 4 | 6 | 93 | 81 | 2 | 4 | . .. | 503 | 266 |
| Hancock | 23 | 64 | 12 | 20 | .... | 3 | 23 | ... .. | ..... | 31 | 31 | ..... | 1 | 200 | 510 | 1,087 |
| Hardy | 21 | 63 | 12 | 21 | 33 | 3 | 57 | ..... | 3 | 60 | 57 | 2 | 1 | ..... | 102 | 207 |
| Harrison | 116 | 325 | 38 | 115 | 1 | 2 | 118 | 3 | 2 | 137 | 134 | ..... | 15 | ..... | 2310 | 428 |
| Jackson | 119 | 357 | 21 | 91 | 30 | ..... | 121 | 4 | 3 | 127 | 124 | ..... | 62 | ..... | 800 | 234 |
| Jefferson | 25 | 75 | 21 | 19 | 6 | 8 | 36 | 5 | ..... | 51 | 48 | 3 | 18 | ..... | 197 | 571 |
| Kanawha | 148 | 464 | 36 | 86 | 57 | 1 | 144 | 8 | 8 | 190 | 153 | 6 | 50 | 6 | 1039 | 394 |
| Lewis | 86 | 255 | 20 | 61 | 22 | 2 | 85 | ..... | 5 | 91 | 82 | 1 | 1 | ..... | 806 | 383 |
| Lincoln | 64 | 181 | 24 | 9 | 554 | ..... | 63 | 2 | 5 | 66 | 38 | ..... | 20 | ..... | 533 | 140 |
| Logan | 78 | 219 | 18 | 1 | 80 | ..... | 81 | 3 | 6 | 81 | 1 | .... | 1 | ..... | 147 | 105 |
| Marion | 104 | 309 | 27 | 106 | ..... | 3 | 109 | ..... | 2 | 124 | 122 | 2 | 14 | 311 | 662 | 577 |
| Marshall | 98 | 288 | 30 | 87 | 10 | 2 | 100 | 1 | 7 | 114 | 111 | 2 | 80 | ..... | 1793 | 696 |
| Mason | 118 | 342 | 40 | 97 | 19 | 6 | 122 | 1 | 5 | 149 | 149 | ..... | 133 | 13 | 2052 | 542 |
| Mercer | 71 | 181 | 15 | .... | 69 | ..... | 69 | 9 | ..... | 77 | ..... | ..... | ..... | ..... | ..... | 27 |
| Mineral | 38 | 114 | 21 | 33 | 4 | 6 | 43 | 5 | 1 | 56 | 47 | 5 | 1 | 120 | 642 | 500 |
| Monongalia | 92 | 273 | 26 | 90 | ..... | 1 | 91 | 1 | 2 | 97 | 95 | 1 | 9 | 1 | 1018 | 497 |
| Monroe | 61 | 183 | 18 | 74 | 10 | 1 | 85 | ... .. | 1 | 89 | 87 | ..... | .. .. | ..... | 291 | 216 |
| Morgan | 32 | 96 | 18 | 27 | 4 | 1 | 32 | ..... | 1 | 36 | 35 | ..... | 13 | ..... | 151 | 530 |
| McDowell | 20 | 60 | 9 | ..... | 21 | ..... | 21 | ..... | 1 | 21 | ..... | ..... | ..... | ..... | ..... | 37 |
| Nicholas | 68 | 204 | 18 | 10 | 52 | .... | 62 | 5 | ..... | 64 | 48 | ..... | ..... | ..... | 473 | 133 |
| Ohio | 32 | 93 | 15 | 32 | ..... | 2 | 34 | ..... | 1 | 40 | 40 | ..... | 34 | ..... | 498 | 912 |
| Pendleton | 72 | 216 | 18 | 39 | 37 | ..... | 76 | 4 | 5 | 77 | 50 | ..... | 1 | ..... | 249 | 167 |
| Pleasants | 37 | 111 | 18 | 35 | 2 | ..... | 37 | ..... | ..... | 38 | 38 | ..... | 34 | ..... | 195 | 353 |
| Pocahontas | 46 | 138 | 12 | 31 | 23 | 1 | 55 | ..... | 2 | 55 | 52 | ..... | ..... | ..... | 405 | 208 |
| Preston | 133 | 399 | 24 | 132 | 2 | 1 | 135 | ..... | 4 | 151 | 146 | . .. | 29 | ..... | 1442 | 432 |
| Putnam | 77 | 228 | 21 | 55 | 21 | 1 | 77 | 2 | 4 | 80 | 3 | ..... | 35 | ..... | 730 | 214 |
| Raleigh | 80 | 237 | 21 | 4 | 71 | ..... | 75 | ..... | 3 | 75 | ..... | ..... | 14 | ..... | 117 | 108 |
| Randolph | 63 | 189 | 27 | 40 | 26 | ..... | 66 | 3 | 5 | 67 | 9 | ..... | 1 | ..... | 226 | 213 |
| Ritchie | 102 | 306 | 15 | 64 | 37 | 1 | 102 | 1 | 5 | 116 | 107 | ..... | 1 | ..... | 1446 | 260 |
| Roane | 90 | 270 | 24 | 47 | 41 | ..... | 88 | .... . | 6 | 89 | 77 | ..... | ..... | ..... | 473 | 160 |
| Summers | 67 | 201 | 18 | 24 | 42 | ..... | 66 | 8 | 16 | 80 | 7 | ..... | ..... | ..... | 77 | 144 |
| Taylor | 55 | 156 | 24 | 55 | 1 | 2 | 58 | 2 | 1 | 75 | 51 | ..... | 27 | ..... | 778 | 578 |
| Tucker | 32 | 96 | 15 | 26 | 8 | ..... | 34 | 4 | 3 | 35 | 31 | ..... | 31 | ..... | 117 | 181 |
| Tyler | 76 | 223 | 18 | 67 | 4 | 1 | 72 | 3 | 5 | 79 | 77 | 2 | 59 | .... . | 712 | 307 |
| Upshur | 74 | 222 | 21 | 73 | 1 | ..... | 74 | ..... | .... . | 82 | 78 | ..... | 1 | . ... | 743 | 334 |
| Wayne | 101 | 303 | 21 | 15 | 84 | ..... | 89 | 2 | 5 | 103 | 74 | ..... | 16 | ..... | 550 | 166 |
| Webster | 40 | 84 | 12 | 1 | 15 | ..... | 16 | 16 | ..... | 32 | ..... | ..... | ..... | ..... | 11 | 131 |
| Wetzel | 95 | 281 | 21 | 71 | 22 | 2 | 95 | 5 | 5 | 97 | 86 | ..... | ..... | ..... | 2146 | 355 |
| Wirt | 48 | 138 | 27 | 36 | 10 | ..... | 46 | 2 | 2 | 52 | 48 | 1 | ..... | ..... | 316 | 372 |
| Wood | 112 | 315 | 27 | 104 | 8 | 5 | 117 | 2 | . ... | 139 | 139 | 15 | 139 | . .... | 2002 | 588 |
| Wyoming | 55 | 68 | 21 | 2 | 48 | ..... | 50 | 2 | . .... | 50 | 3 | ..... | .. ... | ..... | ..... | 86 |
| Martinsburg City | 5 | ..... | 5 | ..... | 1 | 5 | 6 | ..... | 1 | 24 | 21 | ..... | ..... | ..... | 450 | 4,200 |
| Wheeling City | 7 | 21 | 21 | ..... | ..... | 8 | 8 | 2 | 10 | 20 | 81 | 9 | 8 | ..... | ..... | 21,451 |
| Totals | 3779 | 10966 | 1221 | 2362 | 1376 | 93 | 3839 | 139 | 177 | 4351 | 3339 | 56 | 1020 | 654 | 33,533 | $ 390 |

*Eight stone—Three in Berkeley, 1 in Greenbrier, 3 in Jefferson, and 1 in Marshall.

## TABLE A.—Continued.

*County Superintendents' Reports of General Statistics*—Continued.

| COUNTIES. | VALUE OF HOUSES, LANDS AND OTHER PROPERTY. | | | | | Total value of all school property. |
|---|---|---|---|---|---|---|
| | Total Value of School Houses. | Value of the Land. | Value of Furniture. | Value of Apparatus. | Value of Libraries. | |
| Barbour | $27,300 00 | 1,130 00 | $ 819 00 | $ 120 00 | $..... | $ 29.369 00 |
| Berkeley | 16,775 00 | 1,365 00 | 1,670 00 | 94 50 | ..... | 19,904 50 |
| Boone | 7,700 00 | 360 00 | 450 00 | ..... | ..... | 8,510 00 |
| Braxton | 22,765 00 | 715 00 | 847 50 | 390 00 | ..... | 24,717 50 |
| Brooke | 41,850 00 | 3,590 00 | 3,125 00 | 411 00 | ..... | 48,976 00 |
| Cabell | 23,767 00 | 5,181 00 | 3,470 00 | 221 00 | ..... | 32,639 00 |
| Calhoun | 5,942 00 | 345 00 | 855 00 | ..... | ..... | 7,042 00 |
| Clay | 5,787 00 | 209 00 | 483 00 | 148 00 | ..... | 6,627 00 |
| Doddridge | 25,322 00 | 2,185 50 | 2,452 00 | 62 00 | ..... | 30,021 50 |
| Fayette | 16,755 00 | 663 00 | 1,190 00 | ..... | ..... | 18,608 00 |
| Gilmer | 15,956 50 | 927 00 | 1,523 50 | 130 00 | ..... | 18,537 00 |
| Grant | 14,325 00 | 875 00 | 736 00 | 5 00 | 10 00 | 15,951 00 |
| Greenbrier | 28,648 00 | 2,263 00 | 2,634 00 | ..... | 20 00 | 33,565 00 |
| Hampshire | 22,863 00 | 809 00 | 1,236 00 | 80 00 | ..... | 24.988 00 |
| Hancock | 25,000 00 | 2,155 00 | 3,450 00 | 68 00 | 500 00 | 31,173 00 |
| Hardy | 11,815 00 | 1,145 00 | 1,375 00 | 30 00 | ..... | 14.365 00 |
| Harrison | 50,980 00 | 4,353 00 | 4,098 00 | 275 00 | ..... | 59,706 00 |
| Jackson | 34,340 00 | 2,780 00 | 3,535 00 | 550 00 | ..... | 41,205 00 |
| Jefferson | 20,560 00 | 2,105 00 | 2,705 00 | 179 00 | ..... | 25,549 00 |
| Kanawha | 56,843 00 | 8,907 50 | 6,662 00 | 632 75 | 16 00 | 73,061 25 |
| Lewis | 32,600 00 | 2,715 00 | 1,940 00 | 10 00 | ..... | 37,265 00 |
| Lincoln | 8,792 00 | 420 00 | 701 00 | 240 00 | ..... | 10,153 00 |
| Logan | 8,513 56 | 575 00 | 178 00 | 14 00 | ..... | 9,280 56 |
| Marion | 62,900 00 | 4,672 00 | 4,459 50 | 331 00 | 215 00 | 72,577 50 |
| Marshall | 69,650 75 | 7,830 50 | 5,988 59 | 1,308 75 | ..... | 84.778 59 |
| Mason | 51,926 25 | 4,740 00 | 6,219 30 | 1,351 50 | 35 00 | 64,272 05 |
| Mercer | 4,955 00 | 427 50 | 416 00 | ..... | ..... | 5,798 50 |
| Mineral | 21,450 00 | 2,190 00 | 2,389 00 | 81 00 | 50 00 | 26,160 00 |
| Monongalia | 45,280 00 | 3,886 00 | 2,507 25 | 180 00 | 10 00 | 51,863 25 |
| Monroe | 18,365 50 | 1,790 00 | 1,040 00 | ..... | ..... | 21,195 50 |
| Morgan | 16,985 00 | 1,068 00 | 1,933 50 | 140 00 | ..... | 20,126 50 |
| McDowell | 770 72 | ..... | ..... | ..... | ..... | 770 72 |
| Nicholas | 8,229 00 | 289 00 | 472 00 | ..... | ..... | 8,990 00 |
| Ohio | 31,000 00 | 2,734 50 | 2,294 00 | 526 00 | ..... | 36,554 50 |
| Pendleton | 12,739 50 | 708 00 | 733 55 | 13 00 | ..... | 14,194 05 |
| Pleasants | 13,053 00 | 704 00 | 1,460 00 | 295 00 | ..... | 15,512 00 |
| Pocahontas | 11,465 00 | 940 00 | 1,400 00 | ..... | ..... | 13,805 00 |
| Preston | 49,825 00 | 3,075 00 | 5,210 00 | 199 00 | ..... | 58,309 00 |
| Putnam | 16,490 00 | 1,336 00 | 1,665 00 | 632 00 | ..... | 20,123 00 |
| Raleigh | 8,130 00 | 218 00 | 445 00 | ..... | ..... | 8,793 00 |
| Randolph | 14,083 48 | 1,096 50 | 902 00 | 8 00 | ..... | 16,089 98 |
| Ritchie | 26,550 00 | 1,523 00 | 3,040 50 | 12 00 | ..... | 31,125 50 |
| Roane | 14,125 00 | 728 50 | 1,840 00 | 240 00 | ..... | 16,933 50 |
| Summers | 9,521 00 | 464 78 | 452 00 | ..... | ..... | 10,437 78 |
| Taylor | 33,560 00 | 4,650 00 | 2,035 10 | 310 00 | ..... | 40.555 10 |
| Tucker | 6,144 00 | 367 50 | 215 00 | 262 70 | ..... | 6,989 20 |
| Tyler | 22,140 00 | 1,550 00 | 1,311 00 | 378 00 | ..... | 25,379 00 |
| Upshur | 24,735 00 | 1,541 00 | 1,666 00 | 30 00 | ..... | 27,972 00 |
| Wayne | 14,815 00 | 1,808 00 | 1,642 50 | 85 00 | ..... | 18,350 50 |
| Webster | 2,094 00 | 107 00 | 114 00 | ..... | ..... | 2,315 00 |
| Wetzel | 33,800 00 | 1,865 00 | 2,792 00 | 1,010 00 | ..... | 39,467 00 |
| Wirt | 17,125 00 | 1,133 00 | 1,864 00 | 190 00 | ..... | 20,312 00 |
| Wood | 68,847 00 | 15,321 00 | 9,497 00 | 1,464 00 | 300 00 | 95,429 00 |
| Wyoming | 4,307 00 | 148 00 | 142 00 | ..... | ..... | 4,597 00 |
| Martinsburg City | 25,200 00 | 8,350 00 | 5,000 00 | ..... | ..... | 38,550 00 |
| Wheeling City | 171,608 95 | 51,500 00 | 16,570 74 | 1,000 00 | ..... | 240,679 69 |
| Totals | $1,498,485 48 | 174,434 78 | 136,004 70 | $13,907 20 | $ 1,156 00 | $1,823,987 16 |

# TABLE B.

*Enumeration of Youth between six and twenty-one years.*

| COUNTIES. | White. | | | | Colored. | | | |
|---|---|---|---|---|---|---|---|---|
| | Ages between 6 and 16. | | Ages from 16 to 21. | | Ages betw'n 6 and 16. | | Ages from 16 to 21. | |
| | Male. | Female. | Male | Female. | Male. | Female. | Male. | Female. |
| Barbour | 1,653 | 1,459 | 496 | 428 | 61 | 75 | 27 | 16 |
| Berkeley | 1,286 | 1,123 | 385 | 331 | 190 | 142 | 65 | 48 |
| Boone | 748 | 746 | 179 | 165 | 19 | 45 | 14 | 18 |
| Braxton | 1,581 | 1,320 | 437 | 376 | 16 | 13 | 3 | 2 |
| Brooke | 674 | 715 | 236 | 270 | 13 | 18 | 2 | 4 |
| Cabell | 1,867 | 1,774 | 519 | 457 | 85 | 78 | 16 | 16 |
| Calhoun | 941 | 856 | 260 | 239 | 6 | 14 | 3 | ..... |
| Clay | 557 | 485 | 160 | 116 | ..... | ..... | ..... | ..... |
| Doddridge | 1,601 | 1,465 | 500 | 418 | 6 | 9 | 2 | 1 |
| Fayette | 1,438 | 1,376 | 370 | 323 | 71 | 73 | 14 | 7 |
| Gilmer | 1,090 | 1,003 | 306 | 271 | 7 | 9 | ..... | 2 |
| Grant | 720 | 658 | 211 | 153 | 61 | 49 | 14 | 15 |
| Greenbrier | 1,743 | 1,631 | 467 | 428 | 279 | 269 | 79 | 72 |
| Hampshire | 1,209 | 1,143 | 400 | 319 | 96 | 74 | 20 | 27 |
| Hancock | 572 | 600 | 229 | 242 | 4 | 2 | ..... | ..... |
| Hardy | 803 | 772 | 232 | 203 | 141 | 103 | 28 | 26 |
| Harrison | 2,694 | 2,446 | 863 | 868 | 114 | 124 | 30 | 20 |
| Jackson | 2,440 | 2,257 | 648 | 515 | 19 | 12 | 4 | 7 |
| Jefferson | 1,306 | 1,225 | 443 | 432 | 620 | 575 | 129 | 143 |
| Kanawha | 4,130 | 3,640 | 1,107 | 1,007 | 400 | 399 | 96 | 90 |
| Lewis | 1,760 | 1,667 | 493 | 488 | 50 | 42 | 11 | 10 |
| Lincoln | 1,353 | 1,237 | 356 | 311 | 7 | 6 | 2 | 2 |
| Logan | 1,147 | 971 | 309 | 223 | 13 | 11 | 2 | 2 |
| Marion | 2.385 | 2,163 | 798 | 695 | 23 | 25 | 1 | 1 |
| Marshall | 2,507 | 2,406 | 816 | 744 | 13 | 11 | 3 | 5 |
| Mason | 3,117 | 2,863 | 890 | 786 | 122 | 105 | 26 | 26 |
| Mercer | 1,092 | 1,043 | 250 | 251 | 50 | 53 | 13 | 15 |
| Mineral | 1 121 | 1,093 | 327 | 286 | 60 | 73 | 16 | 16 |
| Monongalia | 1,845 | 1,749 | 621 | 551 | 32 | 32 | 11 | 11 |
| Monroe | 1,451 | 1,282 | 381 | 318 | 157 | 133 | 25 | 25 |
| Morgan | 804 | 709 | 215 | 152 | 31 | 30 | 8 | 6 |
| McDowell | 526 | 441 | 125 | 76 | ..... | ..... | ..... | ..... |
| Nicholas | 1,075 | 1,073 | 361 | 278 | 3 | 2 | 1 | ..... |
| Ohio | 843 | 848 | 301 | 280 | 17 | 15 | 2 | 2 |
| Pendleton | 1,096 | 1,072 | 338 | 323 | 11 | 10 | ..... | 4 |
| Pleasants | 916 | 756 | 242 | 212 | ..... | ..... | 2 | 2 |
| Pocahontas | 711 | 701 | 193 | 171 | 60 | 62 | 16 | 11 |
| Preston | 2,647 | 2,471 | 826 | 680 | 26 | 12 | 4 | 8 |
| Putnam | 1,725 | 1,517 | 416 | 366 | 48 | 43 | 14 | 8 |
| Raleigh | 1,142 | 1,041 | 301 | 220 | 7 | 9 | ..... | ..... |
| Randolph | 1,070 | 1,108 | 310 | 256 | 3 | 6 | 1 | ..... |
| Ritchie | 1,996 | 1,849 | 565 | 460 | 4 | 2 | ..... | ..... |
| Roane | 1,921 | 1,799 | 517 | 406 | 3 | 5 | 2 | 2 |
| Summers | 1,212 | 1,121 | 257 | 220 | 148 | 136 | 33 | 26 |
| Taylor | 1,458 | 1,486 | 461 | 405 | 62 | 59 | 11 | 10 |
| Tucker | 422 | 425 | 146 | 84 | ..... | ..... | ..... | ..... |
| Tyler | 1,565 | 1,475 | 536 | 464 | ..... | 1 | ..... | ..... |
| Upshur | 1,443 | 1,373 | 403 | 402 | 34 | 27 | 9 | 11 |
| Wayne | 2,271 | 2,122 | 552 | 474 | 21 | 24 | 4 | 5 |
| Webster | 516 | 504 | 150 | 121 | 3 | 1 | 2 | 1 |
| Wetzel | 2,238 | 2,042 | 693 | 583 | 5 | 4 | ..... | 2 |
| Wirt | 1,096 | 1,065 | 368 | 271 | 1 | 1 | ..... | ..... |
| Wood | 3,163 | 3,043 | 932 | 916 | 92 | 117 | 18 | 23 |
| Wyoming | 771 | 665 | 194 | 153 | 6 | 8 | 1 | 1 |
| Martinsburg City | 747 | 702 | 153 | 166 | 92 | 76 | 14 | 31 |
| Wheelng City | 3,653 | 3,324 | 1,329 | 1,494 | 59 | 81 | 15 | 31 |
| Total | 83,858 | 77,900 | 24,573 | 21,847 | 3,471 | 3,325 | 813 | 811 |

## TABLE B.—Continued.

*Enumeration of Youth Between Six and Twenty-one Years.*

| COUNTIES. | Total White and Colored | | | | Total Enumeration July, 1882. | Total Enrollment, White and Colored, Male and Female. | Average Daily Attendance, both Sexes and Colors. | Per cent. of Enrollment, based on Enumeration. | Per cent. of Average Daily Attendance based on Enrollment. | Per cent. of Average Daily Attendance based on Enumeration. |
|---|---|---|---|---|---|---|---|---|---|---|
| | Ages Between 6 and 16. | | Ages from 16 to 21. | | | | | | | |
| | Male. | Female. | Male. | Female. | | | | | | |
| Barbour | 1,714 | 1,534 | 523 | 444 | 4,215 | 3,238 | 2,174 | 77 | 67 | 51 |
| Berkeley | 1,476 | 1,265 | 450 | 379 | 3,570 | 2,663 | 1,203 | 74 | 45 | 33 |
| Boone | 767 | 791 | 193 | 183 | 1,934 | 1,419 | 993 | 71 | 69 | 50 |
| Braxton | 1,597 | 1,333 | 440 | 378 | 3,748 | 2,783 | 1,743 | 74 | 62 | 46 |
| Brooke | 687 | 733 | 238 | 274 | 1,932 | 1,454 | 859 | 75 | 59 | 44 |
| Cabell | 1,952 | 1,852 | 535 | 473 | 4,812 | 3,352 | 1,811 | 69 | 54 | 37 |
| Calhoun | 947 | 870 | 263 | 239 | 2,319 | 1,576 | 841 | 68 | 53 | 36 |
| Clay | 557 | 485 | 160 | 116 | 1,318 | 956 | 524 | 72 | 55 | 39 |
| Doddridge | 1,607 | 1,474 | 502 | 419 | 4,002 | 3,106 | 1,808 | 77 | 58 | 45 |
| Fayette | 1,509 | 1,449 | 384 | 330 | 3,672 | 2,396 | 1,420 | 65 | 59 | 38 |
| Gilmer | 1,097 | 1,012 | 306 | 273 | 2,688 | 2,112 | 1,067 | 78 | 51 | 39 |
| Grant | 781 | 707 | 225 | 168 | 1,881 | 1,464 | 895 | 77 | 61 | 47 |
| Greenbrier | 2,022 | 1,900 | 546 | 500 | 4,968 | 3,354 | 1,919 | 67 | 57 | 38 |
| Hampshire | 1,305 | 1,217 | 420 | 346 | 3,288 | 2,738 | 1,592 | 83 | 58 | 48 |
| Hancock | 576 | 602 | 229 | 242 | 1,649 | 1,287 | 779 | 78 | 61 | 47 |
| Hardy | 944 | 875 | 260 | 229 | 2,308 | 1,708 | 924 | 74 | 54 | 40 |
| Harrison | 2,808 | 2,570 | 893 | 808 | 7,159 | 5 510 | 3,332 | 76 | 60 | 46 |
| Jackson | 2,459 | 2,269 | 688 | 522 | 5,938 | 4,719 | 3,271 | 79 | 69 | 55 |
| Jefferson | 1,926 | 1,800 | 572 | 575 | 4,873 | 2,733 | 1,156 | 56 | 42 | 24 |
| Kanawha | 4,530 | 4,039 | 1,203 | 1,097 | 10,869 | 7,117 | 4,181 | 65 | 59 | 38 |
| Lewis | 1,810 | 1,709 | 504 | 498 | 4,521 | 3,464 | 2,243 | 76 | 65 | 49 |
| Lincoln | 1,360 | 1,243 | 359 | 313 | 3,274 | 2,002 | 1,053 | 61 | 52 | 32 |
| Logan | 1,160 | 982 | 311 | 225 | 2,678 | 1,564 | 856 | 58 | 55 | 32 |
| Marion | 2,408 | 2,188 | 799 | 696 | 6,091 | 4,751 | 3,169 | 78 | 67 | 52 |
| Marshall | 2,520 | 2,417 | 819 | 749 | 6,505 | 4,862 | 2,900 | 74 | 60 | 44 |
| Mason | 3,239 | 2,968 | 916 | 812 | 7,935 | 6,091 | 3,737 | 76 | 61 | 47 |
| Mercer | 1,142 | 1,096 | 263 | 266 | 2,767 | 2,196 | 1,153 | 79 | 53 | 41 |
| Mineral | 1,181 | 1,166 | 343 | 302 | 2,992 | 2,058 | 1,215 | 68 | 59 | 40 |
| Monongalia | 1,877 | 1,781 | 632 | 562 | 4,852 | 3,938 | 2,508 | 81 | 64 | 52 |
| Monroe | 1,608 | 1,415 | 406 | 343 | 3,772 | 2,782 | 1,904 | 73 | 68 | 50 |
| Morgan | 835 | 739 | 223 | 158 | 1,955 | 1,576 | 841 | 80 | 53 | 43 |
| McDowell | 526 | 441 | 125 | 76 | 1,168 | 526 | 330 | 45 | 62 | 28 |
| Nicholas | 1,078 | 1,075 | 362 | 278 | 2,793 | 2,107 | 1,276 | 75 | 61 | 45 |
| Ohio | 860 | 863 | 303 | 382 | 2,308 | 1,570 | 799 | 68 | 51 | 34 |
| Pendleton | 1,107 | 1,082 | 338 | 327 | 2,854 | 2,185 | 1,332 | 76 | 61 | 46 |
| Pleasants | 916 | 756 | 244 | 214 | 2,130 | 1,592 | 912 | 74 | 58 | 43 |
| Pocahontas | 771 | 763 | 209 | 182 | 1,925 | 1,384 | 952 | 71 | 68 | 49 |
| Preston | 2,673 | 2,483 | 830 | 688 | 6,674 | 5,799 | 3,785 | 86 | 65 | 56 |
| Putnam | 1,773 | 1,560 | 430 | 374 | 4,136 | 3,143 | 1,793 | 76 | 57 | 43 |
| Raleigh | 1,149 | 1,050 | 301 | 220 | 2,720 | 2,154 | 1,251 | 79 | 58 | 46 |
| Randolph | 1,073 | 1,114 | 311 | 256 | 2,754 | 1,814 | 1,089 | 66 | 60 | 39 |
| Ritchie | 2,000 | 1,851 | 565 | 460 | 4,876 | 3,905 | 2,373 | 80 | 61 | 48 |
| Roane | 1,924 | 1,804 | 519 | 408 | 4,655 | 3,661 | 2,109 | 78 | 58 | 45 |
| Summers | 1,360 | 1,257 | 290 | 246 | 3,153 | 2,433 | 1,371 | 77 | 56 | 43 |
| Taylor | 1,520 | 1,545 | 472 | 415 | 3,952 | 2,785 | 1,978 | 70 | 71 | 50 |
| Tucker | 422 | 425 | 146 | 84 | 1,077 | 817 | 489 | 75 | 59 | 45 |
| Tyler | 1,565 | 1,476 | 536 | 464 | 4,041 | 2,986 | 1,798 | 73 | 60 | 44 |
| Upshur | 1,477 | 1,400 | 412 | 413 | 3,702 | 3,031 | 2,108 | 81 | 69 | 56 |
| Wayne | 2,292 | 2,146 | 556 | 479 | 5,473 | 4,494 | 2,386 | 82 | 53 | 43 |
| Webster | 519 | 505 | 152 | 122 | 1,298 | 789 | 494 | 64 | 62 | 38 |
| Wetzel | 2,243 | 2,046 | 693 | 585 | 5,567 | 3,995 | 2,467 | 71 | 61 | 44 |
| Wirt | 1,097 | 1,066 | 368 | 271 | 2,802 | 2,235 | 1,389 | 79 | 62 | 49 |
| Wood | 3,255 | 3,160 | 950 | 939 | 8,304 | 6,274 | 3,993 | 75 | 63 | 48 |
| Wyoming | 777 | 673 | 195 | 154 | 1,799 | 812 | 640 | 45 | 78 | 35 |
| Martinsburg City | 839 | 778 | 167 | 197 | 1,981 | 1,210 | 1,068 | 61 | 88 | 53 |
| Wheeling City | 3,712 | 3,405 | 1,344 | 1,525 | 9,986 | 4,882 | 4,330 | 49 | 88 | 43 |
| Total | 87,329 | 81,205 | 25,386 | 22,685 | 216,605 | 155,544 | 96,652 | 71 | 62 | 45 |

## TABLE B—Continued.

### *County Superintendents' Reports of General Statistics*—Continued.

| COUNTIES. | ENUMERATION, ENROLLMENT, AND DISCIPLINE IN EACH DISTRICT. | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Total No. Pupils Enrolled. | | | | Average Daily Attendance. | | | |
| | White. | | Colored. | | White. | | Colored. | |
| | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. |
| Barbour | 1,734 | 1,390 | 74 | 40 | 1,247 | 848 | 51 | 28 |
| Berkeley | 1,303 | 1,066 | 159 | 135 | 573 | 502 | 72 | 56 |
| Boone | 731 | 673 | 8 | 7 | 499 | 479 | 8 | 7 |
| Braxton | 1,430 | 1,346 | ..... | 7 | 958 | 775 | 5 | 5 |
| Brooke | 711 | 722 | 10 | 11 | 415 | 429 | 7 | 8 |
| Cabell | 1,603 | 1,615 | 64 | 70 | 841 | 897 | 36 | 37 |
| Calhoun | 782 | 794 | ..... | ..... | 475 | 426 | ..... | ..... |
| Clay | 533 | 423 | ..... | ..... | 298 | 226 | ..... | ..... |
| Doddridge | 1,701 | 1,405 | ..... | ..... | 977 | 831 | ..... | ..... |
| Fayette | 1,216 | 1,116 | 37 | 27 | 707 | 666 | 20 | 27 |
| Gilmer | 1,192 | 920 | ..... | ..... | 564 | 512 | ..... | ..... |
| Grant | 735 | 647 | 46 | 36 | 469 | 385 | 24 | 17 |
| Greenbrier | 1,575 | 1,468 | 163 | 148 | 867 | 881 | 93 | 78 |
| Hampshire | 1,435 | 1,176 | 65 | 62 | 852 | 660 | 42 | 38 |
| Hancock | 649 | 638 | ..... | ..... | 379 | 400 | ..... | ..... |
| Hardy | 843 | 738 | 71 | 56 | 463 | 384 | 42 | 35 |
| Harrison | 2,897 | 2,468 | 71 | 74 | 1,808 | 1,460 | 30 | 34 |
| Jackson | 2,510 | 2,190 | 10 | 9 | 1,775 | 1,483 | 7 | 6 |
| Jefferson | 1,114 | 899 | 401 | 319 | 516 | 420 | 84 | 136 |
| Kanawha | 3,364 | 3,250 | 240 | 263 | 1,912 | 1,916 | 179 | 174 |
| Lewis | 1,882 | 1,534 | 25 | 23 | 1,208 | 1,009 | 14 | 12 |
| Lincoln | 1,045 | 957 | ..... | ..... | 540 | 513 | ..... | ..... |
| Logan | 901 | 649 | 6 | 8 | 496 | 353 | 4 | 3 |
| Marion | 2,536 | 2,183 | 13 | 19 | 1,716 | 1,430 | 9 | 14 |
| Marshall | 2,470 | 2,373 | 8 | 11 | 1,453 | 1,436 | 5 | 6 |
| Mason | 3,106 | 2,819 | 87 | 79 | 1,907 | 1,721 | 52 | 57 |
| Mercer | 1,077 | 1,039 | 41 | 39 | 525 | 572 | 27 | 29 |
| Mineral | 1,009 | 935 | 53 | 61 | 591 | 546 | 35 | 43 |
| Monongalia | 2,103 | 1,797 | 18 | 20 | 1,388 | 1,100 | 10 | 10 |
| Monroe | 1,389 | 1,200 | 114 | 79 | 967 | 764 | 89 | 84 |
| Morgan | 796 | 716 | 35 | 29 | 418 | 383 | 21 | 19 |
| McDowell | 300 | 226 | ..... | ..... | 194 | 136 | ..... | ..... |
| Nicholas | 1,105 | 1,002 | ..... | ..... | 657 | 619 | ..... | ..... |
| Ohio | 788 | 748 | 14 | 19 | 394 | 382 | 10 | 12 |
| Pendleton | 1,095 | 956 | 15 | 19 | 697 | 610 | 12 | 13 |
| Pleasants | 868 | 724 | ..... | ..... | 508 | 404 | ..... | ..... |
| Pocahontas | 657 | 641 | 42 | 44 | 439 | 456 | 30 | 27 |
| Preston | 2,974 | 2,801 | 15 | 9 | 2,075 | 1,695 | 10 | 5 |
| Putnam | 1,651 | 1,467 | 12 | 13 | 931 | 846 | 7 | 9 |
| Raleigh | 1,188 | 953 | 3 | 10 | 695 | 546 | 3 | 7 |
| Randolph | 984 | 830 | ..... | ..... | 585 | 504 | ..... | ..... |
| Ritchie | 2 095 | 1,810 | ..... | ..... | 1,254 | 1,119 | ..... | ..... |
| Roane | 1 988 | 1,673 | ..... | ..... | 1,156 | 953 | ..... | ..... |
| Summers | 1,172 | 1,109 | 75 | 77 | 691 | 588 | 41 | 51 |
| Taylor | 1,373 | 1 320 | 45 | 47 | 1,047 | 880 | 25 | 26 |
| Tucker | 428 | 389 | ..... | ..... | 255 | 234 | ..... | ..... |
| Tyler | 1,638 | 1,348 | ..... | ..... | 945 | 854 | ..... | ..... |
| Upshur | 1,596 | 1,384 | 26 | 25 | 1,115 | 950 | 23 | 20 |
| Wayne | 2,363 | 2,102 | 15 | 14 | 1,264 | 1,107 | 7 | 8 |
| Webster | 412 | 377 | ..... | ..... | 266 | 228 | ..... | ..... |
| Wetzel | 2,200 | 1,798 | ..... | ..... | 1,316 | 1,151 | ..... | ..... |
| Wirt | 1,259 | 976 | ..... | ..... | 724 | 665 | ..... | ..... |
| Wood | 3,068 | 3,014 | 105 | 87 | 1,949 | 1,894 | 78 | 72 |
| Wyoming | 393 | 419 | ..... | ..... | 375 | 265 | ..... | ..... |
| Martinsburg City | 510 | 540 | 65 | 85 | 460 | 486 | 52 | 70 |
| Wheeling City | 2,311 | 2,457 | 60 | 54 | 2,080 | 2,162 | 49 | 39 |
| Totals | 80,888 | 70,210 | 2311 | 2135 | 49,876 | 44,141 | 1313 | 1322 |

## TABLE B—Continued.

*County Superintendents' Reports of General Statistics.*

| COUNTIES. | ENROLLMENT, ATTENDANCE AND DISCIPLINE OF EACH COUNTY. | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Number of Pupils Enrolled First Time. | | Number Cases Tardiness. | | Number Cases Truancy. | | Number Cases Corporal Punishment. | |
| | Boys. | Girls. | Boys. | Girls | Boys | Girls | Boys. | Girls. |
| Barbour | 192 | 169 | ..... | ..... | 4 | ..... | 48 | 10 |
| Berkeley | 107 | 74 | 962 | 1,013 | ..... | ..... | ..... | ..... |
| Boone | 162 | 111 | ..... | ..... | ..... | ..... | 76 | 63 |
| Braxton | 283 | 265 | 124 | 144 | 2 | ..... | 113 | 33 |
| Brooke | 121 | 112 | 2,588 | 2,263 | 35 | 12 | 82 | 12 |
| Cabell | 532 | 536 | 577 | 512 | 26 | 11 | 189 | 89 |
| Calhoun | 75 | 79 | ..... | ..... | ..... | ..... | 155 | 24 |
| Clay | 27 | 24 | 4 | 8 | ..... | ..... | 102 | 57 |
| Doddridge | 240 | 235 | 841 | 831 | 34 | 6 | 211 | 114 |
| Fayette | 147 | 202 | 1,392 | 1,147 | 16 | 5 | 244 | 106 |
| Gilmer | 99 | 82 | 1,664 | 1,441 | 2 | ..... | 102 | 21 |
| Grant | 44 | 53 | 81 | 87 | ..... | ..... | 39 | 24 |
| Greenbrier | 201 | 215 | 2,184 | 2,067 | 51 | 22 | 211 | 59 |
| Hampshire | 102 | 78 | 792 | 514 | 14 | 5 | 97 | 36 |
| Hancock | 49 | 39 | 1,534 | 2,340 | 6 | ..... | 32 | 19 |
| Hardy | 94 | 81 | 1,324 | 761 | 17 | 14 | 113 | 31 |
| Harrison | 200 | 173 | 5,048 | 4,083 | 39 | 7 | 213 | 38 |
| Jackson | 621 | 574 | 417 | 482 | 818 | 124 | 210 | 92 |
| Jefferson | 207 | 150 | 103 | 106 | 27 | 5 | 297 | 110 |
| Kanawha | 671 | 698 | 4,516 | 4,776 | 134 | 6 | 205 | 85 |
| Lewis | 156 | 163 | 377 | 272 | 44 | 81 | 134 | 29 |
| Lincoln | 143 | 132 | 35 | 23 | 2 | ..... | 98 | 41 |
| Logan | 170 | 149 | ..... | ..... | 8 | 5 | 47 | 30 |
| Marion | 208 | 206 | 4,325 | 3,127 | 46 | 14 | 220 | 59 |
| Marshall | 175 | 230 | 4,115 | 4,382 | 50 | 15 | 189 | 54 |
| Mason | 869 | 776 | 296 | 189 | 4 | 2 | 155 | ..... |
| Mercer | 364 | 364 | 78 | 34 | 22 | 6 | 128 | 40 |
| Mineral | 251 | 240 | 2,823 | 2,220 | 25 | 12 | 117 | 62 |
| Monongalia | 196 | 161 | 1,204 | 721 | 43 | 8 | 192 | 42 |
| Monroe | 149 | 146 | 610 | 503 | 7 | 5 | 93 | 21 |
| Morgan | 49 | 27 | 1,196 | 850 | 1 | ..... | 17 | 5 |
| McDowell | 143 | 109 | ..... | | 2 | 1 | 37 | 11 |
| Nicholas | 168 | 158 | 1,952 | 2,063 | 1 | ..... | 183 | 33 |
| Ohio | 76 | 102 | 1,139 | 1,379 | ..... | ..... | 124 | 25 |
| Pendleton | 118 | 117 | 899 | 796 | 4 | ..... | 85 | 29 |
| Pleasants | 859 | 721 | 33 | 37 | 3 | ..... | 94 | 11 |
| Pocahontas | 97 | 97 | 13 | 9 | 1 | 2 | 14 | 4 |
| Preston | 349 | 281 | 1,894 | 1,894 | 13 | 2 | 329 | 115 |
| Putnam | 67 | 73 | 162 | 142 | 17 | 8 | 107 | 45 |
| Raleigh | 112 | 106 | 319 | 210 | 8 | 8 | 195 | 33 |
| Randolph | 642 | 522 | 267 | 201 | 6 | ..... | 31 | 9 |
| Ritchie | 770 | 678 | 2,586 | 1,853 | 12 | 2 | 458 | 159 |
| Roane | 88 | 97 | 1,113 | 787 | 35 | 28 | 127 | 55 |
| Summers | 142 | 152 | 904 | 918 | 7 | 3 | 268 | 93 |
| Taylor | 318 | 329 | 808 | 599 | 55 | 16 | 275 | 59 |
| Tucker | 62 | 56 | 75 | 63 | 25 | 14 | 62 | 66 |
| Tyler | 333 | 243 | 5,786 | 4,644 | 28 | ..... | 148 | 42 |
| Upshur | 176 | 183 | 3,744 | 3,230 | 36 | 3 | 150 | 15 |
| Wayne | 209 | 229 | 223 | 310 | 18 | 11 | 171 | 80 |
| Webster | 412 | 370 | 95 | 95 | 1 | ..... | 27 | 14 |
| Wetzel | 618 | 427 | 438 | 377 | 9 | 3 | 81 | 13 |
| Wirt | 79 | 66 | 861 | 1,035 | 11 | 8 | 198 | 50 |
| Wood | 456 | 418 | 3,745 | 891 | 115 | 38 | 311 | 148 |
| Wyoming | 243 | 167 | ..... | ..... | ..... | ..... | ..... | ..... |
| Martinsburg City | 462 | 573 | ..... | ..... | ..... | ..... | ..... | ..... |
| Wheeling City | ..... | ..... | 2,135 | 2,135 | ..... | ..... | 168 | 33 |
| Totals | 13,596 | 12,816 | 67,432 | 68,567 | 1,888 | 494 | 7,782 | 2,545 |

## TABLE B—Continued.

*County Superintendents' Reports of General Statistics.*

| COUNEIES. | ENROLLMENT, ATTENDANCE AND DISCIPLINE OF EACH COUNTY. | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number Suspensions or Dismissions from School. | | No. neither Absent nor Tardy. | | Average Age. | | No days teachers were absent. | | No. teach. who have attended one of State Nor. Schools. | |
| | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | M'e | Fe. | Male. | Fem. |
| Barbour | 3 | 1 | 89 | 53 | 12 | 11 | 14 | ..... | 8 | ..... |
| Berkeley | 7 | 2 | 170 | 97 | 11 | 10 | 15 | 5 | ..... | ..... |
| Boone | ..... | ..... | 99 | 126 | 10 | 10 | ..... | ..... | ..... | ..... |
| Braxton | 1 | ..... | 64 | 43 | 10 | 10 | 32 | 3 | 5 | 2 |
| Brooke | 9 | 4 | 205 | 234 | 11 | 11 | 16 | 14 | 6 | 7 |
| Cabell | 8 | 7 | 33 | 44 | 11 | 11 | 39 | 30 | 9 | 18 |
| Calhoun | ..... | ..... | 5 | 3 | 10 | 11 | 60 | ..... | ..... | ..... |
| Clay | ..... | ..... | 4 | 11 | 11 | 12 | ..... | ..... | ..... | ..... |
| Doddridge | 12 | ..... | 76 | 70 | 11 | 11 | 3 | 5 | 10 | 1 |
| Fayette | ..... | ..... | 57 | 81 | 11 | 11 | 12 | 13 | 9 | 10 |
| Gilmer | 8 | 7 | 40 | 58 | 11 | 10 | 18 | 18 | 18 | 14 |
| Grant | ..... | ..... | 25 | 17 | 11 | 11 | 6 | 4 | 3 | 1 |
| Greenbrier | 7 | 4 | 116 | 107 | 11 | 11 | 46 | 9 | 11 | 5 |
| Hampshire | 4 | ..... | 89 | 60 | 12 | 11 | 13 | 3 | 4 | 5 |
| Hancock | 2 | ..... | 54 | 42 | 11 | 11 | 20 | 15 | 4 | 1 |
| Hardy | ..... | ..... | 80 | 66 | 12 | 12 | 9 | 1 | 5 | 1 |
| Harrison | 10 | 3 | 149 | 140 | 11 | 11 | 33 | 29 | 11 | 4 |
| Jackson | 5 | 1 | 165 | 155 | 11 | 11 | 16 | 7 | 10 | 1 |
| Jefferson | 1 | ..... | 87 | 100 | 10 | 10 | ..... | ..... | 17 | 7 |
| Kanawha | 17 | 8 | 154 | 101 | 10 | 10 | 111 | 8 | 11 | 8 |
| Lewis | 1 | ..... | 83 | 52 | 11 | 11 | 21 | 12 | 15 | 4 |
| Lincoln | ..... | ..... | 6 | 5 | 10 | 10 | ..... | ..... | ..... | ..... |
| Logan | ..... | ..... | 26 | 27 | 10 | 10 | 13 | ..... | 3 | ..... |
| Marion | 8 | 2 | 173 | 138 | 11 | 11 | 9 | 22 | 29 | 28 |
| Marshall | 3 | 4 | 150 | 154 | 11 | 11 | 40 | 11 | 34 | 11 |
| Mason | 3 | 2 | 203 | 160 | 10 | 10 | ..... | ..... | ..... | ..... |
| Mercer | 3 | ..... | 53 | 81 | 10 | 10 | 10 | 3 | 8 | 4 |
| Mineral | 2 | ..... | 141 | 128 | 11 | 11 | 38 | 22 | 19 | 12 |
| Monongalia | 5 | 1 | 153 | 172 | 11 | 11 | 8 | ..... | 11 | 5 |
| Monroe | 2 | 2 | 33 | 40 | 10 | 9 | 35 | ..... | 10 | 2 |
| Morgan | 1 | ..... | 42 | 14 | 11 | 10 | 14 | ..... | 4 | ..... |
| McDowell | ..... | ..... | 17 | 15 | 11 | 10 | ..... | ..... | ..... | ..... |
| Nicholas | 1 | 1 | 55 | 65 | 13 | 11 | 8 | ..... | 1 | ..... |
| Ohio | 1 | ..... | 59 | 68 | 10 | 10 | 8 | 9 | 12 | 8 |
| Pendleton | 2 | ..... | 73 | 87 | 11 | 11 | 29 | 3 | 4 | 1 |
| Pleasants | ..... | ..... | 24 | 29 | 11 | 12 | 15 | 25 | 5 | 1 |
| Pocahontas | 1 | ..... | 34 | 21 | 10 | 10 | 14 | ..... | ..... | ..... |
| Preston | 10 | 3 | 274 | 208 | 12 | 11 | 7 | ..... | 7 | ..... |
| Putnam | 2 | ..... | 113 | 92 | 10 | 10 | ..... | ..... | 6 | ..... |
| Raleigh | 6 | 1 | 74 | 52 | 12 | 11 | 20 | 3 | 3 | 3 |
| Randolph | ..... | ..... | 38 | 41 | 12 | 11 | 1 | 1 | 14 | ..... |
| Ritchie | 7 | 4 | 159 | 126 | 11 | 11 | 22 | 6 | 10 | 2 |
| Roane | 6 | 6 | 69 | 55 | 11 | 11 | 50 | 7 | 22 | 1 |
| Summers | 1 | ..... | 54 | 67 | 10 | 11 | 16 | 14 | 28 | 4 |
| Taylor | 1 | ..... | 154 | 138 | 11 | 11 | 1 | 1 | 9 | 8 |
| Tucker | ..... | 1 | 33 | 35 | 11 | 10 | 2 | ..... | ..... | ..... |
| Tyler | 10 | ..... | 139 | 106 | 11 | 11 | 17 | ..... | 14 | 3 |
| Upshur | 3 | ..... | 51 | 79 | 12 | 11 | 26 | 6 | 2 | 1 |
| Wayne | 1 | 1 | 75 | 62 | 10 | 10 | 5 | ..... | 14 | 9 |
| Webster | ..... | ..... | 45 | 37 | 11 | 10 | ..... | ..... | ..... | 1 |
| Wetzel | ..... | ..... | 296 | 221 | 11 | 12 | ..... | ..... | 19 | 10 |
| Wirt | ..... | ..... | 29 | 28 | 11 | 11 | ..... | ..... | 9 | 3 |
| Wood | 10 | 6 | 192 | 205 | 10 | 11 | 30 | 18 | 4 | 3 |
| Wyoming | ..... | ..... | ..... | ..... | 11 | 11 | ..... | ..... | 4 | ..... |
| Martinsburg City | ..... | ..... | 12 | 25 | 12 | 10 | 14 | 25 | ..... | 2 |
| Wheeling City | ..... | ..... | 500 | 500 | ..... | ..... | ..... | ..... | ..... | ..... |
| Totals | 184 | 71 | 5,391 | 5,137 | 10.7 | 10.4 | 951 | 359 | 461 | 211 |

# TABLE C.

## *County Superintendents' Report of General Statistics.*

| COUNTIES. | TEACHERS AND THEIR CERTIFCATES. | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Teachers | | | | Total No. of Teachers | No. Teaching on each of the Respective Grades of Certificates. | | | | | | Whole No M'ths Taught by all the Teachers in the District. | | | | Average Length of Term in Months. | Fractions in Days. | Average Length of Term in Days. |
| | White. | | Colored. | | | No. 1. | | No. 2 | | No. 3. | | White. | | Colored | | | | |
| | Male. | Fem. | Male. | Fem. | | Wh'e | Col'd. | Wh'e. | Col'd. | Wh'e. | Col'd. | Male | Fem. | Male. | Fem. | | | |
| Barbour | 72 | 11 | 3 | ..... | 86 | 60 | ..... | 18 | ..... | 5 | 1 | 302 | 31 | 12 | ..... | 4 | 1 | 89 |
| Berkeley | 38 | 16 | 4 | 4 | 62 | 39 | ..... | 13 | 6 | ..... | 3 | 253 | 102 | 25 | 25 | 6 | 12 | 144 |
| Boone | 38 | 19 | ..... | .... | 57 | 34 | 1 | 17 | 2 | ..... | ..... | 130 | 41 | ..... | 3 | 3 | 1 | 67 |
| Braxton | 51 | 34 | ..... | ..... | 85 | 42 | ..... | 29 | ..... | 14 | ..... | 208 | 139 | ..... | ..... | 4 | 2 | 90 |
| Brooke | 17 | 20 | ..... | ..... | 37 | 30 | . . | 7 | ..... | .. ... | .... | 110 | 141 | ..... | ..... | 6 | 12 | 149 |
| Cabell | 45 | 33 | 2 | 1 | 81 | 40 | ..... | 36 | 2 | 2 | 1 | 193 | 158 | 12 | 4 | 4 | 12 | 100 |
| Calhoun | 31 | 10 | ..... | ..... | 41 | 20 | . . | 16 | .. ... | . . | ..... | 120 | 40 | ..... | ..... | 4 | ... | 88 |
| Clay | 26 | 5 | ..... | ..... | 31 | 21 | .. | 7 | ..... | 5 | ..... | 95 | 17 | ..... | ..... | 3 | 14 | 80 |
| Doddridge | 49 | 27 | ..... | .... | 76 | 10 | ... | 38 | . .... | 28 | ..... | 200 | 107 | ..... | .... . | 4 | 1 | 89 |
| Fayette | 45 | 35 | 1 | 1 | 82 | 50 | 1 | 26 | ..... | 4 | 1 | 182 | 141 | 8 | 4 | 4 | 2 | 90 |
| Gilmer | 43 | 22 | ..... | .... . | 65 | 29 | ... . | 22 | ... | 14 | ..... | 180 | 70 | ..... | ..... | 3 | 19 | 85 |
| Grant | 39 | 15 | ..... | . .. | 54 | 18 | .... | 18 | .... | 14 | ..... | 178 | 75 | .. . | .... | 4 | 15 | 103 |
| Greenbrier | 69 | 25 | 11 | 1 | 106 | 48 | 1 | 34 | 6 | 12 | 5 | 331 | 126 | 39 | 8 | 4 | 17 | 105 |
| Hampshire | 68 | 25 | 4 | 3 | 100 | 18 | ..... | 43 | ..... | 32 | 6 | 258 | 103 | 14 | 13 | 3 | 20 | 85 |
| Hancock | 13 | 18 | ..... | . .... | 31 | 19 | . . .. | 12 | .... | .. | ..... | 86 | 120 | ..... | .... | 6 | 14 | 146 |
| Hardy | 39 | 15 | 4 | ... | 58 | 15 | | 25 | 2 | 14 | 1 | 152 | 60 | 16 | ..... | 3 | 21 | 87 |
| Harrison | 94 | 47 | 3 | 1 | 145 | 79 | 1 | 60 | ..... | 2 | 3 | 377 | 233 | 14 | 6 | 4 | 8 | 96 |
| Jackson | 102 | 25 | 1 | .... | 128 | 74 | .. | 49 | ..... | 4 | 1 | 380 | 122 | 4 | ..... | 3 | 21 | 87 |
| Jefferson | 24 | 15 | 10 | 1 | 50 | 33 | 5 | 6 | 4 | .. | 2 | 208 | 122 | 88 | 8 | 8 | 20 | 196 |
| Kanawha | 106 | 59 | 11 | 5 | 181 | 77 | 5 | 84 | 8 | 18 | 6 | 477 | 329 | 71 | ... .. | 4 | 13 | 101 |
| Lewis | 66 | 23 | 1 | ... | 90 | 61 | 1 | 23 | .... . | 5 | .... | 273 | 101 | 7 | ..... | 4 | 5 | 93 |
| Lincoln | 44 | 16 | .... | .... | 60 | 31 | . . | 22 | ... . | 7 | .. | 153 | 66 | ..... | ..... | 3 | 14 | 80 |
| Logan | 61 | 11 | 1 | .... | 73 | 46 | 1 | 17 | .... | 9 | ..... | 177 | 34 | 2 | ..... | 2 | 20 | 64 |
| Marion | 91 | 34 | ..... | ... .. | 125 | 42 | . .... | 58 | ..... | 25 | ..... | 360 | 164 | ..... | ..... | 4 | 4 | 92 |
| Marshall | 71 | 41 | ..... | . .. | 112 | 67 | ... | 44 | | ..... | ..... | 353 | 257 | ... . | ..... | 5 | 10 | 120 |
| Mason | 92 | 50 | 4 | 1 | 147 | 119 | 2 | 20 | 2 | 1 | 1 | 744 | ..... | 24 | .... | 5 | 9 | 119 |
| Mercer | 47 | 23 | 3 | 2 | 75 | 44 | .. ... | 21 | .. | 6 | 5 | 187 | 76 | 12 | 6 | 3 | 16 | 83 |
| Mineral | 32 | 23 | 1 | 3 | 59 | 32 | ..... | 16 | 1 | 7 | 3 | 139 | 119 | 8 | 13 | 4 | 16 | 104 |
| Monongalia | 75 | 25 | ..... | .... . | 100 | 32 | ..... | 65 | ..... | 3 | .... | 307 | 101 | ..... | .. .. | 4 | 2 | 90 |
| Monroe | 64 | 20 | 7 | .. . . | 91 | 80 | 6 | 4 | 1 | ..... | .. . | 277 | 73 | 30 | ..... | 4 | 4 | 92 |
| Morgan | 30 | 5 | 1 | .. | 36 | 27 | ..... | 5 | ..... | 2 | 1 | 154 | 21 | 6 | 3 | 5 | 4 | 114 |
| McDowell | 21 | .. ... | ..... | .. . | 21 | 10 | .... . | 6 | ..... | 5 | ... | 59 | .... | ..... | ..... | 2 | 18 | 63 |
| Nicholas | 59 | 7 | ..... | .. . | 66 | 36 | . | 27 | .. | 4 | . . | 239 | 27 | .... | .... . | 4 | . | 89 |
| Ohio | 20 | 22 | ..... | | 42 | 21 | . | 17 | ... . | 4 | ... | 137 | 149 | ..... | ..... | 6 | 18 | 150 |
| Pendleton | 63 | 11 | 1 | .... . | 75 | 32 | .. . | 20 | .... | 21 | 1 | 244 | 42 | 6 | ..... | 3 | 20 | 86 |
| Pleasants | 27 | 11 | .... | ..... | 39 | 17 | ..... | 17 | ..... | 5 | ..... | 122 | 56 | ..... | ..... | 4 | 15 | 103 |
| Pocahontas | 37 | 16 | 4 | ..... | 57 | 21 | .. | 26 | 1 | 8 | 2 | 147 | 62 | 13 | ..... | 3 | 20 | 86 |
| Preston | 123 | 28 | ..... | 1 | 152 | 76 | .. . | 71 | .. ... | 5 | ..... | 498 | 87 | 4 | 39 | 3 | 19 | 85 |
| Putnam | 60 | 21 | ..... | 1 | 81 | 51 | . .. | 21 | . | 9 | 1 | 263 | 97 | ..... | 4 | 4 | 11 | 99 |
| Raleigh | 66 | 13 | 1 | .. . | 80 | 33 | ..... | 32 | .. . | 14 | ..... | 248 | 47 | 1 | ..... | 3 | 15 | 81 |
| Randolph | 60 | 14 | ..... | ... | 74 | 33 | ..... | 30 | ... .. | 5 | ..... | 192 | 48 | .... | ..... | 3 | 12 | 78 |
| Ritchie | 77 | 29 | ..... | . ... | 106 | 18 | ..... | 40 | ..... | 21 | ..... | 255 | 143 | ..... | ..... | 3 | 17 | 83 |
| Roane | 74 | 17 | ..... | ..... | 91 | 43 | ..... | 40 | . . | 8 | ..... | 257 | 61 | ..... | ..... | 3 | 11 | 77 |
| Summers | 65 | 10 | 6 | ..... | 81 | 47 | ..... | 24 | 5 | 2 | 1 | 226 | 35 | 18 | ..... | 3 | 10 | 76 |
| Taylor | 48 | 18 | 2 | ... | 68 | 46 | 1 | 19 | . .. | 1 | 1 | 202 | 95 | 16 | .... | 4 | 13 | 101 |
| Tucker | 27 | 9 | ..... | ..... | 36 | 12 | ..... | 22 | ... | 2 | .... | 82 | 29 | ..... | .... | 3 | 3 | 69 |
| Tyler | 58 | 20 | ..... | .... | 78 | 29 | ..... | 30 | .. . . | 19 | ..... | 243 | 81 | ..... | ..... | 4 | 3 | 91 |
| Upshur | 61 | 20 | ..... | 1 | 82 | 42 | ..... | 24 | 1 | 15 | ..... | 243 | 84 | 2 | 6 | 4 | 2 | 90 |
| Wayne | 68 | 37 | ..... | ..... | 105 | 66 | . | 33 | . .. | 6 | . .... | 273 | 135 | ..... | 4 | 3 | 20 | 86 |
| Webster | 28 | 7 | ..... | ..... | 35 | 6 | ..... | 12 | .. .. | 17 | . ... | 84 | 22 | ..... | ..... | 3 | 1 | 67 |
| Wetzel | 75 | 23 | ... . | ..... | 98 | 71 | ..... | 27 | ..... | ..... | ..... | 298 | 112 | ..... | ..... | 4 | 4 | 92 |
| Wirt | 35 | 22 | . ... | .... | 57 | 34 | ..... | 16 | .... | 2 | ..... | 152 | 32 | ..... | ... | 4 | 3 | 91 |
| Wood | 71 | 70 | 1 | 3 | 145 | 101 | .... | 37 | 1 | 3 | 1 | 499 | 331 | 9 | 26 | 5 | 21 | 131 |
| Wyoming | 40 | 7 | . .. | ..... | 47 | 18 | ..... | 20 | .. | 9 | ..... | 126 | 23 | .... | ..... | 3 | 5 | 71 |
| Martinsbu'g C'y | 4 | 15 | 2 | .. .. | 21 | 15 | 1 | 4 | 1 | ..... | .... | 36 | 135 | 18 | ..... | 9 | .. | 198 |
| Wheeling City | 6 | 91 | 1 | 1 | 99 | 97 | 2 | ..... | ..... | ..... | ..... | 60 | 910 | 10 | 10 | 10 | . | 200 |
| Total | 2955 | 1235 | 90 | 30 | 4360 | 2412 | 28 | 1461 | 43 | 418 | 47 | 12,729 | 6185 | 489 | 182 | 4 | 11 | 99 |

## TABLE C.—Continued.

### *County Superintendents' Reports of General Statistics.*

| COUNTIES. | THE WORK OF THE PUPILS. Studies Pursued, and Number Pupils, White and Col'd, in each at Close of Term. | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Geography. | Lang'ge Lessons | Eng. Grammar. | Mental Arith. | Writ'n Arith. | U. S. History. | General History. | Algebra. | Geometry. | Philosophy. | Physical Geography. | Physiology. | Rhetoric. | Book-keeping. | Botany. | German. |
| Barbour | 483 | 21 | 301 | 394 | 903 | 266 | 34 | 17 | ..... | ..... | 6 | ..... | ..... | .. | ..... | ..... |
| Berkeley | 749 | 123 | 630 | 972 | 1292 | 294 | 19 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Boone | 38 | ..... | 112 | 31 | 184 | 32 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Braxton | 374 | 48 | 281 | 327 | 580 | 176 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... | ..... |
| Brooke | 698 | 352 | 229 | 701 | 750 | 188 | 12 | 28 | 8 | 8 | ..... | ..... | 9 | ..... | ..... | ..... |
| Cabell | 867 | 81 | 234 | 467 | 1052 | 321 | ..... | 37 | ..... | 14 | 8 | ..... | ..... | ..... | ... | ..... |
| Calhoun | 181 | ..... | 85 | 85 | 299 | 51 | ..... | .... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Clay | 58 | ..... | 65 | 67 | 164 | 26 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Doddridge | 376 | 51 | 260 | 259 | 970 | 67 | 3 | 4 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Fayette | 459 | 32 | 324 | 428 | 559 | 175 | ..... | 3 | 1 | 1 | 1 | ..... | ..... | ..... | ..... | ..... |
| Gilmer | 258 | 37 | 195 | 333 | 601 | 63 | ..... | 3 | ..... | ..... | ..... | 2 | ..... | ..... | ..... | ..... |
| Grant | 291 | 134 | 249 | 390 | 723 | 148 | 1 | 9 | ..... | 18 | ..... | ..... | .. | ..... | ..... | ..... |
| Greenbrier | 866 | 444 | 556 | 745 | 1085 | 250 | 17 | 21 | ..... | 15 | ..... | ..... | ..... | ..... | ..... | ..... |
| Hampshire | 661 | 82 | 454 | 449 | 1185 | 268 | 11 | 7 | ..... | 5 | 10 | 8 | ..... | ..... | ..... | ..... |
| Hancock | 561 | 124 | 348 | 689 | 639 | 105 | ..... | 43 | 1 | 4 | 12 | ... | 2 | .. | ..... | ..... |
| Hardy | 237 | 2 | 213 | 449 | 536 | 135 | 9 | 5 | 1 | 8 | ..... | ..... | 3 | ..... | ..... | ..... |
| Harrison | 1112 | 309 | 835 | 1143 | 2124 | 303 | 126 | 66 | 10 | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Jackson | 703 | 126 | 430 | 1041 | 1366 | 189 | ..... | 12 | ..... | ..... | ..... | ..... | ..... | 7 | ..... | ..... |
| Jefferson | 769 | 227 | 438 | 527 | 1058 | 437 | ..... | 67 | 3 | ..... | 46 | 2 | ..... | 20 | ..... | ..... |
| Kanawha | 1458 | 630 | 332 | 2122 | 2130 | 585 | 1 | 37 | 7 | 6 | ..... | 21 | ..... | ..... | ..... | ..... |
| Lewis | 474 | 21 | 449 | 152 | 795 | 173 | ..... | 51 | ..... | ..... | ..... | 1 | ..... | 3 | ..... | ..... |
| Lincoln | 134 | ... | 121 | 246 | 262 | 56 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Logan | 157 | 212 | 100 | 99 | 297 | 64 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Marion | 1448 | 428 | 853 | 1821 | 2086 | 400 | 12 | 78 | 9 | 17 | 32 | 6 | ..... | ..... | ..... | ..... |
| Marshall | 1631 | 542 | 748 | 1506 | 2065 | 349 | ..... | 109 | ..... | 14 | ..... | ..... | 12 | ..... | ..... | ..... |
| Mason | 1296 | 101 | 1200 | 1020 | 1937 | 361 | ... | 65 | 9 | 26 | ..... | ..... | ... | ..... | ..... | 72 |
| Mercer | 191 | 3 | 288 | 62 | 420 | 124 | 2 | 1 | ..... | 5 | ..... | ..... | .. | ..... | ..... | ..... |
| Mineral | 730 | 114 | 408 | 534 | 1008 | 163 | 2 | 35 | ..... | 10 | | 16 | ..... | ..... | ..... | ..... |
| Monongalia | 1421 | 293 | 763 | 2018 | 1684 | 632 | 102 | 74 | 27 | ..... | 36 | 19 | ..... | 19 | ..... | ..... |
| Monroe | 601 | 8 | 466 | 337 | 944 | 159 | 2 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Morgan | 297 | 33 | 177 | 126 | 627 | 195 | ..... | ..... | 4 | 52 | 5 | ..... | ..... | ..... | ..... | ..... |
| McDowell | 6 | ..... | 10 | 19 | 48 | 1 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Nicholas | 287 | ..... | 226 | 123 | 670 | 75 | 1 | 1 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Ohio | 468 | 37 | 238 | 8[illegible]4 | 652 | 157 | 15 | 52 | ..... | 8 | 6 | 4 | ..... | ..... | ..... | ..... |
| Pendleton | 229 | 117 | 199 | 200 | 820 | 129 | 30 | 16 | 4 | 3 | ..... | ..... | ..... | ..... | ..... | ..... |
| Pleasants | 257 | 16 | 163 | 251 | 490 | 84 | 10 | 13 | ..... | ..... | ..... | ..... | ..... | 2 | ..... | ..... |
| Pocahontas | 281 | 4 | 220 | 102 | 534 | 116 | ..... | 11 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Preston | 932 | 906 | 622 | 1088 | 1851 | 314 | ..... | 60 | ..... | 1 | 9 | 59 | ..... | ..... | ..... | ..... |
| Putnam | 466 | ..... | 259 | 343 | 842 | 216 | ..... | 13 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Raleigh | 229 | ..... | 185 | 208 | 450 | 81 | ..... | 1 | ..... | 1 | ..... | ..... | ..... | ..... | ..... | ..... |
| Randolph | 288 | 61 | 316 | 347 | 520 | 97 | 2 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Ritchie | 801 | 51 | 492 | 732 | 1510 | 246 | 5 | 44 | ..... | ..... | 4 | ..... | ..... | ..... | ..... | ..... |
| Roane | 458 | 81 | 328 | 545 | 1041 | 101 | ..... | 16 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Summers | 290 | 8 | 276 | 138 | 531 | 101 | 2 | 6 | ..... | ..... | 3 | ..... | 7 | ..... | ..... | ..... |
| Taylor | 339 | ..... | 473 | 668 | 1212 | 182 | 37 | 30 | ..... | 10 | 20 | 13 | ..... | ..... | ..... | ..... |
| Tucker | 82 | 36 | 80 | 110 | 187 | 37 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Tyler | 763 | 90 | 424 | 822 | 907 | 162 | 3 | 45 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Upshur | 570 | 116 | 374 | 578 | 1103 | 152 | 22 | 19 | ..... | ..... | ..... | 2 | 2 | 1 | ..... | ..... |
| Wayne | 498 | 89 | 323 | 452 | 772 | 83 | 4 | 11 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Webster | 40 | 4 | 26 | 22 | 101 | 6 | ..... | | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Wetzel | 480 | 38 | 714 | 771 | 1266 | 245 | 14 | 57 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Wirt | 305 | 50 | 210 | 287 | 637 | 85 | 11 | 31 | .. | 7 | 15 | ..... | ..... | 10 | ..... | ..... |
| Wood | 1636 | 1365 | 652 | 733 | 2238 | 813 | ..... | 136 | 22 | 30 | ..... | ..... | 12 | 12 | 301 | ..... |
| Wyoming | 33 | ..... | 36 | 57 | ..... | 24 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| *Martinsb'g City | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| †Wheeling City | 3043 | 818 | 243 | 3,168 | 1,899 | 364 | ..... | 129 | 30 | 85 | ..... | 106 | 44 | ..... | ..... | 231 |
| Total | 32,355 | 8,461 | 20,883 | 32,178 | 39,144 | 10,626 | 509 | 1429 | 136 | 348 | 213 | 259 | 91 | 74 | 301 | 303 |

*No report number pupils pursuing each branch. †In Wheeling 2,870 pupils study drawing, 3,036 object lessons, declamation 3,124, composition 1,566, U. S. Constitution 44, chemistry 61.

## TABLE C.—Continued.

*County Superintendents' Report of General Statistics.*

| COUNTIES. | Teachers and Their Certificates. | | | | | | The Work of Pupils. | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | No. who Subscribe for Educat'al Journals | | No. who taught same sch two terms or more before this t'm | | No Teaching First Term. | | Studies Pursued and No. Pupils, White and Colored in Each, at Close of Term. | | | | | | | |
| | Male. | Fem | Male | Fem. | Male. | Fem. | Spelling. | First Reader. | Sec'd Reader. | Third Reader. | 4th Reader. | Fifth Reader. | Sixth Reader. | Writing. |
| Barbour | 23 | 9 | 8 | 1 | 6 | ..... | 3,022 | 589 | 410 | 353 | 427 | 417 | 252 | 1,574 |
| Berkeley | 8 | 3 | 18 | 3 | 5 | ..... | 2,292 | 477 | 264 | 313 | 414 | 392 | 313 | 1,839 |
| Boone | 12 | 6 | 4 | 1 | 1 | ..... | 250 | 182 | 176 | 100 | 57 | 75 | 99 | 84 |
| Braxton | 27 | 16 | 24 | 3 | 4 | 5 | 2,354 | 429 | 326 | 378 | 405 | 356 | 132 | 1,177 |
| Brooke | 8 | 9 | 6 | 9 | 4 | 4 | 1,211 | 220 | 180 | 205 | 221 | 266 | 117 | 1,050 |
| Cabell | 7 | 2 | 3 | 6 | 4 | 1 | 2 592 | 463 | 354 | 320 | 340 | 371 | 109 | 1,518 |
| Calhoun | 9 | 2 | 3 | ..... | 4 | 4 | 1,172 | 125 | 298 | 141 | 158 | 160 | 26 | 428 |
| Clay | 11 | 1 | 6 | ... | ... | 2 | 789 | 161 | 107 | 111 | 123 | 121 | 13 | 261 |
| Doddridge | 4 | 3 | 13 | 2 | 11 | 5 | 2 502 | 347 | 331 | 322 | 401 | 438 | 170 | 1,277 |
| Fayette | 3 | 8 | 26 | 15 | 2 | 5 | 2,121 | 364 | 315 | 309 | 356 | 340 | 105 | 1,053 |
| Gilmer | 11 | 3 | 16 | 1 | 7 | 4 | 2,008 | 309 | 223 | 252 | 342 | 411 | 104 | 898 |
| Grant | 12 | ..... | 4 | ..... | 2 | 2 | 1,326 | 215 | 190 | 158 | 169 | 223 | 102 | 932 |
| Greenbrier | 34 | 12 | 29 | 5 | 8 | 12 | 3,058 | 479 | 386 | 411 | 475 | 582 | 156 | 2,195 |
| Hampshire | 15 | 4 | 6 | 2 | 17 | 7 | 2,375 | 404 | 355 | 357 | 466 | 396 | 99 | 1,687 |
| Hancock | 10 | 15 | 1 | 4 | 1 | 4 | 1,213 | 194 | 152 | 210 | 237 | 201 | 108 | 960 |
| Hardy | 4 | 1 | 12 | 4 | 8 | 2 | 1,183 | 195 | 236 | 178 | 257 | 251 | 89 | 1,005 |
| Harrison | 22 | 6 | 41 | 10 | 12 | 9 | 4,630 | 623 | 523 | 682 | 860 | 979 | 858 | 3,324 |
| Jackson | 11 | 2 | 22 | 7 | 10 | 3 | 4 022 | 544 | 454 | 531 | 631 | 869 | 580 | 2,116 |
| Jefferson | 10 | 13 | 11 | 4 | 3 | 1 | 1 862 | 270 | 272 | 279 | 345 | 235 | 26 | 1,594 |
| Kanawha | 14 | 5 | 26 | 21 | 10 | 13 | 5 202 | 1,540 | 1,145 | 985 | 948 | 837 | 303 | 4,102 |
| Lewis | 13 | 3 | 12 | 4 | 13 | 2 | 3,142 | 426 | 374 | 559 | 444 | 522 | 479 | 2,038 |
| Lincoln | 3 | 1 | 7 | 1 | 5 | ..... | 1,583 | 254 | 191 | 248 | 219 | 132 | 70 | 498 |
| Logan | 3 | ... | 21 | 6 | 16 | 3 | 1,344 | 195 | 223 | 228 | 98 | 149 | 30 | 275 |
| Marion | 27 | 13 | 19 | 7 | 15 | 8 | 4,681 | 659 | 550 | 560 | 812 | 1,138 | 346 | 3,094 |
| Marshall | 34 | 17 | 25 | 13 | 14 | 10 | 4,278 | 712 | 661 | 621 | 800 | 824 | 329 | 3,423 |
| Mason | 4 | .... | 31 | | 13 | ..... | 4,418 | 682 | 712 | 765 | 891 | 999 | 184 | 2,512 |
| Mercer | 3 | ..... | 19 | .. | 4 | .. | 1,187 | 211 | 214 | 200 | 176 | 192 | 24 | 378 |
| Mineral | 19 | 12 | 6 | 6 | 8 | 3 | 1 757 | 340 | 322 | 311 | 376 | 340 | 74 | 1,533 |
| Monongalia | 37 | 14 | 28 | 7 | 17 | 2 | 3,916 | 644 | 48 | 562 | 798 | 743 | 87 | 2,853 |
| Monroe | 13 | 3 | 28 | 15 | 18 | 4 | 2,507 | 345 | 356 | 329 | 413 | 470 | 207 | 1,256 |
| Morgan | 5 | 1 | 16 | 2 | 10 | .. | 1,442 | 192 | 199 | 192 | 238 | 196 | 208 | 857 |
| McDowell | ... | .. | 1 | ... | 6 | .... | 389 | 47 | 44 | 40 | 23 | 3 | 1 | 82 |
| Nicholas | 7 | | 4 | ..... | 14 | 4 | 1,685 | 312 | 314 | 267 | 331 | 374 | 98 | 752 |
| Ohio | 12 | 14 | 9 | 4 | 3 | 8 | 1,420 | 233 | 238 | 276 | 253 | 279 | 102 | 1,114 |
| Pendleton | 57 | 9 | 19 | 1 | 8 | 1 | 1,697 | 264 | 259 | 242 | 345 | 441 | 264 | 1,157 |
| Pleasants | 5 | 5 | 7 | 3 | 2 | 1 | 1,434 | 247 | 190 | 172 | 229 | 196 | 124 | 708 |
| Pocahontas | 1 | .... | 14 | 1 | 3 | 4 | 1,156 | 156 | 160 | 206 | 228 | 220 | 112 | 741 |
| Preston | 56 | 12 | 13 | 3 | 25 | 4 | 4,906 | 695 | 609 | 585 | 828 | 915 | 453 | 3,112 |
| Putnam | 6 | 1 | 17 | 6 | 4 | 3 | 2,424 | 562 | 546 | 489 | 517 | 498 | 91 | 1,047 |
| Raleigh | 6 | 1 | 7 | 2 | 18 | 5 | 1,887 | 203 | 264 | 285 | 304 | 259 | 48 | 759 |
| Randolph | 15 | ..... | 18 | ..... | 4 | ..... | 1,704 | 216 | 246 | 217 | 259 | 359 | 111 | 893 |
| Ritchie | 39 | 16 | 22 | 9 | 20 | ..... | 3,692 | 559 | 499 | 581 | 629 | 738 | 259 | 2,415 |
| Roane | 22 | 3 | 21 | 3 | 9 | 4 | 3,354 | 827 | 390 | 397 | 525 | 476 | 217 | 1,698 |
| Summers | 25 | . | 14 | 1 | 7 | 1 | 2,134 | 236 | 244 | 277 | 276 | 265 | 28 | 713 |
| Taylor | 16 | 14 | 16 | 7 | 8 | 1 | 2,518 | 259 | 302 | 387 | 382 | 380 | 268 | 1,593 |
| Tucker | 3 | ..... | 4 | 3 | 7 | 2 | 666 | 93 | 99 | 81 | 138 | 80 | 109 | 281 |
| Tyler | 33 | 11 | 6 | 3 | 12 | 5 | 2,705 | 418 | 330 | 330 | 350 | 533 | 217 | 1,875 |
| Upshur | 11 | 7 | 4 | 3 | 9 | 5 | 2,894 | 391 | 349 | 318 | 512 | 570 | 297 | 1,830 |
| Wayne | 10 | 3 | 15 | 1 | 6 | 7 | 3,489 | 687 | 561 | 533 | 516 | 438 | 122 | 1,263 |
| Webster | . | 1 | 3 | 3 | 3 | ..... | 575 | 118 | 106 | 82 | 87 | 76 | 25 | 193 |
| Wetzel | 52 | 20 | 23 | 6 | 14 | 6 | 2,665 | 1,880 | 531 | 467 | 521 | 464 | 457 | 2,665 |
| Wirt | 8 | 9 | 4 | 3 | 2 | 4 | 1,549 | 283 | 196 | 241 | 336 | 333 | 194 | 969 |
| Wood | 4 | 20 | 41 | ... | 5 | 4 | 5,361 | 705 | 854 | 818 | 1,093 | 925 | 388 | 4,660 |
| Wyoming | 3 | ... | 25 | .... | 11 | 4 | 490 | 32 | 59 | 50 | 13 | 8 | 28 | 85 |
| *Martinsburg | 2 | 1 | 6 | 13 | ..... | 2 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| †Wheeling | 6 | 80 | 2 | 83 | 1 | 7 | 3,168 | 3,163 | ..... | ..... | ..... | ..... | ..... | 3,168 |
| Total | 819 | 406 | 798 | 317 | 443 | 197 | 129404 | 25,379 | 19,037 | 18,556 | 21,592 | 22,445 | 9,812 | 82,814 |

*No report number pupils pursuing each branch. †Readers not reported separately.

## TABLE C.—Continued.

### *County Superintendents' Reports of General Statistics.*

| COUNTIES. | VISITS OF THE OFFICERS AND GRADE OF SCHOOLS. | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | NUMBER VISITS. | | | | NUMBER AND GRADE OF SCHOOLS. | | | | | | |
| | By County Superintendents. | By Members of Board of Education. | By Trustees. | By Other Persons. | High. | Graded. | Union. | Common. | | Total. | |
| | | | | | | | | White. | Colored. | White. | Colored. |
| Barbour | 83 | 13 | 258 | 858 | ..... | 1 | ..... | 81 | 3 | 82 | 3 |
| Berkeley | 22 | 39 | 70 | 84 | ..... | ..... | ..... | 53 | 8 | 53 | 8 |
| Boone | 52 | 54 | 164 | ..... | ..... | ..... | ..... | 50 | 1 | 50 | 1 |
| Braxton | 77 | 38 | 198 | 549 | ..... | ..... | ..... | 87 | 1 | 87 | 1 |
| Brooke | 34 | 25 | 54 | 303 | 1 | 8 | 2 | 22 | 2 | 33 | 2 |
| Cabell | 58 | 78 | 226 | 576 | ..... | 1 | 3 | 66 | 3 | 70 | 3 |
| Calhoun | 46 | 12 | 57 | 125 | ..... | ..... | ..... | 41 | ..... | 41 | ..... |
| Clay | 30 | 20 | 23 | 160 | ..... | ..... | ..... | 31 | ..... | 31 | ..... |
| Doddridge | 74 | 59 | 110 | 987 | 1 | 3 | 2 | 71 | ..... | 77 | ..... |
| Fayette | 65 | 3 | 302 | 681 | ..... | ..... | 1 | 85 | 3 | 85 | 3 |
| Gilmer | 64 | 24 | 112 | 547 | ..... | ..... | 64 | 63 | 62 | 64 | ..... |
| Grant | 50 | 55 | 225 | 421 | ..... | 1 | ..... | 49 | 4 | 50 | 4 |
| Greenbrier | 66 | 107 | 287 | 807 | ..... | 1 | ..... | 109 | 9 | 110 | 9 |
| Hampshire | 45 | 40 | 181 | 625 | ..... | ..... | 5 | 85 | 7 | 90 | 7 |
| Hancock | 32 | 31 | 80 | 360 | ..... | 2 | ..... | 21 | ..... | 23 | ..... |
| Hardy | 56 | 19 | 124 | 366 | ..... | ..... | ..... | 53 | 5 | 53 | 5 |
| Harrison | 117 | 104 | 452 | 2,604 | ..... | 4 | ..... | 117 | 3 | 121 | 3 |
| Jackson | 124 | 177 | 351 | 1,949 | 2 | 2 | ..... | 125 | 1 | 129 | 1 |
| Jefferson | 46 | 49 | 126 | 298 | ..... | 1 | ..... | 33 | 10 | 34 | 10 |
| Kanawha | 148 | 130 | 496 | 1,133 | ..... | 1 | ..... | 148 | 13 | 149 | 13 |
| Lewis | 49 | 16 | 243 | 1,172 | ..... | 1 | ..... | 83 | 1 | 84 | 1 |
| Lincoln | 58 | 27 | 169 | 304 | ..... | ..... | ..... | 67 | ..... | 67 | ..... |
| Logan | 74 | 112 | 203 | 462 | ..... | ..... | ..... | 72 | 1 | 72 | 1 |
| Marion | 132 | 131 | 276 | 1,485 | 1 | 5 | ..... | 103 | 1 | 109 | 1 |
| Marshall | 120 | 134 | 255 | 1,064 | ..... | 5 | ..... | 92 | 1 | 97 | 1 |
| Mason | 38 | 93 | 279 | 679 | ..... | 7 | ..... | 110 | 6 | 117 | 6 |
| Mercer | 69 | 39 | 100 | 231 | ..... | ..... | ..... | 72 | 5 | 72 | 5 |
| Mineral | 59 | 33 | 132 | 609 | ..... | 3 | 1 | 40 | 5 | 44 | 5 |
| Monongalia | 98 | 25 | 471 | 2,777 | ..... | 1 | ..... | 91 | 1 | 92 | 1 |
| Monroe | 174 | 21 | 189 | 685 | 1 | 1 | ..... | 81 | 7 | 83 | 7 |
| Morgan | 31 | 9 | 62 | 241 | ..... | 1 | ..... | 31 | 1 | 32 | 1 |
| McDowell | 12 | 23 | 43 | 73 | ..... | ..... | ..... | 21 | ..... | 21 | ..... |
| Nicholas | 47 | 21 | 184 | 357 | ..... | ..... | ..... | 68 | ..... | 68 | ..... |
| Ohio | 43 | 61 | 39 | 300 | ..... | 2 | ..... | 32 | 1 | 34 | 1 |
| Pendleton | 68 | 90 | 180 | 552 | ..... | ..... | ..... | 75 | 2 | 75 | 2 |
| Pleasants | 40 | 10 | 95 | 217 | ..... | ..... | ..... | 38 | ..... | 38 | ..... |
| Pocahontas | 54 | 31 | 60 | 67 | ..... | ..... | ..... | 57 | 4 | 57 | 4 |
| Preston | 106 | 45 | 531 | 1,674 | ..... | ..... | 3 | 138 | ..... | 141 | ..... |
| Putnam | 28 | 15 | 120 | 393 | ..... | 2 | ..... | 75 | 1 | 77 | 1 |
| Raleigh | 80 | 56 | 271 | 483 | | ..... | ..... | 80 | 1 | 80 | 1 |
| Randolph | 32 | 54 | 103 | 583 | ..... | 1 | ..... | 62 | ..... | 63 | ..... |
| Ritchie | 94 | 5 | 292 | 1,139 | ..... | ..... | ..... | 102 | ..... | 102 | ..... |
| Roane | 83 | 39 | 236 | 905 | ..... | ..... | ..... | 91 | ..... | 91 | ..... |
| Summers | 64 | 49 | 236 | 420 | ..... | ..... | ..... | 76 | 6 | 76 | 6 |
| Taylor | 57 | 22 | 62 | 1,228 | ..... | 5 | ..... | 53 | 3 | 58 | 3 |
| Tucker | 26 | 70 | 99 | 277 | ..... | ..... | ..... | 36 | ..... | 36 | ..... |
| Tyler | 70 | 43 | 220 | 1,268 | ..... | 2 | ..... | 73 | ..... | 75 | ..... |
| Upshur | 77 | 62 | 225 | 1,653 | ..... | 2 | ..... | 74 | 2 | 76 | 2 |
| Wayne | 101 | 84 | 172 | 718 | ..... | 2 | ..... | 78 | 1 | 80 | 1 |
| Webster | 17 | 6 | 57 | 165 | ..... | ..... | ..... | 34 | ..... | 34 | ..... |
| Wetzel | 87 | 50 | 101 | ..... | 1 | ..... | 5 | 95 | ..... | 101 | ..... |
| Wirt | 54 | 125 | 118 | 750 | 2 | ..... | ..... | 47 | ..... | 49 | ..... |
| Wood | 158 | 145 | 247 | 1,261 | ..... | ..... | ..... | 111 | ..... | 111 | ..... |
| Wyoming | 44 | 80 | 104 | 85 | ..... | ..... | ..... | 47 | ..... | 47 | ..... |
| Martinsburg City | 50 | 10 | ..... | ..... | 1 | 4 | ..... | ..... | 1 | 5 | 1 |
| Wheeling City | 577 | 219 | ..... | ..... | ..... | 7 | ..... | ..... | 1 | 7 | 1 |
| Total | 4,245 | 3,132 | 10,040 | 37,710 | 10 | 79 | 19 | 3,795 | 125 | 3,903 | 125 |

# TABLE D.

## *Statement of the Teachers' Fund.*

| COUNTIES. | RECEIPTS OF THE TEACHERS' FUND FROM ALL SOURCES. | | | | |
|---|---|---|---|---|---|
| | From balance in Treasury at Close of Last School Year. | From Levy on Total Valuation of Real and Personal Property. | From State School Fund | From Railroad Tax. | From Redemption of Delinquent Lands. |
| Barbour | $ 787 27 | $ 5,109 46 | $ 3,393 60 | $ ..... | $ ..... |
| Berkeley | 1,033 46 | 8,847 23 | 2,949 39 | 473 22 | ..... |
| Boone | 710 51 | 2,810 43 | 1,612 82 | ..... | 600 00 |
| Braxton | 733 17 | 4,834 04 | 2,960 57 | ..... | 71 18 |
| Brooke | 569 83 | 6,569 90 | 1,712 28 | 500 43 | ..... |
| Cabell | 736 20 | 8,992 92 | 3,698 38 | ..... | ..... |
| Calhoun | 803 30 | 2,090 90 | 1,818 18 | ..... | 205 88 |
| Clay | 608 25 | 1,634 66 | 1,037 10 | ..... | 360 95 |
| Doddridge | 57 83 | 5,758 23 | 3,316 04 | 417 23 | ..... |
| Fayette | 2,274 23 | 5,191 12 | 2,899 29 | ..... | 332 85 |
| Gilmer | 2,047 87 | 3,793 64 | 2,157 24 | ..... | 27 11 |
| Grant | 301 00 | 5,363 48 | 1,531 70 | ..... | ..... |
| Greenbrier | 3,067 07 | 9,476 02 | 3,885 89 | ..... | ..... |
| Hampshire | 776 72 | 6,718 40 | 2,693 56 | ..... | ..... |
| Hancock | 302 14 | 6,384 56 | 1,421 21 | ..... | 21 87 |
| Hardy | 641 80 | 3,449 64 | 1,880 05 | ..... | ..... |
| Harrison | 3,610 66 | 11,698 56 | 5,893 60 | 647 70 | ..... |
| Jackson | 908 71 | 8,471 91 | 4,850 98 | ..... | ..... |
| Jefferson | 1,864 37 | 10,601 93 | 4,120 20 | 1,055 15 | ..... |
| Kanawha | 5,317 63 | 24,844 38 | 9,778 98 | ..... | 603 81 |
| Lewis | 886 89 | 6,794 06 | 3,645 79 | 32 69 | ..... |
| Lincoln | 470 41 | 3,812 58 | 2,573 06 | ..... | 338 58 |
| Logan | 1,172 07 | 3,828 61 | 2,152 95 | ..... | ..... |
| Marion | 1,403 67 | 6 997 37 | 5,123 16 | 603 16 | ..... |
| Marshall | 2,841 00 | 12,214 75 | 5,414 17 | 820 97 | ..... |
| Mason | 4,074 11 | 16,533 95 | 6,579 86 | ..... | 6 13 |
| Mercer | 286 50 | 2,510 14 | 2,161 74 | ..... | 4 11 |
| Mineral | ..... | 6,237 10 | 2,482 93 | 1,306 45 | 12 21 |
| Monongalia | 588 29 | 6,590 75 | 4,059 06 | ..... | ..... |
| Monroe | 512 36 | 7,286 97 | 2,997 21 | ..... | ..... |
| Morgan | 631 41 | 2,776 90 | 1,575 53 | 1,094 45 | ..... |
| McDowell | 23 07 | 2,031 56 | 820 70 | ..... | ..... |
| Nicholas | 468 87 | 3,522 94 | 2,262 28 | ..... | 52 18 |
| Ohio | 1,050 22 | 8,743 65 | 1,793 98 | 143 42 | ..... |
| Pendleton | 1,171 71 | 4,201 94 | 2,326 83 | ..... | ..... |
| Pleasants | 1,527 74 | 3,478 60 | 1,824 97 | ..... | 11 91 |
| Pocahontas | 1,088 78 | 4,001 15 | 1,470 97 | ..... | ..... |
| Preston | 3,921 22 | 9,025 22 | 5,688 78 | 817 09 | ..... |
| Putnam | 836 81 | 6,538 29 | 3,375 93 | ..... | ..... |
| Raleigh | 444 04 | 3,444 42 | 2,152 93 | ..... | ..... |
| Randolph | 908 34 | 3,504 88 | 2 234 75 | ..... | 55 |
| Ritchie | 671 89 | 7,055 82 | 3,891 03 | 1,061 76 | 140 70 |
| Roane | 1,434 80 | 4 910 74 | 3,694 83 | ..... | ..... |
| Summers | 1,467 06 | 4,112 90 | 2,554 95 | ..... | 268 96 |
| Taylor | 903 58 | 6 450 59 | 3,050 99 | 1,194 16 | ..... |
| Tucker | 691 29 | 1 334 91 | 841 86 | ..... | ..... |
| Tyler | 267 03 | 5,389 35 | 3 229 08 | ..... | ..... |
| Upshur | 764 12 | 5,228 13 | 3,035 78 | ..... | ..... |
| Wayne | 639 41 | 6 857 26 | 4,660 03 | ..... | ..... |
| Webster | 1,117 43 | 2,513 26 | 972 62 | ..... | ..... |
| Wetzel | 1 319 84 | 6,707 52 | 4,454 05 | 100 00 | ..... |
| Wirt | 1,467 66 | 5,102 40 | 2,159 06 | ..... | 11 62 |
| Wood | 6,894 46 | 19,321 81 | 6,926 91 | 1,313 70 | ..... |
| Wyoming | 1,297 70 | 3,048 21 | 1,363 45 | ..... | 309 78 |
| Martinsburg City | 2,000 00 | 4,019 64 | 1,638 23 | 790 30 | ..... |
| Wheeling City | 182 24 | 43,123 13 | 9,386 53 | ..... | ..... |
| Total | $72,577 99 | $391,892 91 | $178,188 04 | $12,271 63 | $4,380 38 |

## TABLE D.—Continued.

### *Statement of the Teachers' Fund.*

| COUNTIES. | RECEIPTS OF TEACHERS' FUND FROM ALL SOURCES. | | | | |
|---|---|---|---|---|---|
| | From Sale of Delinquent Lands, net. | From Tuition of Pay Pupils. | From Board of Examiners. | From all other Sources. | Total Receipts from all Sources for Teachers' Fund. |
| Barbour | $ | $ 78 60 | $ | $ 9 86 | $ 9,378 79 |
| Berkeley | | | | 273 74 | 13,577 04 |
| Boone | | | | | 5,733 76 |
| Braxton | 221 83 | 65 | | 509 90 | 9,331 34 |
| Brooke | | | | 132 00 | 9,484 44 |
| Cabell | | | | | 13,427 50 |
| Calhoun | 120 15 | | | | 5,038 41 |
| Clay | 503 89 | | | 118 22 | 4,258 07 |
| Doddridge | | 2 25 | | 30 00 | 9,581 58 |
| Fayette | | 5 00 | | | 10,702 49 |
| Gilmer | 215 56 | | | 67 48 | 8,308 90 |
| Grant | | 75 | | | 7,196 93 |
| Greenbrier | | | | 127 37 | 16,556 35 |
| Hampshire | | 2 60 | | 181 15 | 10,372 43 |
| Hancock | | | | | 8,129 78 |
| Hardy | | 8 40 | | | 5,979 89 |
| Harrison | | 7 25 | | 690 60 | 22,548 37 |
| Jackson | | | | 34 08 | 14,265 68 |
| Jefferson | | 3 38 | | | 17,645 03 |
| Kanawha | 1,266 14 | 3 50 | | 2,192 75 | 44,007 19 |
| Lewis | | | | | 11,359 43 |
| Lincoln | 32 19 | | | | 7,226 82 |
| Logan | | | | | 7,153 63 |
| Marion | | | | 9 88 | 14,137 24 |
| Marshall | | 46 60 | | | 21,337 49 |
| Mason | 29 56 | | | 64 29 | 27,287 90 |
| Mercer | | | | | 4,962 49 |
| Mineral | 2 06 | | | 76 60 | 10,017 10 |
| Monongalia | | 2 00 | | 214 26 | 11,454 36 |
| Monroe | | 1 50 | | 8 00 | 10,806 04 |
| Morgan | | 18 00 | | 22 02 | 6,118 31 |
| McDowell | | | | | 2,875 33 |
| Nicholas | 55 26 | | | 133 03 | 6,494 56 |
| Ohio | | 48 00 | | | 11,779 27 |
| Pendleton | | | | | 7,700 48 |
| Pleasants | 84 54 | | 6 50 | 519 78 | 7,454 04 |
| Pocahontas | | | | | 6,560 90 |
| Preston | | 1 50 | | | 19,453 81 |
| Putnam | | | | 122 34 | 10,873 37 |
| Raleigh | | | | 262 46 | 6,303 85 |
| Randolph | 70 54 | | | | 6,719 06 |
| Ritchie | 452 63 | 1 63 | | 196 75 | 13,472 21 |
| Roane | | 6 20 | | 30 00 | 10,076 57 |
| Summers | | 3 75 | | 7 56 | 8,415 18 |
| Taylor | | | | | 11,599 27 |
| Tucker | | | | | 2,868 06 |
| Tyler | | 3 00 | 7 98 | 8 35 | 8,904 79 |
| Upshur | 76 58 | 5 72 | 9 00 | 84 29 | 9,194 62 |
| Wayne | | 5 90 | | 1 25 | 12,172 85 |
| Webster | | | | | 4,603 31 |
| Wetzel | | | | | 12,581 41 |
| Wirt | 189 03 | 7 50 | | 3 54 | 8,940 81 |
| Wood | | 65 00 | | 57 50 | 34,579 38 |
| Wyoming | 68 55 | | | | 6,087 69 |
| Martinsburg City | | 28 30 | | 500 00 | 8,976 47 |
| Wheeling City | | 132 00 | | 452 03 | 53,275 93 |
| Total | $ 3,388 51 | $ 488 98 | $ 23 48 | $ 6,136 08 | $669,348 00 |

## TABLE D—Continued.

### *Statement of the Teachers' Fund.*

| COUNTIES. | DISBURSEMENTS FOR ALL PURPOSES OF THE TEACHERS' FUND. | | | | | |
|---|---|---|---|---|---|---|
| | For No. 1 Teachers. | | | | For No. 2 Teachers. | |
| | White. | | Colored. | | White. | |
| | Male. | Female. | Male. | Female. | Male. | Female. |
| Barbour | $ 5,7°0 71 | 543 70 | $ 135 00 | $ ..... | $ 1,408 00 | $ 188 00 |
| Berkeley | 6,585 91 | 2,118 55 | ..... | ..... | 1,554 35 | 850 50 |
| Boone | 2,726 16 | 388 00 | ..... | ..... | 867 51 | ..... |
| Braxton | 3,067 00 | 1,301 00 | ..... | ..... | 1,484 00 | 633 42 |
| Brooke | 4,184 50 | 2,590 00 | ..... | ..... | 231 00 | 1,724 71 |
| Cabell | 4,384 75 | 2,638 00 | ..... | ..... | 2,388 00 | 2,552 00 |
| Calhoun | 1,880 00 | 200 00 | ..... | ..... | 912 00 | 576 00 |
| Clay | 2 319 00 | 100 00 | ..... | ..... | 338 00 | 80 50 |
| Doddridge | 1,254 00 | 256 00 | ..... | ..... | 2,210 50 | 1,387 00 |
| Fayette | 3,228 40 | 2 105 00 | 200 00 | ..... | 1,427 09 | 907 91 |
| Gilmer | 1,880 77 | 1,166 00 | ..... | ..... | 1,607 45 | 616 50 |
| Grant | 2,732 92 | 468 00 | ..... | ..... | 1 586 00 | 555 00 |
| Greenbrier | 6,145 30 | 1,914 00 | 256 00 | ..... | 2,496 38 | 1,048 00 |
| Hampshire | 1,743 82 | 678 00 | ..... | ..... | 2,656 35 | 1,680 00 |
| Hancock | 2,776 00 | 2,242 00 | ..... | ..... | 588 00 | 1,882 00 |
| Hardy | 1,245 00 | 600 00 | ..... | ..... | 1,303 00 | 476 00 |
| Harrison | 8,614 29 | 3 705 00 | 360 00 | ..... | 3,885 00 | 2,935 50 |
| Jackson | 7,495 00 | 1,264 00 | ..... | ..... | 3,359 00 | 1,528 00 |
| Jefferson | 6,412 50 | 4,346 10 | 1,740 00 | ..... | 960 09 | ..... |
| Kanawha | 10 475 79 | 6,745 63 | 960 00 | ..... | 5,316 84 | 3,480 92 |
| Lewis | 5,764 67 | 1,760 00 | 173 75 | ..... | 1,464 00 | 764 00 |
| Lincoln | 2,780 00 | 973 00 | ..... | ..... | 1,163 00 | 509 00 |
| Logan | 2,725 70 | 487 50 | 50 00 | ..... | 734 34 | 338 75 |
| Marion | 3,734 32 | 2 264 00 | ..... | ..... | 3,570 62 | 1,672 00 |
| Marshall | 7,081 59 | 5,644 02 | ..... | ..... | 4,016 60 | 1 762 52 |
| Mason | 13 455 60 | 5,902 50 | 210 00 | 210 00 | 1,734 00 | 838 00 |
| Mercer | 1,854 00 | 762 00 | ..... | ..... | 786 00 | 408 00 |
| Mineral | 2,876 03 | 2,341 13 | ..... | ..... | 1,471 50 | 960 87 |
| Monongalia | 3 147 00 | 1,641 09 | ..... | ..... | 4,577 90 | 1,461 00 |
| Monroe | 7,490 40 | 1,749 00 | 568 00 | ..... | 872 00 | 160 00 |
| Morgan | 3,941 13 | 622 00 | 178 63 | 67 80 | 344 00 | ..... |
| McDowell | 542 77 | ..... | ..... | ..... | 194 35 | ..... |
| Nicholas | 3,178 00 | 160 00 | ..... | ..... | 1,732 81 | 243 00 |
| Ohio | 3,082 00 | 3,070 00 | ..... | ..... | 1,973 00 | 1,766 16 |
| Pendleton | 3,103 60 | 320 00 | ..... | ..... | 1,413 10 | 453 00 |
| Pleasants | 1,849 00 | 883 09 | ..... | ..... | 1,288 00 | 704 00 |
| Pocahontas | 1,622 00 | 762 00 | ..... | ..... | 1,662 09 | 534 00 |
| Preston | 6,423 77 | 2,126 00 | ..... | ..... | 6 346 10 | 1,012 00 |
| Putnam | 6,542 45 | 1,004 00 | ..... | ..... | 2,424 00 | 497 00 |
| Raleigh | 2,462 00 | 318 00 | ..... | ..... | 1,980 00 | 204 00 |
| Randolph | 3,025 85 | 402 50 | ..... | ..... | 1,700 38 | 680 00 |
| Ritchie | 2,680 87 | 598 00 | ..... | ..... | 4,394 00 | 2,036 00 |
| Roane | 4,188 10 | 180 00 | ..... | ..... | 2,224 50 | 1,164 50 |
| Summers | 3,516 88 | 438 00 | ..... | ..... | 1,507 70 | 278 00 |
| Taylor | 4,440 00 | 2,868 00 | 320 00 | ..... | 1,710 00 | 83' 00 |
| Tucker | 490 18 | 297 00 | ..... | ..... | 881 53 | 322 00 |
| Tyler | 3,192 90 | 528 00 | ..... | ..... | 2,213 00 | 1,178 25 |
| Upshur | 3,134 20 | 1,644 00 | ..... | ..... | 1,937 00 | 375 00 |
| Wayne | 4,579 00 | 3,037 00 | ..... | ..... | 2,255 50 | 743 00 |
| Webster | 252 00 | 176 00 | ..... | ..... | 594 00 | 246 00 |
| Wetzel | 6,514 00 | 1 640 00 | ..... | ..... | 2 049 00 | 545 00 |
| Wirt | 3,772 50 | 1,431 00 | ..... | ..... | 1,036 00 | 660 00 |
| Wood | 11 009 32 | 12,090 26 | 538 00 | 315 00 | 3 182 00 | 2,459 37 |
| Wyoming | 1,128 80 | ..... | ..... | ..... | 713 14 | 277 00 |
| Martinsburg City | 1,710 00 | 3,933 00 | 405 00 | 225 00 | ..... | ..... |
| Wheeling City | 6,930 00 | 33,295 91 | 800 00 | 363 13 | ..... | ..... |
| Totals | $229,086 85 | $130,916 98 | $ 6,894 38 | $ 1,180 93 | $ 102,673 72 | $ 49,125 38 |

## TABLE D—Continued.

### *Statement of the Teachers' Fund.*

| COUNTIES. | DISBURSEMENTS FOR ALL PURPOSES OF THE TEACHERS' FUND | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | For No. 2 Teachers. | | For No 3 Teachers. | | | | For Colored Teachers of Lower Grade than No. 3. | |
| | Colored. | | White. | | Colored. | | | |
| | Male. | Female. | Male. | Female | Male. | Female. | Male. | Female. |
| Barbour | $ .... | $ .... | $ 215 50 | $ 128 00 | $ 80 00 | $ .... | $ .... | $ .... |
| Berkeley | 168 00 | 445 54 | 213 39 | .... | .... | 60 00 | .... | .... |
| Boone | .... | .... | .... | .... | .... | .... | .... | .... |
| Braxton | .... | .... | 340 00 | 456 00 | 76 00 | .... | .... | .... |
| Brooke | .... | .... | .... | .... | .... | .... | .... | .... |
| Cabell | 382 00 | .... | 204 00 | .... | .... | 80 00 | 61 07 | .... |
| Calhoun | .... | .... | 294 00 | 182 00 | .... | .... | .... | .... |
| Clay | .... | .... | 302 00 | .... | .... | .... | .... | .... |
| Doddridge | .... | .... | 1,320 00 | 856 00 | .... | .... | .... | .... |
| Fayette | .... | .... | 68 00 | 228 00 | .... | 80 00 | .... | .... |
| Gilmer | .... | .... | 850 18 | 68 00 | .... | .... | .... | .... |
| Grant | .... | .... | 626 00 | 592 00 | .... | .... | .... | .... |
| Greenbrier | 329 50 | 240 00 | 669 00 | 515 00 | 468 80 | .... | .... | .... |
| Hampshire | 150 00 | .... | 2,057 67 | 462 00 | 282 21 | .... | .... | 200 00 |
| Hancock | .... | .... | .... | .... | .... | .... | .... | .... |
| Hardy | 184 00 | .... | 636 00 | 376 00 | 80 00 | .... | 12 00 | .... |
| Harrison | .... | .... | 88 00 | 360 00 | 110 00 | 150 00 | 52 25 | 37 50 |
| Jackson | .... | .... | 260 00 | .... | 88 00 | .... | .... | .... |
| Jefferson | 764 00 | .... | .... | .... | 396 19 | 200 00 | .... | .... |
| Kanawha | 1,406 00 | 510 00 | 935 00 | 150 00 | 66 00 | 646 00 | .... | .... |
| Lewis | .... | .... | 408 00 | .... | .... | .... | .... | .... |
| Lincoln | .... | .... | 146 00 | 123 00 | .... | .... | .... | .... |
| Logan | .... | .... | 410 00 | 48 00 | .... | .... | .... | .... |
| Marion | .... | .... | 1,586 90 | 396 00 | .... | .... | .... | .... |
| Marshall | .... | .... | .... | 150 00 | .... | .... | .... | .... |
| Mason | 360 00 | .... | 175 00 | .... | .... | 75 00 | 57 00 | 23 34 |
| Mercer | .... | 32 00 | 299 46 | 48 00 | 161 00 | 42 22 | .... | .... |
| Mineral | 150 00 | .... | 236 00 | 284 00 | .... | 160 00 | .... | 90 00 |
| Monongalia | .... | .... | 222 00 | .... | .... | .... | .... | .... |
| Monroe | 100 00 | .... | .... | .... | .... | .... | .... | .... |
| Morgan | .... | .... | 199 00 | .... | .... | .... | .... | .... |
| McDowell | .... | .... | 224 00 | .... | .... | .... | .... | .... |
| Nicholas | .... | .... | 52 50 | 180 00 | .... | .... | .... | .... |
| Ohio | .... | .... | 439 43 | 270 00 | .... | .... | .... | .... |
| Pendleton | .... | .... | 1,490 00 | 182 00 | 80 00 | .... | 31 87 | .... |
| Pleasants | .... | .... | 430 00 | 75 00 | .... | .... | .... | .... |
| Pocahontas | 180 00 | .... | 188 00 | 316 00 | 88 00 | .... | .... | .... |
| Preston | .... | 80 00 | 281 92 | 141 00 | .... | .... | .... | .... |
| Putnam | .... | .... | 396 50 | .... | .... | 80 00 | .... | .... |
| Raleigh | .... | .... | 554 00 | 346 00 | 14 00 | .... | .... | .... |
| Randolph | .... | .... | 35 64 | 18 00 | .... | .... | .... | .... |
| Ritchie | .... | .... | 1,176 00 | 1,570 50 | .... | .... | .... | .... |
| Roane | .... | .... | 409 00 | 140 00 | .... | .... | .... | .... |
| Summers | 242 00 | .... | 114 12 | .... | .... | .... | 60 00 | .... |
| Taylor | .... | .... | 208 00 | .... | 160 00 | .... | .... | .... |
| Tucker | .... | .... | 162 55 | .... | .... | .... | .... | .... |
| Tyler | .... | .... | 1,182 00 | 589 00 | .... | .... | .... | .... |
| Upshur | .... | 180 00 | 952 00 | 168 00 | 12 56 | .... | 40 25 | 107 73 |
| Wayne | .... | .... | 232 00 | 144 00 | .... | .... | .... | 72 00 |
| Webster | .... | .... | 630 00 | 128 00 | .... | .... | .... | .... |
| Wetzel | .... | .... | .... | .... | .... | .... | .... | .... |
| Wirt | .... | .... | 303 44 | 25 00 | .... | .... | .... | .... |
| Wood | .... | 330 00 | 176 00 | .... | .... | 200 00 | .... | .... |
| Wyoming | .... | .... | 415 90 | 28 00 | .... | .... | .... | .... |
| Martinsb'g City | .... | .... | .... | .... | .... | .... | .... | .... |
| Wheeling City | .... | .... | .... | .... | .... | .... | .... | .... |
| Totals | $ 4,415 50 | $ 1,817 54 | $ 22,814 10 | $ 9,742 50 | $ 2,162 76 | $ 1,773 22 | $ 374 44 | $ 530 57 |

## TABLE D.—Continued.

### *Statement of the Teachers' Fund.*

| COUNTIES. | DISBURSEMENTS FOR ALL PURPOSES OF THE TEACHERS' FUND. | | | | | | |
|---|---|---|---|---|---|---|---|
| | For Sheriff's Commission at 3 per cent. | For Delinquent List of Real and Personal Property. | For Exonerations. | For Amount Overdrawn Last Year. | Total Disbursements and Expenditures. | Balance in Treasury. | Amount Overdrawn. |
| Barbour | $ 151 03 | $ 75 98 | $ 354 42 | $ 19 24 | $ 9,019 58 | $ 559 61 | $ 200 40 |
| Berkeley | 257 06 | 20 17 | 22 68 | 25 00 | 12,321 15 | 1,255 89 | ..... |
| Boone | 84 12 | 15 57 | ..... | ..... | 4,081 36 | 1,652 40 | ..... |
| Braxton | 109 86 | 1,171 90 | 3 90 | 167 54 | 8,810 62 | 612 83 | 92 11 |
| Brooke | 211 87 | 12 05 | 92 18 | ..... | 9,046 31 | 438 13 | ..... |
| Cabell | 255 14 | 158 23 | 24 41 | 61 43 | 13,139 03 | 501 07 | 212 60 |
| Calhoun | 47 41 | 250 08 | 5 25 | 51 44 | 4,404 18 | 634 23 | ..... |
| Clay | 43 87 | 172 11 | 52 55 | 40 26 | 3,448 29 | 809 78 | ..... |
| Doddridge | 240 03 | 586 13 | 20 06 | 176 77 | 8,306 49 | 1,347 12 | 72 03 |
| Fayette | 275 75 | 472 64 | 60 | ..... | 8,993 39 | 1,748 08 | 38 98 |
| Gilmer | 108 94 | 172 08 | 20 21 | 77 96 | 6 568 09 | 1,740 81 | ..... |
| Grant | 275 85 | 19 98 | ..... | 40 50 | 6,896 25 | 300 68 | ..... |
| Greenbrier | 282 33 | 65 13 | ..... | 99 22 | 14,528 66 | 2,094 61 | 66 92 |
| Hampshire | 74 79 | 16 31 | 133 15 | 196 04 | 10,330 34 | 129 14 | 86 95 |
| Hancock | 190 43 | 19 38 | 22 24 | ..... | 7,720 05 | 429 09 | 19 36 |
| Hardy | 171 60 | 3 95 | 13 75 | ..... | 5,661 30 | 324 73 | 6 14 |
| Harrison | 348 04 | 97 17 | 130 68 | ..... | 20,873 43 | 1,674 94 | ..... |
| Jackson | 245 92 | 208 03 | 64 05 | ..... | 14,512 00 | 597 08 | 843 40 |
| Jefferson | 339 07 | 78 76 | 37 33 | 12 73 | 15,486 77 | 2,150 26 | ..... |
| Kanawha | 1,640 56 | 1,785 90 | 343 56 | 1,474 42 | 35,936 62 | 8,070 57 | ..... |
| Lewis | 193 96 | 251 16 | 6 21 | 87 03 | 10 872 78 | 742 58 | 255 98 |
| Lincoln | 190 60 | 487 92 | ..... | ..... | 6,372 52 | 854 30 | ..... |
| Logan | 99 14 | 858 30 | 10 00 | ..... | 5,761 73 | 1,431 52 | 39 62 |
| Marion | 208 99 | 53 41 | 132 02 | ..... | 13,618 26 | 614 95 | 95 97 |
| Marshall | 471 12 | 22 44 | 68 20 | ..... | 19,216 49 | 2,324 59 | 203 59 |
| Mason | 414 75 | 238 19 | 274 65 | ..... | 23,967 43 | 3,438 67 | 118 20 |
| Mercer | 94 92 | 45 98 | 1 76 | 38 88 | 4,574 22 | 388 27 | ..... |
| Mineral | 222 47 | 26 71 | 73 26 | 214 71 | 9,106 68 | 1,033 74 | 123 32 |
| Monongalia | 197 08 | 79 | ..... | 22 03 | 11,268 89 | 185 47 | ..... |
| Monroe | 327 64 | 103 37 | 97 | 150 80 | 11,022 18 | 33 48 | 249 62 |
| Morgan | ..... | 14 66 | 81 17 | ..... | 5,448 39 | 669 92 | ..... |
| McDowell | 16 79 | 1,492 95 | ..... | 40 27 | 2,511 13 | 369 05 | 4 85 |
| Nicholas | 48 42 | 496 28 | 25 69 | 92 01 | 6,208 71 | 547 84 | 261 99 |
| Ohio | 323 41 | 25 42 | 68 98 | ..... | 10,958 40 | 820 87 | ..... |
| Pendleton | 126 06 | 8 57 | ..... | ..... | 7,208 20 | 568 65 | 76 37 |
| Pleasants | 47 35 | 163 26 | 26 20 | ..... | 5,465 90 | 1,988 14 | ..... |
| Pocahontas | 119 25 | 48 55 | 2 03 | 171 82 | 5,693 74 | 867 16 | ..... |
| Preston | 264 51 | 124 27 | ..... | 182 43 | 16,982 00 | 2,471 81 | ..... |
| Putnam | ..... | 65 51 | 34 14 | ..... | 11,043 60 | 90 05 | 260 28 |
| Raleigh | 113 36 | 423 77 | ..... | ..... | 6,415 13 | 69 82 | 181 10 |
| Randolph | 90 32 | 272 74 | 36 | ..... | 6,225 79 | 762 94 | 269 67 |
| Ritchie | 231 82 | 173 49 | 23 50 | 42 89 | 12,927 07 | 857 37 | 312 23 |
| Roane | 122 89 | 104 46 | 56 70 | ..... | 8,585 15 | 1,495 03 | 3 61 |
| Summers | 88 37 | 116 40 | ..... | 27 85 | 6,389 32 | 2,053 86 | 32 00 |
| Taylor | 199 50 | 101 61 | ..... | 411 56 | 11,250 67 | 787 54 | 438 94 |
| Tucker | 215 67 | 39 16 | 34 10 | ..... | 2,252 19 | 708 30 | 92 43 |
| Tyler | 181 23 | 40 78 | 12 10 | 137 09 | 9,254 35 | 55 49 | 405 05 |
| Upshur | 155 96 | 34 41 | 59 87 | 183 22 | 8,984 20 | 614 42 | 404 00 |
| Wayne | 221 27 | 263 21 | 14 10 | 387 99 | 11,949 07 | 1,165 95 | 942 17 |
| Webster | 33 76 | 1,269 24 | ..... | ..... | 3,329 00 | 1,274 31 | ..... |
| Wetzel | 205 95 | 135 59 | 61 76 | ..... | 11,151 30 | 1,430 11 | ..... |
| Wirt | 164 84 | 201 86 | 149 16 | 83 23 | 7,327 03 | 1,132 42 | 18 64 |
| Wood | 614 93 | 238 73 | 262 65 | ..... | 31,416 26 | 3,352 41 | 189 29 |
| Wyoming | 66 40 | 1,617 25 | 3 00 | ..... | 4,249 49 | 1,838 20 | ..... |
| Martinsb'g City | 129 59 | ..... | ..... | ..... | 6,401 59 | 2,573 38 | ..... |
| Wheeling City | 1,299 28 | 197 60 | 1,323 88 | ..... | 44,209 80 | 9,066 13 | ..... |
| Total | $ 12,665 27 | $ 15,165 59 | $ 5,249 01 | $ 3,614 83 | $ 600,203 57 | $ 75,762 19 | $ 6,617 76 |

## TABLE E.—Continued.

### *Statement of the Building Fund.*

| COUNTIES. | RECEIPTS OF THE BUILDING FUND FROM ALL SOURCES. | | | |
|---|---|---|---|---|
| | From Balance in Treasury at the Close of Last School Year. | From Levy on Total Valuation of Real and Personal Property. | From Railroad Tax. | From Redemption of Delinquent Lands, net. |
| Barbour | $ 477 13 | $ 2,680 66 | $ ..... | $ ..... |
| Berkeley | 278 63 | 3,667 49 | 27 45 | ..... |
| Boone | 288 28 | 832 25 | ..... | ..... |
| Braxton | 186 48 | 3,091 78 | ..... | 42 90 |
| Brooke | 712 68 | 2,217 14 | 147 91 | ..... |
| Cabell | 578 77 | 5,839 06 | ..... | ..... |
| Calhoun | 1,152 77 | 1,902 91 | ..... | 181 74 |
| Clay | 796 21 | 753 65 | ..... | ..... |
| Doddridge | ..... | 4,367 65 | 534 57 | 40 00 |
| Fayette | 1,451 81 | 4,045 47 | ..... | 125 05 |
| Gilmer | 578 51 | 2,310 15 | ..... | 1 99 |
| Grant | 785 17 | 944 18 | ..... | ..... |
| Greenbrier | 2,535 92 | 3,816 87 | ..... | ..... |
| Hampshire | 499 25 | 2,631 36 | ..... | ..... |
| Hancock | 884 85 | 3,399 58 | ..... | 9 33 |
| Hardy | 453 74 | 1,412 30 | ..... | ..... |
| Harrison | 2,298 89 | 6,429 73 | 142 23 | ..... |
| Jackson | 690 37 | 6,339 13 | ..... | ..... |
| Jefferson | 2,085 44 | 3,111 44 | 373 99 | 4 30 |
| Kanawha | 6,225 33 | 14,632 90 | ..... | 84 90 |
| Lewis | 612 59 | 4,103 01 | 18 22 | ..... |
| Lincoln | ..... | 2,668 78 | ..... | 7 43 |
| Logan | 91 06 | 2,710 33 | ..... | ..... |
| Marion | 884 64 | 7,431 64 | 808 30 | ..... |
| Marshall | 3,728 77 | 9,110 94 | 754 08 | ..... |
| Mason | 2,972 11 | 10,930 05 | ..... | ..... |
| Mercer | 116 31 | 873 24 | ..... | 1 22 |
| Mineral | ..... | 3,818 65 | 712 85 | 1 52 |
| Monongalia | 967 39 | 4,873 90 | ..... | ..... |
| Monroe | 134 39 | 2,993 84 | ..... | ..... |
| Morgan | 697 72 | 2,246 84 | 550 67 | ..... |
| McDowell | ..... | 1,211 99 | ..... | ..... |
| Nicholas | 801 28 | 2,231 05 | ..... | 17 39 |
| Ohio | 2,151 04 | 5,059 49 | 78 89 | ..... |
| Pendleton | 669 48 | 1,991 54 | ..... | ..... |
| Pleasants | 756 41 | 2,595 15 | ..... | 79 92 |
| Pocahontas | 979 93 | 1,647 94 | ..... | ..... |
| Preston | 861 07 | 5,744 18 | 555 69 | ..... |
| Putnam | 106 32 | 4,417 13 | ..... | 26 92 |
| Raleigh | 216 58 | 1,808 41 | ..... | ..... |
| Randolph | 1,794 87 | 2,499 65 | ..... | ..... |
| Ritchie | 1,659 88 | 5,077 59 | 672 02 | ..... |
| Roane | 993 79 | 3.466 22 | ..... | ..... |
| Summers | 762 11 | 3,000 95 | ..... | 9 92 |
| Taylor | 685 88 | 2,904 35 | 288 96 | ..... |
| Tucker | 157 60 | 1,292 49 | ..... | ..... |
| Tyler | 109 93 | 4,893 74 | ..... | ..... |
| Upshur | 633 73 | 3,037 33 | ..... | ..... |
| Wayne | 531 16 | 4,102 80 | ..... | ..... |
| Webster | 1,388 97 | 1,369 87 | ..... | ..... |
| Wetzel | 998 79 | 6,258 37 | 639 69 | ..... |
| Wirt | 1,390 52 | 3,970 05 | ..... | 52 89 |
| Wood | 5,310 00 | 12,157 17 | 871 14 | ..... |
| Wyoming | 461 89 | 2,119 40 | ..... | 3 50 |
| Martinsburg City | 1,673 02 | 3,211 29 | 632 24 | ..... |
| Wheeling City | 1,484 44 | 16,585 82 | ..... | ..... |
| Totals | $ 59,743 90 | $ 228,839 89 | $ 7,808 90 | $ 690 92 |

# TABLE E.—Continued.

## *Statement of the Building Fund.*

| COUNTIES. | RECEIPTS OF THE BUILDING FUND FROM ALL SOURCES. | | | |
|---|---|---|---|---|
| | From sale of delinquent lands, net. | From other districts for Transferred Pupils. | From all other sources. | Total Receipts of the Building Fund from all sources. |
| Barbour | $ | $ 7 60 | $ | $ 3,165 89 |
| Berkeley | | 109 31 | | 4,082 88 |
| Boone | 37 63 | | | 1,158 16 |
| Braxton | 144 86 | | 656 01 | 4,122 03 |
| Brooke | | 23 17 | 3,321 89 | 6,422 79 |
| Cabell | | 23 10 | 18 00 | 6,457 93 |
| Calhoun | 127 78 | | 53 14 | 3,418 34 |
| Clay | 300 00 | | | 1,849 86 |
| Doddridge | | | 25 00 | 4,967 22 |
| Fayette | | | 29 70 | 5,652 03 |
| Gilmer | 1 75 | | | 2,892 40 |
| Grant | | 10 00 | | 1,739 35 |
| Greenbrier | | 59 70 | 1 00 | 6,413 49 |
| Hampshire | | | | 3,130 61 |
| Hancock | | | 97 73 | 4,391 49 |
| Hardy | 5 00 | | 15 86 | 1,886 90 |
| Harrison | | 36 47 | 6 87 | 8,914 19 |
| Jackson | | | 23 82 | 7,053 32 |
| Jefferson | | | 613 13 | 6,188 30 |
| Kanawha | 447 88 | | 2,264 25 | 3,655 26 |
| Lewis | | | | 4,733 82 |
| Lincoln | | | | 2,676 21 |
| Logan | | | 279 76 | 3,081 15 |
| Marion | | | | 9,124 58 |
| Marshall | | | 67 00 | 13,660 79 |
| Mason | | 16 50 | 113 42 | 14,032 08 |
| Mercer | | 63 61 | | 1,054 38 |
| Mineral | 6 92 | | 111 65 | 4,651 59 |
| Monongalia | | | 7 63 | 5,848 92 |
| Monroe | | | | 3,128 23 |
| Morgan | | | 60 21 | 3,555 44 |
| McDowell | | | | 1,211 99 |
| Nicholas | 38 13 | | 158 00 | 3,245 85 |
| Ohio | | | | 7,289 42 |
| Pendleton | | 50 99 | 20 50 | 2,732 51 |
| Pleasants | 16 53 | | 217 89 | 3,665 90 |
| Pocahontas | | | | 2,627 87 |
| Preston | | 11 30 | 90 00 | 7,262 24 |
| Putnam | 15 00 | | 63 73 | 4,629 10 |
| Raleigh | | 6 00 | 23 08 | 2,054 07 |
| Randolph | 57 58 | | 41 50 | 4,393 60 |
| Ritchie | | | 224 23 | 7,633 72 |
| Roane | | | 89 82 | 4,549 83 |
| Summers | 57 00 | 25 14 | | 3,855 12 |
| Taylor | | | | 3,879 19 |
| Tucker | | | | 1,450 09 |
| Tyler | | | 259 75 | 5,263 42 |
| Upshur | | | 13 75 | 3,684 81 |
| Wayne | | 26 85 | 60 31 | 4,721 12 |
| Webster | | | | 2,758 84 |
| Wetzel | | | | 7,896 85 |
| Wirt | 115 79 | | | 5,529 25 |
| Wood | | | 237 30 | 18,575 61 |
| Wyoming | | | | 2,584 79 |
| Martinsburg City | | | | 5,516 55 |
| Wheeling City | | | 11,080 95 | 29,151 21 |
| Total | $ 1,371 85 | $ 469 74 | $ 20,346 88 | $ 319,272 08 |

## TABLE E.—Continued.

*County Superintendents' Reports of General Statistics.*

| COUNTIES. | DISBURSEMENTS OF THE BUILDING FUND. | | | | | |
|---|---|---|---|---|---|---|
| | PERMANENT IMPROVEMENTS. | | | | | |
| | For bonded debt. | For land. | For houses. | For furniture. | For apparatus. | Total for permanent improvements. |
| Barbour | $ 400 00 | $ ..... | $ 5 00 | $ 47 15 | $ ..... | $ 452 15 |
| Berkeley | 200 00 | 300 00 | 500 00 | 68 10 | ..... | 1,068 10 |
| Boone | ..... | ..... | 60 00 | ..... | ..... | 60 00 |
| Braxton | ..... | ..... | 1,060 48 | ..... | ..... | 1,060 48 |
| Brooke | ..... | 145 00 | 1,405 00 | 630 45 | 1 75 | 2,182 20 |
| Cabell | 803 17 | 55 00 | 2,117 18 | 99 47 | ..... | 3,074 82 |
| Calhoun | 203 45 | ..... | 460 00 | 78 00 | ..... | 741 45 |
| Clay | ..... | ..... | 376 44 | 123 35 | ..... | 499 79 |
| Doddridge | 248 77 | 60 00 | 1 020 00 | 92 00 | ..... | 1,420 77 |
| Fayette | ..... | 30 00 | 2,225 70 | 205 25 | ..... | 2,460 95 |
| Gilmer | 145 00 | 5 00 | 832 67 | 63 00 | ..... | 1,045 67 |
| Grant | ..... | 15 00 | 826 00 | 118 20 | ..... | 959 20 |
| Greenbrier | ..... | 163 00 | 1,624 30 | 135 72 | ..... | 1,923 02 |
| Hampshire | 157 33 | ..... | 672 50 | 91 02 | 28 72 | 949 57 |
| Hancock | 534 98 | ..... | ..... | 597 00 | 9 00 | 1,140 98 |
| Hardy | ..... | 70 00 | 704 50 | 92 03 | ..... | 866 53 |
| Harrison | ..... | 257 00 | 2,085 38 | 74 68 | ..... | 2,417 06 |
| Jackson | ..... | 48 00 | 1,639 23 | 105 00 | 120 00 | 1,912 23 |
| Jefferson | 400 00 | 35 00 | 1,173 25 | 636 99 | 8 75 | 2,253 99 |
| Kanawha | 797 82 | 65 00 | 2,255 38 | 278 65 | ..... | 3,396 85 |
| Lewis | ..... | 204 62 | 1,715 00 | 70 00 | ..... | 1,989 62 |
| Lincoln | ..... | 10 00 | 840 00 | 9 00 | 4 00 | 863 00 |
| Logan | 8 00 | ..... | 1,057 50 | ..... | ..... | 1,065 50 |
| Marion | ..... | 55 00 | 1,990 35 | 78 15 | ..... | 2,123 50 |
| Marshall | ..... | 50 00 | 3 925 63 | 1,223 16 | 280 10 | 5,478 79 |
| Mason | ..... | 40 00 | 1,536 40 | 1,121 46 | 130 11 | 2,827 97 |
| Mercer | ..... | ..... | 92 25 | 96 60 | 3 58 | 192 43 |
| Mineral | ..... | 962 00 | 732 88 | 276 90 | 39 60 | 2,011 38 |
| Monongalia | 256 27 | 50 00 | 457 74 | 202 64 | ..... | 966 85 |
| Monroe | ..... | ..... | 725 70 | 125 58 | ..... | 851 28 |
| Morgan | 839 42 | 8 00 | 673 00 | 108 23 | 23 75 | 1,652 40 |
| McDowell | ..... | ..... | 31 00 | ..... | ..... | 31 00 |
| Nicholas | ..... | 62 25 | 1,333 90 | 109 25 | ..... | 1,505 40 |
| Ohio | 1,000 00 | 35 50 | 788 17 | 305 43 | 108 00 | 2,237 10 |
| Pendleton | ..... | ..... | 1,302 25 | 40 14 | ..... | 1,342 39 |
| Pleasants | 221 58 | 58 00 | 854 60 | 40 00 | ..... | 1,174 18 |
| Pocahontas | ..... | 45 00 | 1,328 42 | 10 25 | ..... | 1,383 67 |
| Preston | ..... | 16 00 | 2,136 92 | 508 48 | ..... | 2,661 40 |
| Putnam | ..... | 85 00 | 1,594 00 | 180 32 | 29 80 | 1,889 12 |
| Raleigh | ..... | 12 50 | 391 45 | 20 00 | ..... | 423 95 |
| Randolph | ..... | 37 50 | 1,784 84 | 87 95 | ..... | 1 910 29 |
| Ritchie | 504 63 | 24 00 | 2,584 08 | 94 85 | ..... | 3,207 56 |
| Roane | 493 80 | 40 00 | 1,584 00 | 91 05 | ..... | 2,208 85 |
| Summers | ..... | 67 75 | 1,213 05 | 28 21 | ..... | 1,309 01 |
| Taylor | 552 50 | ..... | 750 00 | 159 51 | ..... | 1,462 01 |
| Tucker | 117 00 | 15 00 | 20 00 | 1 50 | 35 55 | 189 05 |
| Tyler | ..... | 25 00 | 2,895 02 | 46 45 | 2 35 | 2,968 82 |
| Upshur | 25 00 | 15 00 | 192 13 | 154 26 | 203 20 | 589 59 |
| Wayne | 5 00 | 1 00 | 963 48 | 18 90 | ..... | 988 38 |
| Webster | ..... | ..... | 361 18 | 26 42 | ..... | 387 60 |
| Wetzel | ..... | ..... | 2,604 25 | 267 18 | ..... | 2,871 43 |
| Wirt | 1,226 68 | 163 50 | 1,011 63 | 91 51 | 100 00 | 2,593 32 |
| Wood | 1,342 37 | 505 00 | 4,442 64 | 888 84 | 157 00 | 7,335 85 |
| Wyoming | 5 00 | ..... | 213 70 | ..... | ..... | 218 90 |
| Martinsburg City | 1,000 00 | ..... | 400 00 | ..... | ..... | 1,400 00 |
| Wheeling City | ..... | ..... | 33,416 27 | 2,525 68 | 600 00 | 36,541 95 |
| Totals | $ 11,487 77 | $ 3,835 62 | $ 98,986 84 | $ 12,543 96 | $ 1,885 26 | $ 128,739 45 |

## TABLE E.—Continued.

*Statement of the Building Fund.*

| COUNTIES. | DISBURSEMENTS OF THE BUILDING FUND. | | | | |
|---|---|---|---|---|---|
| | CURRENT EXPENSES OF SCHOOLS | | | | |
| | For Rent. | For Repairs. | For Fuel. | For Sweeping Houses & Building Fires. | For Interest. |
| Barbour | $ 7 00 | $ 186 53 | $ 474 03 | $ 360 50 | $ 13 33 |
| Berkeley | 70 50 | 538 91 | 630 70 | 318 40 | 24 00 |
| Boone | ... | 138 70 | 142 71 | ... | ... |
| Braxton | ... | 127 08 | 552 63 | 22 00 | ... |
| Brooke | ... | 824 80 | 307 96 | 512 95 | 17 33 |
| Cabell | 108 00 | 730 54 | 636 02 | 240 62 | 139 34 |
| Calhoun | 2 50 | 103 32 | 287 59 | 16 00 | 34 94 |
| Clay | 5 00 | 100 10 | 237 27 | 4 80 | 8 17 |
| Doddridge | 12 00 | 635 36 | 737 74 | 419 75 | 87 11 |
| Fayette | 3 25 | 312 72 | 518 66 | 14 00 | ... |
| Gilmer | ... | 150 88 | 329 19 | 193 69 | 18 95 |
| Grant | 12 00 | 103 10 | 217 05 | 15 00 | ... |
| Greenbrier | 134 00 | 625 59 | 535 08 | 76 80 | ... |
| Hampshire | 18 50 | 229 05 | 408 58 | 40 15 | 18 00 |
| Hancock | ... | 601 72 | 291 40 | 369 75 | 111 22 |
| Hardy | ... | 247 20 | 247 76 | 15 40 | ... |
| Harrison | 22 00 | 1,552 87 | 732 00 | 1,083 55 | 44 09 |
| Jackson | 12 00 | 475 49 | 1,087 41 | 504 35 | ... |
| Jefferson | 150 19 | 316 65 | 959 12 | 225 31 | 48 27 |
| Kanawha | 243 78 | 1,632 59 | 2,150 07 | 976 11 | 10 00 |
| Lewis | 6 00 | 353 26 | 472 51 | 159 10 | ... |
| Lincoln | 4 00 | 72 55 | 281 94 | 24 00 | 10 60 |
| Logan | ... | 182 54 | 168 40 | ... | 38 |
| Marion | ... | 769 27 | 896 56 | 1,092 99 | 122 03 |
| Marshall | 40 35 | 1,798 37 | 1 594 58 | 1,133 20 | ... |
| Mason | 60 00 | 1,705 60 | 1,289 71 | 1,191 70 | 14 57 |
| Mercer | 22 00 | 193 77 | 2 50 | ... | ... |
| Mineral | 246 00 | 304 01 | 367 37 | 273 40 | ... |
| Monongalia | 15 00 | 795 34 | 533 29 | 683 53 | 44 08 |
| Monroe | 28 25 | 258 67 | 642 63 | 7 00 | ... |
| Morgan | ... | 416 64 | 326 89 | 165 45 | 10 96 |
| McDowell | ... | 2 00 | ... | ... | ... |
| Nicholas | 20 00 | 251 17 | 274 81 | 1 00 | ... |
| Ohio | ... | 920 29 | 469 64 | 541 70 | 365 90 |
| Pendleton | 10 00 | 123 60 | 233 15 | 50 | ... |
| Pleasants | ... | 340 50 | 470 18 | 188 10 | 19 80 |
| Pocahontas | ... | 21 35 | 144 12 | ... | ... |
| Preston | ... | 905 53 | 1,125 22 | 800 96 | ... |
| Putnam | 5 00 | 660 48 | 753 23 | 84 92 | 48 53 |
| Raleigh | 6 00 | 188 06 | 259 50 | ... | ... |
| Randolph | ... | 219 30 | 370 68 | 132 65 | ... |
| Ritchie | 10 00 | 479 58 | 1,071 87 | 267 21 | ... |
| Roane | ... | 196 35 | 292 60 | 47 75 | ... |
| Summers | 50 50 | 167 52 | 188 35 | ... | ... |
| Taylor | 17 50 | 423 42 | 320 39 | 201 00 | ... |
| Tucker | 10 00 | 7 80 | 185 71 | ... | 11 00 |
| Tyler | 20 00 | 354 45 | 944 72 | 550 70 | 20 47 |
| Upshur | ... | 394 31 | 417 92 | 452 15 | 06 |
| Wayne | 18 00 | 321 39 | 410 67 | 18 50 | ... |
| Webster | ... | ... | 124 21 | ... | ... |
| Wetzel | 5 00 | 516 18 | 1,135 70 | 643 40 | ... |
| Wirt | 22 00 | 252 46 | 475 46 | 177 80 | 66 73 |
| Wood | 126 25 | 2,293 10 | 1,895 25 | 1,144 80 | 125 49 |
| Wyoming | ... | 62 81 | 109 15 | ... | 70 |
| Martinsburg City | ... | 150 00 | 450 00 | 544 50 | 300 00 |
| Wheeling City | 311 00 | 2,066 68 | 1,440 70 | 1,642 50 | 464 25 |
| Total | $ 1,853 57 | $ 27,801 55 | $ 22,622 58 | $ 17,579 64 | $ 2,200 30 |

## TABLE E—Continued.

### *Statement of the Building Fund.*

| COUNTIES. | DISBURSEMENTS OF THE BUILDING FUND. | | | | |
|---|---|---|---|---|---|
| | CURRENT EXPENSES—*Continued.* | | EXPENSES FOR TRANSACTING THE BUSINESS. | | |
| | For Contingencies. | Total for Current Expenses. | For per diem of Member Board Education. | For Sheriffs' Commissions. | For Salaries Secretaries Boards of Education. |
| Barbour | $ 397 47 | $ 1,438 86 | $ 142 50 | $ 79 45 | $ 123 00 |
| Berkeley | 252 39 | 1,834 90 | 126 00 | 189 73 | 90 00 |
| Boone | 70 85 | 352 26 | 90 00 | 20 44 | 75 00 |
| Braxton | 129 38 | 831 09 | 108 00 | 70 93 | 90 00 |
| Brooke | 97 36 | 1,760 40 | 54 00 | 138 63 | 55 00 |
| Cabell | 178 45 | 2 032 97 | 72 00 | 338 55 | 90 00 |
| Calhoun | 65 19 | 509 54 | 87 00 | 57 34 | 75 00 |
| Clay | 167 96 | 523 30 | 67 50 | 22 60 | 45 00 |
| Doddridge | 69 52 | 1,961 48 | 103 50 | 165 19 | 105 00 |
| Fayette | 87 96 | 936 59 | 78 00 | 204 73 | 75 00 |
| Gilmer | 56 64 | 749 35 | 90 00 | 65 49 | 60 00 |
| Grant | 126 45 | 473 60 | 90 00 | 46 46 | 70 00 |
| Greenbrier | 192 57 | 1,564 04 | 153 00 | 167 39 | 150 00 |
| Hampshire | 85 32 | 799 60 | 108 00 | 364 69 | 105 00 |
| Hancock | 102 96 | 1 477 05 | 42 00 | 101 49 | 60 00 |
| Hardy | 18 07 | 528 43 | 61 50 | 70 66 | 47 50 |
| Harrison | 340 83 | 3,775 34 | 187 50 | 225 03 | 177 50 |
| Jackson | 463 83 | 2,543 08 | 99 00 | 183 79 | 105 00 |
| Jefferson | 193 14 | 1,892 68 | 124 50 | 108 48 | 105 00 |
| Kanawha | 541 97 | 5,554 52 | 183 00 | 705 03 | 160 00 |
| Lewis | 526 43 | 1,517 30 | 90 00 | 142 28 | 75 00 |
| Lincoln | 20 25 | 413 34 | 141 50 | 128 43 | 120 00 |
| Logan | 148 34 | 499 66 | 90 00 | 87 73 | 105 00 |
| Marion | 690 98 | 3,571 83 | 160 00 | 229 26 | 132 00 |
| Marshall | 425 31 | 4,991 81 | 144 00 | 342 15 | 135 00 |
| Mason | 376 76 | 4,638 34 | 142 50 | 279 65 | 130 00 |
| Mercer | ..... | 218 27 | 90 00 | 46 04 | 67 50 |
| Mineral | 51 16 | 1,241 94 | 82 50 | 135 61 | 75 00 |
| Monongalia | 355 07 | 2,426 31 | 144 00 | 191 26 | 105 00 |
| Monroe | 95 73 | 1,032 28 | 108 00 | 128 94 | 90 00 |
| Morgan | 103 68 | 1,023 62 | 78 63 | 371 47 | 87 00 |
| McDowell | 11 36 | 13 36 | 46 50 | 9 40 | 45 00 |
| Nicholas | 29 67 | 576 65 | 102 00 | 102 50 | 87 00 |
| Ohio | 381 12 | 2,678 65 | 54 00 | 179 53 | 60 00 |
| Pendleton | 101 46 | 468 71 | 108 00 | 60 36 | 85 00 |
| Pleasants | 31 89 | 1,050 47 | 108 00 | 128 93 | 80 50 |
| Pocahontas | 154 11 | 319 58 | 72 00 | 49 05 | 60 00 |
| Preston | 432 57 | 3,264 28 | 115 50 | 165 90 | 105 00 |
| Putnam | 180 70 | 1,732 86 | 108 00 | 338 79 | 105 00 |
| Raleigh | 72 10 | 525 66 | 124 50 | 63 42 | 104 00 |
| Randolph | 74 41 | 797 04 | 126 00 | 58 20 | 105 00 |
| Ritchie | 347 26 | 2,175 92 | 66 00 | 192 46 | 75 00 |
| Roane | 50 96 | 587 66 | 144 00 | 76 56 | 110 00 |
| Summers | 174 54 | 580 91 | 108 00 | 85 93 | 105 00 |
| Taylor | 149 16 | 1,111 47 | 35 00 | 197 70 | 75 00 |
| Tucker | ..... | 214 51 | 93 00 | 82 48 | 75 00 |
| Tyler | 364 61 | 2,254 95 | 103 00 | 177 70 | 82 50 |
| Upshur | 78 23 | 1,342 67 | 126 00 | 127 70 | 105 00 |
| Wayne | 115 91 | 884 47 | 126 00 | 74 74 | 105 00 |
| Webster | ..... | 124 21 | 76 50 | 18 30 | 40 00 |
| Wetzel | 72 65 | 2,372 93 | 126 00 | 186 50 | 105 00 |
| Wirt | 50 39 | 1,044 84 | 156 00 | 142 20 | 150 00 |
| Wood | 924 18 | 6,509 07 | 138 00 | 387 49 | 235 00 |
| Wyoming | 102 23 | 274 89 | 108 00 | 53 74 | 75 00 |
| Martinsburg City | 25 00 | 1,469 50 | ..... | 146 53 | 100 00 |
| Wheeling City | 2,219 51 | 8,144 64 | ..... | 512 31 | 600 00 |
| Totals | $ 12,577 04 | $ 93,634 68 | $ 5,708 13 | $ 9,027 34 | $ 5,858 50 |

## TABLE E—Continued.

*Statement of the Building Fund.*

| COUNTIES. | DISBURSEMENTS OF THE BUILDING FUND. | | | |
|---|---|---|---|---|
| | EXPENSES OF TRANSACTING THE BUSINESS—CON. | | | |
| | For Secretary's Annual Report. | For Enumerat'n. | For Fee Bills, Insurance and other Business Expenses. | Total Expenses for transacting Business. |
| Barbour | $ 90 00 | $ 2 00 | $ 111 29 | $ 548 24 |
| Berkeley | 60 00 | 2 00 | 74 55 | 542 28 |
| Boone | 50 00 | ..... | ..... | 235 44 |
| Braxton | 60 00 | 4 25 | 6 50 | 339 68 |
| Brooke | 30 00 | ..... | 628 36 | 905 99 |
| Cabell | 60 00 | 2 00 | 49 50 | 612 05 |
| Calhoun | 50 00 | 1 75 | ..... | 271 09 |
| Clay | 30 00 | 8 00 | 92 25 | 265 85 |
| Doddridge | 70 00 | ..... | 73 23 | 516 92 |
| Fayette | 50 00 | 6 00 | 31 34 | 445 07 |
| Gilmer | 50 00 | ..... | 41 95 | 307 44 |
| Grant | 40 00 | ..... | 30 96 | 277 42 |
| Greenbrier | 95 00 | 9 25 | 24 00 | 598 64 |
| Hampshire | 70 00 | 6 25 | 65 83 | 719 76 |
| Hancock | 40 00 | ..... | 396 60 | 640 09 |
| Hardy | 40 00 | ..... | ..... | 219 66 |
| Harrison | 120 00 | 4 00 | 8 95 | 722 98 |
| Jackson | 70 00 | 5 00 | 132 50 | 595 29 |
| Jefferson | 70 00 | 4 00 | 68 20 | 480 18 |
| Kanawha | 100 00 | 6 50 | 131 57 | 1,286 10 |
| Lewis | 50 00 | 2 00 | 13 98 | 373 26 |
| Lincoln | 80 00 | 8 00 | 47 40 | 525 33 |
| Logan | 60 00 | 20 50 | 75 | 363 98 |
| Marion | 90 00 | ..... | 15 00 | 626 26 |
| Marshall | 90 00 | 6 00 | 63 10 | 780 25 |
| Mason | 90 00 | ..... | ..... | 642 15 |
| Mercer | 50 00 | 2 00 | 50 50 | 306 04 |
| Mineral | 60 00 | ..... | 63 10 | 416 21 |
| Monongalia | 70 00 | 3 75 | 19 00 | 533 01 |
| Monroe | 60 00 | ..... | ..... | 386 94 |
| Morgan | 60 00 | ..... | 42 40 | 639 50 |
| McDowell | 30 00 | 12 50 | ..... | 143 40 |
| Nicholas | 60 00 | ..... | ..... | 351 50 |
| Ohio | 40 00 | ..... | 29 15 | 362 68 |
| Pendleton | 60 00 | 4 00 | ..... | 317 36 |
| Pleasants | 50 00 | ..... | 89 43 | 456 86 |
| Pocahontas | 40 00 | 75 | 54 75 | 276 55 |
| Preston | 60 00 | ..... | 35 00 | 481 40 |
| Putnam | 70 00 | ..... | 103 80 | 725 59 |
| Raleigh | 70 00 | 1 50 | ..... | 363 42 |
| Randolph | 80 00 | ..... | ..... | 369 20 |
| Ritchie | 50 00 | 1 50 | 15 57 | 400 53 |
| Roane | 80 00 | 11 00 | ..... | 421 56 |
| Summers | 60 00 | 3 75 | 45 80 | 408 48 |
| Taylor | 40 00 | ..... | 72 70 | 420 40 |
| Tucker | 50 00 | 10 00 | ..... | 310 48 |
| Tyler | 60 00 | 3 00 | 32 23 | 458 43 |
| Upshur | 70 00 | 1 00 | 16 34 | 446 04 |
| Wayne | 70 00 | ..... | 1 25 | 376 99 |
| Webster | 40 00 | 6 00 | ..... | 180 80 |
| Wetzel | 70 00 | ..... | 700 44 | 1,187 94 |
| Wirt | 100 00 | ..... | 116 32 | 664 52 |
| Wood | 100 00 | 10 00 | 195 05 | 1,065 54 |
| Wyoming | 60 00 | 6 00 | 14 90 | 317 64 |
| Martinsburg City | ..... | 10 00 | 30 00 | 286 53 |
| Wheeling City | ..... | 100 00 | 1,611 50 | 2,823 81 |
| Totals | $ 3,415 00 | $ 284 25 | $ 5,447 04 | $ 29,740 26 |

## TABLE E—Continued.

### *Statement of the Building Fund.*

| COUNTIES. | DISBURSEMENTS OF THE BUILDING FUND. | | | | | | |
|---|---|---|---|---|---|---|---|
| | CHARGES FOR DELINQUENTS, &c. | | | | Total amount Disbursed for all purposes from the Building Fund. | Balance in the Treasury. | Amounts overdrawn by the Boards. |
| | For Delinquent List Real and Personal Property. | For Exonerations. | For Transferred Pupils. | Total for Delinquents, &c. | | | |
| Barbour | $ 37 53 | $ 253 83 | $ 7 16 | $ 298 52 | $ 2,737 77 | $ 557 93 | $ 130 31 |
| Berkeley | 92 29 | 14 45 | 224 01 | 330 75 | 3,776 03 | 653 06 | 346 21 |
| Boone | 4 97 | 2 40 | ..... | 7 37 | 655 07 | 503 09 | ..... |
| Braxton | 794 69 | 1 89 | ..... | 796 58 | 3,027 83 | 1,094 20 | ..... |
| Brooke | 8 58 | 46 45 | 23 17 | 78 20 | 4,926 79 | 1,505 09 | 9 09 |
| Cabell | 93 52 | 20 38 | ..... | 113 90 | 5,833 74 | 665 93 | 41 74 |
| Calhoun | 237 03 | 6 50 | ..... | 243 53 | 1,765 61 | 1,670 01 | 17 28 |
| Clay | 87 29 | 32 40 | ..... | 119 69 | 1,408 13 | 441 73 | ..... |
| Doddridge | 517 93 | 29 03 | ..... | 546 96 | 4,446 13 | 677 57 | 156 48 |
| Fayette | 352 60 | 30 | ..... | 352 90 | 4,195 51 | 1,506 90 | 50 38 |
| Gilmer | 111 85 | 10 88 | ..... | 122 73 | 2,225 19 | 667 21 | ..... |
| Grant | 4 25 | ..... | ..... | 4 25 | 1,714 47 | 43 71 | 18 83 |
| Greenbrie | 30 62 | ..... | 18 74 | 49 36 | 4,135 06 | 2,303 84 | 25 41 |
| Hampshirer | 7 36 | 25 30 | ..... | 32 66 | 2,501 60 | 659 18 | 30 17 |
| Hancock | 10 43 | 9 93 | ..... | 20 36 | 3,278 48 | 1,113 01 | ..... |
| Hardy | 1 36 | 6 51 | ..... | 7 87 | 1,622 49 | 292 41 | 28 00 |
| Harrison | 67 01 | 21 05 | 51 73 | 139 79 | 7,055 17 | 1,937 23 | 78 21 |
| Jackson | 148 85 | 56 57 | 8 50 | 213 92 | 5,264 52 | 1,788 80 | ..... |
| Jefferson | 30 87 | 17 34 | ..... | 48 21 | 4,675 06 | 1,514 49 | 1 25 |
| Kanawha | 1,155 03 | 215 72 | ..... | 1,370 75 | 11,608 22 | 12,047 04 | ..... |
| Lewis | 159 39 | 5 61 | 67 05 | 232 05 | 4,112 23 | 866 87 | 245 28 |
| Lincoln | 325 53 | ..... | ..... | 325 53 | 2,127 20 | 549 01 | ..... |
| Logan | 597 32 | 121 78 | ..... | 719 10 | 2,648 24 | 517 57 | 84 66 |
| Marion | 56 81 | 132 08 | 228 20 | 417 09 | 6,738 68 | 2,400 14 | 14 24 |
| Marshall | 19 07 | 24 00 | 47 00 | 90 07 | 11,341 02 | 2,571 71 | 251 94 |
| Mason | 153 80 | 21 20 | ..... | 175 00 | 8,283 46 | 6,167 73 | 419 11 |
| Mercer | 15 86 | ..... | 38 61 | 54 47 | 771 21 | 299 82 | 16 65 |
| Mineral | 16 42 | 17 60 | 23 27 | 57 29 | 3,726 82 | 935 60 | 10 83 |
| Monongalia | 7 47 | ..... | ..... | 7 47 | 3,933 64 | 2,041 22 | 125 94 |
| Monroe | 44 83 | ..... | ..... | 44 83 | 2,315 33 | 875 99 | 63 09 |
| Morgan | 39 47 | 63 64 | ..... | 103 11 | 3,418 63 | 305 03 | 168 22 |
| McDowell | 902 19 | ..... | ..... | 902 19 | 1,089 95 | 150 06 | 28 02 |
| Nicholas | 247 29 | 61 | ..... | 247 90 | 2,681 45 | 583 40 | 19 00 |
| Ohio | 16 19 | 44 96 | 5 32 | 66 47 | 5,344 90 | 1,944 52 | ..... |
| Pendleton | 3 55 | ..... | 44 83 | 48 38 | 2,176 84 | 560 55 | 4 88 |
| Peasants | 130 78 | 19 14 | ..... | 149 92 | 2,831 43 | 834 47 | ..... |
| Pocahontas | 20 62 | 1 08 | ..... | 21 70 | 2,001 50 | 636 37 | 10 00 |
| Preston | 72 72 | 30 | ..... | 73 02 | 6,480 10 | 782 14 | ..... |
| Putnam | 52 32 | 15 37 | 91 97 | 159 66 | 4,507 23 | 410 05 | 288 18 |
| Raleigh | 211 88 | ..... | ..... | 211 88 | 1 524 91 | 604 43 | 75 27 |
| Randolph | 186 93 | 2 87 | ..... | 189 80 | 3,266 33 | 1,249 10 | 121 83 |
| Ritchie | 164 82 | 23 66 | 49 39 | 237 87 | 6,021 88 | 1,642 97 | 31 13 |
| Roane | 61 23 | 57 30 | ..... | 118 53 | 3,336 60 | 1,341 83 | 128 60 |
| Summers | 366 36 | 3 75 | ..... | 370 11 | 2,668 51 | 1,186 61 | ..... |
| Taylor | 30 07 | ..... | ..... | 30 07 | 3,023 95 | 859 55 | 4 31 |
| Tucker | 90 46 | ..... | 5 10 | 95 56 | 809 60 | 640 49 | ..... |
| Tyler | 51 76 | 17 16 | ..... | 68 92 | 5,751 12 | 146 87 | 634 57 |
| Upshur | 21 81 | 23 40 | 189 22 | 234 43 | 2,612 73 | 1,085 01 | 12 93 |
| Wayne | 155 62 | 5 08 | 26 85 | 187 55 | 2,437 39 | 2,283 73 | ..... |
| Webster | 726 12 | ..... | ..... | 726 12 | 1,418 73 | 1,340 11 | ..... |
| Wetzel | 221 61 | 48 39 | ..... | 270 00 | 6 702 30 | 1,194 55 | ..... |
| Wirt | 204 88 | 58 44 | 5 11 | 268 43 | 4 571 11 | 1,100 74 | 142 60 |
| Wood | 173 93 | 172 76 | 10 26 | 356 95 | 15,267 41 | 3,345 54 | 37 34 |
| Wyoming | 815 77 | ..... | ..... | 815 77 | 1,627 20 | 957 59 | ..... |
| Martinsburg City | ..... | ..... | ..... | ..... | 3,156 03 | 2,360 52 | ..... |
| Wheeling City | 75 73 | 509 18 | ..... | 584 91 | ..... | ..... | ..... |
| Totals | $10,234 71 | $ 2,160 49 | $ 1,165 29 | $ 13,560 45 | $ 265,674 84 | $ 76,414 32 | $22,816 08 |

# TABLE F.

## *Report of Institutes.*

| COUNTIES. | Enrollment. | | | | No. days Present. | | | Average daily atten'c. | | | No. who have taught 10 years or more. | | | No. who have taught five years and less than 10 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Males. | Females. | Total. | No enrolled in other Inst. | Males. | Females | Total. | Males. | Females. | Total. | Males | Females | Total. | Males. | Females. | Total |
| Barbour | 69 | 20 | 89 | 6 | 279 | 94 | 391 | 60 | 19 | 79 | 7 | 2 | 9 | 15 | 4 | 19 |
| Berkeley | 36 | 48 | 84 | ..... | 139 | 223 | 362 | 28 | 45 | 73 | 6 | 4 | 10 | 10 | 12 | 22 |
| Boone | 25 | 10 | 35 | ..... | 123 | 50 | 173 | 24 | 10 | 34 | 3 | 1 | 4 | 3 | ..... | 3 |
| Braxton | 38 | 16 | 54 | .... | 174 | 79 | 253 | 35 | 16 | 51 | 12 | 1 | 13 | 8 | 2 | 10 |
| Brooke | 18 | 24 | 42 | . . | 63 | 91 | 154 | 13 | 18 | 31 | 2 | 4 | 6 | 2 | 2 | 4 |
| Cabell | 48 | 37 | 85 | ... | 234 | 185 | 419 | 46 | 37 | 83 | ..... | ..... | ..... | ..... | ..... | ..... |
| Calhoun | 42 | 14 | 56 | ... | 202 | 68 | 270 | 40 | 14 | 54 | 3 | ..... | 3 | 12 | 1 | 13 |
| Clay | 24 | 5 | 29 | ..... | 111 | 25 | 136 | 22 | 5 | 27 | 1 | .... | 1 | 8 | ..... | 8 |
| Doddridge | 44 | 25 | 69 | 6 | 187 | 115 | 302 | 37 | 23 | 60 | 8 | .... | 8 | 14 | 11 | 25 |
| Fayette | 37 | 24 | 61 | ..... | 145 | 105 | 250 | 29 | 21 | 50 | 9 | 3 | 12 | 6 | 5 | 11 |
| Gilmer | 31 | 19 | 50 | 2 | 134 | 90 | 224 | 27 | 18 | 45 | 6 | 2 | 8 | 5 | 3 | 8 |
| Grant | 31 | 12 | 43 | 2 | 127 | 54 | 181 | 25 | 11 | 36 | 13 | .... | 13 | 6 | 1 | 7 |
| Greenbrier | 45 | 28 | 73 | ..... | 172 | 124 | 296 | 35 | 25 | 60 | 10 | 1 | 11 | 16 | 4 | 20 |
| Hampshire | 42 | 15 | 57 | 2 | 147 | 63 | 210 | 30 | 13 | 43 | 10 | 2 | 12 | 13 | 7 | 20 |
| Hancock | 10 | 21 | 31 | ..... | 45 | 85 | 130 | 5 | 17 | 22 | ..... | ..... | ..... | 4 | 6 | 10 |
| Hardy | 21 | 17 | 38 | ..... | 88 | 85 | 173 | 18 | 17 | 35 | 3 | 2 | 5 | 8 | 6 | 14 |
| Harrison | 98 | 63 | 161 | 4 | 462 | 278 | 740 | 92 | 54 | 146 | 15 | 5 | 20 | 17 | 10 | 27 |
| Jackson | 79 | 27 | 106 | ..... | 325 | 98 | 423 | 72 | 22 | 94 | 10 | 3 | 13 | 16 | 3 | 19 |
| Jefferson | 32 | 19 | 51 | . . | 140 | 86 | 226 | 28 | 17 | 45 | 8 | 1 | 9 | 10 | 4 | 14 |
| Kanawha | 93 | 74 | 167 | . ... | 419 | 343 | 762 | 83 | 68 | 151 | 24 | 2 | 26 | 22 | 15 | 37 |
| Lewis | 78 | 35 | 113 | ..... | 341 | 166 | 507 | 66 | 33 | 99 | 8 | 2 | 10 | 17 | 5 | 22 |
| Lincoln | 32 | 15 | 47 | .... | 144 | 75 | 219 | 29 | 15 | 44 | 4 | 1 | 5 | 11 | 9 | 20 |
| Logan | 40 | 5 | 45 | 6 | 173 | 23 | 196 | 34 | 4 | 38 | 5 | ..... | 5 | 7 | ..... | 7 |
| Marion | 120 | 78 | 198 | ..... | 521 | 353 | 874 | 104 | 71 | 175 | 9 | 4 | 13 | 22 | 12 | 34 |
| Marshall | 65 | 60 | 125 | 3 | 288 | 287 | 575 | 57 | 57 | 114 | 11 | 4 | 15 | 13 | 14 | 27 |
| Mason | 54 | 57 | 111 | .... | 270 | 285 | 555 | 54 | 57 | 111 | 6 | 5 | 11 | 15 | 8 | 23 |
| Mercer | 57 | 24 | 81 | 4 | 235 | 108 | 343 | 47 | 22 | 69 | 2 | ..... | 2 | 2 | ..... | 2 |
| Mineral | 25 | 29 | 54 | 2 | 108 | 138 | 246 | 22 | 28 | 50 | 6 | 3 | 9 | 5 | 5 | 10 |
| Monongalia | 75 | 37 | 112 | ..... | 330 | 161 | 491 | 66 | 32 | 98 | 3 | 1 | 4 | 5 | 3 | 8 |
| Monroe | 57 | 19 | 76 | ..... | 229 | 85 | 305 | 45 | 17 | 62 | 4 | ..... | 4 | 16 | 3 | 19 |
| Morgan | 29 | 8 | 37 | ..... | 80 | 25 | 105 | 16 | 5 | 21 | 6 | 2 | 8 | 3 | ..... | 3 |
| McDowell | 25 | ... | 25 | ..... | 109 | ..... | 109 | 22 | ..... | 22 | ..... | ..... | ..... | 7 | ..... | 7 |
| Nicholas | 49 | 9 | 58 | ..... | 228 | 42 | 270 | 45 | 8 | 53 | 1 | ..... | 1 | 5 | ..... | 5 |
| Ohio | 24 | 18 | 42 | ..... | 106 | 80 | 186 | 21 | 16 | 37 | 7 | 1 | 8 | 3 | 4 | 7 |
| Pendleton | 43 | 8 | 51 | .... | 199 | 38 | 237 | 40 | 7 | 47 | 5 | ..... | 5 | 14 | 2 | 16 |
| Pleasants | 26 | 26 | 52 | 10 | 110 | 109 | 219 | 22 | 22 | 44 | 2 | 1 | 3 | 18 | 20 | 38 |
| Pocahontas | 24 | 7 | 31 | ..... | 100 | 27 | 127 | 20 | 5 | 25 | 2 | ..... | 2 | 7 | 1 | 8 |
| Preston | 94 | 26 | 120 | 5 | 403 | 114 | 517 | 80 | 23 | 103 | 7 | ..... | 7 | 25 | 4 | 29 |
| Putnam | 17 | 21 | 38 | ..... | 57 | 78 | 135 | 11 | 15 | 26 | 2 | 1 | 3 | 1 | ..... | 1 |
| Raleigh | 54 | 26 | 80 | ..... | 223 | 116 | 339 | 45 | 23 | 68 | 11 | ..... | 11 | 13 | 3 | 16 |
| Randolph | 33 | 14 | 47 | .... | 155 | 65 | 220 | 31 | 13 | 44 | 3 | ..... | 3 | 10 | ..... | 10 |
| Ritchie | 61 | 44 | 105 | ..... | 281 | 207 | 488 | 57 | 41 | 98 | 3 | 4 | 7 | 15 | 5 | 20 |
| Roane | 61 | 15 | 76 | ..... | 285 | 70 | 355 | 57 | 14 | 71 | 1 | ..... | 1 | 2 | 1 | 3 |
| Summers | 42 | 12 | 54 | ..... | 143 | 46 | 189 | 28 | 9 | 37 | 3 | ..... | 3 | 13 | 1 | 14 |
| Taylor | 42 | 27 | 69 | ..... | 171 | 98 | 269 | 38 | 21 | 59 | 1 | 2 | 3 | 3 | 5 | 8 |
| Tucker | 36 | 6 | 42 | .... | 118 | 29 | 147 | 23 | 6 | 29 | 1 | ..... | 1 | 9 | ..... | 9 |
| Tyler | 72 | 18 | 90 | ..... | 336 | 84 | 420 | 67 | 16 | 83 | 7 | ..... | 7 | 11 | 4 | 15 |
| Upshur | 58 | 34 | 92 | ..... | 268 | 198 | 466 | 53 | 31 | 84 | ..... | ..... | ..... | ..... | ..... | ..... |
| Wayne | 33 | 26 | 59 | ..... | 133 | 106 | 239 | 27 | 21 | 48 | 10 | ..... | 10 | 7 | 5 | 12 |
| Webster | 34 | 4 | 38 | 3 | 160 | 20 | 180 | 32 | 5 | 37 | ..... | ..... | ..... | 4 | ..... | 4 |
| Wetzel | 78 | 24 | 102 | ..... | 359 | 112 | 471 | 71 | 22 | 93 | 14 | 1 | 15 | 13 | 3 | 16 |
| Wirt | 22 | 26 | 48 | 2 | 106 | 127 | 233 | 21 | 25 | 46 | 2 | 2 | 4 | 9 | 4 | 13 |
| Wood | 53 | 87 | 140 | .... | 239 | 400 | 639 | 48 | 80 | 128 | 4 | 5 | 9 | 11 | 13 | 24 |
| Wyoming | 35 | 7 | 42 | ..... | 156 | 26 | 182 | 31 | 5 | 36 | 1 | ..... | 1 | 1 | ..... | 1 |
| *Wheeling | ..... | ..... | ..... | .... | ..... | ..... | ..... | ... . | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Jefferson, (col'd) | 21 | 22 | 43 | ..... | 103 | 112 | 215 | 20 | 22 | 42 | 3 | 1 | 4 | 8 | 5 | 13 |
| Total | 2532 | 1392 | 3924 | 57 | 10,992 | 6351 | 17,343 | 1099 | 1252 | 2351 | 304 | 73 | 377 | 520 | 235 | 755 |

*Institute held too late to be included in this report.

## TABLE F.—Continued.

### *Report of Institutes.*

| COUNTIES. | No. who have taught one year and less than five. | | | No. who have taught less than one year. | | | Number who have never taught. | | | No. who have att'ded one of the State Normal Schools. | | | No. who subscribe for some Educational Journal. | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Males. | Females. | Total | Males | Females. | Total. | Males. | Females. | Total. | Males. | Females | Total. | Males. | Females. | Total. |
| Barbour | 21 | 5 | 26 | ..... | ..... | ..... | 26 | 9 | 35 | 2 | ..... | 2 | 34 | 14 | 48 |
| Berkeley | 14 | 20 | 34 | 1 | 2 | 3 | 3 | 12 | 15 | 9 | 7 | 16 | 12 | 17 | 29 |
| Boone | 16 | 5 | 21 | ..... | ..... | ..... | 3 | 4 | 7 | 4 | 1 | 5 | 4 | 1 | 5 |
| Braxton | 9 | 2 | 11 | 16 | 11 | 27 | 1 | 2 | 3 | 1 | 2 | 3 | 26 | 12 | 36 |
| Brooke | 9 | 10 | 19 | 1 | 1 | 2 | 4 | 7 | 11 | 1 | 4 | 5 | 9 | 10 | 19 |
| Cabell | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Calhoun | 12 | 9 | 21 | ..... | ..... | ..... | 12 | 4 | 16 | 2 | 2 | 4 | 11 | 1 | 12 |
| Clay | 11 | 4 | 15 | 1 | ..... | 1 | 3 | 1 | 4 | ..... | ..... | ..... | 10 | 3 | 13 |
| Doddridge | 16 | 10 | 26 | ..... | ..... | ..... | 6 | 4 | 10 | 9 | 3 | 12 | 11 | 6 | 17 |
| Fayette | 15 | 11 | 26 | ..... | ..... | ..... | 7 | 5 | 12 | 3 | 8 | 11 | 5 | 9 | 14 |
| Gilmer | 13 | 5 | 18 | ..... | ..... | 7 | 7 | 9 | 16 | 21 | 14 | 35 | 8 | 5 | 13 |
| Grant | 8 | 7 | 15 | ..... | ..... | ..... | 3 | 4 | 7 | 4 | ..... | 4 | 14 | 1 | 15 |
| Greenbrier | 9 | 17 | 26 | ..... | ..... | ..... | 10 | 6 | 16 | 7 | 7 | 14 | 20 | 14 | 34 |
| Hampshire | 10 | 8 | 18 | ..... | ..... | ..... | 3 | 4 | 7 | 2 | 1 | 3 | 12 | 4 | 16 |
| Hancock | 5 | 12 | 17 | ..... | ..... | ..... | 1 | 3 | 4 | 6 | 8 | 14 | 4 | 15 | 19 |
| Hardy | 8 | 8 | 16 | ..... | ..... | ..... | 2 | 1 | 3 | 4 | 1 | 5 | 7 | 5 | 12 |
| Harrison | 35 | 31 | 66 | ..... | ..... | ..... | 31 | 17 | 48 | 18 | 9 | 27 | 25 | 23 | 48 |
| Jackson | 31 | 8 | 39 | ..... | ..... | ..... | 22 | 13 | 35 | 12 | 2 | 14 | 18 | 5 | 23 |
| Jefferson | 14 | 13 | 27 | ..... | ..... | ..... | 1 | ..... | 1 | 10 | 9 | 19 | 10 | 7 | 17 |
| Kanawha | 40 | 35 | 75 | ..... | ..... | ..... | 4 | 22 | 26 | 10 | 8 | 18 | 31 | 21 | 52 |
| Lewis | 35 | 23 | 58 | ..... | ..... | ..... | 17 | 4 | 21 | 26 | 7 | 33 | 23 | 10 | 33 |
| Lincoln | 7 | 3 | 10 | 2 | 1 | 3 | 4 | 1 | 5 | 1 | 1 | 2 | 2 | 2 | 4 |
| Logan | 22 | 5 | 27 | 2 | 1 | 3 | ..... | ..... | ..... | ..... | ..... | ..... | 1 | ..... | 1 |
| Marion | 55 | 43 | 98 | 6 | 3 | 9 | 27 | 13 | 40 | 61 | 54 | 115 | 50 | 49 | 99 |
| Marshall | 23 | 28 | 51 | ..... | ..... | ..... | 18 | 14 | 32 | 32 | 14 | 46 | 39 | 34 | 73 |
| Mason | 23 | 21 | 44 | 13 | 20 | 33 | ..... | ..... | ..... | ..... | ..... | ..... | 4 | 6 | 10 |
| Mercer | 11 | 4 | 15 | ..... | ..... | ..... | 4 | 1 | 5 | 7 | 1 | 8 | ..... | 1 | 1 |
| Mineral | 9 | 12 | 21 | ..... | ..... | ..... | 5 | 9 | 14 | 13 | 4 | 17 | 14 | 13 | 27 |
| Monongalia | 41 | 15 | 56 | 17 | 6 | 23 | 15 | 12 | 27 | 9 | 3 | 12 | 42 | 19 | 61 |
| Monroe | 27 | 7 | 34 | ..... | ..... | ..... | 10 | 9 | 19 | 2 | 1 | 3 | 7 | 1 | 8 |
| Morgan | 9 | 3 | 12 | 7 | 2 | 9 | 4 | 1 | 5 | 4 | 1 | 5 | 9 | 2 | 11 |
| McDowell | 4 | ..... | 4 | ..... | ..... | ..... | 7 | ..... | 7 | ..... | ..... | ..... | 16 | ..... | 16 |
| Nicholas | 17 | 2 | 19 | 16 | 4 | 20 | 10 | 2 | 12 | 2 | 1 | 3 | 8 | 1 | 9 |
| Ohio | 12 | 8 | 20 | ..... | 1 | 1 | 2 | 4 | 6 | 14 | 7 | 21 | 10 | 10 | 20 |
| Pendleton | 16 | 5 | 21 | ..... | ..... | ..... | 8 | 1 | 9 | ..... | ..... | ..... | 29 | 6 | 35 |
| Pleasants | 3 | 3 | 6 | 2 | 1 | 3 | 1 | 1 | 2 | ..... | ..... | ..... | ..... | ..... | ..... |
| Pocahontas | 7 | 5 | 12 | ..... | ..... | ..... | 5 | 1 | 6 | ..... | ..... | ..... | ..... | ..... | ..... |
| Preston | 45 | 16 | 61 | 11 | 6 | 17 | 11 | 6 | 17 | 24 | 9 | 33 | 44 | 16 | 60 |
| Putnam | 1 | 3 | 4 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 3 | ..... | 3 |
| Raleigh | 20 | 1 | 21 | ..... | ..... | ..... | 6 | 6 | 12 | 6 | 2 | 8 | 4 | 2 | 6 |
| Randolph | 10 | 10 | 20 | ..... | ..... | ..... | ..... | ..... | ..... | 6 | 2 | 8 | 10 | 5 | 15 |
| Ritchie | 24 | 19 | 43 | ..... | ..... | ..... | 19 | 16 | 35 | 3 | 2 | 5 | 46 | 27 | 73 |
| Roane | 20 | 18 | 38 | 10 | 9 | 19 | 10 | 6 | 16 | ..... | ..... | ..... | 20 | 10 | 30 |
| Summers | 18 | 6 | 24 | ..... | ..... | ..... | 6 | 5 | 11 | 16 | 5 | 21 | 7 | 2 | 9 |
| Taylor | 31 | 14 | 45 | ..... | ..... | ..... | 7 | 6 | 13 | 9 | 7 | 16 | 9 | 14 | 23 |
| Tucker | 17 | 6 | 23 | ..... | ..... | ..... | 8 | 1 | 9 | 4 | 1 | 5 | 4 | 1 | 5 |
| Tyler | 35 | 10 | 45 | ..... | ..... | ..... | 19 | 4 | 23 | 20 | 4 | 24 | 29 | 10 | 39 |
| Upshur | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Wayne | 13 | 17 | 30 | 3 | 4 | 7 | 3 | 4 | 7 | 2 | 3 | 5 | 4 | ..... | 4 |
| Webster | 22 | 3 | 25 | 3 | 1 | 4 | ..... | ..... | ..... | 5 | 1 | 6 | 23 | 3 | 26 |
| Wetzel | 25 | 11 | 36 | 14 | 6 | 20 | 4 | 2 | 6 | 13 | 6 | 19 | 18 | 8 | 26 |
| Wirt | 6 | 4 | 10 | 5 | 10 | 15 | 5 | 10 | 15 | 5 | ..... | 5 | 3 | 4 | 7 |
| Wood | 26 | 32 | 58 | 4 | 9 | 13 | 8 | 28 | 36 | 11 | 6 | 17 | 17 | 35 | 52 |
| Wyoming | 6 | ..... | 6 | 19 | 7 | 26 | 8 | ..... | 8 | ..... | ..... | ..... | 5 | ..... | 5 |
| *Wheeling City | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Jefferson, (colored) | 4 | 2 | 6 | ..... | ..... | ..... | 5 | 14 | 19 | 21 | 22 | 43 | 13 | 5 | 18 |
| Total | 940 | 579 | 1519 | 153 | 105 | 258 | 285 | 306 | 581 | 441 | 250 | 691 | 796 | 469 | 1265 |

*Institute held too late to be included in this report.

# TABLE H.

## *Description of Invested School Fund.*

| | | |
|---|---|---|
| Stock in First National Bank of Fairmont, W. Va | $ 50,000 00 | |
| Stock in Parkersburg National Bank | 40,000 00 | |
| Stock in National Bank of West Virginia at Wheeling | 30,000 00 | |
| | | $ 120,000 00 |
| U. S. REGISTERED CENTRAL PACIFIC RAILROAD BONDS. | | |
| No. 2,037, dated August 2, 1866—Interest from July 10, 1866 | $ 1,000 00 | |
| No. 2,038, dated August 2, 1866—Interest from July 10, 1866 | 1,000 00 | |
| No. 2,039, dated August 2, 1866—Interest from July 10, 1866 | 1,000 00 | |
| No 2 040, dated August 2, 1866—Interest from July 10, 1866 | 1,000 00 | |
| No. 2,041, dated August 2, 1866—Interest from July 10, 1866 | 1,000 00 | |
| No. 2,042, dated August 2, 1866—Interest from July 10, 1866 | 1,000 00 | |
| No. 2,043, dated August 2, 1866—Interest from July 10, 1866 | 1,000 00 | |
| No. 2,044, dated August 2, 1866—Interest from July 10, 1866 | 1,000 00 | |
| No. 2,045, dated August 2, 1866—Interest from July 10, 1866 | 1,000 00 | |
| No 2,046, dated August 2, 1866—Interest from July 10, 1866 | 1,000 00 | |
| No. 2,047, dated August 2, 1866—Interest from July 10, 1866 | 1,000 00 | |
| No. 2,200, dated January 22, 1868—Interest from January 1, 1868 | 1,000 00 | |
| No 30, dated January 22, 1866—Interest from January 1, 1868 | 5 000 00 | |
| No. 251, dated January 22, 1868—Interest from January 1, 1868 | 10,000 00 | |
| No. 252, dated January 22, 1868—Interest from January 1, 1868 | 10,000 00 | |
| | | $ 37,000 00 |
| U. S. REGISTERED UNION PACIFIC RAILROAD BONDS. | | |
| No. 1,982, dated January 21, 1869—Interest from January 1, 1869 | $ 10,000 00 | |
| No. 1,525, dated January 21, 1869—Interest from January 1, 1869 | 5 000 00 | |
| No 235, dated March 13, 1869—Interest from February 10, 1869 | 10,000 00 | |
| No. 236, dated March 13, 1869—Interest from February 10, 1869 | 10,000 00 | |
| No 3,739, dated October 27, 1873—Interest from July 1, 1873 | 10,000 00 | |
| No 3,759, dated November 7, 1873—Interest from July 1, 1873 | 10,000 00 | |
| | | $ 55,000 00 |
| WHEELING CITY BONDS—4½ per cent. | | |
| 560 Bonds (Nos. 31 to 590 inclusive) $100 each | $ 56,000 00 | |
| 21 Bonds (Nos. 830 to 850 inclusive) $1,000 each | 21,000 00 | |
| 46 Bonds (Nos. 751 to 796 inclusive) $500 each | 23,000 00 | |
| | | $ 100,000 00 |
| BARBOUR COUNTY BONDS—6 per cent. | | |
| 35 Bonds of $1,000 each | | $ 35,000 00 |
| BONDS OF THE STATE OF WEST VIRGINIA, | | |
| Dated October 29, 1873, bearing interest from October 29, 1873 | $ 16,970 00 | |
| Dated August 10, 1876 | 35,000 00 | |
| Dated September 28, 1876, bearing interest from September, 1876 | 11,000 00 | |
| Dated June 13, 1877 | 15,541 48 | |
| | | $ 78,511 48 |
| Temporary loan to State for Hospital for Insane | | $ 49,000 00 |
| Balance in Treasury uninvested September 30, 1882 | | 34,793 63 |
| Total amount of School Fund October 1, 1882 | | $ 509,305 11 |